**2.CV\_Mr Johali\_ Dec 2017**

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# Johali Curriculum Vitae

1. **Personal Data:**

* **Name:**  **Eisa Ali M. Johali**
* **Birth date:** 11/01/1959
* **Sex:**  Male
* **Nationality:** Saudi
* **Marital status:** Married
* **Language:** Mother language: Arabic

Foreign language: English

* **Common Skills and Interests**:
* Philosophy, history and ethics and quality of health, education, teaching, learning and curriculum
* ***Computer skills:*** Efficiently use WinWord and Power point
* ***Current occupation:***

Lecturer, Community Health Sciences, College of Applied Medical Sciences, King Saud University (KSU), Kingdom of Saudi Arabia

**Correspondence:**

**Present mailing address:**

Office 2267

P.O. Box: 10219Riyadh 11433

Department of Community Health Sciences,

King Saud University (KSU)

College of Applied Medical Sciences

Kingdom of Saudi Arabia

**Telephone numbers:**

Work: …none .. waiting

Mobile: 0966508201688

**E. mails & Sites:**

Emails: [ejohali@ksu.edu.sa](mailto:ejohali@ksu.edu.sa)\[Johali59@hotmail.com](mailto:Johali59@hotmail.com)\ [eisaali59@yahoo.com](mailto:eisaali59@yahoo.com)

Academic Site: <http://faculty.ksu.edu.sa/JOHALI/default.aspx>

Research, social and community Network:

* <http://www.researchgate.net/profile/Eisa_Ali>
* <http://sa.linkedin.com/pub/eisa-johali/31/3a6/896>
* <http://www.facebook.com/bnota.tot#!/TheNature2010>
* <http://www.twitter.com/TheNature2011>

**2. Qualifications, University, Degree and Year of graduation:**

* **PhD Health Sciences** by Accredited Prior Experience "Experiential Learning, [www.OnlineHillUniversity.com](http://www.OnlineHillUniversity.com) ***2011 (This is not official because the university and Saudi MoHE do not recognize despite that it is worlwdide recongnized )***
* GTZ
* MA (Ed.) Philosophies & Sciences of Nursing Teaching, Learning & Curriculum, Department of Science & Technology, Faculty of Educational studies/ School of Education, University of Southampton, UK. 1995
* Planning of Health Professions Education, A Short Term (3 Months) Fellowship. Center of Educational Development (CED) & College of Medicine. University of Illinois at Chicago, USA 1991
* Bachelor Degree of Applied Medical Sciences (Health Education), Department of Community Health Sciences, College of Applied Medical Sciences, King Saud University, Riyadh, KSA 1987
* Secondary Health Institutes Diploma (Anesthesia Technician), Jeddah, KSA 1978

**3.Training and skills development:**

* 2010 -2012 Many e-learning and skills development **(See My Academic Site)**
* 2010 TBL Program, KSU Deanship of Faculty Skills Development
* 2009 :
  + - The Saudi Korean Advanced e-Learning Program, Busan–Seoul, Korea 04-16 **،**August 2009.
    - Development of Faculty Scientific Research Skills, KSU 6-7June 2009
    - Electronic Learning, National Centre of Distance Education & Electronic Learning
* 1990     Research & Research Management in Health Systems, Five Weeks Fellowship. WHO, MOH & King Faisal University, Dammam.
* 1989    Modern Techniques of Teaching: Three weeks training. Institutes of Public Administration, KSA.

