Rubric

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| Marking | |
| Score | *You* | *Teacher* | Description |
| 3  Excellent | \_\_\_\_\_ | \_\_\_\_\_ | * **Content:** Paragraph vividly describes where writer lives and the writer's feeling about the place. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Organization:** A topic introduces the main idea of paragraph, and all details develop this main idea. Related details are grouped together. There is a concluding sentence. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Vocabulary:** Description includes vivid sensory details. Words are used correctly throughout. |
| ­  \_\_\_\_\_ | \_\_\_\_\_ | * **Grammar:** Sentence structure is varied, and there are no comma splices. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Spelling and Mechanics:** Most words are spelled correctly, and punctuation is correct throughout. |
| 2  Adequate | \_\_\_\_\_ | \_\_\_\_\_ | * **Content:** Paragraph describes where the writer lives but may not express the writer's feelings about the place. It may be lacking some details. |
| \_\_\_\_\_ | ­\_\_\_\_\_ | * **Organization:** Paragraph ideas are introduces by a topic sentence, but the topic sentence may be vague or uninteresting. Related ideas are mostly grouped together. Paragraph has a concluding sentence, but it may be weak. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Vocabulary:** Description includes some vivid details, but some words maybe used incorrectly. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Grammar:** Sentence structure is somewhatvaried. Paragraph may have one comma splice. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Spelling and Mechanics:** Paragraph includes some spelling or punctuation mistakes. |
| 1  Developing | \_\_\_\_\_ | \_\_\_\_\_ | * **Content:** Paragraph does not describe where writer's lives or does not express writer's feeling about the place. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Organization:** Paragraph doesn’t include a topic sentence, or paragraph ideas do not connect to the topic sentence. Ideas are not in coherent order. There is no concluding sentence. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Vocabulary:** Description doesn't include vivid sensory details. Many words are used incorrectly, making the paragraph difficult to understand. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Grammar:** Sentence structure is not varied. Paragraph includes comma splices or other grammatical errors, making the paragraph difficult to understand. |
| \_\_\_\_\_ | \_\_\_\_\_ | * **Spelling and Mechanics:** Paragraph includes many distracting spelling and punctuation mistakes. |