**Clinical Skills Lab Project**

**Description:**

This project aims to evaluate and monitor the development of your clinical skills as an upcoming pharmacist. You must use the knowledge and information that you gain through the course and demonstrate them in a professional way. All the groups will present their work at the same day and they will be evaluated in many aspects (creativity, teamwork, usability….).

**Presentation** **Methods: (one/more)**

1. Flayers
2. Roll-ups
3. Videos
4. Hand crafts
5. Role-play
6. Any creative educational idea!

**Project subjects:**

1. Counseling strategies for poly-pharmacy patients
2. Counseling strategies for pediatric patients
3. Counseling strategies for Non-adherent refusal patients
4. Counseling strategies for blind patients
5. Counseling strategies for Non-adherent forgetful patients
6. Counseling strategies for illiterate patients
7. Counseling strategies for deaf patients

**Due date:** 14th week (27-30/4/2013)

**Project Cases**

1-poly-pharmacy patients

Ahmed is a 48 years old man. He takes 12 different medications to control his medical conditions. These medications require different timings through the day, and various food intake instructions. Mr. Ahmed is struggling to arrange and control all these medication every day. And this has affected the expected treatment goals in a negative way.
He is asking you to help him in this matter.

2- pediatric patients

Sara is a 10 years old girl. Her mother complains about Sara's attitude towards her medication. Saying that Sara often refuses to take her medication, calling it "bitter". In addition Sara doesn't take her medication in school when she has to. Her mother Sara is either embarrassed or needs assistant in school time.
The mother is asking you regarding your advise in this matter.

3- Non-adherent refusal patients

Mohammed is 50 years old man. He refuses to take his medication he came to the ambulatory clinic for a routine checkup. He says, “ I don’t want to take all these medications they will just make my condition worse, I’m fine and I don’t need to take any of these. I’ll just take some remedies and drugs I used to take at home.” How can you help patients like him?

4- Blind Patients

Saad is a 25 years old blind man. Saad is complaining about the difficulty of recognizing and differentiating between his multiple medications. He also struggles when using certain dosage forms.

How can you help people like Saad?

6- Non-adherent forgetful patients

Basma is a 46 years old woman. Complains of her frequently forgetting her medication instruction, doses and timings. How can you help Basma to remember her medications?

7- Illiterate patients

Mizna is a 70 years old illiterate woman. Mizna is very cooperative and willing to adhere to her treatment. However she often finds it difficult to memories instructions regarding her medication. She says she " I can't understand the pharmacist words I feel it's complex to recognize each medication also I can't read the label, so I end up mixing up everything"
How can you help people like Mizna?

7- Deaf patients

Mona is a 34 years old woman who is deaf. Mona is well educated and can read Arabic very well and understand sign language. However when Mona takes her medication she can't fully understand what the pharmacist is telling her. She gets confused regarding the directions of her treatment.

How can you help people like Mona?

[Project Name]

**- Category**

**- Project Idea**

**- Difficulties**

**- Teamwork (name & assigned work)**

Project Groups

|  |  |
| --- | --- |
|   | Group Names |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |
| 7 |  |