**4.National and International Symposiums and Conferences:**

**2014**

* The 17th IAMB 9 April 2014, Sao Paulo Brazil, with Oral presentation titled "*Johali Abstract Is Possible To Have Zero Defect Healthcare Management*-

**2013**

* IJAS Rome October 2013 with Oral Presentation titled "There Is No Quality of NAMEP Without Philosophy and Sciences of Education   
  Do You Support ? "  
   IJAS Rome October 2013; **AUTHOR/S**: Johali Eisa Ali - **RESEARCH ID**: R3ME377; <http://ijas2013rome.sched.org/eisaalimjohali#.UxpRv86jwc8>
* The ECIC 2013; 11-12 April,2013, Bilbao, Spain, with "Poster Presentation We Will Never Innovate In This Negative Cultural Awareness"
* The First Collaborative Learning Unlimited Excellence (CLUE) Academi Conference at Murray State University, The CLUE Pittsburgh, USA April 4-6, 2013) with Proposal 101\_Johali\_01082012 Accepted CLUE M State University

**2012**

* The Int’l Journal of Arts & Sciences (IJAS) Conference which will be held at Schulstraße 15, 79288 Gottenheim, Germany (Dec 2-7, 2012).
* The IJAS, Florence, Italy
* The IAEE 1-3 May 2012, Pittsburgh, PA, USA.
* The APREC 7-9 March 2012, Singapore

**2011**

* The 7th ICCEC Amsterdam, Netherlands 18-21 May 2011***.***
* The First National Forum for Coordinating Outcomes and Needs of Health Professionals King Khalid University, Abha 1-2 May 2011.

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**Conferences (Cont)**

**2010**

* SAMRM CONFERENCE 2010 Facilitating Spiritual Wellbeing: The Essence of Holistic Nursing & Health April 7-10, 2010, San Antonio, Texas.

**Older**

* The 1st Saudi Health Education Conference, Riyadh Military Hospital 1999 (Arabic/English).
* Symposium of King Fahd 20 Years Universal Government Epoch,  King Khalid University, Abha, KSA 1999. (Arabic)
* The 2nd WHO Meeting of Regional Allied Health Professions Focal Points. Masscut, Sultanate of Oman 1999
* The 2nd Meeting of the Arab Gulf States Committee for Health Education, Bahrain 1996

**Experiential Learning**

**5. Positions held:**

* 1976-1981 Anesthesia Technician, Al Majmmah Hospital, Riyadh  Region (Begging of employment)
* 1981-1987 Internal Graduate Study Leave College of Applied Medical Science KSU, Riyadh
* 1987-1988   Supervisor of Primary Health Education. Directorate of Health Affairs, Riyadh Region.
* 1989-1993 Head of Curriculum & Educational Media, Head of Curriculum and Educational Supervision, Administrator of educational Affairs. General Directorate of Health Colleges & Institutes, MOH. (GDHCS-MOH)
* 1993-1995 International Postgraduate Study Leave UK, University of Southampton
* 1996-2003  Head of Curriculum & Educational Supervision Administration, (GDHCS-MOH)
* 1999- 2003  A Lecturer, Riyadh Male Health Sciences College (Teaching Nursing Health Education )
* 2003:  Impermanent Head of Admission & Educational Affairs, College of Medicine, KFMC, MOH.
* 2004-2007 A Lecturer, Riyadh Male Health Sciences College; Supervisor of its Library and  a member of tits Academic Development Unit & Committee
* 2007   A Lecture, Riyadh Male Health Sciences College & at the Centre of Training Health Clinical Trainee GDHCS, MOH.
* **2008 –date:  A Lecture**, Health Services Administration, Riyadh Male Health Sciences College, College of Applied Medical Sciences, King Saud University

