

Curriculum Vitae

Personal Data:

Full Name: *Faisal Ahmad Hasan Abdelfattah*

Place & Date of Birth: Jordan, 1969

Current Address:

Department of Psychology

College of Education, King Saud University

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Education:

Jan 2005 – Aug. 2007 Ph.D. in Educational Research and Evaluation, Ohio University,
Athens, OH, USA.

Advisor: Prof. George Johanson.

1991 – 1994 Master in Measurement and Statistics, University of Jordan, Amman, Jordan.

Advisor: Prof. Abdulla Zaid Alkilani

1987 – 1991 Bachelor in Psychology, University of Jordan, Amman, Jordan.

Teaching Experience:

King Saud University, Psychology Dept. (Sep. 2009 –now) Psychological Statistics I (psy251), Psychological Statistics II (psy252), Research Methods (psy502) for graduate students, Measurement and Evaluation, Advanced Psychological Statistics (psy505), Educational Statistics for graduate students (psy503), Measurement Applications for Exceptional Individuals (psy532).

Ministry of Education, Bahrain (Nov 2008- March 2009), course entitled "Educational Measurement and Evaluation" for teachers studying at the training directorate.

Department of Psychology, United Arab Emirates University (Fall 1996-97, Spring 1996-97), Sole responsibility for teaching two sections of undergraduate students “Principles of statistics in psychology and education”.

Graduate Teaching Assistant, Department of Psychology, Jordan University (1991 - 1993) for Experimental Psychology course.

Work Experience:

	<u>FULL TIME</u>	<u>INSTITUTION</u>
Sept. 2009 – now	Assistant Professor, Psychology Dept. Statistics, Research methods, and Evaluation	King Saud University
Feb. 2008 – Sept. 2009	Consultant of Measurement and Evaluation	Ministry of Education (Bahrain)
Oct. 1995 – Jan. 2005	Psychology Lab Specialist	United Arab Emirates University (UAEU)
Aug. 93 - Sept. 95	Counselor	Ministry of education (Jordan)

Committee membership at King Saud University:

- a) Coordinator of Assessment Unit, College of Education at King Saud University, 2010- now.
- b) Consultant to Vice Rector, Quality and Development, KSU, Sept. 2009 – now.
- c) College Committee for Graduate Studies, 2010-now. (Member).
- d) College Committee for Accreditation-Standard II, 2010 –now. (Member)
- e) Psychology Dept. Labs Committee, 2009-2010.

Personal Development:

Training program for faculty, Deanship for Faculty Skills Development, KSU. Oct. 2010

Webinar titled: A Smooth(er) Continuous Improvement Visit: Using Technology and Common Sense to Our Advantage. TK20 Inc. - August 16, 2010.

Webinar titled: Creating, editing, distributing, and graphing results of online surveys. Qualtrics University - August 6, 2010

Training programs for new faculty, Deanship for Faculty Skills Development,
KSU. 2009-2010

Training course: METER: an Advisory Tool for e-Government Decision-Makers,
UNDESA, United Nation Public Administration Network. Manama,
Bahrain, May 2009

Publications:

1. **Abdelfattah, F.** (Accepted, 2011). Statistical Power and Effect Size in Educational and Psychological Research. *KSU Journal* (in Arabic).
2. Ayesh, A., Qamhie, N., Tit, N., & **Abdelfattah, F.** (2010). The effect of student use of the free-body diagram representation on their performance. *Educational Research, 1*(10) 505-511. (ISSN: 2141-5161)
3. **Abdelfattah, F.** (2010). The Relationship between Motivation and Achievement in Low-stakes Examinations. *Social Behavior and Personality, 38*(2), 159-167.
4. **Abdelfattah, F.** (2009). Response Latency Effects on Classical Test Theory Indices and Pass/Fail Decisions. *International Journal of Applied Educational Studies, 6* (1), 30-45.
5. **Abdelfattah, F.** (2009). Formative Assessment: Assessment for Learning. *Altarbiyya Journal*, Ministry of Education, Bahrain. (in Arabic)
6. **Abdelfattah, F.** (2008). Data Collection Tools: Construction and Analysis. Ministry of Education Press, Bahrain. (in Arabic)
7. Abdelkawi, S., & **Abdelfattah, F.** (2002). *Multi-Score Depression Inventory: Standards and Norms*. Al-Ain, United Arab Emirates. (in Arabic)
8. **Abdelfattah, F.**, Swaidi, A., & Qarutee, I. (2000). Special Education Teachers' Skills: The Relationship between Importance and Practice. *Social Issues, 17*(66), 127-142. (in Arabic)
9. Qarutee, I., & **Abdelfattah, F.** (1999). Burnout among teachers of special education and regular students in UAE. *Faculty of Education Journal-UAEU, 13*(15), 95-135. (in Arabic)

Professional Affiliation

Mid-Western Educational Research Association (MWERA)

Saudi Association for Educational & Psychological Sciences (Gesten)

- **References:**

1- George Johanson, Professor

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2- Taha Amir, Professor

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