Rubric

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| Marking | |
| Score | *You* | *Teacher* | Description |
| 3  Excellent | \_\_\_\_\_ | \_\_\_\_\_ | * **Content:** Paragraphs presents an opinion about globalization and explain and defend writer's arguments by using specific examples. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Organization:** paragraphs are introduced by a topic sentence, and all sentences connect to this main idea. Writer's opinion is stated in the topic sentence. Examples are grouped with related arguments. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Vocabulary:** Vocabulary is specific, varied, and used correctly throughout. |
| ­  \_\_\_\_\_ | \_\_\_\_\_ | * **Grammar:** Relative clauses are used correctly, and correct forms of words are used throughout. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Spelling and Mechanics:** Words are spelled correctly, and capitalization and punctuation are correct. |
| 2  Adequate | \_\_\_\_\_ | \_\_\_\_\_ | * **Content:** Paragraphs present a point of view about globalization, but writer's arguments may not be fully supported by examples. |
| \_\_\_\_\_ | ­\_\_\_\_\_ | * **Organization:** Paragraphs have a topic sentence, but some ideas may not be relevant**.** Some examples may not be grouped with related arguments. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Vocabulary:** Vocabulary is specific and varied, but a few words may be used incorrectly. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Grammar:** Some relative clauses are used correctly. Correct forms of words are used throughout. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Spelling and Mechanics:** Most words are spelled correctly, and capitalization and punctuation are correct. |
| 1  Developing | \_\_\_\_\_ | \_\_\_\_\_ | * **Content:** Paragraphs do not present the writer's opinion on globalization or do not include examples to support arguments. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Organization:** Paragraphs do not contain a topic sentence, or several ideas do not connect to the topic sentence. Examples are not grouped with related arguments. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Vocabulary:** Vocabulary is limited, and there are too many mistakes to understand or follow the ideas. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Grammar:** Relative clauses are not used correctly or are not used at all. Incorrect forms of words are used. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Spelling and Mechanics:** Paragraphs include many distracting spelling and punctuation mistakes. |