**14. Student\_Evaluation\_CHS382\_1st3738**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| رغم تدني مصداقية تقييم الطلاب من تجربتي خلال الاعوام السابقة حيث مثلا يشرح لهم اهداف المقرر مقارنة بالوصف الوظيفي للتخصص ويكرر الشرح ومع ذلك البعض لا يوافق !!، وهنا بعد اكتمال 18 (94.7% ) ، لم يوافق سوى ( 16.7%) ومؤكد هو كثير غياب بنما الغالبية العظم (83.3%) وهذا فخر يعكس تعبي معهم رغم أنني اسعي إلى نسبة الرضا الصفرية \_ اللاعيوب 97.766% العالمية .   |  | | --- | | **بشكلٍ عام، أنا راضٍ عن المقرّر .....** | |  | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | الأسئلة | عدد المقيمين | لا أوافق مطلقاً | لا أوافق | أوافق إلى حد ما | أوافق | أوافق بشدة | | لأنني حصلت على معرفة تساهم في تطويري بشكلِ عام | 18 | 11.1 | 5.6 | 11.1 | 22.2 | 50.0 | | لأنني حصلت على مهارات تساهم في تطويري بشكلِ عام | 18 | 11.1 | 5.6 | 11.1 | 16.7 | 55.6 | | ساهم المقرّر في تطويري بشكل عام. | 18 | 11.1 | 5.6 | 11.1 | 16.7 | 55.6 | | |  | | |   [https://edugate.ksu.edu.sa/ksu/images/Calendar.png](https://edugate.ksu.edu.sa/ksu/calendarservlet?showCal=no)الفصل الأول 37/38   |  |  |  |  |  | | --- | --- | --- | --- | --- | | اسم المحاضر : | عيسى على محمد جوحلى |  | الكلية : | العلوم الطبية التطبيقية | | رقم المحاضر : | 29793 |  | القسم : | صحه المجتمع | | فصل التسجيل : |  |  |  |  | |  |  |  |  | | --- | --- | | |  | | --- | |  | |   أعلى النموذج   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | المقر | : | الرياض- طلاب |  | الشعبة | : | 42771 | |  |  |  |  |  |  |  | | الدرجة | : | البكالوريوس |  | رمز المقرر | : | 382 صحه | |  |  |  |  |  |  |  | | النشاط | : | محاضرة |  | اسم المقرر | : | اصول التعليم الصحى | |  |  |  |  |  |  |  | | | | |  | | |  |  | | --- | --- | | **فصل التقييم** : | **الفصل الأول 37/38** | |  |  | | | |  | | --- | | **أهداف المقرّر** | |  | | |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **الأسئلة** | **عدد المقيمين** | **لا أوافق مطلقاً** | **لا أوافق** | **أوافق إلى حد ما** | **أوافق** | **أوافق بشدة** | | كانت أهداف المقرّر واضحة بالنسبة لي في بداية الفصل الدراسي | 18 | 5.6 | 0.0 | 16.7 | 16.7 | 61.1 | | تحققت أهداف المقرّر في نهاية الفصل الدراسي | 18 | 5.6 | 0.0 | 16.7 | 16.7 | 61.1 | | تحقّق أهداف المقرّر التحسين المنشود | 18 | 5.6 | 5.6 | 11.1 | 22.2 | 55.6 | | ظلل الدائرة رقم ثلاثة لهذه العبارة | 18 | 0.0 | 0.0 | 55.6 | 11.1 | 33.3 | | |  |  |  | | --- | | **واجبات المقرّر** | |  | | |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **الأسئلة** | **عدد المقيمين** | **لا أوافق مطلقاً** | **لا أوافق** | **أوافق إلى حد ما** | **أوافق** | **أوافق بشدة** | | تتوافق الواجبات / المهام بغية التعلّم في المقرّر مع أهداف المقرّر | 18 | 11.1 | 0.0 | 11.1 | 16.7 | 61.1 | | تساهم الواجبات المطلوب مني إنجازها في المقرّر في تحقيق أهداف المقرّر | 18 | 11.1 | 0.0 | 11.1 | 16.7 | 61.1 | | يتناسب الوقت المخصّص لإنجاز الواجبات والمهام بغية التعلّم مع حجم تلك الواجبات | 18 | 11.1 | 0.0 | 11.1 | 16.7 | 61.1 | | |  |  |  | | --- | | **مبادرات المقرّر** | |  | | |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **الأسئلة** | **عدد المقيمين** | **لا أوافق مطلقاً** | **لا أوافق** | **أوافق إلى حد ما** | **أوافق** | **أوافق بشدة** | | بوسعي تخطيط مهام /واجبات التعلّم تبعاً لسرعتي في انجاز الواجبات | 18 | 11.1 | 5.6 | 11.1 | 16.7 | 55.6 | | بوسعي حلّ المشكلات المتعلّقة بواجبات ومهام التعلّم الموكلة لي | 18 | 11.1 | 5.6 | 11.1 | 16.7 | 55.6 | | |  |  |  | | --- | | **البيئة التعلميّة للمقرّر** | |  | | |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **الأسئلة** | **عدد