Rubric

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| Marking | |
| Score | *You* | *Teacher* | Description |
| 3  Excellent | \_\_\_\_\_ | \_\_\_\_\_ | * **Content:** Paragraph describes an accomplishment and illustrates the writer's qualities. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Organization:** Paragraph ideas are introduced by a positive and interesting topic sentence. Concluding sentence is reflective or looks into the future. Paragraph does not contain irrelative information. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Vocabulary:** Vocabulary is specific, varied and used correctly throughout. |
| ­  \_\_\_\_\_ | \_\_\_\_\_ | * **Grammar:** Verb forms are correct, and demonstratives *(this, that, these, those)*and prepositional phrases are used correctly. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Spelling and Mechanics:** Most words are spelled correctly (especially past participles), and capitalization is correct throughout. |
| 2  Adequate | \_\_\_\_\_ | \_\_\_\_\_ | * **Content:** Paragraph describes an accomplishment, but it is not clear what qualities that accomplishment is supposed to illustrate. |
| \_\_\_\_\_ | ­\_\_\_\_\_ | * **Organization:** There is a topic sentence. And the following sentences are relevant. There is a concluding sentence. One idea may be irrelevant. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Vocabulary:** Vocabulary is somewhat varied. There may be one or two usage errors. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Grammar:** Verb forms are mostly correct**.** Demonstratives *(this, that, these, those)*and prepositional phrases are used but may contain some mistakes. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Spelling and Mechanics:** There may be some spelling and capitalization mistakes. |
| 1  Developing | \_\_\_\_\_ | \_\_\_\_\_ | * **Content:** Paragraph does not describe an accomplishment or illustrates the writer's qualities. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Organization:** Paragraph ideas do not connect to the topic sentence, or there is no topic sentence. There is no concluding sentence. There is a lot of irrelevant information. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Vocabulary:** Vocabulary is limited, or there are too many mistakes to understand or follow the ideas. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Grammar:** There are many verb form errors. Demonstratives *(this, that, these, those)*and prepositional phrases are not used. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Spelling and Mechanics:** Many distracting spelling and punctuation mistakes. |