

	KSU-COLT English Language & Translation Department <i>Spring 2015-Second</i> <i>Term</i>	<u>Exam:</u> Speaking 3 First In-term	<u>Course Code/#</u> 234 Lane Listening and Speaking 3	<u>Teacher:</u> Musha'al AlBugami	<u>Approved & Signed:</u>
<u>Score:</u> / 10	<u>Student's Name</u>	<u>Student's ID#</u>	<u>Group/Serial:</u>		

Persuasive Speech Presentations

Task: Presentation

Time: 3-5 minutes.

Description:

Each student will choose a controversial topic from a list of topics provided to them a week earlier. The student will give a presentation about the main idea of the topic and then decide if she agrees with it or not, providing reasons.

Evaluation:

The teacher will use a presentation evaluation sheet.

- Topics and evaluation sheet are attached.

Suggested Topics for Persuasive Speech Presentations

1. Chocolate should be a prescription drug.
2. TV/Internet/Computers are rotting our brains.
3. Don't be a victim - sign up for self-defense class.
4. Computer games are good for your health.
5. Women focus more on beauty than brains.
6. Let's solve humans' problems before we try to solve the environment's problems.
7. Animal experimentation
8. Bilingual education
9. Euthanasia (mercy killing)
10. Home schooling
11. Media violence
12. School uniforms
13. Violent video games
14. Working mothers
15. Should students' textbooks be replaced by notebook computers?
16. Should students be allowed to eat during class?
17. Should schools start later in the morning?
18. Should unhealthy fast food products be sold with a warning label?
19. Should students as young as fourteen be allowed to hold jobs?
20. Kids under 15 shouldn't have Facebook pages.
21. Is torture ever acceptable?
22. Should men get paternity leave from work?
23. Are law enforcement cameras an invasion of privacy?
24. Are test scores a good indication of academic competence?
25. Is child behavior better or worse than it was years ago?
26. Should companies market to children?
27. Should the government have a say in our diets?
28. Are actors and professional athletes paid too much?
29. Are beauty pageants exploitive?
30. Should English be the official language in Saudi Arabia?

31. Is fashion important?
32. Should we do more to deal with the problem of domestic violence, or is the problem exaggerated?
33. Dependence on computers
34. Commercialism in the Net
35. Working at home using computers
36. Using cell phones while driving
37. Spending too much time watching football matches
38. Hiring people with disabilities
39. Parents have to make all the choices for their children.
40. Early marriage
41. Saudi women in the Olympics
42. Discrimination against foreign workers
43. Celebrities and charity work
44. Samsung Galaxy VS iPhone
45. Adoption
46. Hafiz for unemployed Saudis
47. The efficiency of Jadarah employment system
48. Amount of time children should spend on the computer
49. Smoking in public
50. Online shopping
51. Divorce
52. Having more than 3 children
53. Social networking
54. Donating organs
55. Taking online classes
56. Marketing through Instagram
57. KSU students should carry their IDs wherever they go.
58. WhatsApp groups help people socialize with others
59. KSA should reduce the number of foreign workers
60. Students should have the ultimate freedom to choose their teachers
61. A parent shouldn't pierce a baby's ears
62. All students should be required to perform one year of community service
63. Governments should block Youtube & Facebook

- 64. Keek videos are of no message
- 65. Traditional classes should be replaced by discussion classes
- 66. KSU students should not have classes after 12.
- 67. The same course should be taught by two teachers.
- 68. We should advise our peers to do the right thing even if they do not ask for help.
- 69. The university should close down some departments and open new ones.
- 70. Teachers should lower students' grade because of their absences.

(Persuasive Speech's Evaluation sheet)

Student's name: _____ Section: _____

ID Number : _____

Topic : _____

I. Content:							
Item	points	Grades					Comments
		1.00	0.75	0.50	0.25	0	
Opener	1						
Statement of Purpose	1						
Body/Support	1						
Memorable conclusion	1						
Total	4						

II. Body language and interaction:							
Item	points	Grades					Comments
		1.00	0.75	0.50	0.25	0	
Eye contact / Not reading	1						
Voice volume and pace	1						
Visual aids	1						
Total	4						

III. Language structure and presentation delivery:							
Item	points	Grades					Comments
		1.00	0.75	0.50	0.25	0	
Grammar	1						
Pronunciation	1						
Time management(3-5 mins)	1						
Total	3						

Total:10/_____

Item	Grades					Total
	1.00	0.75	0.50	0.25	0	
Explanation of grading	Exemplary performance Reflecting one error or no errors	Mastery performance reflecting 2-3 errors	Developing performance reflecting 4-6 errors	A performance reflecting 7-9 errors	Weak performance reflection no mastery at all above 9 errors	Points obtained