

Course Syllabus	
<b>Course Name:</b> Intensive English Language (2)	<b>Course Code:</b> 1141 NAJM.
<b>Course Instructor:</b> Haya Alnafisa	<b>Email:</b> halnafis@ksu.edu.sa
<b>Time:</b> Tuesday 08:00-10:50 Wednesday 08:00-10:50	<b>Office Hours:</b> Tuesday, Wednesday- 11:00-12:00
<b>Class Location:</b> Dirayah Room: 3	<b>Academic Year:</b> 1445
<b>Semester:</b> Second	

### Course Description:

This intensive English program is designed specifically for adult Arab students currently enrolled in various diploma programs, with a focus on English as a general course at the post-elementary level. Its primary goal is to guide students efficiently from a beginner stage to a pre-intermediate level, ensuring a thorough understanding of the language four skills; reading, writing, listening, and speaking.

By employing a well-organized and integrated approach, the program provides extensive exercises to enhance comprehension of texts and facilitate meaningful communication. In addition to the enhancement of these vital skills, the course also emphasizes the development of advanced grammatical structures, an expanded vocabulary, and improved reading abilities. The objective is to equip learners with the linguistic tools necessary for academic excellence.

### Course Outcomes:

By the end of the course, students will be able to:

- Identify key vocabulary words and phrases from various texts.
- Demonstrate comprehension of information by listening to simple texts.
- Demonstrate comprehension reading different types of texts.
- Use English to engage in everyday conversations and social interactions.
- Apply grammar rules to form grammatically correct sentences.
- Compose complete simple sentences and short texts applying the basics of writing.

### Required Materials:

- Sarah Lynn. (2021) Q: Skills for Success, Special Edition, Reading and Writing (1). 3rd edition. Oxford University Press.
- Jaimie Scanlon. (2021) Q: Skills for Success, Special Edition, Listening and Speaking (1). 3rd edition. Oxford University Press.

### Grade Distributions:

- Mid-term: 25 marks.
- Listening Test: 10 marks.
- Speaking Evaluation: 5 Marks.
- Assignments and Participation: 10 marks.
- Quizzes: 10 Marks.
- Final Exam: 40 marks.

**Course Plan:** This plan is subject to modification

Week	Gregorian Date	Hijri Date	Events
1	14-18/1	2-6/7	<b>Introduction and Registration</b>
2	21-25/1	9-13/7	<b>Unit (1): Business</b> <b>A. Reading &amp; writing</b> Reading 1: The Right Job for You Reading skill: Previewing Critical Thinking Strategy: Classifying Vocabulary skill: Word forms Grammar: Verbs +infinitives (like, want, and need)
3	28/1-2/2	16-20/7	<b>Unit 1</b> <b>A. Listening &amp; speaking</b> Note-taking skill: Writing Key words and main ideas Critical Thinking Strategy: comparing and contrasting Listening 1: Looking for a Job Listening skill: Listening for key words and phrases Vocabulary skill: Distinguishing between words with similar meaning Grammar: Simple present and simple past Pronunciation: Simple past -ed Speaking skill: Asking for repetition and clarifications
	Sunday Long Weekend		
4	4-8/2	23-27/7	<b>Unit (2): Cognitive science</b> <b>A. Reading &amp; writing</b> Reading 1: The Secret to Good Memory Reading skill: Skimming Critical Thinking Strategy: Restating Vocabulary skill: Word roots Grammar: Simple past with regular and irregular verbs
5	11-15/2	1-5/8	<b>Unit 2</b> <b>B. Listening &amp; speaking</b> Note-taking skill: Taking notes in a T-chart Critical Thinking Strategy: providing Support for Suggestions Listening 1: Training the Brain Listening skill: Listening for main ideas and details Vocabulary skill: Words in context Grammar: Should and shouldn't; it's +adjective + infinitive Speaking skill: Presenting information from notes <b>Quiz 1 via Blackboard</b>
6	18-22/2	8-11/8	<b>Unit (3): sociology</b> <b>A. Reading &amp; writing</b> Reading 1: Managing Life and Work Reading skill: Reading charts, graphs, and tables Critical Thinking Strategy: Identifying Pros and cons Vocabulary skill: Modifying nouns Grammar: sentences with because
	Thursday Long Weekend		
7	22/2-2/3	12/8-21/8	<b>Foundation Day+ Mid Semester Break</b>

