

Abstract

Hindering of Teaching Art Education Intermediate Stage Teachers

Thesis Objective

Explain hindering of teaching art education for intermediate stage teachers.

Thesis Hypothesis

There is hindering of teaching Art Education for Intermediate stage Teachers.

Thesis Importance

Involves in explaining hindering of teaching Art Education for Intermediate Stage teachers to achieve subject objectives to participate in putting solutions that may avoid these hindering and help teacher in teaching Art Education completely and this will reflect on the student by the benefit and hence community as whole .It is worthy mentioning that , as researcher saying, this is the first study that limits hindering of art education teachers in Riyadh city.

Thesis Procedures

Methodology: Descriptive survey methodology according to the following steps.

Sample: 20 random teachers of art education for the intermediate stage in Riyadh city were chosen for questionnaire.

Thesis Tool: Prepare Private questionnaire for the teachers of art education in intermediate stage (girls) to measure a hindering of teaching Art Education that faces intermediate stage teachers.

Statistic Treatment: By calculating percentage of sample answers.

The Most Results

- 1- Art Education rooms in many intermediate girls schools lack modern room components such as extinguishers, lighting,

ventilation, proper , site and distance, aesthetic sight, flexibility in change and alteration in addition to availability of water supply.

- 2- Non existing of materials and tools in large quantity in addition to large number of girls and non variety of tools that hinders subject objective.
- 3- Used educational aids are not suspenseful due to non-availability of computer, colour -photos projector with display, video and t.v., if found, it doesn't receive proper maintenance.
- 4- Many Art Education teachers in intermediate stage lack good preparation in educational qualification and in using Educational aids and teaching methods.
- 5- Many Art Education teacher in intermediate stage face ambiguity during preparing plan due to non validity of methodology to be applied and non availability of proper reference.

Recommendations

- 1- Provide necessary needs for teaching Art Education such as art rooms, furniture, materials, tools and educational aids.
- 2- It is necessary to review art education methodology updates its subjects with innovative and comprehensive ideas that consider student attitudes.