**Eng 145/150 Sample Questions (Semester 2 Final Exam)**

1. **Writing Section (1 question)**

**Sample 1:**

Write about your dream job. You should say:

* what it is;
* why it is a good job for you;
* what you need to do to get this job.

You should write 120 words.

**Sample 2:**

Write about a person you admire. You should say:

* who the person is;
* what the person does;
* why you admire this person.

You should write 120 words.

1. **Reading Section**

**There are 3 reading passages in this section, each with 8 questions. Below are some samples.**

**Sample 1 Text and Questions**

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| 1. Banana smoothies first appeared in the 1930s. Since then, they have become very popular across the world. Not only is the banana smoothie delicious, but it has many of the nutrients our bodies need to **function**, or work properly. 2. Banana smoothies are made from fresh bananas using an electric blender. The fresh fruit gives it that chunky but creamy look. The ice keeps it cool in the hot summer heat. Bananas have a lot of healthy carbohydrates which make them a perfect food for athletes and people with active lifestyles. Smoothies help to give energy after a difficult workout. 3. Doctors recommend bananas to patients who have heart problems and high blood pressure, as they lower the risk of stroke and heart attacks. Another good thing about this wonderful fruit is that **it** protects against depression and keeps you in a good mood. 4. Banana smoothies, when mixed with yogurt and other fruits like apples or mangos, protect you from stomach ulcers and help your digestive system. Bananas are a low-calorie food; there are about 100 calories in a medium sized banana. They make you feel full, so if you eat a banana, you will avoid snacking between meals. This is **beneficial,** or good for you, because it helps you to reach your weight loss goals. But make sure you don’t put sugar in your smoothie. Bananas are sweet enough! |

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| **1.** | **What happened in the 1930s?** | |
|  |  | |
|  | A. | Banana smoothies were first made. |
|  | B. | Banana smoothies became very popular. |
|  | C. | Banana smoothies were made all over the world. |
|  | D. | Banana smoothies were found to have nutrients. |

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| **2.** | **How many calories does a banana have?** | |
|  |  | |
|  | A. | 100 calories in a large banana |
|  | B. | 100 calories in a small banana |
|  | C. | 100 calories in a medium banana |
|  | D. | Bananas don’t have calories |

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| **3.** | **Which of the following is NOT true of bananas?** | |
|  |  | |
|  | A. | They are good for your heart. |
|  | B. | They are good for your digestive system. |
|  | C. | They can help you lose weight. |
|  | D. | They can cause depression. |

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| **4.** | **Banana smoothies should NOT be mixed with \_\_\_\_\_\_\_\_\_\_\_\_\_.** | |
|  |  | |
|  | A. | apples |
|  | B. | sugar |
|  | C. | mangos |
|  | D. | yogurt |

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| **5.** | **In paragraph 1, what does the word 'function' mean?** | |
|  |  | |
|  | A. | To work properly |
|  | B. | To play |
|  | C. | To be popular |
|  | D. | To appear |

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| **6.** | **In paragraph 4, what does the word 'beneficial' mean?** | |
|  |  | |
|  | A. | Low-calorie |
|  | B. | Sweet |
|  | C. | Good for you |
|  | D. | Full |

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| **7.** | **What does the underlined word 'it' in paragraph 3 refer to?** | |
|  |  | |
|  | A. | A good thing |
|  | B. | The banana |
|  | C. | A good mood |
|  | D. | Depression |

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| **8.** | **Which of these titles is best for this passage?** | |
|  |  | |
|  | A. | Smoothies: An Alternative to Food |
|  | B. | How To Prepare Apple Smoothies |
|  | C. | Have a Banana Smoothie |
|  | D. | 101 Banana Recipes |

