Rubric

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| Marking | |
| Score | *You* | *Teacher* | Description |
| 3  Excellent | \_\_\_\_\_ | \_\_\_\_\_ | * **Content:** Paragraph presents advantages of large or small colleges and clear reasons for opinions. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Organization:** Paragraph includes a clear topic sentence that states the writer's opinion. All sentences connect to the topic sentence and are organized from most to least important. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Vocabulary:** Vocabulary is specific, varied andused correctly throughout. |
| ­  \_\_\_\_\_ | \_\_\_\_\_ | * **Grammar:** Present tense verbs are correct. Transition and connecting words and phrases are used effectively. There are very few grammar problems, and meaning is clear. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Spelling and Mechanics:** Most words are spelled correctly, and punctuation is correct. Guidelines for correct paragraph form are followed. |
| 2  Adequate | \_\_\_\_\_ | \_\_\_\_\_ | * **Content:** Paragraph presents advantages of large or small colleges and reasons for most opinions. |
| \_\_\_\_\_ | ­\_\_\_\_\_ | * **Organization:** Paragraph has a topic sentence, but opinion may not be stated. Some sentences may not connect to main idea. Sentences may not be organized from most to least important. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Vocabulary:** Vocabulary is clear and specific, but some words might be used incorrectly. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Grammar:** Most present tense verbs are correct. Transitions and connectors may be used, but there may be some mistakes. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Spelling and Mechanics:** There are some distracting spellings or punctuation mistakes, and there may be some mistakes in paragraph form. |
| 1  Developing | \_\_\_\_\_ | \_\_\_\_\_ | * **Content:** Paragraph does not present the advantages of large or small colleges, or reasons for opinions are not included. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Organization:** Paragraph ideas do not connect to the topic sentence, or there is no topic sentence. Order of ideas is unclear. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Vocabulary:** Vocabulary is limited, and there are too many mistakes to understand ideas. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Grammar:** There are many grammar problems, which make writing confusing to the reader, writing is choppy because transition words and connectors are not used. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Spelling and Mechanics:** Many distracting spelling and punctuation mistakes. Guidelines for correct paragraph form are not followed. |