

# BCH 462- Biotechnology & Genetic engineering [Practical]

## **Lab (2)** Competent Cells Formation and Transformation

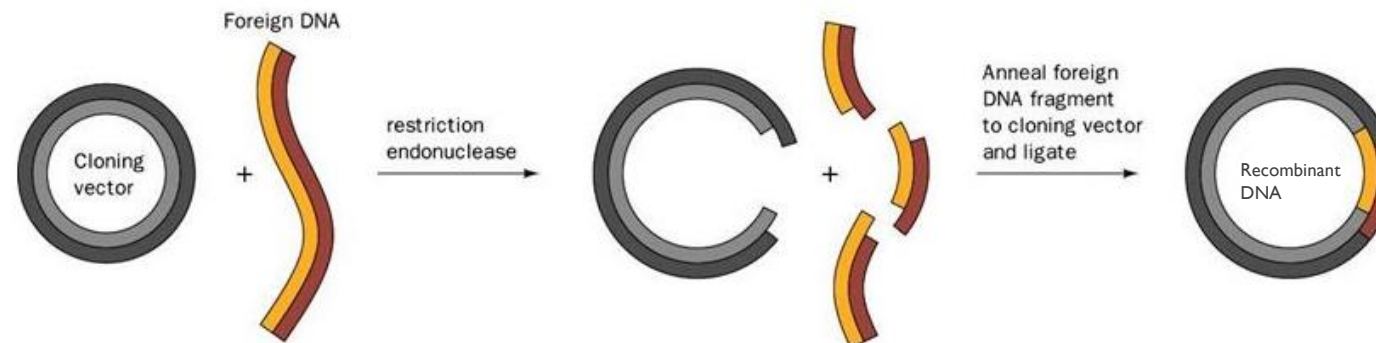
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# Molecular cloning

An important tool to understand the **structure**, **function** and **regulation** of individual genes and their products.

- It is a **cell-based** technique.
- A clone is an **identical copy**, the term originally was applied to cells produced when a cell of a single type was isolated and allowed to reproduce to create a population of identical cells.
- Used to create copies of certain DNA fragments using a vector carrying the DNA of interest.
- DNA cloning involves separating a specific gene or DNA segment from a larger chromosome, attaching it to a small molecule of carrier DNA, which eventually inserted to a host cell (usually bacteria) then self-replicate.



# DNA cloning steps

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**1-** Selecting a small molecule of DNA capable of self-replication.

**2-** Cutting DNA at precise locations.

**3-** Joining two DNA fragments covalently.

**4-** Transformation

**5-** Selecting or identifying host cells that contain recombinant DNA.

# DNA cloning steps cont.

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1- *Selecting a small molecule of DNA capable of self-replication.*