**Sample 2 Text and Questions**

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| 1. You flip through the television channels for the fourth time and realize that once again there’s nothing on that is interesting. Not a problem! Throw on some running shoes and comfortable clothes and go for a run. One of the coolest things about the sport of running is that you don’t need expensive equipment. All you need is a good pair of running shoes and a safe environment. 2. But just because you don’t need much equipment don’t be fooled into thinking the sport of running is easy. No one wakes up and decides to run a **marathon** – a long distance race – without training. Running requires discipline, concentration and **perseverance.**  Some runners don't have perseverance, so finishing long and difficult races is not possible. It’s a sport that’s good for your body and mind. Running strengthens your heart, lungs, and muscles. It develops coordination and makes you more aware of your body. Running also gives you energy by increasing your oxygen intake, and it improves your immune system so you don’t get sick as easily. **It** can even help you stay more focused in school because exercise helps you to think more clearly. 3. Runners have great respect for each other because they know how difficult the sport can be. If you go to a race, you’ll see people cheering for all the runners, from the first place finisher to the last place finisher. Running isn’t always about how fast you are or how far you’re going. It’s about getting out there and doing it. Participation is more important than competition, and effort is recognized over talent. If you’re looking for more than just a sport, running may be the perfect choice for you.   Adapted from Super Teacher Worksheets - www.superteacherworksheets.com |

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| **1.** | **What two things do you need to wear for running?** | |
|  |  | |
|  | A. | A shirt and tie |
|  | B. | A pair of running shoes and comfortable clothes |
|  | C. | Comfortable shoes and a hat |
|  | D. | A pair of running shoes and uncomfortable clothes |

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| **2.** | **What does exercise help you to do?** | |
|  |  | |
|  | A. | Think more clearly |
|  | B. | Meet more people |
|  | C. | Read more books |
|  | D. | Eat more food |

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| **3.** | **Running a race requires training. What qualities do you need to do this?** | |
|  |  | |
|  | A. | Discipline and patience |
|  | B. | Discipline, perseverance, and concentration |
|  | C. | Concentration, arrogance and consideration |
|  | D. | Respect and effort |

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| **4.** | **Why do people cheer for both the first place and last place finishers?** | |
|  |  | |
|  | A. | Participation is more important than competition, and talent is recognized over effort. |
|  | B. | Participation is less important than competition, and effort is recognized over talent. |
|  | C. | Participation is more important than competition, and effort is recognized over talent. |
|  | D. | Participation is less important than competition, and talent is recognized over effort. |

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| **5.** | **In paragraph 2, what does the word 'perseverance ' mean?** | |
|  |  | |
|  | A. | Starting a new hobby |
|  | B. | Giving up doing something |
|  | C. | Finishing something even though it is difficult |
|  | D. | Concentrating |

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| **6.** | **In paragraph 2 what does the word 'marathon' mean?** | |
|  |  | |
|  | A. | A sport you don’t need to train for |
|  | B. | A short run |
|  | C. | A long run |
|  | D. | A sport you need a lot of equipment for |

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| **7.** | **What does the underlined word 'it' in paragraph 2 refer to?** | |
|  |  | |
|  | A. | Studying |
|  | B. | Running |
|  | C. | Eating |
|  | D. | Resting |

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| **8.** | **Which of these titles is best for this passage?** | |
|  |  | |
|  | A. | How Different Sports Can Help You |
|  | B. | Exercise Ideas For Your Family |
|  | C. | The Pros and Cons of Running |
|  | D. | The Benefits of Running |

**Sample 3 Text and Questions**

|  |
| --- |
| 1. Yellowstone National Park is in the U.S.A. in the states of Wyoming, Idaho, and Montana. It became the first U.S. National Park in 1872. There are geysers and hot springs at Yellowstone. There are also many animals at Yellowstone like elk, bison, sheep, bears, moose, coyotes, and more. 2. About three million people visit Yellowstone National Park each year. During the winter, visitors can ski or go snowmobiling there. They can see **steam**, or water vapor, coming up from the geysers. During the summer, visitors can go boating, fishing or ride horses. There are also nature trails and tours. 3. Most visitors want to see Old Faithful, a very predictable geyser at Yellowstone. Visitors can check a schedule to see the exact time that Old Faithful is going to erupt, where water rises up into the air. There are many other geysers and boiling springs in the area. Great Fountain Geyser erupts every 11 hours. Excelsior Geyser produces 4,000 gallons of boiling water, and **it** does this each minute! 4. People also like to see the Grand Prismatic Spring. It is the largest hot spring in the park and it has many beautiful colors. The beautiful colors are caused by **bacteria** in the water. These are forms of life that only have one cell. Different bacteria live in different water temperatures. Visiting Yellowstone National Park can be a week-long vacation or more. It is beautiful, and there are activities for everyone.   Adapted from English for Everyone worksheets [www.englishforeveryone.org](http://www.englishforeveryone.org) |