**6. Teaching and Learning**

* 2007  A Lecture, Riyadh Male Health Sciences College & at the Centre of Training Health Clinical Trainee GDHCS, MOH.
* 2008  - 2012 A Lecture, Health Services Administration, Riyadh Male Health Sciences College, King Saud University; Teaching
  + Self learning and Study Skills
  + Health Professions Ethic
  + Tutorial System Courses
  + Health Education for Nursing
  + Health Education for Health Administration
  + Health Education for Medical Laboratory Technicians
  + Health Education for Pharmacy Technicians;
  + Health Education for Radiography Technicians
  + Total Quality Management for Health Administration
  + Total Quality Management for Clinical Nutrition
  + Total Quality Management for Medical Laboratory Technicians
  + Total Quality Management for Pharmacy Technicians
  + Human Communication for Pharmacy Technicians
  + Human Resources Management (1 & 2
  + Problem Solving and Decision Making
  + Psychology
  + Medical Laboratory Administration
* 2011  - 2012 A Lecture, Community Health Sciences,, College of Applied Medical Sciences College, King Saud University; Teaching above Courses, plus:
  + CHS 454 Food Services Administration in Hospitals
  + CHS 456 Nutrition Health Education and Patient Counseling
  + CHS446 Communication Skills and all Health Education Courses (Clinical Nutrition)
  + CHS 282 Health Sciences and Service Organization (Radiology)
  + CHS 487 Health Education in Health Services (Dental Hygiene )
  + CMED303 Human Behavior ((Clinical Nutrition)

**7. Publishing Books\ Conference Papers & Poster\ Articles**

Papers

* Can Perfect Education Produce Perfect Society or Heaven on the Earth ?!:   
  *A Multidiscipline Internet Based Survey , IJAS Germany Christmas Conference Gottenheim 2 – 7 Dec 2012.(* at [http://www.universitypublications.net/proceedings/index.html](https://mail.ksu.edu.sa/owa/redir.aspx?C=CcPvQHZyuECWGZyUMHDNMVwLA9jsrc8IsTOC3s3kdkjFFZUCnryoTGgdWaOWp-TrR_m_B2-D7_M.&URL=http%3a%2f%2fwww.universitypublications.net%2fproceedings%2findex.html):)
* The Place of Philosophy and Sciences in Nursing and Applied Medical Education - *The Ideal Way To Assure Quality*., Author Dr. Eisa Ali M. Johali , RESEARCH ID: FIR292 . International Journal of Arts & Sciences (IJAS) Florence, Italy 19 - 22 June 2012.
* The Place and Significance of Ethics SAHPEP & Pittsburgh Universities - Focus on Place of Ethics in Curriculum : *A Poster and Panel Session Presentation to IAEE 1-3 May 2012, Pittsburgh, PA, USA.*
* The Significance and Place of Ethics in SAHPEP- 2nd Step Towards National Code of Ethics. *A Poster Presented to APREC 7-9 March 2012, Singapore.*
* Place of Ethics in Saudi Arabia Health Professions' Education and Practice (SAHPEP) *:**Poster and Panel Session Presentation to the* *7th ICCEC Amsterdam, Netherlands 18-21 May 2011*[***http://www.iccec2011.org/uploads/files/Programma%20ICCEC%20definitief.pdf***](http://www.iccec2011.org/uploads/files/Programma%20ICCEC%20definitief.pdf)P25.
* PP-13. Place of Ethics in SA Health Professions Education and Practice. Eisa Johali (King Saud University Health Sciences, Riyadh, Saudi Arabia) **...**  
  [*www.****iccec2011****.org/uploads/files/Programma%20****ICCEC****%20definitief.pdf*](http://www.iccec2011.org/uploads/files/Programma%20ICCEC%20definitief.pdf)*.*
* Towards A Step Up Nursing and Health Professions Education: *A Paper Present to The First National Forum for Coordinating Outcomes and Needs of Health Professionals King Khalid University, Abha 1-2 May 2011.*
* Facilitating and Promoting Spirituality of Nursing & all Health Professions (NHPs) in the Kingdom of Saudi Arabia: *A Histo-Documentary Analysis with Simple Pilot supportive survey of the NHPs & Students Perceptions: A Scientific Poster resented at SAMRM CONFERENCE 2010 Facilitating Spiritual Wellbeing: The Essence of Holistic Nursing & Health April 7-10, 2010, San Antonio, Texas.*