2- *Cutting DNA at precise locations.*

3- *Joining two DNA fragments covalently.*

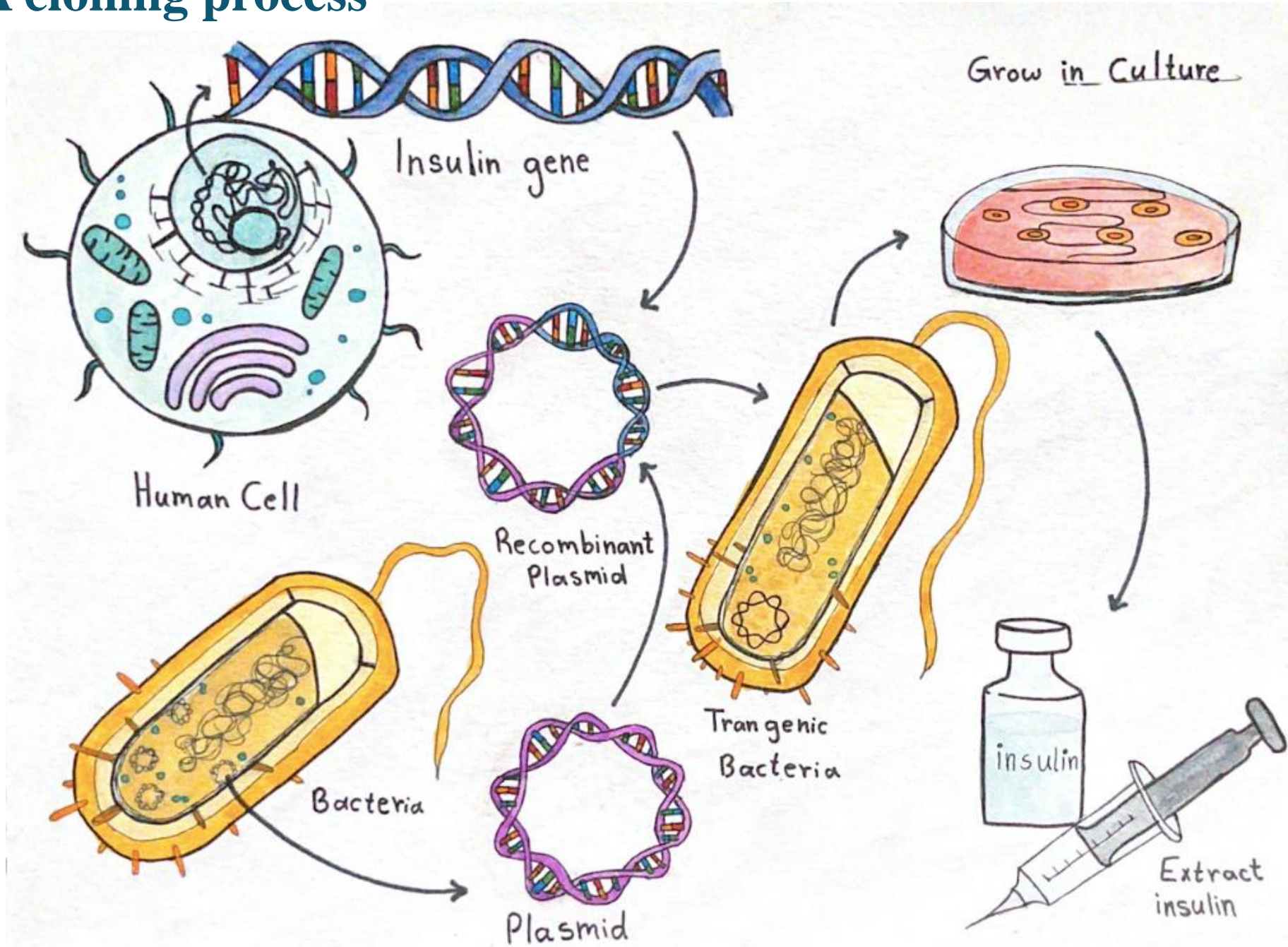
4- *Transformation*

- Introducing of the recombinant DNA into bacterial cells (**the host**)
- Recombinant DNA amplified using bacterial DNA replication machinery.

5- *Selecting or identifying host cells that contain recombinant DNA.*

- The cloning vector generally has features that allow the host cells to **survive** in an environment where cells lacking the vector would die.
- Cells containing the vector are thus “**selectable**” in that environment.

