

Saudi Arabia
Ministry of higher Education
King Saud University
Deanship of Postgraduate Studies
Curriculum and Instruction Department



Training Needs for Teachers of Art Education in Integration Programs for Educable Student With Mental Disability in Public Education

A Thesis prepared as partial fulfillment to Requirements for Obtaining Master Degree of
Art in Curriculum and Instruction of Art Education.

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Second Semester
2010 AD/1431 AH

English Abstract

University: King Saud University.

College: College of Education.

Department: Curriculum and Instruction.

Branch /Track: Curriculum and Instruction in Art Education.

Title: training needs for teachers of Art Education in integration programs for educable student with mental disability in public education.

The name of the researcher: Rasha Saleh Bawazir.

Degree: Master.

Date of Discussion: Tuesday 13/4/2010.

Aim of the study: To know the most important training needs for teachers of Art Education in integration programs for educable student with mental disability in public education on the following areas: (scientific, planning and preparation, Implementation of teaching, human relations and evaluation).

Research methodology: The researcher used the descriptive method.

Research sample Size: Research sample size included seventy teachers of Art Education in integration programs for educable student with mental disability in public education in Riyadh, which represent all teachers in the program. Sixty survey form were returned which represent 85% response rate.

Research tool: Survey form was used as a research tool . The survey form was tested for validity and reliability and found to be highly valid and reliable. Data were collected in the first semester on academic year 2009/2010.

Research results:

- 1- All areas of training needs highlighted in this research are of great need for training of teachers of Art Education in integration programs for educable student with mental disability in public education. The areas are listed in descending order as follows: (Implementation of the teaching, Scientific, Planning and Preparation, Human Relations and Evaluation).
- 2- More than (46%) of the sample sizes have a great need for training on all training needs mentioned in this research.
- 3- Fifty training needs surveyed obtained high scores with an average between (3.53-4.18). only two training needs obtain moderate scores with an average of (3.32) and (3.33).

The most important recommendations:

- 1- Adaptation of all training needs mentioned this research in the design and preparation of training programs for teachers of Art Education in integration programs for educable student with mental disability in public education in Riyadh.
- 2- Development of educational preparation program for teachers of Art Education for the education of students with mental disabilities.