***Eng. 114 Composition (1): Writing paragraph***

***Course Level: 2***

***Credit Hours: 3***

***Course Description:***

The course is basically intended to train students on how to express themselves through building a coherent and well-structured paragraph. In the process, students are to be involved in practicing the issues of choosing a topic, the rules needed for building correct sentences, and then developing such sentences into a meaningful, unified paragraph of their own.

***Course Aims and Objectives:***

**By the end of the course, students will be able to:**

a. Produce a variety of types of writing

b. Organize material in paragraphs and understand how to use a topic sentence and how to develop a paragraph with examples and details

c. In some writings, proceed with guidance through a process of gathering information, organizing thoughts, composing a draft, revising to clarify and refine his or her meaning, and proofreading with attention to spelling, mechanics, and a presentation of a final draft

***Skill Objectives:***

1. Students will identify the four parts of a paragraph.

2. Students will plan a paragraph using stars, dashes, and dots.

3. Students will identify topic sentences.

4. Students will write ordered and developed paragraphs

5. Students will write unified and coherent paragraphs

***Course main subjects:***

Students will go through a series of writing activities that expose them to a number of major issues like: What a paragraph is, how to develop ideas for  writing a paragraph, how to create a good topic sentence, in addition to practicing the various types of paragraphs.

***Methods of Assessment:***

* Two midterms ( 30 % )
* Participation and Assignments (10 %)
* Final Exam ( 60 % )

*Textbook*

[*Regina L Smalley*](http://www.amazon.co.uk/exec/obidos/search-handle-url?_encoding=UTF8&search-type=ss&index=books-uk&field-author=Regina%20L%20Smalley) *and* [*Mary K Ruetten*](http://www.amazon.co.uk/exec/obidos/search-handle-url?_encoding=UTF8&search-type=ss&index=books-uk&field-author=Mary%20K%20Ruetten)*, Refining Composition Skills Rhetoric and Grammar.*

***Course plan:***

WEEK 1: Registration

WEEK 2: Introduction

WEEK 3: Chapter 1: The Writing Process

WEEK 4: Chapter 2: Introduction to the Paragraph

WEEK 5:Chapter 2 (cont.)

WEEK 6: Chapter 2 (cont.)

**WEEK 7: 1st In-term Examination**

WEEK 8: Chapter 3: The Narrative Paragraph (Present Narration)

**WEEK 9: Spring Break**

WEEK 10: Chapter 3: (Past Narration)

WEEK 11: Chapter 4: The Descriptive Paragraph (Description of a Place)

WEEK 12: Chapter 4: (Description of a Person)

**WEEK 13: 2nd In-term Examination**

WEEK 14:  chapter 5: the Expository Paragraph

WEEK 15: Follow up + Review