# DNA cloning process



Done by:  
مریم الكثم ❤️

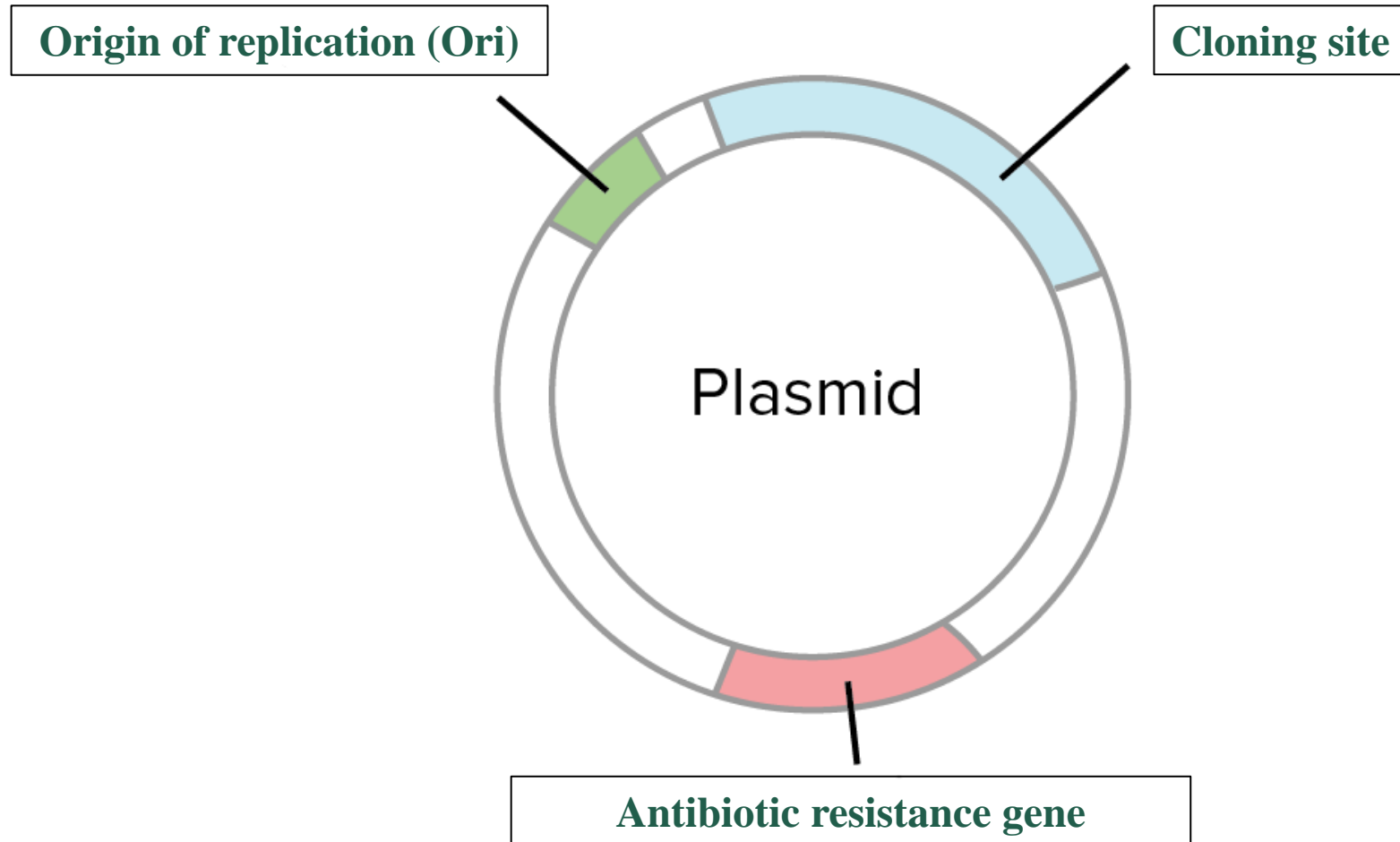
# Cloning vector

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The DNA into which a foreign piece of DNA is cloned is called a “**vector**” (a vector is a carrier or delivery agent).

- **Vectors** are those small DNA molecules that carry a foreign DNA fragment when inserted into it.
- Most cloning vectors used in the laboratory are modified versions of naturally occurring small DNA molecules found in **bacteria (plasmid)**.
- Based on the nature and sources the vectors are grouped into different classes, including **bacteriophages** and **plasmids**.
- The cloning vector is chosen according to the **size** and **type** of DNA to be cloned.

