***Najm 101 - General English***

***Contact Hours: 3***

***Credit Hours: 3***

***Course Description:***

This is an elementary-level general English course for undergraduate students who register in the Colleges of Arts, Education, Administrative Sciences and Agriculture. It is the first university level course in English for general category of students and it combines all the four language skills with the basic thrust on functional grammar.

The course provides integrated skills (productive and receptive) necessary for basic communication in both oral and written forms of the language. Emphasis on systematic learning of grammar and vocabulary is balanced with development of linguistic sub-skills.

The course ensures the coverage of common and useful language related topics of general interest with which the students are expected to be familiar with. It encourages students to develop sub-skills such as reading or listening for gist or for specific information, and use new vocabulary in a meaningful context. On completion of the course students should have reasonable ability in reading, writing, listening and speaking.

***Grammar:***

Presentation of basic grammatical rules such as: The use of a/ an, prepositions of place, prepositions of time, plural vs. singular, verb (to be), the verb (have-has got), the verb (can- to express ability and polite requests), there construction, demonstrative pronouns, possessive case, possessive adjectives and pronouns, personal pronouns, simple present, adverbs of frequency, present continuous, countable vs. uncountable nouns.

***Vocabulary:***

·   Items related to the topic of each unit e.g. countries, nationalities, people's appearances, colours, furniture, family relations, free- time activities, days of the week, months, daily routines, telling the time, weather conditions, clothes, and food.

·   The vocabulary items are presented in meaningful contexts.

·   The presentation of lexical relations such as synonymy, antonymy, and hyponymy; connotation and denotation; and idiomatic expressions.

***Reading:***

·       Skimming and scanning.

·       Texts based on each unit theme.

***Communication:***

·       Students should acquire basic oral communication skills.

·       They should be able to conduct a brief real- life conversation such as introducing people, greetings, offering, requesting, ordering meals, talking about themselves, and asking questions such as asking about the weather, telling the time, asking for information.

***Textbook:***

Enterprise for beginners (course book and workbook) by Virginia Evans and Jenny Dooley, Express publishing, London, 2008.

***Methods of Assessment:***

2 Midterm Exams: 50 Pts.

Two Quizzes: 10 Pts.

Final Exam: 40 Pts.

***Course plan:***

**Week 1: Registration.**

**Week 2: Introduction.**

**Week3: Unit 1**

**Week 4: Lab**

**Week 5: Unit 2**

**Week 6: Lab**

**Week 7: Unit 3**

**Week 8: Lab**

**Week 9: Unit 4**

**Week 10: Lab**

**Week 11: First Mid-term**

**Week 12: Unit 5**

**Week 13: Lab**

**Week 14: Unit 7+8**

**Week 15: Second Mid-term**