

PAGE 1 OF 4	ENG 136 & 141		QUARTER 3
	WEEK 1: 26 <sup>th</sup> Jan – 30 <sup>th</sup>	WEEK 2: 2 <sup>nd</sup> Feb – 6 <sup>th</sup>	
<b>Course:</b> <b>• ENG 136 &amp; 141</b>  <b>COURSE MATERIAL:</b>  <ul style="list-style-type: none"> <li>• New Headway Plus Elementary</li> <li>• New Headway Plus Elementary Workbook</li> <li>• New Headway Elementary DVD-ROM</li> </ul>	<b>Unit 1 – Hello Everybody!</b> <b>(p.6-11)</b>	<b>Unit 2 – Meeting People</b> <b>(p.12-19)</b>	<b>Unit 3 – The world of work</b> <b>(p.20-27)</b>
	<b>TEACHER 1: SESSION 1</b>	<b>TEACHER 1: SESSION 1</b>	<b>TEACHER 1: SESSION 1</b>
	<ul style="list-style-type: none"> <li>• <b>Grammar &amp; Vocabulary</b> Everyday objects/Numbers/Verb <i>to be</i>/ possessives adjectives <ul style="list-style-type: none"> <li>⇒ Introductions p.6-8</li> <li>⇒ Countries p.7</li> </ul> </li> <li>• <b>Practice</b> ⇒ Talking about you p.9</li> <li>• <b>Supporting materials</b> ⇒ Workbook p.5-9</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Grammar &amp; Vocabulary</b> Family/Opposites/In a Cafe/Verb <i>to be</i>/ Questions and negatives and short answers/Possessives ' <ul style="list-style-type: none"> <li>⇒ Who is she? p.12-13</li> </ul> </li> <li>• <b>Practice</b> ⇒ Who is he? p.13 ⇒ Yes/No questions ⇒ Talking about you p.13 ⇒ Possessive s ⇒ Patrick's Family p.14 ⇒ You and your Family p.15</li> <li>• <b>Supporting materials</b> ⇒ Workbook p.10-14</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Grammar &amp; Vocabulary</b> Jobs/Present Simple/Questions and negatives <ul style="list-style-type: none"> <li>⇒ Three Jobs p.20-21</li> </ul> </li> <li>• <b>Practice</b> ⇒ Talking about people p.21 ⇒ What does she do? p.22 ⇒ Questions &amp; Negatives</li> </ul>
	<b>TEACHER 2: SESSION 2</b>	<b>TEACHER 2: SESSION 2</b>	<b>TEACHER 2: SESSION 2</b>
<b>10 Units covered over 8 weeks</b>  <ul style="list-style-type: none"> <li>• <b>Vocabulary &amp; Pronunciation</b> ⇒ Everyday objects p.10</li> <li>• <b>Everyday English</b> ⇒ Hello and Goodbye p.11</li> <li>• <b>Supporting materials</b> ⇒ Workbook CD: <b>Language practice</b> Grammar unit 1 and Vocabulary unit 1</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Vocabulary</b> ⇒ Opposites p.16</li> <li>• <b>Reading and Listening</b> ⇒ An email from America p.16-17</li> <li>• <b>Writing</b> ⇒ Student Book p.16-17</li> <li>• <b>Everyday English</b> ⇒ In a Cafe p.18-19</li> <li>• <b>Supporting materials</b> ⇒ Workbook CD: <b>Language practice</b> Grammar unit 2 and Vocabulary unit 2</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Practice cont.</b> ⇒ Asking about people p.22-23 ⇒ Listening and pronunciation p.23</li> <li>• <b>Writing</b> ⇒ Workbook p.20</li> <li>• <b>Supporting materials</b> ⇒ Workbook p.15-19</li> </ul>	

		WEEK 3: 9 <sup>th</sup> Feb – 13 <sup>th</sup>		WEEK 4: 16 <sup>th</sup> Feb -20 <sup>th</sup>	
<b>ENG 136 &amp; 141</b>	<b>Unit 3 – The world of work (p.20-27) cont.</b>	<b>Unit 4 – Take it easy! (p.28-35)</b>	<b>Unit 5 – Where do you live? (p.36-43)</b>	<b>Unit 6 – Can you speak English? (p.44-51)</b>	
	<b>TEACHER 1: SESSION 1</b>	<b>TEACHER 1: SESSION 1</b>	<b>TEACHER 1: SESSION 1</b>	<b>TEACHER 1: SESSION 1</b>	