**Plasmid vectors should contain three important parts:**

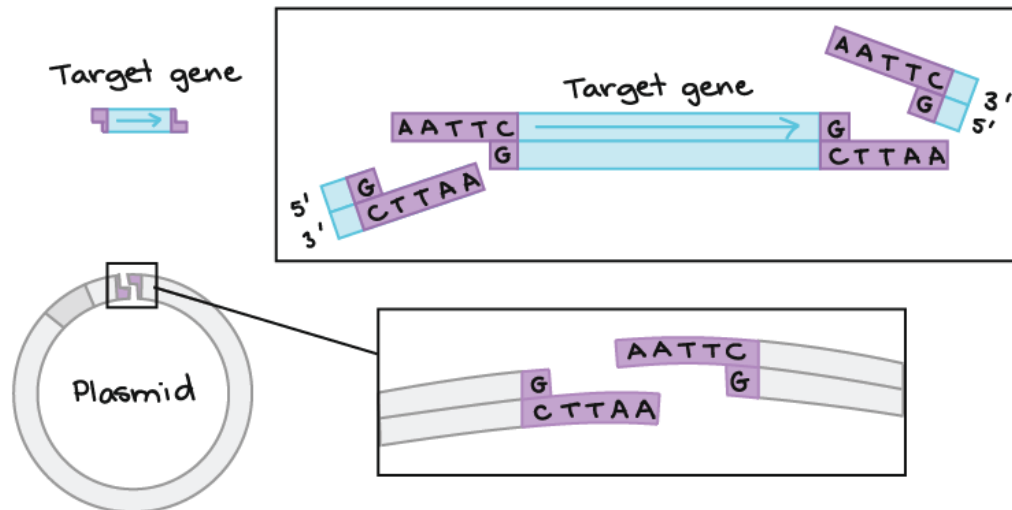


# Restriction enzymes [R.E]

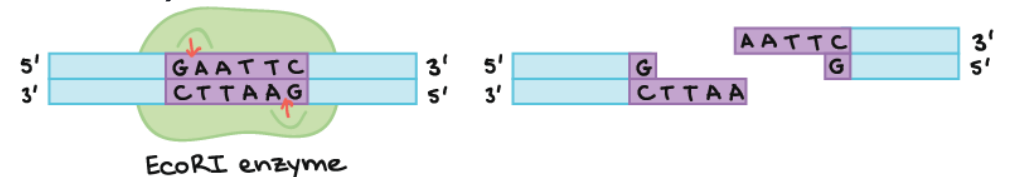
- A **restriction enzyme** is a DNA-cutting enzyme that recognizes specific sites in DNA.
- Are found in **bacteria** (and other prokaryotes).

💡 **Pause and Think:** Why restriction enzymes were originated in bacteria? And how would the bacteria protect its DNA from digestion?

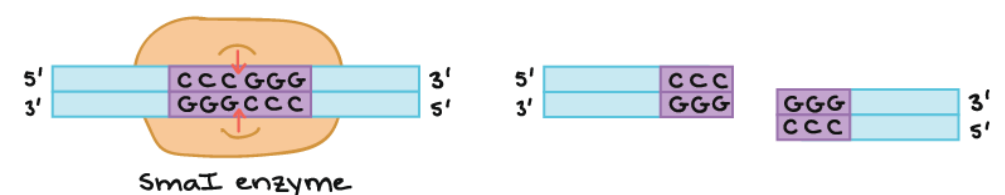
- They recognize and bind to specific sequences of DNA, called **restriction sites** and cleave the DNA into smaller fragments.
- Each restriction enzyme recognizes just one or a few restriction sites.
- Because they cut within the molecule, they are often called **endonucleases**.
- A restriction enzyme will make a **double-stranded** cut in the DNA molecule.