|  |  |  |
| --- | --- | --- |
| **1.** | **How many people visit Yellowstone National Park every year?**  **About \_\_\_\_\_\_\_\_\_\_\_\_\_.** | |
|  |  | |
|  | A. | one million |
|  | B. | three million |
|  | C. | one thousand |
|  | D. | three thousand |

|  |  |  |
| --- | --- | --- |
| **2.** | **\_\_\_\_\_\_\_\_\_\_\_\_ can be done in the summer in Yellowstone National Park.** | |
|  |  | |
|  | A. | Skiing |
|  | B. | Horse riding |
|  | C. | Snowboarding |
|  | D. | Snowmobiling |

|  |  |  |
| --- | --- | --- |
| **3.** | **Excelsior Geyser produces 4000 gallons of boiling water every\_\_\_\_\_\_\_\_\_\_\_\_\_.** | |
|  |  | |
|  | A. | 11 hours |
|  | B. | minute |
|  | C. | hour |
|  | D. | 11 minutes |

|  |  |  |
| --- | --- | --- |
| **4.** | **What causes the beautiful colors of the Grand Prismatic Spring?**  **\_\_\_\_\_\_\_\_\_\_\_\_\_ the water.** | |
|  |  | |
|  | A. | Light on |
|  | B. | Boats in |
|  | C. | Bacteria in |
|  | D. | The temperature of |

|  |  |  |
| --- | --- | --- |
| **5.** | **In paragraph 2 what does the word 'steam ' mean?** | |
|  |  | |
|  | A. | A tour of a geyser |
|  | B. | Another name for a geyser |
|  | C. | A skiing technique |
|  | D. | Water vapor |

|  |  |  |
| --- | --- | --- |
| **6.** | **In paragraph 4 what does the word ‘bacteria’ mean?** | |
|  |  | |
|  | A. | Forms of life that only have one cell |
|  | B. | A large hot spring |
|  | C. | Different colors |
|  | D. | Different water temperatures |

|  |  |  |
| --- | --- | --- |
| **7.** | **What does the underlined word 'it' in paragraph 3 refer to?** | |
|  |  | |
|  | A. | Great Fountain Geyser |
|  | B. | Yellowstone Geyser |
|  | C. | Excelsior Geyser |
|  | D. | Old Faithful Geyser |

|  |  |  |
| --- | --- | --- |
| **8.** | **Which of these titles is best for this passage?** | |
|  |  | |
|  | A. | A Guide to America's National Parks |
|  | B. | Geysers Around the World |
|  | C. | Geysers: Fact or Fiction |
|  | D. | Yellowstone National Park Activities |

1. **Grammar Section**

**There are 10 questions in this section. The questions test the form, meaning and usage of grammar at elementary, pre-intermediate and intermediate levels. Below are 10 sample questions.**

|  |  |  |
| --- | --- | --- |
| **1.** | **Sarah doesn’t like coffee; she usually \_\_\_\_\_\_\_\_\_\_ tea.** | |
|  | A | drinks |
|  | B | drink |
|  | C | drinking |
|  | D | to drink |

|  |  |  |
| --- | --- | --- |
| **2.** | **Where does he \_\_\_\_\_\_\_\_\_\_?** | |
|  | A | to live |
|  | B | lives |
|  | C | living |
|  | D | live |

|  |  |  |
| --- | --- | --- |
| **3.** | **“Are they students?”**  **“Yes, \_\_\_\_\_\_\_\_\_\_.”** | |
|  | A | they are |
|  | B | are they |
|  | C | he is |
|  | D | we are |

|  |  |  |
| --- | --- | --- |
| **4.** | **“Whose watch is this?”**  **“It’s \_\_\_\_\_\_\_\_\_\_.”** | |
|  | A | your |
|  | B | mine |
|  | C | me |
|  | D | you |

|  |  |  |
| --- | --- | --- |
| **5.** | **There \_\_\_\_\_\_\_\_\_ a bookshop in our neighborhood.** | |
|  | A | is |
|  | B | are |
|  | C | were |
|  | D | are no |

|  |  |  |
| --- | --- | --- |
| **6.** | **You shouldn’t \_\_\_\_\_\_\_\_\_ too much junk food; it’s bad for your health.** | |
|  | A | eating |
|  | B | eats |
|  | C | to eat |
|  | D | eat |

|  |  |  |
| --- | --- | --- |
| **7.** | **He \_\_\_\_\_\_\_\_\_ travel to Dubai in the vacation.** | |
|  | A | is going |
|  | B | are going to |
|  | C | is going to |
|  | D | are going |