المقيمين** | **لا أوافق مطلقاً** | **لا أوافق** | **أوافق إلى حد ما** | **أوافق** | **أوافق بشدة** | | تساعد التسهيلات المتوافرة في بيئة التعلّم على إنجاز أنشطة التعلّم | 18 | 11.1 | 0.0 | 22.2 | 16.7 | 50.0 | | أستمتع بالتعلّم مع زملائي في هذا المقرّر | 18 | 16.7 | 0.0 | 11.1 | 11.1 | 61.1 | | أشعر بالرضا التامّ عن مصادر التعلّم (مواد المقرّر، الكتب، مساعِدات التعلّم، ألخ ...) المتوفرة لدعم نشاطاتي في التعلّم | 18 | 11.1 | 0.0 | 11.1 | 22.2 | 55.6 | | |  |  |  | | --- | | **طريقة تقديم /عرض المقرّر** | |  | | |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **الأسئلة** | **عدد المقيمين** | **لا أوافق مطلقاً** | **لا أوافق** | **أوافق إلى حد ما** | **أوافق** | **أوافق بشدة** | | يلمّ أستاذ المقرّر بمحتويات المقرّر | 18 | 16.7 | 0.0 | 11.1 | 11.1 | 61.1 | | يمتلك أستاذ المقرّر المهارات التي تساعده على إيصال المواضيع الصعبة باسلوب سهل الفهم | 18 | 16.7 | 0.0 | 11.1 | 11.1 | 61.1 | | يستخدم أستاذ المقرّر أحدث الوسائل المتوفّرة في تدريس المقرّر | 18 | 16.7 | 0.0 | 11.1 | 16.7 | 55.6 | | يشجّع أستاذ المقرّر الطلبة على استكشاف محتوى المقرّر خارج متطلبات كتاب المقرّر | 18 | 16.7 | 0.0 | 11.1 | 16.7 | 55.6 | | يتعامل أستاذ المقرّر مع الطلبة باحترام حتى لو اختلفوا معه في الرأي | 18 | 11.1 | 5.6 | 11.1 | 16.7 | 55.6 | | |  |  |  | | --- | | **أساليب التقويم في المقرّر** | |  | | |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **الأسئلة** | **عدد المقيمين** | **لا أوافق مطلقاً** | **لا أوافق** | **أوافق إلى حد ما** | **أوافق** | **أوافق بشدة** | | استخدم أستاذ المقرّر تنوّعاً كبيراً في أساليب تقويم الطالب في المقرّر | 18 | 11.1 | 0.0 | 16.7 | 11.1 | 61.1 | | يعتمد توزيع الدرجات المخصصة للتقويم على أدائي في المقرّر | 18 | 11.1 | 5.6 | 11.1 | 16.7 | 55.6 | | |  |  |  | | --- | | **مخرجات المقرّر** | |  | | |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | **الأسئلة** | **عدد المقيمين** | **لا أوافق مطلقاً** | **لا أوافق** | **أوافق إلى حد ما** | **أوافق** | **أوافق بشدة** | | تحقّقتْ مخرجات ونتائج المقرّر في نهاية المقرّر | 18 | 16.7 | 0.0 | 11.1 | 16.7 | 55.6 | | لديّ الآن المعرفة الأساسيّة المرجوّة من دراسة المقرّر | 18 | 16.7 | 0.0 | 11.1 | 11.1 | 61.1 | | لديّ المقدرة على تطبيق المعرفة التي اكتسبتها من دراسة المقرّر | 18 | 16.7 | 0.0 | 11.1 | 16.7 | 55.6 | | لديّ المقدرة على صياغة حلول لمشكلات تتعلّق بالمقرّر | 18 | 16.7 | 0.0 | 11.1 | 22.2 | 50.0 | | ساهم المقرّر في تطوير مهارات التحليل لديّ | 18 | 16.7 | 0.0 | 11.1 | 22.2 | 50.0 | | ساهم المقرّر في تطوير مهاراتي في التفكير الناقد | 18 | 16.7 | 0.0 | 11.1 | 11.1 | 61.1 | | ساهم المقرّر في تطوير مهاراتي في التواصل | 18 | 16.7 | 0.0 | 11.1 | 11.1 | 61.1 | | ساهم المقرّر في تطوير مهارتي في العمل ضمن فريق | 18 | 16.7 | 0.0 | 11.1 | 11.1 | 61.1 | | ظلل الدائرة رقم إثنين لهذه العبارة | 18 | 5.6 | 50.0 | 11.1 | 16.7 | 16.7 | | |  |  |  | | --- | | **ب**  **شكلٍ عام، أنا راضٍ عن المقرّر .....** | |  | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | | الأسئلة | عدد المقيمين | لا أوافق مطلقاً | لا أوافق | أوافق إلى حد ما | أوافق | أوافق بشدة | | لأنني حصلت على معرفة تساهم في تطويري بشكلِ عام | 18 | 11.1 | 5.6 | 11.1 | 22.2 | 50.0 | | لأنني حصلت على مهارات تساهم في تطويري بشكلِ عام | 18 | 11.1 | 5.6 | 11.1 | 16.7 | 55.6 | | ساهم المقرّر في تطويري بشكل عام. | 18 | 11.1 | 5.6 | 11.1 | 16.7 | 55.6 | | |  | | | |  | |   **First Day No 9**  **بشكلٍ عام، أنا راضٍ عن المقرّر .....** |

**Compare to 2nd1436\_37**

**رضا الطالب المجتهد غاية تدرك**

|  |
| --- |
| بشكلٍ عام، أنا راضٍ عن المقرّر ..... |
|  |