## 1- Sticky ends



## 2- Blunt ends

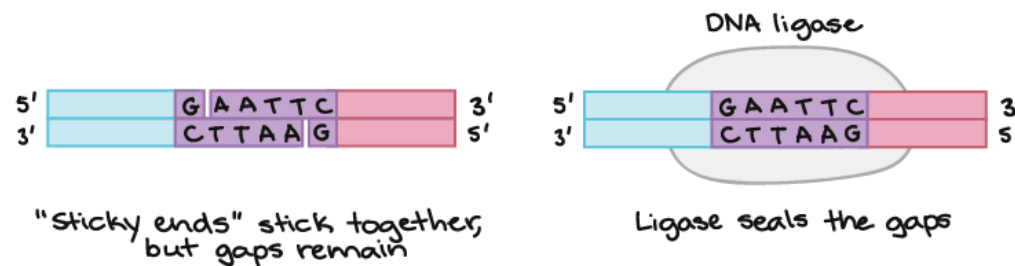




# DNA ligase

- DNA ligase can join matching sticky ends of DNA pieces from different sources that have been cut by the **same restriction enzyme**.
- The mechanism of DNA ligase is to form two covalent phosphodiester bonds between 3' ends of one nucleotide, (“**acceptor**”) with 5' phosphate end of another (“**donor**”).
- ATP is required for the ligase to work.
- Composite DNA molecules of this type, comprising covalently linked segments from two or more sources, are called **recombinant DNAs**.

💡 **Pause and Think** in which processes DNA ligase participate? And what its function?

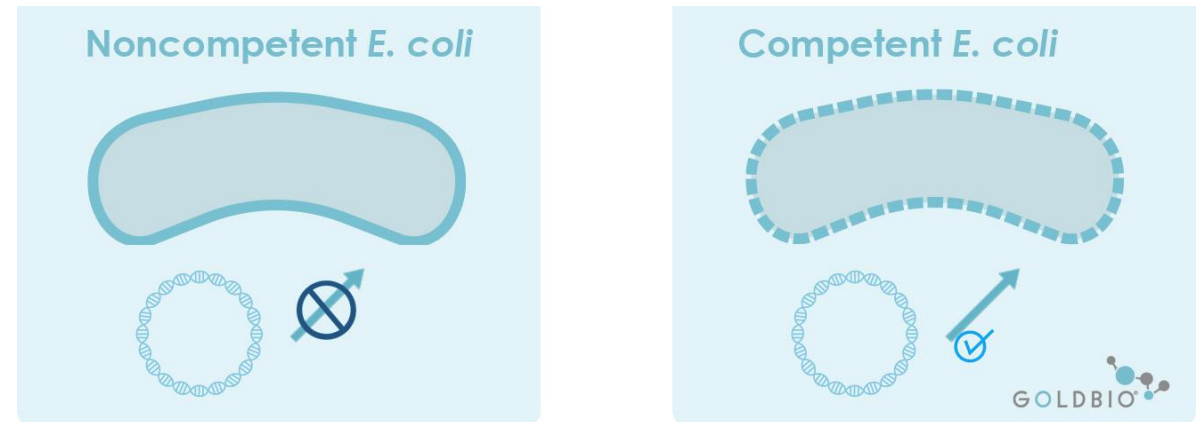


# Competence

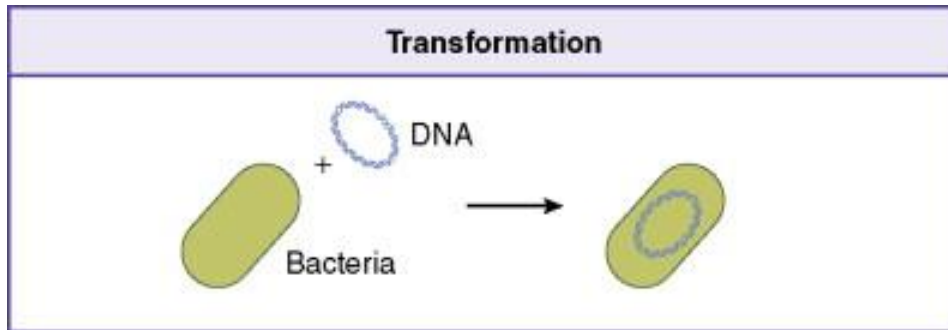
- For a bacterial cell to take up DNA from its surroundings, it must be in a special physiological state called **competence**.
- **Competence** is the ability of a cell to undergo transformation, which means the ability to take up extracellular DNA from its environment.
- Competence play role in **pathogenesis** and **survival**. How?