|  |  |  |
| --- | --- | --- |
| **8.** | **\_\_\_\_\_\_\_\_\_\_ bag is brown.** | |
|  | A | Sarah is |
|  | B | Sarah |
|  | C | Sarah’s |
|  | D | Sarah has |

|  |  |  |
| --- | --- | --- |
| **9.** | **Please \_\_\_\_\_\_\_\_\_\_! I’m trying to sleep.** | |
|  | A | don’t shout |
|  | B | doesn’t shout |
|  | C | not shout |
|  | D | can’t shout |

|  |  |  |
| --- | --- | --- |
| **10.** | **My friend bought \_\_\_\_\_\_\_\_\_\_ lunch today.** | |
|  | A | he |
|  | B | I |
|  | C | we |
|  | D | me |

1. **Vocabulary Section**

**There are 10 questions in this section. The questions test the meaning and usage of words and phrases at elementary, pre-intermediate and intermediate levels. Below are 10 sample questions.**

|  |  |  |
| --- | --- | --- |
| **1.** | **I don’t think I’m \_\_\_\_\_\_\_\_\_\_ enough to climb that mountain.** | |
|  | A | flat |
|  | B | tall |
|  | C | kind |
|  | D | fit |

|  |  |  |
| --- | --- | --- |
| **2.** | **I want \_\_\_\_\_\_\_\_\_\_ flight from Riyadh to Dubai, please.** | |
|  | A | an international |
|  | B | a national |
|  | C | a local |
|  | D | an internal |

|  |  |  |
| --- | --- | --- |
| **3.** | **She’s a very \_\_\_\_\_\_\_\_\_\_ person; everyone likes her.** | |
|  | A | angry |
|  | B | annoying |
|  | C | lonely |
|  | D | pleasant |

|  |  |  |
| --- | --- | --- |
| **4.** | **My watch is broken. Can you \_\_\_\_\_\_\_\_\_ it for me?** | |
|  | A | repair |
|  | B | repeat |
|  | C | relate |
|  | D | borrow |

|  |  |  |
| --- | --- | --- |
| **5.** | **Someone who is in charge of a business or department** | |
|  | A | A customer |
|  | B | A client |
|  | C | A secretary |
|  | D | A manager |

|  |  |  |
| --- | --- | --- |
| **6.** | **Special clothes that are worn by members of a group or team** | |
|  | A | Uniform |
|  | B | Suit |
|  | C | Trousers |
|  | D | Shoes |

|  |  |  |
| --- | --- | --- |
| **7.** | **The library was so \_\_\_\_\_\_\_\_\_\_ today. There was nowhere to sit.** | |
|  | A | clean |
|  | B | empty |
|  | C | crowded |
|  | D | quiet |

|  |  |  |
| --- | --- | --- |
| **8.** | **Look at the sky; it’s so \_\_\_\_\_\_\_\_\_\_. I think it’s going to rain.** | |
|  | A | sunny |
|  | B | cloudy |
|  | C | bright |
|  | D | blue |

|  |  |  |
| --- | --- | --- |
| **9.** | **An area of land that has water on all sides** | |
|  | A | A continent |
|  | B | A lake |
|  | C | An island |
|  | D | A country |

|  |  |  |
| --- | --- | --- |
| **10.** | **Fatima’s father worked as a doctor for 40 years. He \_\_\_\_\_\_\_\_\_\_six months ago, so he’s not working any more.** | |
|  | A | released |
|  | B | removed |
|  | C | retired |
|  | D | relied |

1. **Listening Section**

**There are 2 recordings in this section, each with 8 questions.**

**Note – in the samples below, only 5 questions are given; however, in the final exam, each recording will have 8 questions.**

**Sample 1 Questions**

**1. The man is calling the hotel \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

|  |  |
| --- | --- |
| A. | to make a reservation |
| B. | to cancel a reservation |
| C. | to speak to a guest |
| D. | to make a complaint |

**2. The hotel is located in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

|  |  |
| --- | --- |
|  | Riyadh |
| B. | Jeddah |
| C. | Taif |
| D. | Abha |

**3. How long will the man stay in the hotel?**

|  |  |
| --- | --- |
|  | One night |
| B. | Two nights |
| C. | Three nights |
| D. | Four nights |

