**👓 Video Clips Used in Class: Language & Culture 2**

**Chapter One: The Relationship of language and Culture:**

**(1)** Nature vs. nurture debate: <http://www.youtube.com/watch?v=IPZsrLAkpKM> (cropped)

**(2)** Meanings of different flowers: <http://www.youtube.com/watch?v=bqUQYcqQzuU>

**(3)** “I have a dream” speech in front of the Lincoln Memorial: <http://www.youtube.com/watch?v=lX1zIIMQg30>

**(4)** Edward Said’s “Orientalism”: <http://www.youtube.com/watch?v=ogjm0DC-xAQ&list=PLB4657BF74185F7F1>

**(5)** Intro in Arabic: <http://www.youtube.com/watch?v=d_Af7TSyOOc>

**(6)** Examples for & against the hypothesis (Giving directions): <http://www.youtube.com/watch?v=NAy-qkRP-vo>

**(7)** Explanation in English: <http://www.youtube.com/watch?v=Df25r8pcuI8>

**Chapter Two: Language As Sign:**

**(8)** une rose (The rose) - Song: <http://www.youtube.com/watch?v=DFhJUk7LNT0>

**(9)** Connotation vs. Denotation: <http://www.youtube.com/watch?v=96o5Sw6yEYo> (cut)

**(10)** Discourse Communities:<http://www.youtube.com/watch?v=3Wegy7T8p3w>

**(11)** Onomato­poeia: <http://www.youtube.com/watch?v=f1b5kCvVBo8>

**(12)** Metaphors of “Love”: <http://www.youtube.com/watch?v=Eu-9rpJITY8> (cut)

**(13)** Signs & their associations: <http://www.youtube.com/watch?v=S_CWBjyIERY>

**Chapter Three: Language As Action:**

**(14)** Schemata: <http://www.youtube.com/watch?v=kmcUlq56yyg>

**(15)** Ladder of Inference: <http://www.youtube.com/watch?v=l17q6GegVlc>

**(16)** Grice’s 4 maxims: <http://www.youtube.com/watch?v=YRMgGCNKijM>

**(17)** Goffman’s “Presentation of self”: <http://www.youtube.com/watch?v=5JkcAPvjocA>

**Chapter Four: Spoken Language, Oral Language:**

**(18)** Phatic communion (e.g. small talk chunks): http://www.youtube.com/watch?v=W\_4\_1BH6Kuc

**(19)** Spoken vs. written language: <http://www.youtube.com/watch?v=cLY2Pb6hAtg>

**(20)** Deictics: <http://www.youtube.com/watch?v=NCXgRU2Xtds>

**(21)** Code-Switching Example (2 languages): <http://www.youtube.com/watch?v=oJbjvFu6aeQ>

**(22)** Code-Switching Example (2 dialects): <http://www.youtube.com/watch?v=p-CMWlM_4GY>

**(23)** Japanese social positioning:http://www.youtube.com/watch?v=H6g7tUcoF3I

**Chapter Five: Print Language, Literate Language:**

**(24)** History of writing: http://www.youtube.com/watch?v=fATACyObd1w

**(25)** Athabaskan people: <http://www.youtube.com/watch?v=do8Caf8LV44>

**(26)** Example: Explicit academic discourse: <http://www.youtube.com/watch?v=U1JiCUjwkzk>

**(27)** Genre of a story: <http://www.youtube.com/watch?v=DXNkWzfUGqI>

**Chapter Six: Language and Cultural Identity:**

**(28)** Belizian Diversity: <http://www.youtube.com/watch?v=_q1ZiRdJ9LM>

**(29)** Group Identity formation: <http://www.youtube.com/watch?v=92h2oOC5zFA>

**(30)** Acadian French in Louisiana: <http://www.youtube.com/watch?v=Z38KrfRlqQo>

**(31)** Social code-switching: <http://www.youtube.com/watch?v=4HIe4qwObUk>

**(32)** Code-switching to emphasize stereotypes: <http://www.youtube.com/watch?v=kO-EwelnvxU>

**(33)** Académie Française:<http://www.youtube.com/watch?v=2jufjYrxYLI>

**(34)** Linguistic Imperialism:<http://www.youtube.com/watch?v=c3TJe4jnqFo>

**(35)** Linguistic Rights – Turkish: <http://www.youtube.com/watch?v=2H38yqyK4Sc>

**Chapter Seven: Current Issues:**

**(36)** Chinese greetings: <http://www.youtube.com/watch?v=0YrfGlHBZNw>

**(37)** Appropriation: <http://www.youtube.com/watch?v=5iMa6-oGSvE>

**(38)** Multicultural nations: <http://www.youtube.com/watch?v=MZGaZzz_tNQ>

**(39)** Religions in Singapore: <http://www.youtube.com/watch?v=Rh1KXK-xK5o>