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| **Course Syllabus** | |
| **Course Name**: Intensive English Language (2) | **Course Code:** 1141 NAJM. |
| **Course Instructor**: Haya Alnafisa | **Email:** halnafis@ksu.edu.sa |
| **Time:** Tuesday 08:00-10:50 Wednesday 08:00-10:50 | **Office Hours:** Tuesday, Wednesday- 11:00-12:00 |
| **Class Location**: Dirayah **Room: 3** | **Academic Year**: 1445 |
| **Semester:** Second |  |

**Course Description:**

This intensive English program is designed specifically for adult Arab students currently enrolled in various diploma programs, with a focus on English as a general course at the post-elementary level. Its primary goal is to guide students efficiently from a beginner stage to a pre-intermediate level, ensuring a thorough understanding of the language four skills; reading, writing, listening, and speaking.

By employing a well-organized and integrated approach, the program provides extensive exercises to enhance comprehension of texts and facilitate meaningful communication. In addition to the enhancement of these vital skills, the course also emphasizes the development of advanced grammatical structures, an expanded vocabulary, and improved reading abilities. The objective is to equip learners with the linguistic tools necessary for academic excellence.

**Course Outcomes:**

By the end of the course, students will be able to:

* Identify key vocabulary words and phrases from various texts.
* Demonstrate comprehension of information by listening to simple texts.
* Demonstrate comprehension reading different types of texts.
* Use English to engage in everyday conversations and social interactions.
* Apply grammar rules to form grammatically correct sentences.
* Compose complete simple sentences and short texts applying the basics of writing.

**Required Materials:**

* Sarah Lynn. (2021) Q: Skills for Success, Special Edition, Reading and Writing (1). 3rd edition. Oxford University Press.
* Jaimie Scanlon. (2021) Q: Skills for Success, Special Edition, Listening and Speaking (1). 3rd edition. Oxford University Press.

**Grade Distributions:**

* Mid-term: 25 marks.
* Listening Test: 10 marks.
* Speaking Evaluation: 5 Marks.
* Assignments and Participation: 10 marks.
* Quizzes: 10 Marks.
* Final Exam: 40 marks.

