



King Saud University
College of Business Administration

Course Syllabus

Course title and code:	PA 502 International Health Care Systems
Department :	Health Care Management
Program in which the course is offered:	Master of Science in Health Administration
Credit hours:	3hours
Total contact hours per semester :	48 hours
Level at which this course is offered:	1 st level
Course prerequisites:	non
Time:	12-3 PM
Location:	Class11 ,floor 1,CBA
College member responsible for the course	Dr.Asmaa A. Alyaemni
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Office hours:	10-12 Sunday, Monday and Tuesday

Course Description

This course focuses on health care systems in both developed and developing countries and compare such systems with the Saudi health care system. The comparison is placed on aspects related to curative and preventive activities, legislations and the components of health care systems.

Course Objectives

1. Identify principles and characteristics of a healthcare system and health policy
2. Describe Health care system objectives & cross-national comparisons
3. Identify specific health system strengths and weaknesses by employing comparative analysis as a research tool
4. Evaluate the health system performance of several industrialized and non-industrialized nations
5. Compare the health system performance of the KSA with that of other similar countries and to other developed country

Teaching strategies

Lecture – Seminar Participation - Cooperative Learning - Group Member
Presentation- self learning

Learning Resources

Required Text (s)

Fried B. & Gaydos L. (2012) World Health Systems: Challenges and Perspectives. Second Edition. Health Administration Press. Chicago, IL. ISBN 13: 978-1-56793-420-5

INTERNATIONAL PROFILES of Health Care Systems, 2014 Australia, Canada, Denmark, England, France, Germany, Italy, Japan, the Netherlands, New Zealand, Norway, Sweden, Switzerland, and the United States

http://www.commonwealthfund.org/~media/files/publications/fund-report/2015/jan/1802_mossialos_intl_profiles_2014_v7.pdf

Essential References

Saudi Arabia Health system readings

Theme [health system reform proposal, costs, equity, insurance, quality of care]

Khalik.A(2012):The Saudi Health care system: A view from the Minaret .World health &population. Vol. 13. No.3.

Almalki, M., Fitzgerald G and Clark, M. (2012): Health care system in Saudi Arabia: an overview. EMHJ Vol. 17 No. 10

Horton, R. (2014): The state of health in the Arab world, 1990–2010: an analysis of the burden of diseases, injuries, and risk factors. The lancet, Vol. 383, Issue 9914, Pages 309–320

Horton, R. (2014): Health in the Arab world: a renewed opportunity, The lancet, Vol. 383, Issue 9914, 2014, P 283–28

ALyeamni,A (2010) Dose Universal Health care system in Saudi Arabia achieve equity in health and health care. PhD.

Learning from other countries;

United Arab Emirates

Koornneel, E. & others (2012): Health system reform in the Emirate of Abu Dhabi, United Arab Emirates. Health Policy, Vol108, Issues 2–3, P 115–121

Vetter, p. & Boecker, k. (2012): Benefits of a single payment system: Case study of Abu Dhabi health system reforms. Health Policy, Vol108, Issues 2–3, P 105-114.

Blair, P& Sharif, A. (2012): Population structure and the burden of disease in the United Arab Emirates. Journal of Epidemiology and Global Health, Vol 2, Issues 2, P 61-71.

South Africa:

Coovadia, H. (2009): The health and health system of South Africa: historical roots of current public health challenges. The lancet Vol 374, Issue 9692, 5–11, P 817–834

Benatar,S.(2004) Health Care Reform and the Crisis of HIV and AIDS in South Africa, N Engl J Med; 351:81-92,DOI: 10.1056/NEJMhpr033471

<http://www.nejm.org/doi/pdf/10.1056/NEJMhpr033471>

India [theme: equity, coverage, health insurance, private sector)

Balarajan,Y(2011) Health care and equity in India, The lancet, Vol 377, Issue 9764, P 505–515

Reddy,S. & others (2011): Towards achievement of universal health care in India by 2020: a call to action, The lancet, Vol 377, Issue 9767,P 760–768

Kumar, S &others (2011):Financing health care for all: challenges and opportunities, The lancet, Vol377, Issue 9766, P 668–679

Comparative Health Care Systems--Economic Issues Readings:

Bataniiji,R.& others(2014):Governance and health in the Arab world. The lacent, Vol 383, Issue 9914, P 343–355.