**4. When will the man check out of the hotel?**

|  |  |
| --- | --- |
| A. | January 10th |
| B. | January 12th |
| C. | January 13th |
| D. | January 30th |

**5. Why is the man travelling?**

|  |  |
| --- | --- |
| A. | He is visiting his family. |
| B. | He is meeting friends. |
| C. | He is a tourist. |
| D. | He is doing business. |

**Sample 1 Script**

|  |  |
| --- | --- |
|  | [sound of phone ringing] |
| **Hotel Clerk** | Good afternoon, Grand Palace Hotel. How may I help you? |
| **Mr. Ali** | Hello, I’d like to book a room. |
| **Hotel Clerk** | Certainly, sir... What dates did you have in mind? |
| **Mr. Ali** | Well, my flight from Riyadh arrives in Jeddah on January 10th and I will be staying for two... no wait... three... yes, I’ll be in Jeddah for three nights before leaving for meetings in Taif and Abha… |
| **Hotel Clerk** | So you’d like to book a room from January 10th through January 13th... |
| **Mr. Ali** | No, not the 13th, the 12th... I said I’d be there for three nights... not four... |
| **Hotel Clerk** | Yes, of course, sir, but you will be checking out of the hotel on January 13th, correct? |
| **Mr. Ali** | Ah, yes, of course... you’re right. The check-out date will be January 13th. |
| **Hotel Clerk** | Let me just check the computer to see if we have rooms available... mmmm, let’s see... we have a double room on January 10th and 11th, but there’s nothing on the 12th... no wait... I’m sorry, my mistake... we do have a junior suite available on the 12th. |
| **Mr. Ali** | No that won’t work... I don’t want to change rooms. |
| **Hotel Clerk** | Let me see then... hmmm... you could book the junior suite for your entire stay... |
| **Mr. Ali** | Can you tell me how much the junior suite is? |
| **Hotel Clerk** | Of course, sir... it’s one thousand two hundred and fifty Riyals per night. |
| **Mr. Ali** | And what about a double room? |
| **Hotel Clerk** | Our standard rate for the double room is seven hundred and fifty Riyals... so the junior suite is only five hundred Riyals more per night than the double. |
| **Mr. Ali** | Hmmm, that’s a bit more than I wanted to spend... |
| **Hotel Clerk** | If you are travelling on business, I can apply our corporate discount of twenty percent to your booking, sir... |
| **Mr. Ali** | Yes, I will be in Jeddah to meet with some clients. So with the discount, that would make the rate... let me think, twenty percent of twelve fifty is... |
| **Hotel Clerk** | It would be a discount of two hundred and fifty Riyals per night, sir... |
| **Mr. Ali** | Great! Let’s book it then... |

**Sample 2 Questions**

|  |  |  |
| --- | --- | --- |
| **1.** | **The new Indian restaurant is on \_\_\_\_\_\_\_\_\_\_\_\_\_.** | |
|  |  | |
|  | A. | King Abdullah Street |
|  | B. | the Corniche |
|  | C. | King Fahad Street |
|  | D. | the junction |

|  |  |  |
| --- | --- | --- |
| **2.** | **Fahad’s friend had \_\_\_\_\_\_\_\_\_\_\_\_\_ at the new Indian restaurant last week.** | |
|  |  | |
|  | A. | a snack |
|  | B. | dessert |
|  | C. | lunch |
|  | D. | dinner |

|  |  |  |
| --- | --- | --- |
| **3.** | **The menu is in Fahad’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.** | |
|  |  | |
|  | A. | car |
|  | B. | home |
|  | C. | bag |
|  | D. | book |

|  |  |  |
| --- | --- | --- |
| **4.** | **There are \_\_\_\_\_\_\_\_\_\_\_\_\_ different sizes of pizza.** | |
|  |  | |
|  | A. | one |
|  | B. | two |
|  | C. | three |
|  | D. | four |

|  |  |  |
| --- | --- | --- |
| **5.** | **Fahad needs to meet his \_\_\_\_\_\_\_\_\_\_\_\_\_\_ for dinner that**  **evening.**. | |
|  |  | |
|  | A. | cousin |
|  | B. | brother |
|  | C. | father |
|  | D. | uncle |