	<ul style="list-style-type: none"> <li><b>Reading and Listening</b> <ul style="list-style-type: none"> <li>⇒ Seumas McSporrán p.24-25</li> </ul> </li> <li><b>Vocabulary &amp; Pronunciation</b> <ul style="list-style-type: none"> <li>⇒ Jobs p.26</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><b>Grammar &amp; Vocabulary</b> <ul style="list-style-type: none"> <li>Leisure activities /Present Simple Reading &amp; listening               <ul style="list-style-type: none"> <li>⇒ Weekdays and Weekends p.28-29</li> </ul> </li> </ul> </li> <li><b>Practice</b> <ul style="list-style-type: none"> <li>⇒ Talking about you p.30-31</li> <li>⇒ Listening &amp; Pronunciation p.30</li> <li>⇒ Positives &amp; Negatives p.31</li> </ul> </li> <li><b>Writing</b> <ul style="list-style-type: none"> <li>⇒ Workbook p.25</li> </ul> </li> <li><b>Supporting materials</b> <ul style="list-style-type: none"> <li>⇒ Workbook p.21-24</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><b>Grammar &amp; Vocabulary</b> <ul style="list-style-type: none"> <li>Furniture/Directions/ There is/are/prepositions of place/some and any/this, that, these, those               <ul style="list-style-type: none"> <li>⇒ What's in the Living room? p.36</li> </ul> </li> </ul> </li> <li><b>Practice</b> <ul style="list-style-type: none"> <li>⇒ What's in the picture? p.37</li> <li>⇒ What's in the kitchen? p.38</li> <li>⇒ In our classroom p.39</li> <li>⇒ What's in Pierre's</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><b>Grammar &amp; Vocabulary</b> <ul style="list-style-type: none"> <li>On the phone, <i>Can/can't/ could/couldn't/Was/were</i>/Words that sound the same               <ul style="list-style-type: none"> <li>⇒ What can you do? p.44-45</li> </ul> </li> </ul> </li> <li><b>Practice</b> <ul style="list-style-type: none"> <li>⇒ Tina can't cook... p.45</li> <li>⇒ Where were you yesterday? p.46</li> </ul> </li> </ul>	
	<b>TEACHER 2: SESSION 2</b>	<b>TEACHER 2: SESSION 2</b>	<b>TEACHER 2: SESSION 2</b>	<b>TEACHER 2: SESSION 2</b>	
	<ul style="list-style-type: none"> <li><b>Everyday English</b> <ul style="list-style-type: none"> <li>⇒ What time is it? p.27</li> </ul> </li> <li><b>Supporting materials</b> <ul style="list-style-type: none"> <li>⇒ Workbook CD: <b>Language practice</b> Grammar unit 3 and Vocabulary unit 3</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><b>Reading and Listening</b> <ul style="list-style-type: none"> <li>⇒ My favourite Season p.32-33</li> <li>⇒ What do you think? p.33</li> </ul> </li> <li><b>Vocabulary and Speaking</b> <ul style="list-style-type: none"> <li>⇒ Leisure Activities p.34</li> </ul> </li> <li><b>Everyday English</b> <ul style="list-style-type: none"> <li>⇒ Social Expressions (1) p.35</li> </ul> </li> <li><b>Supporting materials</b> <ul style="list-style-type: none"> <li>⇒ Workbook CD: <b>Language practice</b> Grammar unit 4 and Vocabulary unit 4</li> <li>⇒ <b>Stop. and check 1, Teacher's Book p.138-139</b></li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><b>Reading And Speaking</b> <ul style="list-style-type: none"> <li>⇒ Living in a bubble p.40-41</li> </ul> </li> <li><b>Listening and