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Ministry of Higher Education

King Saud University

Faculty of Applied Studies and Community Services

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| **Reading Comprehension II (115Najl) First Mid-term (Dih Alhejaa 19 )** |

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**I. Read the passage and then answer the questions.**

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**Just One Touch**

I am sitting in a chair next to Momma’s bed. I am watching her get ready for a party. She opens the beautiful jewelry box on her nightstand. It is the size of a shoebox. It is wooden. It has colorful stones on top. They are red, green, yellow and blue. To me, the box looks **magical**. It looks like it has special powers.

“Now, you know you must never touch this box, right?” Momma says.

I feel like she knows exactly what I am thinking. *I just want to touch it. I just want to open it. I just want to try on all the jewelry inside and dance around the room!*

“Yes, Momma,” I say. “I know.”

What do I know? I know Momma has always told me not to touch the box. She has said it since I was a little girl.

“You are not old enough to wear my jewelry,” Momma says.

I am 11-years-old now! What is the **big deal** ? I know that when Momma puts on the rings and bracelets from the box, she looks different. She seems to glow. There is one necklace with a yellow stone like a tiger’s eye. When Momma puts this on, she seems to **float** instead of walk. Her feet do not seem to touch the ground. She moves lightly and gracefully. She moves

without effort. Momma kisses me goodnight. She leaves for the party. I run to the window to wave to her, but she is already gone. Tonight I am very curious. *Just one touch* I sit on the edge of Momma’s bed. I place my hand on the nightstand. I pause. I think.

My hand moves up and rests on the jewelry box. The box quickly flips open by itself! Jewels fly into the air. They dance around my head. I feel strange. I fall down to the floor. I wake up in a place I have never seen before.

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| 1) Where does most of this story take place?  A. at a party  B. in a pretend place  C. outside a window  D. in Momma's bedroom | 2) Who is telling the story?  A. Momma  B. a young girl  C. Momma's friend  D. a make-believe person | |
| 3) At the beginning of the story, where is the girl sitting?  A. in a chair  B. on the bed  C. on the floor  D. next to the window | 4) The jewelry box looks magical. What does this mean?  A. It looks simple.  B. It looks expensive.  C. It looks like it has special powers.  D. It looks like it was made a long time ago. | |
| 5) What does Momma tell her daughter about the box?  A. that it is magical  B. that she must never touch it  C. that the jewels are expensive  D. that she can touch it when she is older | 6) Where is Momma going?  A. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| 9) When does the girl say Momma seems to glow?  A. when she puts on make-up  B. when she puts on a necklace  C. when she puts on the rings and bracelets  D. when she puts on nice shoes and a fancy dress | 10) What does the girl seem to be thinking about when she sits on the edge of the bed?  A. going to a party  B. how to open the box  C. dancing around the room  D. if she should touch the box | |
| 11) How old is the girl?  A. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | 12) What does the reader learn about the box?  A. It is evil.  B. It can fly.  C. It is very heavy.  D. It has special powers. | |
| 13) What does it mean if something is a big deal ?  A. It is a heavy thing.  B. It is very important.  C. It cannot be forgotten.  D. It can make a lot of money. | 14) What does the girl mean when she says that Momma seems to float ?  A. that Momma is swimming  B. that Momma looks like a boat  C. that it is difficult for Momma to move  D. that Momma moves without much effort |
| 15) How might the end of the story make a reader feel?  ▼Check all that are correct.  A. □ unsure of what has happened  B. □ curious about the power of the box  C. □ sure that the girl is in danger  D. □ wondering what happens next | |

**II. The chart below is about the living arrangements for children in the U.s. who do not live with their own parents. Read the chart and then answer the questions.**

Children in the United States Living with Nonparents

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| --- | --- | --- | --- | --- |
| Years of Age | | | | |
| Children under 18 years of age, March 2002. Numbers in thousands (000) | | | | |
| **Living Arrangement** | **Under 6** | **6-11** | **12-17** | **Under 18** |
| With grandparents | 635 | 462 | 476 | 1,573 |
| With other relatives | 192 | 224 | 368 | 802 |
| In foster home | 62 | 81 | 92 | 235 |
| With other nonrelative | 137 | 171 | 268 | 576 |

1. With whom do most children live when they do not live with their parents?

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1. Do more children live in foster homes or with other non relatives?

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1. In what age group are there the most children who live with their grandparents?

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1. What age group has the largest number of children living with other relatives?

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1. Why do you think that children in the U.S. are living with people who are not their parents? Give three reasons.

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**III. Read the passage and then decide if the statements are TRUE or FALSE.**

Three men chased a thief into East Putney station, London, after he punched and kicked an elderly woman, but were turned back at the barrier because they had no tickets, it was stated at the Central Criminal Court yesterday.

They were refused use of a telephone to call the police, so they bought platform tickets, went into the station and caught the attacker, a youth of 17. One of the pursuers had to go outside to make a 999 call.

Mr Justice Melford Stevenson said the incident deserved to be brought to the attention of the railway authorities. He sent the thief to jail for five years.

Terry Tailor earlier had admitted assaulting Mrs Margaret Percy, aged 67, with intent to steal her.

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| 1. An old lady was attacked and injured near a railway station in London. | **\_\_\_\_** |
| 1. Three men were stopped by the police for trying to catch a train without tickets. | **\_\_\_\_** |
| 1. Barriers are mostly used to prevent crimes at East Putney station. | **\_\_\_\_** |
| 1. According to the Judge, railway authorities deserve more attention in emergencies. | **\_\_\_\_** |
| 1. The railway staff didn't let the pursuers make an emergency call. | **\_\_\_\_** |

*Good Luck*