**Course Plan:** This plan is subject to modification

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| **Week** | **Gregorian Date** | **Hijri**  **Date** | **Events** |
| 1 | 14-18/1 | 2-6/7 | **Introduction and Registration** |
| 2 | 21-25/1 | 9-13/7 | **Unit (1): Business**  **A. Reading & writing**  Reading 1: The Right Job for You  Reading skill: Previewing  Critical Thinking Strategy: Classifying  Vocabulary skill: Word forms  Grammar: Verbs +infinitives (like, want, and need) |
| 3 | 28/1-2/2 | 16-20/7 | **Unit 1**  **A. Listening & speaking**  Note-taking skill: Writing Key words and main ideas  Critical Thinking Strategy: comparing and contrasting  Listening 1: Looking for a Job  Listening skill: Listening for key words and phrases  Vocabulary skill: Distinguishing between words with similar meaning  Grammar: Simple present and simple past  Pronunciation: Simple past -ed  Speaking skill: Asking for repetition and clarifications |
| Sunday Long Weekend | |
| 4 | 4-8/2 | 23-27/7 | **Unit (2): Cognitive science**  **A. Reading & writing**  Reading 1: The Secret to Good Memory  Reading skill: Skimming  Critical Thinking Strategy: Restating  Vocabulary skill: Word roots  Grammar: Simple past with regular and irregular verbs |
| 5 | 11-15/2 | 1-5/8 | **Unit 2**  **B. Listening & speaking**  Note-taking skill: Taking notes in a T-chart  Critical Thinking Strategy: providing Support for Suggestions  Listening 1: Training the Brain  Listening skill: Listening for main ideas and details  Vocabulary skill: Words in context  Grammar: Should and shouldn’t; it's +adjective + infinitive  Speaking skill: Presenting information from notes  **Quiz 1 via Blackboard** |
| 6 | 18-22/2 | 8-11/8 | **Unit (3): sociology**  **A. Reading & writing**  Reading 1: Managing Life and Work  Reading skill: Reading charts, graphs, and tables  Critical Thinking Strategy: Identifying Pros and cons  Vocabulary skill: Modifying nouns  Grammar: sentences with because |
| Thursday Long Weekend | |
| **7** | **22/2-2/3** | **12/8-21/8** | **Foundation Day+ Mid Semester Break** |
| 8 | 3-7/3 | 22-26/8 | **Unit 3**  **A. Listening & speaking**  Note-taking skill: Marking important information in notes  Listening 1: Places in Danger  Listening skill: Understanding numbers and dates  Vocabulary skill: Suffixes -ful and -ing  Grammar: Be going to  Pronunciation: Reduction of be going to  Speaking skill: Introducing topics in presentation |
| **9** | **10-14/3** | **29/8-4/9** | **Midterm Exam** |
| 10 | 17-21/3 | 7-11/9 | **Unit (4): Physiology**  **Uni 4**  **A. Reading & writing**  Reading 1: No Laughing Matter  Reading skill: Identifying the topic sentence in a paragraph  Critical Thinking Strategy: Identifying supporting information  Vocabulary skill: Parts of speech  Grammar: Sentences with when |
| 11 | 24-28/3 | 14-18/9 | **Unit 4**  **B. Listening & speaking**  Listening 1: What's Behind a Face  Listening skill: Listening for specific information  Note-taking skill: Making notes using a word web  Critical Thinking Strategy: Interpreting  Vocabulary skill: Synonyms  Grammar: Simple present for informal narratives  Pronunciation: Simple present- third person -s/-es  Speaking skill: Using eye contact, facial expressions, and body language.  **Quiz 2 via Blackboard** |
| **12** | **31/3-**  **14/4** | **21/9-**  **5/10** | **Eid Al-Fitr Break** |
| **13** |
| 14 | 15-18/4 | 6-9/10 | **Unit (5) : (Psychology)**  **A. Reading & writing (Sport Science)**  Reading 1: Exercise for Life  Reading skill: Identifying supporting sentences and details  Critical Thinking Strategy: Evaluating sources  Vocabulary skill: The prefix un-  Grammar: Prepositions of locations |
| 15 | 21-25/4 | 12-16/10 | **Unit 5**  **B. Listening & speaking**  Note-taking skill: Using numbered lists to organize information  Critical Thinking Strategy: Ranking  Listening 1: Sports and Technology  Listening skill: Listening for signal words and phrases  Vocabulary skill: Using the dictionary  Grammar: Gerunds as subjects or objects  Speaking skill: Asking for and giving opinions |
| 16 | 28/4-1/5 | 19-23/10 | **Unit (6):**  **A. Reading & writing (Communication)**  Reading 1: Too Much Information, Too Many Choices  Reading skill: identifying pronouns referents  Critical Reading Strategy: Justifying your opinions  Vocabulary skill: collocations  Grammar: Infinitives of purpose |
| Thursday Long Weekend | |
| 17 | 5-9/5 | 26/10-1/11 | **Unit 6**  **B. Listening & speaking (Marketing)**  Note-taking skill: Using abbreviations and symbols  Listening 1: Marketing Strategy  Listening skill: Making inferences  Vocabulary skill: Percentages and fractions  Grammar: Conjunctions and + but  Pronunciation: Linking consonants to vowels  Speaking skill: Sourcing information |
| 18 | 12-16/5 | 4-8/11 | **Revision** |
| **19-21** | **19/5-9/6** | **11/11-3/12** | **General Exams and Finals** |

**Class Policy:**

* **Attendance:**
* Regular and punctual attendance is expected. Communicate in advance for any absence.
* If you have an extreme reason for missing the mid-term exam., you will need to present a written excuse of your absence, and then each individual case will be dealt with accordingly.
* If you are absent for 25% or more, you will get a D.N.
* **Participation:**

Actively engage in discussions and respect diverse perspectives.

* **Assignments and Quizzes:**

Submit assignments and take quizzes on time. Communicate challenges in advance if deadlines are an issue.

* **Technology:**

Use devices responsibly. Laptops, tablets, and smart phones could be used in class only for note-taking and viewing virtual books.

* **Communication:**

Check email and class channels regularly for updates. Reach out with questions or concerns.

* **Grading:**

Grading criteria will be transparent. Understand and seek clarification if needed.