**Student SOAP Example #1**

**Pharmacy note regarding CAD medication therapy for 56 yo male**

**S**: Pt here today for follow up of lipids after starting simvastatin 20mg 6 weeks ago. He reports that he tries to take his medication everyday, but sometimes forgets. He has not had lipids checked since starting the statin. Denies side effects. Reports that he has tried to avoid eating eggs and that he frequently walks because his main form of transportation is the bus and walking is required to and from bus stops. Pt reports that he will have a treadmill test next week. Pt states that he takes aspirin 325mg po daily most

days. After taking blood pressure, pt stated that he took blood pressure medication in the past. Pt currently homeless. Continues to deny alcohol use

**O**: Current meds: simvastatin 20mg po daily, aspirin 325mg po daily

BP today 140/95

**A**: Blood lipids have not been checked since pt started taking statin, will have them checked today before titrating dose. Current statin is expensive, will change patient to lovastatin as he is uninsured. Homeless— difficult to contact, may be difficult for him to make good diet choices. BP was a bit elevated today— continue to monitor but may need to address at future visit. Pt currently buys his own aspirin, taking 325 mg po daily. Will provide rx here at clinic to decrease med cost.

**P**:

Hyperlipidemia. Gave pt lab slip to check lipids today. Changed pt to lovastatin 40mg po daily to decrease medication cost. Will f/u with pt next Thursday.

Blood pressure: Check at f/u appt on Thursday

Other: Provided rx for aspirin 81mg po daily to pt to be filled here.

**Analysis of this note**

This is a fairly well-written SOAP note. There is not a lot of extraneous information provided, the assessment is about the patient’s medications rather than disease state, the writer’s thinking is fairly clearly explained, and the plan takes into account what the patient probably can and cannot do.

Areas to fix:

• There is no allergy information.

• The note could like be written more succinctly.

• The writer should focus first on the drug therapy in the assessment, rather than the lab test.

• The writer needs to explain in the assessment the rationale for change in aspirin dose.