Rubric

|  |  |
| --- | --- |
| Marking | |
| Score | *You* | *Teacher* | Description |
| 3  Excellent | \_\_\_\_\_ | \_\_\_\_\_ | * **Content:** Letter presents a clear opinion and support s the writer's point of view with reasons that are not faulty, examples, and/or predictions. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Organization:** Paragraph ideas are introduced by a topic sentence. Opinions are grouped with supporting statements. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Vocabulary:** Vocabulary is specific, varied, andused correctly throughout. |
| ­  \_\_\_\_\_ | \_\_\_\_\_ | * **Grammar:** Modals and *if*-clauses are used correctly. There are few grammar mistakes, and the meaning of the letteris clear and easy to understand. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Spelling and Mechanics:** Most words are spelled correctly, and punctuation is correct. Correct hyphenation and letter form is used. |
| 2  Adequate | \_\_\_\_\_ | \_\_\_\_\_ | * **Content:** Letter presents a clear opinion. One or two reasons, examples, and/or predictions may be unclear, or the reader may have questions. |
| \_\_\_\_\_ | ­\_\_\_\_\_ | * **Organization:** Paragraph ideas are introduced by a topic sentence. Some opinions may not be grouped with supporting statements. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Vocabulary:** Vocabulary is specific and varied, but some words might be used incorrectly. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Grammar:** Most modalsand*if*-clauses are used correctly. There are some grammar mistakes, but the meaning of the letter is clear. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Spelling and Mechanics:** Letter includes some spelling and/or punctuation mistakes. There may be some mistakes in letter form. |
| 1  Developing | \_\_\_\_\_ | \_\_\_\_\_ | * **Content:** Letter does not present much information about the writer's opinion. Letter includes very few reasons to support, or support is confusing. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Organization:** Paragraph may not have a topic sentence. Opinions are not grouped with supporting statements. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Vocabulary:** Vocabulary is limited, and/or there are too many mistakes to understand ideas. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Grammar:** Letter contains many grammar problems that are confusing to the reader. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Spelling and Mechanics:** Letter contains distracting spelling and/or punctuation mistakes. Correct letter is not used. |