Published Books; Theses & Lectures

* Health Education and Promotion for All Health Professions HEPAHP (old: Health Administrator & Technicians HEHAT: *A Creative Scientific Educational Book* (Under Publication Dar Alawael Pub. Damascus, Syria ).
* Health Professions History & Ethics: An Anglo-Arabic Book. Dar Al Awail Publishing, Damascus, Syria 2008.
* History of Health Professions Education in Saudi Arabia: *An Episode Scientific Arabic Book*.  Al Mars Publishing 2004, Riyadh. (Arabic)
* The Place of Health Education in the Curriculum, Professional and Employment system : *A Survey for the Opinions of A Primary Health Care Centre at Riyad*h. Bulletin of High Institute of public Health Vol. 34, 1, 2004.   (Arabic)
* Progression of Technical Health Education, King Fahd Epoch. An Arabic scientific paper represented at Symposium of King Fahd 20 Years Universal Government Epoch,  King Khaled University, Abha, KSA 1999. (Arabic)
* Advancement of Health Professions Education in Saudi Arabia. A prospective scientific report represented at the 2nd Focal Points Meeting for the WHO Regional Allied Health Professions. Masscut, Sultanate of Oman 1999.  (Arabic/English)
* A Mobile Educational System for Nursing and Allied Health Professions Education: *Step by Step Education*. A paper presented to the 1st Saudi Health Education Conference, Riyadh Military Hospital 1999 (Arabic/English)
* A Mobile Educational System for Nursing and Allied Health Professions Education: *Step by Step Education* to the 2nd WHO Meeting of Regional Allied Health Professions Focal Points. Masscut 1999
* A Mobile Educational System for Nursing and Allied Health Professions Education: *Step by Step Education* the 2nd Meeting of the Arab Gulf States Committee for Health Education, Bahrain 1996
* The Philosophies and Sciences of Teaching Learning and the Curriculum in the United Kingdom Project 2000 and in the Saudi Arabian Nursing Education Programmes: towards a Philosophy of Science-based Saudi Nursing Education. MA (Ed) dissertation, Faculty of Educational studies, University of Southampton 1995. (English)
* Smoking habits amongst girls and boys at the Health Institutes in Riyadh (A collaborative field research with Dr Saeed & A. Shehri). Journal of Royal Society of Health 3, 113, 1993

**8. Other Essays; Researches ans Projects**

Published

* Recently, many News Paper Articles ( [resalah@ksu.edu.sa](mailto:resalah@ksu.edu.sa); )
* Comments on Al Ghadeer "It Best to Say the Ministry of Medicine Far from Health" <http://www.aleqt.com/2009/05/20/article_230743.html> " (Arabic Essay)
* Teaching **المصون أم التعلم** Learning **المكنون؟!** (Arabic Essay) [**http://www.ksu.edu.sa/SITES/KSUARABIC/UMESSAGE/ARCHIVE/565656/Pages/default.aspx،التدريس**](http://www.ksu.edu.sa/SITES/KSUARABIC/UMESSAGE/ARCHIVE/565656/Pages/default.aspx%D8%8C%D8%A7%D9%84%D8%AA%D8%AF%D8%B1%D9%8A%D8%B3)
* **اقتران التعليم الصحي الفني بالجامعي ، رسالة الجامعة العدد 962 السبت 1 ذو الحجة**  Coupling of Technical and Applied Health Education. http://www.ksu.edu.sa No 962.
* The Necessitate for  Technical Health Education at Colleges of Health Sciences?: Study the  National Needs and Global Experiences a project supported by the Advisor of the Colleges of Health Sciences, Academic and Educational Deanship, KSU
* Towards “*Assertive Learners & Self Staff Evaluation Model*” (ALSSEM): An Medical Academic Staff Development Lecture, Academic development, Riyadh Male Health Sciences College 2006
* A Concise Health Education for Health Administrator (HEHA): An English Lectures’ Note for Health Sciences Colleges Health Administration Students 2006.
* A Concise of Human Communication for Applied Medical & Health Professions Students 2005; modified for 2006/2007 academic year
* A Concise Health Education for Medical Libratory Technicians:  An English Lectures’ Note for Health Sciences Colleges Medical Libratory Students 2006
* A Concise of Health Professions History & Ethics: An Arabic/English Lectures’ Note for Health Professions Ethics Course (A student textbook under a permission for publishing at Ministry of Culture & Information) 2005
* Our Student are able to learn by practicing and discovering rather than being dictated: *A live experience Arabic essay of teaching a self learning course in Riyadh Male Health Sciences College, Al Yamamah Magazine 1996*. (Arabic)
* Building a system for teaching and learning: An Arabic essay. Okaz Newspaper (10742) 1996.
* A Mobile Educational System for Nursing and Allied Health Professions Education: *Step by Step Education*. A paper presented to the Curriculum Development Committee of Health Colleges and Institutes, MOH 1992.
* A Validation and Accreditation System for the Saudi Allied Health Professions Education. A fellowship report, CED  & College of Medicine. University of Illinois at Chicago, USA 1991.
* Compliance with Antibiotic - A collaborative graduate clinical research with  Al Sultan, L & Al Shehri A.). Department of Health Education, Riyadh Military Hospital & College of Applied Medical Sciences, KSU 1987.