8	3-7/3	22-26/8	<b>Unit 3</b> <b>A. Listening &amp; speaking</b> Note-taking skill: Marking important information in notes Listening 1: Places in Danger Listening skill: Understanding numbers and dates Vocabulary skill: Suffixes -ful and -ing Grammar: Be going to Pronunciation: Reduction of be going to Speaking skill: Introducing topics in presentation
9	10-14/3	29/8-4/9	<b>Midterm Exam</b>
10	17-21/3	7-11/9	<b>Unit (4): Physiology</b> <b>Uni 4</b> <b>A. Reading &amp; writing</b> Reading 1: No Laughing Matter Reading skill: Identifying the topic sentence in a paragraph Critical Thinking Strategy: Identifying supporting information Vocabulary skill: Parts of speech Grammar: Sentences with when
11	24-28/3	14-18/9	<b>Unit 4</b> <b>B. Listening &amp; speaking</b> Listening 1: What's Behind a Face Listening skill: Listening for specific information Note-taking skill: Making notes using a word web Critical Thinking Strategy: Interpreting Vocabulary skill: Synonyms Grammar: Simple present for informal narratives Pronunciation: Simple present- third person -s/-es Speaking skill: Using eye contact, facial expressions, and body language. <b>Quiz 2 via Blackboard</b>
12	31/3-14/4	21/9-5/10	<b>Eid Al-Fitr Break</b>
13			
14	15-18/4	6-9/10	<b>Unit (5) : (Psychology)</b> <b>A. Reading &amp; writing (Sport Science)</b> Reading 1: Exercise for Life Reading skill: Identifying supporting sentences and details Critical Thinking Strategy: Evaluating sources Vocabulary skill: The prefix un- Grammar: Prepositions of locations
15	21-25/4	12-16/10	<b>Unit 5</b> <b>B. Listening &amp; speaking</b> Note-taking skill: Using numbered lists to organize information Critical Thinking Strategy: Ranking Listening 1: Sports and Technology Listening skill: Listening for signal words and phrases Vocabulary skill: Using the dictionary Grammar: Gerunds as subjects or objects Speaking skill: Asking for and giving opinions

16	28/4-1/5	19-23/10	<b>Unit (6):</b> <b>A. Reading &amp; writing (Communication)</b> Reading 1: Too Much Information, Too Many Choices Reading skill: identifying pronouns referents Critical Reading Strategy: Justifying your opinions Vocabulary skill: collocations Grammar: Infinitives of purpose
	Thursday Long Weekend		
17	5-9/5	26/10-1/11	<b>Unit 6</b> <b>B. Listening &amp; speaking (Marketing)</b> Note-taking skill: Using abbreviations and symbols Listening 1: Marketing Strategy Listening skill: Making inferences Vocabulary skill: Percentages and fractions Grammar: Conjunctions and + but Pronunciation: Linking consonants to vowels Speaking skill: Sourcing information
18	12-16/5	4-8/11	<b>Revision</b>
<b>19-21</b>	<b>19/5-9/6</b>	<b>11/11-3/12</b>	<b>General Exams and Finals</b>

#### Class Policy:

- **Attendance:**

- Regular and punctual attendance is expected. Communicate in advance for any absence.
- If you have an extreme reason for missing the mid-term exam., you will need to present a written excuse of your absence, and then each individual case will be dealt with accordingly.
- If you are absent for 25% or more, you will get a D.N.

- **Participation:**

Actively engage in discussions and respect diverse perspectives.

- **Assignments and Quizzes:**

Submit assignments and take quizzes on time. Communicate challenges in advance if deadlines are an issue.

- **Technology:**

Use devices responsibly. Laptops, tablets, and smart phones could be used in class only for note-taking and viewing virtual books.

- **Communication:**

Check email and class channels regularly for updates. Reach out with questions or concerns.

- **Grading:**

Grading criteria will be transparent. Understand and seek clarification if needed.