Chunling, L. (2010): Public financing of health in developing countries: a cross-national systematic analysis. The lancet, Vol 375, Issue 9723, 17–23, P 1375–1387

Blaya, J. & Fraser,H. & Holt,b(2010): E-Health Technologies Show Promise In Developing Countries. Health affairs.

<http://content.healthaffairs.org/content/29/2/244.short>

United States health system readings:

[Themes: the Obama health system reform proposal, costs, insurance, quality of care. medical errors. after-hours]

Comparing the US and others industrialized countries on several indicators;

<http://www.pbs.org/wgbh/pages/frontline/sickaroundtheworld/etc/graphs.html>

Murray, C and Frenk, J 2010 Ranking 37th — Measuring the Performance of the U.S. Health Care System. N Engl J Med 2010; 362:98-99 January 14, 2010 DOI: 10.1056/NEJMp0910064

<http://www.nejm.org/doi/full/10.1056/nejmp0910064>

Causes for health spending growth:

Historically Slow Growth in Health Spending Continued in 2013, and Data Show Underlying Slow Cost Growth Is Continuing

<https://www.whitehouse.gov/blog/2014/12/03/historically-slow-growth-health-spending-continued-2013-and-data-show-underlying-slo>

Comparative Health Care Systems--Economic Issues Readings:

Why Do Other Rich Nations Spend So Much Less on Healthcare? **Victor R. Fuchs**

<http://www.theatlantic.com/business/archive/2014/07/why-do-other-rich-nations-spend-so-much-less-on-healthcare/374576/>

Focuses on Health spending OECD health statistics 2015.

<http://www.oecd.org/health/health-systems/Focus-Health-Spending-2015.pdf>

Anderson, G.F., et al. Spending on Medical Care, JAMA May 28, 2008, vol. 299, issue 20, pp 2444-2445 Kathy Carberry.

<http://jama.ama-assn.org/cgi/reprint/299/20/2444>

German Health System: An introduction

Germany: National Public Radio special:

<http://www.npr.org/templates/story/story.php?storyId=91971170>

Keeping German Doctors On A Budget Lowers Costs Nearly every German has ready access to doctors, cheap drugs, high-tech medicine, dental care, nursing homes and home care. All this — and Germany spends half what the United States does per person. One way the country accomplishes this is by putting doctors on a budget.

Health System in transition, vol 16.no 2.2014: German health system review.

http://www.euro.who.int/_data/assets/pdf_file/0008/255932/HiT-Germany.pdf?ua=1

United Kingdom: [themes: primary care, health reform, technology, quality and-performance]

Health System in transition, vol 13.no 1.2014: England health system review.

http://www.euro.who.int/_data/assets/pdf_file/0004/135148/e94836.pdf

Healthcare in England. www.youtube.com/watch?v=qMNuxPByEW0

Sean Boyle, “The health system in England,” Eurohealth vol 14, # 1., 2008

http://www.euro.who.int/document/obs/Eurohealth14_1.pdf Primary Care Roland,

“Lessons from the U.K.” NEJM Nov. 13, 2008, vol 359, no 20

<http://content.nejm.org.www5.sph.uth.tmc.edu:2048/cgi/reprint/359/20/2087-b.pdf>

Schoen et al “On The Front Lines of Care: Primary Care Doctors’ Office Systems, Experiences, and Views in Seven Countries” Health Affairs, - Web Exclusive, 2 November 2006.

Video: “United Kingdom” Sick Around the World – 10 minutes

<http://www.pbs.org/wgbh/pages/frontline/sickaroundtheworld/themes/lessons.html>

Audio: <http://www.npr.org/templates/story/story.php?storyId=91971293> all 2008

Denied Treatment; U.K. Vet Stands Up for Liberty MS Patient Falls into American Insurance Gap Britain Weighs the Social Cost of “Wonder Drugs.”

Canada :[Themes: US views of the Canadian health system, waiting lists, private care in Canada,]

Health System in transition, vol. 15.no 1.2014: Canada health system review.

http://www.euro.who.int/_data/assets/pdf_file/0011/181955/e96759.pdf

Steinbrook, “Private Health Care in Canada” NEJM April 20, 2006.