**Sample 2 Script**

|  |  |
| --- | --- |
| **Turki** | Hey Fahad, do you want to go somewhere for dinner tonight? |
| **Fahad** | Yeah! Let’s try that new restaurant on the Corniche. |
| **Turki** | What kind of restaurant is it? |
| **Fahad** | I think it’s an Indian restaurant. My friend had lunch there last week and really enjoyed it. |
| **Turki** | Well, I don’t really like Indian food. How about Italian? |
| **Fahad** | That would be good. Which restaurant? |
| **Turki** | There is a new place called Spaghetti Junction on King Abdullah Street. |
| **Fahad** | Where on King Abdullah Street? |
| **Turki** | I’m not sure. Let’s call them. Do you have their number, Fahad? |
| **Fahad** | Hold on. I think I have their menu in the car. It has the address on it. |
| **Turki** | Did you find it? |
| **Fahad** | Yeah, here it is. The restaurant is opposite the bank. |
| **Turki** | Do they have a chicken pizza? |
| **Fahad** | Let’s see … Yes, they do. They have twenty different kinds of pizza. |
| **Turki** | Great! What sizes do they have? |
| **Fahad** | Medium, large and family size. |
| **Turki** | I am really hungry, so I think I’ll have the large chicken pizza. What about you? |
| **Fahad** | I don’t know. I might have the lasagna or cheese macaroni. What do you think? |
| **Turki** | Hmmm, that lasagna looks good. |
| **Fahad** | Yeah, oh! I just remembered, I need to meet my cousin for dinner this evening. Is it ok if we eat together? |
| **Turki** | Yes, we can meet him there. |

**Sample 3 Questions**

|  |  |  |
| --- | --- | --- |
| **1.** | **Abdullah has a \_\_\_\_\_\_\_\_\_\_\_\_\_ from the university.** | |
|  |  | |
|  | A. | gift |
|  | B. | pen |
|  | C. | postcard |
|  | D. | letter |

|  |  |  |
| --- | --- | --- |
| **2.** | **Abdullah was born in \_\_\_\_\_\_\_\_\_\_\_\_\_.** | |
|  |  | |
|  | A. | 1989 |
|  | B. | 1919 |
|  | C. | 1991 |
|  | D. | 1993 |

|  |  |  |
| --- | --- | --- |
| **3.** | **Abdullah’s phone number is 05407\_\_\_\_\_\_\_\_\_\_\_\_\_.** | |
|  |  | |
|  | A. | 6851 |
|  | B. | 6871 |
|  | C. | 6881 |
|  | D. | 6891 |

|  |  |  |
| --- | --- | --- |
| **4.** | **Abdullah needs a \_\_\_\_\_\_\_\_\_\_\_\_\_ for the ID card.** | |
|  |  | |
|  | A. | photo |
|  | B. | library |
|  | C. | pen |
|  | D. | poster |

|  |  |  |
| --- | --- | --- |
| **5.** | **Abdullah’s student ID card will be ready in about \_\_\_\_\_\_\_\_\_\_\_\_\_.** | |
|  |  | |
|  | A. | one hour |
|  | B. | two hours |
|  | C. | four hours |
|  | D. | five hours |

**Sample 3 Script**

|  |  |
| --- | --- |
| **Abdullah** | Hi. |
| **Enrollment Officer** | Hello. How can I help you? |
| **Abdullah** | My name is Abdullah; I would like to enroll in my courses. |
| **Enrollment Officer** | Have you got a letter from the university? |
| **Abdullah** | Yes, here it is. |
| **Enrollment Officer** | Thanks. So … first, you need to get a student ID card. You can do that here. After that you have to see your department about choosing classes. |
| **Abdullah** | Ok. What information do you need for the student ID card? |
| **Enrollment Officer** | Is your full name Abdullah Abdulaziz Al Mutari? |
| **Abdullah** | Yes. |
| **Enrollment Officer** | Can I have your date of birth, please? |
| **Abdullah** | 5th of September, 1991 |
| **Enrollment Officer** | And your mobile number? |
| **Abdullah** | 05407 6891 |
| **Enrollment Officer** | We also need your photo. Do you have one with you? |
| **Abdullah** | Yes, I do. Here it is. |
| **Enrollment Officer** | Ok. Your card will be ready in about 2 hours. |
| **Abdullah** | Thanks. Where is the Engineering Department? |
| **Enrollment Officer** | The Engineering Department is next to the library on the ground floor. Take this letter and ask for Professor Al Shammery. He can tell you what to do. |
| **Abdullah** | Ok, thanks for your help. |
| **Enrollment Officer** | You’re welcome. |