**Others studies (under analyzing \ ongoing):**

* The Place & Significance of Health Education in Nursing Professions and Education: A Survey of Opinions  (under analyzing)
* The Place & Significance of Health Education in Medical Laboratory Professions and Education: A Survey of Opinions (under analyzing).
* Health Educators' Job Satisfaction: A Survey  (under analyzing)
* The Place & Significance of Health Education in Health Administration Professions and Education: A Survey of Opinions  (under analyzing)
* The Place & Significance of Health Education in Pharmacy Professions and Education: A Survey of Opinions  (under analyzing)
* The Place & Significance of Health Education in Radiography Professions and Education: A Survey of Opinions  (under analyzing)
* Many ongoing ….

**(Further updated.& Evidences see Image Page at My Site** [**http://faculty.ksu.edu.sa/JOHALI/default.aspx**](http://faculty.ksu.edu.sa/JOHALI/default.aspx) **)**

**Rewards; Prize & Membership**

* Dr A.T. Shousha Foundation Prize <http://www.who.int/entity/governance/awards/shousha/shousha_winners/en/index.html>
* Member of AMEE, Dundee, UK عضو جمعية التعليم الطبي الأوربية، دندي،  اسكتلندا
* Member of Saudi Association for Voluntary Health Education عضو عامل بالجمعية السعودية  الخيرية للتثقيف الصحي
* Head of Academic Accreditation Committee, College of Health Sciences, January – April 2010رئيس لجنة الاعتماد الأكاديمي كلية العلوم الصحية
* Head of Students' Educational Activities Committee, College of Health Sciences April 2011. رئيس لجنة النشاط الثقافي كلية العلوم الصحية، جماد الأول 2011
* Member of three academic committees, CHS; CAMS; KSU 2013 عضو ثلاث لجان بقسم علوم صحة المجتمع
* Member Health Education Committee, KKUH, KSU 2013 عضو لجنة التثقيف الصحي كلية الطب ومستشفى الملك خالد الجامعي
* Member of Saudi Red Crescent A Committee of Code of Conduct \_ Ethics 2016

**Referees**

1. Dr. Abdallah A. Saeed [SAEED.ABDALLAH@GMAIL.COM](mailto:SAEED.ABDALLAH@GMAIL.COM%20) \[AASAEED@KFMC.MED.SA](mailto:AASAEED@KFMC.MED.SA)
2. Dr. Mohamad I. Alhazmi [MALhazmi@ksu.edu.sa](mailto:MALhazmi@ksu.edu.sa)
3. Dr. Kalid Al Motiari [kalmutairim@ksu.edu.sa](mailto:kalmutairim@ksu.edu.sa)
4. Dr. Mahamad Al-Ajmi [malajmii@ksu.edu.sa](mailto:malajmii@ksu.edu.sa)
5. Professor Talal Hashim [thashim@ksu.edu.sa](mailto:thashim@ksu.edu.sa)