<http://content.nejm.org.www5.sph.uth.tmc.edu:2048/cgi/reprint/354/16/1661.pdf>

Sandra Chu

Services Research Foundation, “Myth: Canadian doctors are leaving for the United States” 2008 update

Switzerland: themes[primary care, health reform, technology, quality and-performance]

Switzerland, OECD Reviews of Health System, OECD (WHO) 2011 ,

http://www.interpharma.ch/sites/default/files/download/pdf/oecd_switzerland.pdf

The example of Switzerland:

<http://www.pbs.org/wgbh/pages/frontline/video/flv/generic.html?s=frol02p101&continuous=1>

Japan (theme: coverage, quality of care, technology)

Okamoto, E.(2014): Farewell to free access: Japan's universal health coverage.
EastAsiaForum.

<http://www.eastasiaforum.org/2014/02/22/farewell-to-free-access-japans-universal-health-coverage/>

China: themes[primary care, health reform, technology, quality and-performance]

Hougaard, J.& Østerdal, I. 2011 The Chinese healthcare system Applied Health Economics and Health Policy ,Volume 9, Issue 1, pp 1-13

<http://link.springer.com/article/10.2165/11531800-000000000-00000>

“The Chinese Health System at a Crossroads” Health Affairs March/April 2008
<http://content.healthaffairs.org/www5.sph.uth.tmc.edu:2048/cgi/reprint/27/2/460?max>
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• **Recommended Journals**

Health policy
Lancet
Health affairs

Blackboard is used for the course. Contact the instructor for more details.

• **Electronic Materials and Web Sites**

Websites: information about health policy in the industrialized countries
Commonwealth http://www.cmwf.org/topics/topics.htm?attrib_id=12009
Kaiser Family Foundation: <http://www.globalhealthfacts.org>
Kaiser Family Foundation: <http://www.globalhealthreporting.org>
European Observatory on Health Systems and Policies:
<http://www.euro.who.int/observatory>

Topics to be covered

1. Topics to be Covered		
List of Topics	No. of Week	Contact Hours
Introduction and Course Organization		
• Organizational details: course format, syllabus, bibliography, reading sets; course requirements--term paper, discussion leader responsibilities, seminar participation responsibility , discussion leader assignments	Week 2	1 hour
•Basic principles and characteristics of a healthcare system and health policy	Week 3	3 hour
•Health care system objectives & cross-national comparisons using WHO/OECD/GCC data		
Country Studies: Kingdom of Saudi Arabia	Week 4	3 hour
Country Studies: The United Arab Emirates	Week 5	3 hour
Country Studies: South Africa	Week 6	3 hour
Country Studies: India	Week 7	3 hour
Country Studies: Guest speaker (MOH-KSA)	Week 8	3 hour
Mid-term Examination	Week 9	1 hour
Country Studies: The United States	Week 10	3 hour
Country Studies United Kingdom	Week 11	3 hour
Country Studies: Canada	Week 12	3 hour
Country Studies: Switzerland,	Week 13	1 hour
Country Studies: Japan	Week 13	2 hour
Country Studies: China	Week 14	3hours
Final Examination	Week 16	2 hours

Schedule of Assessment Tasks for Students During the Semester

Assessment task	Week due	Proportion of Final Assessment
Midterm I	6/10/2015(23/12/1436)	20%
Seminar Participation: Class discussion and group presentation	3-14 weeks	30%
Term paper	6/03/1437	10%
End Semester Exam	22/12/2015(12/03/1437)	40%

Required Assignments:

Week	Assignments	Evaluation	Week due
3-14	Seminar Participation: Reading, summarize and present the required relevant materials	30%	3-14
Week6	Midterm I	20%	6 week
Week16	Term paper	10%	16

Course Evaluation and grads

Student assessment in international health systems course permits recognition of worthy performance in the course

Points Grades.

≥95	Honors Pass(A*)
90 - 94	High(A)
85 – 89	Low high (B*)
80 - 84	Very good
79-75	Good (C*)
70-74	Pass
<70	Fail

A student can earn up to 100 points for his/her performance in the course

Criteria for evaluation :

Seminar Participation.

Each student should volunteer 3-4 times during the semester to summarize assigned articles for the class. At each class meeting 2 to 4 students will present and play a leadership role in the discussion on specified articles. This should include, to the extent possible, consideration of:

- The purpose and scope of the article; where it fits in the literature
- Theoretical framework/model, if relevant • Empirical approach/methods, if relevant
- Pertinent data issues, if relevant
- Policy implications/conclusions you derive from the article When you are responsible for leading the discussion on a particular reading, the use of overheads and/or handouts are recommended. For each assigned article all students should prepare two or three questions for class discussion.

