أسئلة برمجة للمراجعة (الفصل الأول)

#### **Short Answers**

#### (1) What is a Computer Programming?

Creating a sequence of instructions using any programming languages to enable the computer to do something, written by programmers.

#### (2) What is a Programming Language?

It is a special language used to write computer programs.

#### (3) What is Pseudo Code?

Pseudo Code is an informal language to help programmers for developing algorithms

#### (4) State the Levels of Programming Languages.

- 1. High-level
- 2. Low-level
- 3. Executable Machine

#### (5) Give examples of programming languages?

- Visual Basic.
- C#.
- C, C++.
- Java.
- Python.
- PHP.
- JavaScript.

#### (6) What are the elements of a programming language?

- Keywords (Reserved Words).
- Operators.
- Variables.
- Syntax.
- Statements.
- Procedures.
- Comments (Remarks).

# <u>(T/F)</u>

In problem solving phase, we create a general algorithm then a detailed algorithm	Т
In problem solving phase, we can implement the program in some programming language	F
The sequence of steps that describe solution of problem is called an algorithm	Т
The operator "AND" is a Boolean operator that returns True when the operand is False and returns False when the operand is True	F
Flowchart is a graphical representation of the sequence of operations in an information system or program	Т
The expression A>B is a logical expression	Т
Relational operator ( < ) means "greater than or Equal to"	F
Relational operator (≠) means "Not equal to"	Т
Relational operator ( $\leq$ ) means "less than or Equal to"	Т
In flowchart, the diamond denotes a decision	Т
In flowchart, the rectangle denotes an output operation	F
In flowchart, the oval denotes the beginning or end of the program	Т
In flowchart, the hybrid denotes an input operation	F
Pseudo Code is an informal language to help programmers for developing algorithms	Т

## **Applications**

(1) Write an algorithm to determine a student's final grade and indicate whether it is passing or failing. The final grade is calculated as the average of four marks.

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Step 1: Input M1,M2,M3,M4

Step 2: GRADE \leftarrow (M1+M2+M3+M4)/4

Step 3: if (GRADE < 50) then

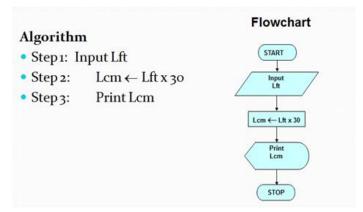
Print "FAIL"

else

Print "PASS"

endif
```

(2) Write an algorithm and draw a flowchart to convert the length in feet to centimeter.

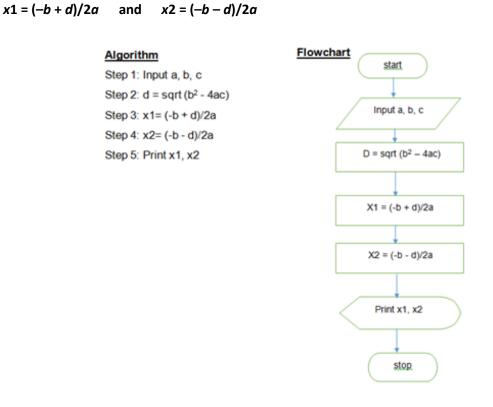


(3) Write an algorithm and draw a flowchart that will read the two sides of a rectangle and calculate its area.

Algorithm	Flowchart
Step 1: Input L, W	Start
Step 2: A ← L X W	
Step 3: Print A	Input L, W
	A ← L X W
	Print A
	Stop

(4) Write an algorithm and draw a flowchart that will calculate the roots of a quadratic equation

Hint:  $d = sqrt (b^2 - 4ac)$ , and the roots are:

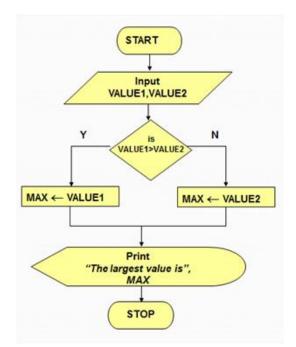


(5) Write an algorithm and draw a flowchart for a program that reads two values, determines the largest value and prints the largest value with an identifying message.

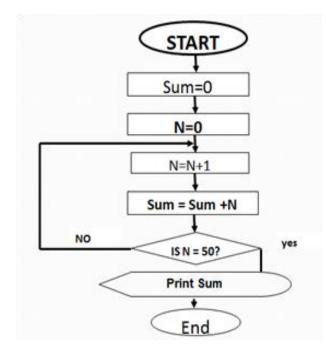
### <u>Algorithm</u>

Input VALUE1, VALUE2 if (VALUE1 > VALUE2) then MAX ← VALUE1 else MAX ← VALUE2 end if Print "The largest value is", MAX

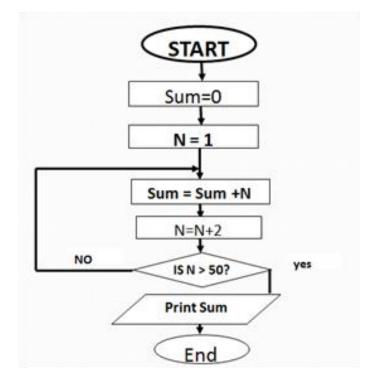
# **Flowchart**



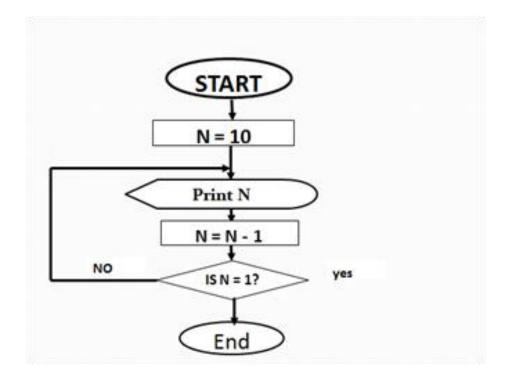
(6) Draw flowchart to find the sum of integer numbers from 1 - 50 by using (Loop).



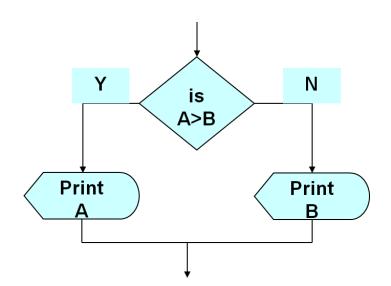
(7) Draw flowchart to find the sum of the <u>**Odd**</u> numbers from 1 - 50.



(8) Flowchart to allow the user to print 10,9,8,.....,1



(9) Write the algirthm for the following flowchart



<u>Algorithm</u>

If A>B then	
print A	
else	
print B	
endif	