There are two classes of competent cells:

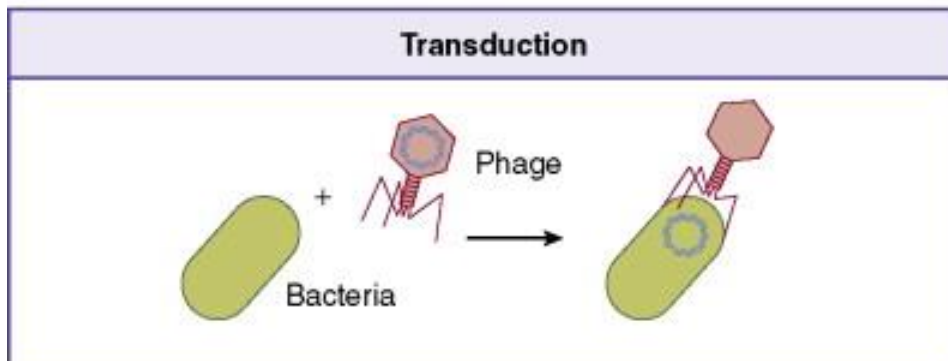
- 1- **Natural competence:** a genetically specified ability of bacteria that is occur under natural condition.
- 2- **Artificial competence:** when cells in laboratory cultures are treated to be permeable to DNA.



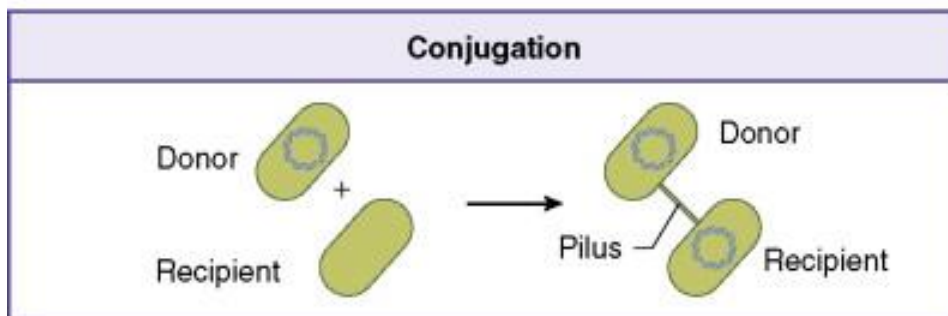
# Natural competence



A



B



C

**Transformation:** acquisition of extracellular DNA from the environment, transformation is the only direct uptake of DNA.

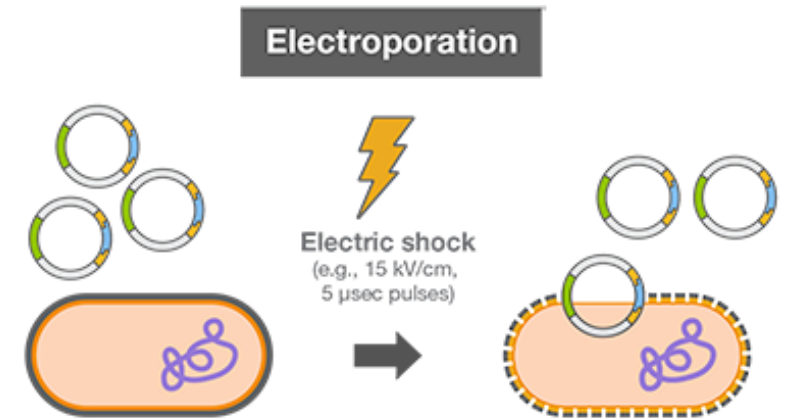
**Transduction:** is the process by which DNA is transferred from one bacterium to another by a virus [bacteriophages].