Speaking</b> <ul style="list-style-type: none"> <li>⇒ Homes around the world p.42</li> </ul> </li> <li><b>Everyday English</b> <ul style="list-style-type: none"> <li>⇒ Directions 1 p.43</li> </ul> </li> <li><b>Writing</b> <ul style="list-style-type: none"> <li>⇒ Workbook p.31</li> </ul> </li> <li><b>Supporting materials</b> <ul style="list-style-type: none"> <li>⇒ Workbook CD: <b>Language practice</b> Grammar unit 5 and Vocabulary unit 5</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><b>Practice cont.</b> <ul style="list-style-type: none"> <li>⇒ Talking about you p.46</li> <li>⇒ Four child prodigies! P47</li> </ul> </li> <li><b>Supporting materials</b> <ul style="list-style-type: none"> <li>⇒ Workbook p.32-35</li> </ul> </li> </ul>	

WEEK 5: 23 <sup>rd</sup> Feb -27 <sup>th</sup>		WEEK 6: 2 <sup>nd</sup> Mar - 6 <sup>th</sup>	
<b>Unit 6 – Can you speak English? (p.44-51) cont.</b>	<b>Unit 7 – Then and now (p.52-59)</b>	<b>Unit 8 – How long ago? (p.60-65)</b>	<b>Unit 8 – How long ago? (p.60-65) cont.</b>
<b>TEACHER 1: SESSION 1</b>	<b>TEACHER 1: SESSION 1</b>	<b>TEACHER 1: SESSION 1</b>	<b>TEACHER 1: SESSION 1</b>
<ul style="list-style-type: none"> <li>• <b>Reading And Speaking</b> ⇒ Young entrepreneurs p.48-49</li> <li>• <b>Vocabulary &amp; Pronunciation</b> ⇒ words that sound the same p.50</li> <li>• <b>Everyday English</b> ⇒ On the phone p.50-51</li> <li>• <b>Writing</b> ⇒ Workbook p.36</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Grammar &amp; Vocabulary</b> Special Occasions/ Past Simple/Regular verbs/Irregular verbs/ Time expressions ⇒ When I was young p.52-53/ref.p.129</li> <li>• <b>Practice</b> ⇒ Talking about you p.54 ⇒ The year I was born p.54 ⇒ When did it happen? ⇒ What did you do? p.55</li> <li>• <b>Supporting materials</b> ⇒ Workbook p.37-39 ⇒ Workbook p.40-41</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Grammar &amp; Vocabulary</b> Past Simple /Negatives and <i>ago</i>/Time expressions/ Forming Nouns and adjectives/what's the date ⇒ Famous Inventions p.60-61 ⇒ Ref.p.129/8.1&amp; 8.2</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Vocabulary &amp; Pronunciation</b> ⇒ Forming nouns p.63 ⇒ Forming adjectives p.63</li> <li>• <b>Listening and Speaking</b> ⇒ The first time I went abroad p.64</li> <li>• <b>Everyday English</b> ⇒ What's the date? P.65</li> <li>• <b>Writing</b> ⇒ Workbook p.47</li> <li>• <b>Supporting materials</b> ⇒ Workbook CD: <b>Language practice</b> Grammar unit 8 and Vocabulary unit 8 <b>Stop. and check 2, Teacher's Book p.140-141</b></li> </ul>
<b>TEACHER 2: SESSION 2</b>	<b>TEACHER 2: SESSION 2</b>	<b>TEACHER 2: SESSION 2</b>	<b>TEACHER 2: SESSION 2</b>
<ul style="list-style-type: none"> <li>• <b>Supporting materials</b> ⇒ Workbook CD: <b>Language practice</b> Grammar unit 6 and Vocabulary unit 6 ⇒ <b>Teacher's Book p.157</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Reading And Speaking</b> ⇒ Sixty years of flight p.56-57</li> <li>• <b>Vocabulary and Listening</b> ⇒ Words that go together p.58 ⇒ Prepositions ⇒ Compound nouns p.58</li> <li>• <b>Everyday English</b> ⇒ Social Expressions (2) p59</li> <li>• <b>Writing</b> ⇒ Workbook p.40</li> <li>• <b>Supporting