Term Paper – Content: Several approaches are available:

- An in depth, critical study of one country' health care system; or,
- A comparison of the health care system of several countries with respect to a one topic (e.g. technology assessment, managing pharmaceuticals, or financing and reimbursement systems, long-term care, quality/cost or MCH services, etc.); or,
- Original research using WHO/GCC/OECD data

Incompletes: A grade of incomplete will not be awarded except in situations of dire emergency that preclude completion of coursework.

Small group participants will:

- Be alert, attentive, honest, and willing to share with others.
- Recognize that questions and contributions from each participant are essential.
- Create an atmosphere of mutual respect, inquiry, and personal awareness. Non-judgmental acceptance of others is required.
- Acknowledge that ambiguity may be present, and be able to say, "I don't know."
- Assume responsibility for the learning that takes place within the group.
- Honest self and peer assessments are deemed to be essential elements of professionalism.
- End of the general session and be concluded and students dismissed by 1:50 p.m.

Course rules :

• **Class Leader:**

Name:

The Class Leader will serve as the direct liaison between the program staff and the students. Other duties include but are not limited:

• **Duties of the Class leader:**

- Serve as role model for the courses' leaders and students in both manner and dress.
- Ensure that all students are aware and informed of their duties and assist/mentor them in fulfilling those duties as necessary.
- Ensure that the class sign in sheet is distributed during each class and turned in to the instructor before the end of each class.
- Assist the program staff in enforcing all rules and regulations including but not limited to dress code, and code of conduct.
- Conduct regularly scheduled course coordinator/Leader meetings to inform and address issues as appropriate.
- Ensure that all students' duties are assigned and completed as required.
- Notify instructional staff immediately when a student fails to complete a required component of the class.
- Notify class when breaks are over and ensure an orderly return to the classroom.
- Perform all other duties as assigned by the program staff.

More comments for instructor :

Netiquette & Discussion Expectations

Communication with Faculty

Questions, comments, or concerns about readings or assignments should be directed to the course director. Contact information and virtual offices are on the front page of this document.

Faculty members are available to discuss relevant material presented in the offices hours. Questions about the small group learning experiences should be directed to your small group facilitator.

The course director is also available to, please email to arrange an appointment. Her office hour is from 10:12 every Sunday, Monday and Tuesday, Please email to arrange meeting in person appointment. However, the best way to communicate with her is through emails.

Attendance policy: COBA leadership, faculty, and current and previous students have all strongly endorsed group discussion in class as one of the most valuable, meaningful, and useful forms of learning. Class attendance is **mandatory**. Nevertheless, absences are sometimes necessary – e.g., in cases of illness, emergency, College approved participation in professional development activity (conference presentation), or similarly important commitments. With a legitimate excuse, one small group absence per student may be forgiven upon completion and submission of an alternate (written) assignment within one week of the missed session. Contact your facilitator and the course director as soon as you know an absence will be necessary to make arrangements. A second absence, if approved by Department Head, will make it impossible for the student to receive a grade higher than very good and will also result in a dauntingly onerous make-up assignment. A third absence may result in failure of the course.

Academic Honesty:

KSU rules and guidelines of student conduct is located in the Student Handbook: Students are expected to familiarize themselves and act in accordance with the University Rules of Student Conduct (2009/2010), especially in regards to responsibility for the common good, respect for the dignity of the person, and personal integrity. This includes mutual responsibility for the safety and welfare of others, civil behavior between students and faculty, actions that foster a positive learning environment, and a respect for university facilities Violation of these regulations will result in disciplinary action.

Plagiarism – Plagiarism is the using of other's words or ideas as your own without giving credit to the original user. This is a serious offence that can result in failing grades on papers or in classes and even in expulsion from the university or legal action. It is expected that all students correctly credit information gathered from others. You are expected to take care not to use – intentionally or unintentionally – work by others. If you have additional questions, please review the information found on www.plagiarism.com.

Disciplinary Action - Any student found engaged in cheating, aiding in cheating, plagiarism, or any other unfair practice or violation of the testing guidelines will be dealt with immediately and strictly according to University policies and Students Guide Book.

http://cams.ksu.edu.sa/sites/cams.ksu.edu.sa/files/attach/studentManual_1.pdf

Disability Statement:

The University of King Saudi is committed to providing reasonable accommodations for all persons with disabilities. This syllabus will be available in alternate formats upon request. Students with disability must be registered with Student Disability Services, phone (0966) 823-2371, for further assistance.