

COURSE NUMBER:	RHS 249
COURSE TITLE:	Speech & Language Pathology I
CREDIT HOURS:	Theory - 1, Practical -1
PREREQUISITE (S):	None

COURSE DESCRIPTION:

A study of the fundamental processes in communication to include the functions involved in verbal and non verbal communication. A consideration of the factors influencing normal development of human communication skills. An overview of speech profiles, classification and etiology of communication disorders.

Course Objectives:

1. To understand the basic processes involved in acquisition and interpretation of speech, language and hearing.
2. To become familiar with the nature and types of communication disorders.
3. To provide enough opportunity for small group teaching & learning of the subject matter from a practical, clinical point of view.

Practical aspects of this course include the following:

1. Exploration of the acquisition patterns of normal language development as in the form, content, and use of it.
2. Students will prepare and listen to audio samples of children who are at various stages of speech and language development.
3. Developing observation & analysis skills by watching video tapes and answering questions.
4. An introduction to clinical tools- case history taking & protocols, interview methods.

Syllabus:

- Week 1 : Course introduction.
- Week 2 : Speech Development, audio samples (ages 0-12 months).
- Week 3 : Students audio samples (ages 0-12 months).
- Week 4 : Milestones of early communication development (ages 12 months - 5 years).

Week 5 : Students audio samples (ages 12 months-5years).
Week 6 : Introduction to clinical tools (Observe & Analyze)
Week 7 : Case History Protocols
Week 8 : Hospital Visit Group 1
Week 9 : Hospital Visit Group 2
Week 10: Exam

Evaluation Criteria:

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| • Speech Samples, Presentation & Reprots : | 5 marks |
| • Attendance, attitude & behavior : | 5 marks |
| • Exam : | 10 marks |

Total	20 marks
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Recommended References:

- Shipley, K.G. and McAfee, J.G. Assessment in Speech-Language Pathology- A Resource Manual. Singular Publishing Group Inc.
- Rhea Paul. Language Disorders- Infancy through Adolescence- Assessment and Intervention. Mosby Inc.
- Siverman, F.H. Introduction to Communication Sciences and Disorders. Thinking Publications.
- Notes