materials</b> ⇒ Workbook CD: <b>Language practice</b> Grammar unit 7 and Vocabulary unit 7</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Practice</b> ⇒ Three Inventors p.62</li> <li>• <b>Supporting materials</b> ⇒ Workbook p.42-46</li> </ul>	<p><b>Unit 9 – Food you like! (p.66-73)</b></p> <ul style="list-style-type: none"> <li>• <b>Grammar &amp; Vocabulary</b> Food/Countable and uncountable nouns/ <i>Polite requests</i>/ <i>A or some</i>/ <i>Much or many</i> ⇒ Favourite Food &amp; Drink p.66 Grammar ref.9.1p.130 ⇒ Who's a fussy eater? p.67 ⇒ I like....I'd like p.67</li> <li>• <b>Practice</b> ⇒ Would/do you like...? p.68 ⇒ A or some p.68 ⇒ Eating in p.68 ⇒ Much and many p.69</li> <li>• <b>Supporting materials</b> ⇒ Workbook p.48-52</li> </ul>

		WEEK 7: 9th Mar – 13 <sup>th</sup>	WEEK 8: 16 <sup>th</sup> Mar – 20 <sup>th</sup>
<b>ENG 136 &amp; 141</b>	<b>Unit 9 – Food you like! (p.66-73) cont.</b>	<b>Unit 10 – Bigger and better (p.74-81) cont.</b>	
	<b>TEACHER 1: SESSION 1</b>	<b>TEACHER 1: SESSION 1</b>	<b>TEACHER 1: SESSION 1</b>
	<ul style="list-style-type: none"> <li>• <b>Reading and speaking</b> Food around the world p.70-71</li> <li>• <b>Listening and Speaking</b> ⇒ My favourite national food p.72</li> <li>• <b>Everyday English</b> ⇒ Polite requests p.73</li> <li>• <b>Writing</b> ⇒ Workbook page 53</li> <li>• <b>Supporting materials</b> ⇒ Workbook CD: <b>Language practice</b> Grammar unit 9 and Vocabulary unit 9</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Reading and Listening</b> ⇒ Megacities p.78-79</li> <li>• <b>Vocabulary &amp; Pronunciation</b> ⇒ City and country words p.80</li> <li>• <b>Everyday English</b> ⇒ Directions (2) p.81</li> </ul>	<p><b>CATCH-UP WEEK / REVISION</b> Catch up on lesson back-logs.</p> <p><b>REVISE: Units 1 – 10 (p6-81)</b></p>
	<b>TEACHER 2: SESSION 2</b>	<b>TEACHER 2: SESSION 2</b>	<b>TEACHER 2: SESSION 2</b>
	<p><b>Unit 10 – Bigger and better (p.74-81)</b></p> <ul style="list-style-type: none"> <li>• <b>Grammar &amp; Vocabulary</b> City and Country Comparatives/Superlatives/ <i>Have got</i> ⇒ City Life p.74</li> <li>• <b>Practice</b> ⇒ Much more than p.75 ⇒ Country Life p.75 ⇒ Have/have got p.75-76 ⇒ The world's best hotels p.76-77 ⇒ The biggest and best p.77</li> <li>• <b>Writing</b> ⇒ Workbook p.58</li> <li>• <b>Supporting materials</b> ⇒ Workbook p.54-57</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Supporting materials</b> ⇒ Workbook CD: <b>Language practice</b> Grammar unit 10 and Vocabulary unit 10</li> </ul>	<p><b>CATCH-UP WEEK / REVISION</b> Catch up on lesson back-logs.</p> <p><b>REVISE: Units 1 – 10 (p6-81)</b></p>

## Cultural Sensitivity Guide: *New Headway Plus/ Elementary (Student's Book)*

Cultural Sensitivity Issue	Unit	Page	Action
<p>The second passage "Racing Driver" contains reference to the following:</p> <ul style="list-style-type: none"> <li>• women driving</li> <li>• a male and a female colleagues going out together</li> <li>• a female taking a motor racing course with 5 men</li> <li>• women teaching people to drive</li> </ul> <p>It also promotes car racing and represents it as a fun activity.</p>	12	95/text "Racing Driver"	Avoid