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| http://colleges.ksu.edu.sa/Arabic%20Colleges/AppliedMedicalSciences/ComenetyHealthSciencesDepartment/PublishingImages/electrogat.gif | **King Saud University**  **Applied Medical Sciences College**  **Community Health Sciences Department**  **Clinical Nutrition Program**  Seminar in Clinical Nutrition- CHS 439- Syllabus |  |

2 nd Semester, (1434-1435H)(2013/2014)

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| **Instructor**: | Samira Mohamed Mahboub |
| **Course Credit** | 3 theoretical hours |
| **Level:** | 8th Level ,4th year |
| **Office Hours:** | Office hours: Monday (8-10am) |
| **Class Hours:** | Wednesday 8-11 am |
| **Room No.** | 11S28 |
| **E-Mail Address** | msamira@ksu.edu.sa |

**Course Description**

Evaluate and study of selected topics in dietetics in health and diseases, and present it by using the scientific updated styles in preparation and presentation. Also a scientific thesis should be prepared following the scientific standard styles.

**Course Objectives**

* Search, review recent scientific literature, and gather important information from different scientific articles covering the selected topic relevant to clinical nutrition.
* Prepare a report consist of a summary of scientific articles related to the topic to be chosen.
* Describe different experimental design/methodology related to the topic selected.
* Present scientific information using PowerPoint in front of colleagues and instructor, thus gain confidence in their presentation skills.
* Discuss scientific issues related to the topic in front of colleagues, instructor and other staff members and appraisal of articles.

**Absence from classes**

Attendance must not be less than 75% of the seminar classes.

**Late presentations**

If the student will be unable to present on time (because of illogic/ not documented reason) 10% of the mark will be deducted for each delayed day.

**Mobile Phones**

Mobile phones must be switched off during lectures.

**NOTE:**

This syllabus is subject to change. Please note that all data collected during the course is the property of the clinical nutrition section, department of CHS, University of King Saud.

**CHS 439– Seminar Tasks’ schedule**

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| **CHS 439 tasks** | **Week** |
| Introduction: How to search a scientific articles/review articles related to clinical nutrition?  Plagiarism  Critical appraisal of published research | 1st |
| Selection of topics and discuss the reasons and values of these selection. | 2nd |
| Discuss the background/introduction part of the selected topics. | 3rd-4th |
| Discuss the methodological part of the selected topics. | 5th |
| Discuss some results obtained from scientific articles of the selected topics. | 6th -7th |
| Writing the materials and methods chapter | 8th |
| Development of the questionnaire | 9th-10th-11th |
| Writing reports & continuous assessment | 12th-13th |
| Final Presentation (PowerPoint presentation) | 14th -15th |

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**Schedule of assessment & Task for students during the semester**

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| **Assessment** | **Assessment task (eg: essay, test, group project, examination etc.)** | **Week due** | **Proportion of Final Assessment** |
| 1 | Topic Selection & reasons/values of chosen the topic | 3rd  week  13/4/1435 | 10% |
| 2 | Introduction, literature review + aim of the study | 7th week  12/5/1435 | 30% |
| 3 | Materials and methods | 8th week  19/5/1435 | 5% |
| 4 | questionnaire | 11th week  17/6/1435 | 15% |
| 5 | Power point Presentation and discussion in front of other staff in the department and students | Week 14 & 15 | 30% |
| 6 | Assignment (home work)+  **Class attitude + commitment** | Weekly | 10% |

For each group working on one research, a schedule will be submitted to the course instructor at **the end of each stage** of work illustrating:

**Research title**

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| --- | --- | --- | --- | --- |
| **Name of student** | **Stage of work** | **Time of submission** | **Role and duties completed by each student** | **Signature of student** |
| 1- |  |  |  |  |
| 2- |  |  |  |  |

**Final assessment of work done will depend on :**

1. Commitment of task submission **at time**
2. Number of **drafts** introduced to reach an acceptable draft for each task
3. **Attendance**
4. Scientific **honesty**
5. Oral presentation and **discussion**