

	WEEK 1: 26 <sup>th</sup> Jan – 30 <sup>th</sup>	WEEK 2: 2 <sup>nd</sup> Feb – 6 <sup>th</sup>	WEEK 3: 9 <sup>th</sup> Feb – 13 <sup>th</sup>	WEEK 4: 16 <sup>th</sup> Feb -20 <sup>th</sup>
<p>Course: <b>ENG 137</b></p> <p>COURSE MATERIAL:</p> <ul style="list-style-type: none"> <li><b>Q:SKILLS 1 Reading &amp; Writing</b></li> </ul> <p>3 Units covered over 8 weeks</p>	<p><b>UNIT 1 (p2-23)</b></p> <p><b>TOPIC: NAMES</b> <b>Learning Outcome</b> Write about a name that you like, giving information about the name.</p> <ul style="list-style-type: none"> <li><b>Preview (p3-4)</b></li> <li><b>Reading(p5-13)</b> ⇒ Scanning for information</li> <li><b>Vocabulary (p14-15)</b> ⇒ Using the dictionary to learn new words</li> </ul>	<p><b>UNIT 1(p2-23) cont.</b></p> <p><b>TOPIC: NAMES</b> <b>Learning Outcome</b> Write about a name that you like, giving information about the name.</p> <ul style="list-style-type: none"> <li><b>Writing Skill (p16-17)</b> ⇒ Capitalizing proper nouns</li> <li><b>Grammar(p18-20)</b> ⇒ Simple present</li> <li><b>Assignment (p20-23)</b> ⇒ Write sentences about a name you like</li> </ul>	<p><b>Unit 2 (p24-41)</b></p> <p><b>TOPIC: WORK</b> <b>Learning Outcome</b> Describe the duties of the job you want and give reasons that it is a good job for you.</p> <ul style="list-style-type: none"> <li><b>Preview (p25-26)</b></li> <li><b>Reading (p27-34)</b> ⇒ Previewing a text</li> <li><b>Vocabulary (p35)</b> ⇒ Word forms to help understand meanings</li> </ul>	<p><b>UNIT 2(p24-41) cont.</b></p> <p><b>TOPIC: WORK</b> <b>Learning Outcome</b> Describe the duties of the job you want and give reasons that it is a good job for you.</p> <ul style="list-style-type: none"> <li><b>Writing (p36-37)</b> ⇒ Writing complete sentences</li> <li><b>Grammar (p37-38)</b> ⇒ Verbs + infinitives (<i>like, want and need</i>)</li> <li><b>Assignment (p38-41)</b> Write sentences about a job that's right for you</li> </ul>

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WEEK 5: 23 <sup>rd</sup> Feb - 27 <sup>th</sup>		WEEK 6: 2 <sup>nd</sup> Mar - 6 <sup>th</sup>	WEEK 7: 9 <sup>th</sup> Mar – 13 <sup>th</sup>	WEEK 8: 16 <sup>th</sup> Mar – 20 <sup>th</sup>
<b>ENG 137</b>	<b>Unit 3 (p42-59)</b>  <b>TOPIC: LONG DISTANCE Learning Outcome</b> Explain how a place changed because of international immigration or culture.	<b>UNIT 3 (p42-59)cont.</b>  <b>TOPIC: LONG DISTANCE Learning Outcome</b> Explain how a place changed because of international immigration or culture.	<b>UNIT 3 (p42-59)cont.</b>  <b>TOPIC: LONG DISTANCE Learning Outcome</b> Explain how a place changed because of international immigration or culture.	<b>CATCH-UP WEEK / REVISION</b> Catch up on lesson back-logs.
	<ul style="list-style-type: none"> <li>• <b>Preview (p43-44)</b></li> <li>• <b>Reading (p 45-53)</b> <ul style="list-style-type: none"> <li>⇒ Skimming for the main idea</li> </ul> </li> <li>• <b>Vocabulary (p 54)</b> <ul style="list-style-type: none"> <li>⇒ Using word roots to help understand meanings</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Writing (p 55-56)</b> <ul style="list-style-type: none"> <li>⇒ Connecting sentences with <i>and</i> and <i>but</i></li> </ul> </li> <li>• <b>Grammar (p56-57)</b> <ul style="list-style-type: none"> <li>⇒ There <i>is/</i> there are and there was/ there were</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Assignment (p 57-59)</b> <ul style="list-style-type: none"> <li>⇒ Write sentences about a place that is changing</li> </ul> </li> </ul>	<b>REVISE: Units 1–3 (p2-59)</b> <ul style="list-style-type: none"> <li>• <b>Vocabulary</b> <ul style="list-style-type: none"> <li>⇒ Using the dictionary to learn new words</li> <li>⇒ Word forms to help understand meanings</li> <li>⇒ Using word roots to help understand meanings</li> </ul> </li> <li>• <b>Grammar</b> <ul style="list-style-type: none"> <li>⇒ Simple present</li> <li>⇒ Verbs + infinitives (<i>like, want</i> and <i>need</i>)</li> <li>⇒ There <i>is/</i> there are and there was/ there were</li> <li>⇒ Simple past</li> </ul> </li> </ul>