**Conjugation:** DNA is transferred directly from one organism to another and it requires direct cell-cell contact via a sex pilus.

# Methods of artificial transformation

## 1. Electroporation or Electro-permeabilization

Electroporation is a physical method that uses an **electrical pulse** to create temporary pores in cell membranes through which substances like nucleic acids can pass into cells.

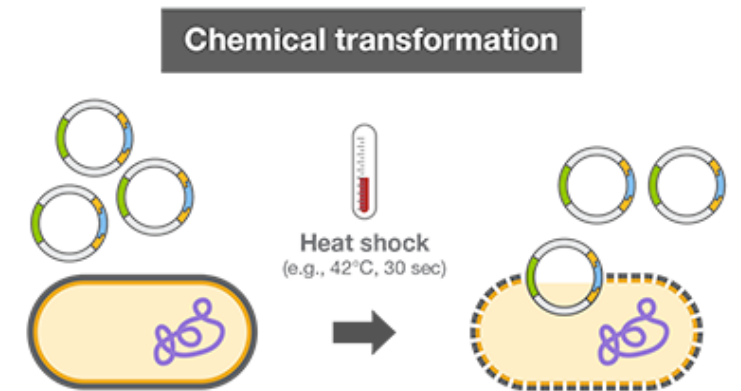


## 2. Chemical transformation

Less efficient than electroporation.

It involves **two** major steps:

- 1- **CaCl<sub>2</sub> treatment**, to permeabilize the bacterial cell membrane.
- 2- Brief **heat shock** to facilitate the DNA up take.



# Practical Part

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# Practical part

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- **Aims:**
  - Making a competent cells using **calcium chloride  $\text{CaCl}_2$**  method.
  - Transformation of the competent cells with recombinant plasmid DNA using **chemical transformation** method.

