

INTRODUCTION TO PEDIATRIC COURSE (473 PED)

Dear Student,

Welcome to the PEDIATRIC DEPARTMENT. Pediatrics: means: pedia (Gr. Pais, Paidos =child), trics (Gr. iatrike = medicine): that branch of medicine which is concerned about the child and its development and care and about the diseases of children and their treatments. In some countries “child health” or “child health and life” is substituted for (Pediatrics).

This course is designed to provide you with a good chance of building up your knowledge and clinical skills in pediatrics and to prepare you to function as a competent intern.

1. OBJECTIVES

1.1 General Objectives:

To graduate a physician who:

1.1.1 is aware of the personal qualities and attitudes required by a physician caring for children and their families e.g. empathy, concern, gentleness, etc.

1.1.2 has acquired adequate basic knowledge and skills in pediatrics which enable him/her to proceed into subsequent general practice, speciality training or research activities.

1.2 Specific Objectives:

At the end of the course the student is expected to:

1.2.1 perform, record and interpret a full pediatric history.

1.2.2 carry out, record and interpret a complete physical examination in all pediatric age groups.

1.2.3 identify and solve common clinical problems in pediatrics by providing a provisional diagnosis and appropriate differential diagnosis.

1.2.4 recognize urgent and emergency situations in pediatrics and be able to outline an appropriate plan of action.

1.2.5 outline a general plan of investigations and management of common pediatric problems as they relate to Saudi Arabia.

1.2.6 demonstrate an understanding of how to use the laboratory to reach a diagnosis of common pediatric problems .

1.2.7 demonstrate knowledge of community problems related to child health.

1.2.8 demonstrate knowledge of preventive aspects of childhood health problems and to implement them.

1.2.9 recognize his limitations concerning management of pediatric patients and the need to consult and cooperate with others to provide optimum care.

1.2.10 interact with children and their parents or relatives in a gentle, emphatic and appropriate manner.

Evaluation of students

During each rotation, medical students will be evaluated by:

1. **Continuous Assessment Evaluation – which holds 40% of the total marks and consists of:**
 - a) Attendance of all activities – 5 marks*
 - b) Presentation and discussion during clinical sessions – 4 marks*
 - c) Clerking of clinical cases (3) – 6 marks (on 2nd and 3rdclerking)*
 - d) Written examination (MCQs)* – 25 marks*
2. **Final Examination – which holds 60% of the total marks and consists of:**
 - a) Written examination (MCQ)* - 40 marks*
 - b) OSCE - 20 marks*
 - *Some MCQs are based on pictures.*
- **Student who score 60 marks out of 100 (total course mark) will pass the course.**

Absences:

- Five (5) marks for attendance of lectures, clinical sessions, tutorials, ER, OPD, nursery and ward. 0.25 marks will be deducted for each absence from any of these sessions.
- The absence from every form of activities (lectures, tutorials, clinical sessions, ER, OPD, ward, or nursery) will be accounted for. If the cumulative absence rate exceeds 20 activities, which is more than 25% of total course activities, a letter regarding the concerned student will be sent to the Vice Dean of Academic Affairs and the student will not be allowed to take the final examination.

**RECOMMENDED BOOKS FOR THE
PEDIATRIC COURSE 473**

BOOK TITLE	AUTHOR(s) / EDITOR
1. Illustrated Textbook of Paediatrics	Tom Lissauer Graham Clayden
2. Nelson Essential Pediatrics	Kliegman / Marcantel / Jenson / Behrman
3. Pediatric Clinical Examination	Gill and O'Brien
4. Illustrated Self Assessment in Pediatrics	Graham Roberts Caroline Foster Michael Coren Tom Lissauer

TEACHING CLASS MANNERS

Dear Students,

Please take note of the following manners and behaviors during teaching sessions (lecture or bedside teaching);

- 1) You have to comply with the agreed college dress code for students. Students wearing differently will not be allowed to attend the class.*
- 2) Students should be seated in the class on time. Late comers will not be allowed to join class and will be regarded as absent.*
- 3) Chewing gum, drinking, eating and inappropriate talking to colleagues disturbing the class is strictly prohibited.*
- 4) Sick or sleepy students are not supposed to attend class. Permission or sickleave is a better alternative.*
- 5) Bleeps and cellular phones are expected to be inactivated during the class.*
- 6) Teacher have the right not to grant permission for attending class and expected to send students away if none of the above manners were observed.*