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<p>Course: <b>ENG 137</b></p> <p>COURSE MATERIAL:</p> <ul style="list-style-type: none"> <li>• <b>Q:SKILLS 1 Listening &amp; Speaking</b></li> </ul> <p>3 Units covered over 8 weeks</p>	<p><b>UNIT 1 (p2-23)</b></p> <p><b>TOPIC: NAMES</b></p> <p><b>Learning Outcome</b> Interview a classmate and introduce him/her to the class using the simple tense</p> <ul style="list-style-type: none"> <li>• <b>Preview (p3-4)</b> <ul style="list-style-type: none"> <li>⇒ <b>Listening (p5-12)</b></li> <li>⇒ Listening for examples</li> </ul> </li> <li>• <b>Vocabulary (p12-13)</b> <ul style="list-style-type: none"> <li>⇒ Prefixes that mean <i>not</i></li> </ul> </li> <li>• <b>Grammar (p14-17)</b> <ul style="list-style-type: none"> <li>⇒ Simple present statements and questions</li> </ul> </li> </ul>	<p><b>UNIT 1(p2-23) cont.</b></p> <p><b>TOPIC: NAMES</b></p> <p><b>Learning Outcome</b> Interview a classmate and introduce him/her to the class using the simple tense.</p> <ul style="list-style-type: none"> <li>• <b>Pronunciation (p18)</b> <ul style="list-style-type: none"> <li>⇒ Intonation in questions</li> </ul> </li> <li>• <b>Speaking(p19-20)</b> <ul style="list-style-type: none"> <li>⇒ Asking follow-up questions</li> </ul> </li> <li>• <b>Assignment (p20-23)</b> <ul style="list-style-type: none"> <li>⇒ Make an introduction</li> </ul> </li> </ul>	<p><b>UNIT 2 (p.24-43)</b></p> <p><b>TOPIC: WORK</b></p> <p><b>Learning Outcome</b> Write interview questions and role-play a job interview.</p> <ul style="list-style-type: none"> <li>• <b>Preview (p25-26)</b></li> <li>• <b>Listening (p27-32)</b> <ul style="list-style-type: none"> <li>⇒ Listening for key words and phrases</li> </ul> </li> <li>• <b>Vocabulary (p32-33)</b> <ul style="list-style-type: none"> <li>⇒ Using the dictionary to know meanings of words with similar meanings</li> </ul> </li> </ul>	<p><b>UNIT 2 (p. 24-43) cont.</b></p> <p><b>TOPIC: WORK</b></p> <p><b>Learning Outcome</b> Write interview questions and role-play a job interview.</p> <ul style="list-style-type: none"> <li>• <b>Grammar (p34-36)</b> <ul style="list-style-type: none"> <li>⇒ Simple past</li> </ul> </li> <li>• <b>Pronunciation (p36-38)</b> <ul style="list-style-type: none"> <li>⇒ Simple past <i>-ed</i> endings</li> </ul> </li> <li>• <b>Speaking (p38-39)</b> <ul style="list-style-type: none"> <li>⇒ Asking for repetition and clarification</li> </ul> </li> <li>• <b>Assignment (p40-43)</b> <ul style="list-style-type: none"> <li>⇒ Role-play a job interview</li> </ul> </li> </ul>

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<b>ENG 137</b>	<b>UNIT 3 (p44-63)</b>  <b>TOPIC: LONG DISTANCE Learning Outcome</b> Give a presentation about customs in a culture you know well.	<b>UNIT 3 (p 44-63) cont.</b>  <b>TOPIC: LONG DISTANCE Learning Outcome</b> Give a presentation about customs in a culture you know well.	<b>UNIT 3 (p 44-63) cont.</b>  <b>TOPIC: LONG DISTANCE Learning Outcome</b> Give a presentation about customs in a culture you know well.	<b>CATCH-UP WEEK / REVISION</b> Catch up on lesson back-logs.
	<ul style="list-style-type: none"> <li>• <b>Preview (p45-46)</b></li> <li>• <b>Listening (p47-53)</b> <ul style="list-style-type: none"> <li>⇒ Taking notes in a T-chart</li> </ul> </li> <li>• <b>Vocabulary (p53-54)</b> <ul style="list-style-type: none"> <li>⇒ Guessing words in context</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Grammar (p55-57)</b> <ul style="list-style-type: none"> <li>⇒ <i>Should</i> and <i>shouldn't</i> and <i>it's</i> + (<i>not</i>) adjective + infinitive</li> </ul> </li> <li>• <b>Pronunciation (p57-58)</b> <ul style="list-style-type: none"> <li>⇒ The schwa /ə/ sound</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• <b>Speaking (p58-60)</b> <ul style="list-style-type: none"> <li>⇒ Presenting information from notes</li> </ul> </li> <li>• <b>Assignment (p60-63)</b> <ul style="list-style-type: none"> <li>⇒ Give a presentation</li> </ul> </li> </ul>	<b>REVISE: Units 1–3 (p2- 62)</b> <ul style="list-style-type: none"> <li>• <b>Vocabulary</b> <ul style="list-style-type: none"> <li>⇒ Prefixes that mean <i>not</i></li> <li>⇒ Using the dictionary to identify words with similar meanings</li> <li>⇒ Guessing words in context</li> </ul> </li> <li>• <b>Grammar</b> <ul style="list-style-type: none"> <li>⇒ Simple present statements and questions</li> <li>⇒ Simple past</li> <li>⇒ Should / shouldn't and it's+ (not) adjective + infinitive</li> </ul> </li> </ul>