# Practical part

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- **Principle**

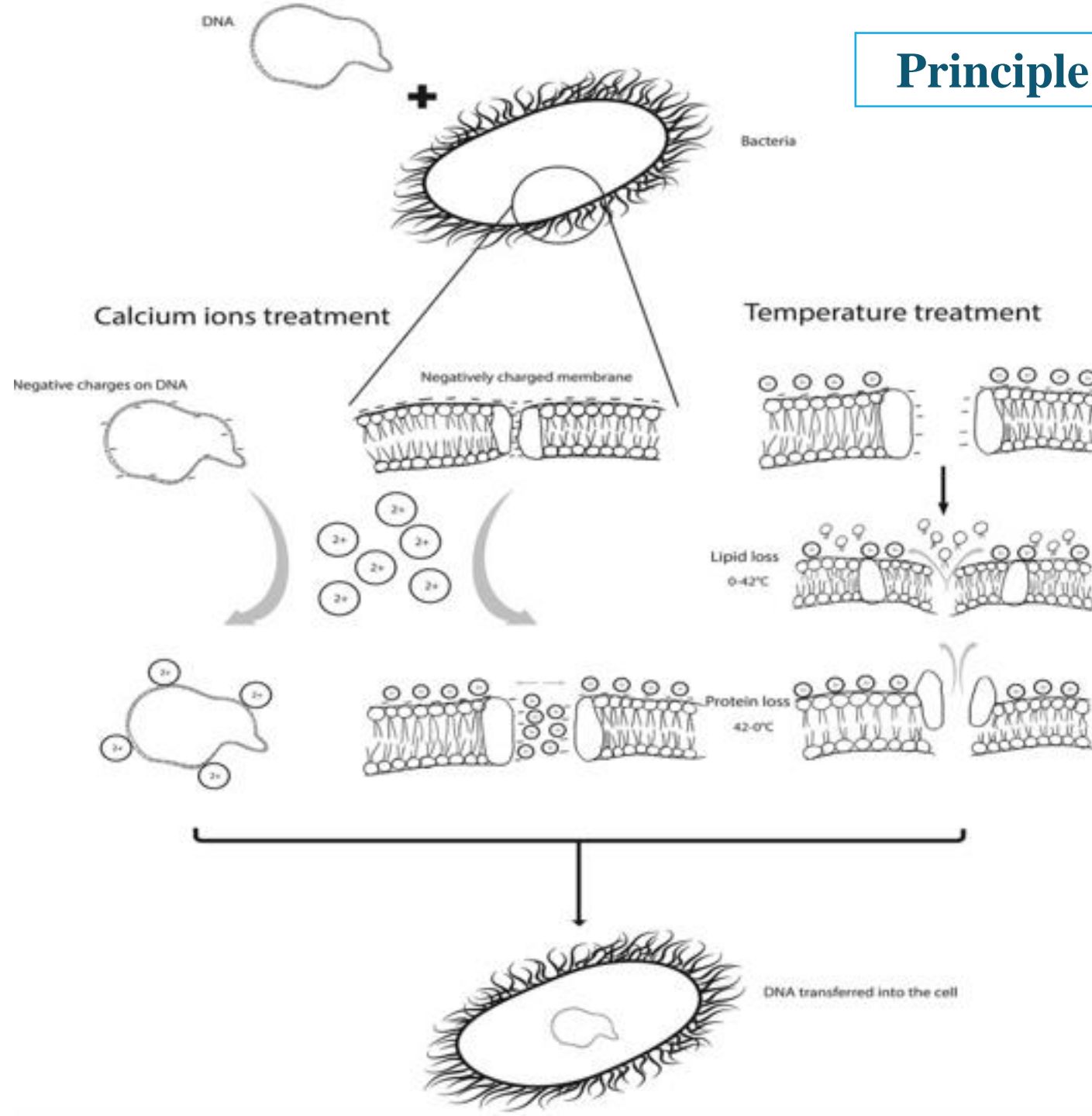
- 1- **Competent cell formation**

- By **Chemical Transformation** cells are incubated in **CaCl<sub>2</sub> solution** that help the cells to take up the DNA plasmid by increasing the bacterial cells membranes permeability [renders them competent to take up DNA].

- 2- **Transformation of competent cells with DNA**

- Once the cells are made competent, the plasmid DNA is mixed with the cells.
    - The competent cells are then subjected to heat shock, which allows the DNA to enter the cells.

# Principle of chemical transformation





# Practical part

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## 3-Transformation efficiency

- The transformed cells are then grown in LB agar plate containing appropriate antibiotic to be able to count the transformed colonies only, (which they are colonies containing transformed cells-containing the DNA plasmid), each colony on an antibiotic plate presents a single transformation event.
- Then calculations of the **transformation efficiency** will be done.

# Practical part

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## ▪ Calculations

- **Transformation efficiency** is a quantitative value that describes how effective you were at getting plasmid DNA into your competent cells.
- The number represents how many cells were transformed per microgram ( $\mu\text{g}$ ) of plasmid DNA used.
- **This calculation requires two values:**
  - 1- The number of colonies that were successfully transformed.
  - 2- The amount of plasmid DNA used for the transformation.

Transformation efficiencies generally range from  $1 \times 10^6 - 1 \times 10^{10}$  CFU/ $\mu\text{g}$

$$\text{Transformation efficiency} = \frac{\text{Total number of colonies}}{\text{Amount of DNA plated } [\mu\text{g}]} = \text{_____ CFU}/\mu\text{g}$$

CFU/ $\mu\text{g}$  = colony-forming units per microgram of transforming DNA.

# Homework

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- Draw a flowchart to show the molecular cloning steps. Indicate by arrow the step that performed in the lab today.

# Supporting materials

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- **The Mechanism of Transformation with Competent Cells:**

<https://www.youtube.com/watch?v=7UI9RVYG5CM>

- **Principle of Chemical Transformation:**

<http://www.dnalc.org/resources/animations/transformation2.html>

- **Mechanism of Recombination:**

<http://www.dnalc.org/resources/3d/20-mechanism-of-recombination.html>