**ENGLISH II (1102-1743)**

**Course Policies and Syllabus – Spring 2013/1434**

**Department:** Administration & Humanities **Course Number:** 1102

**Instructor:** Mr. Khalil Danny Salgado **Section Number:** 1734

**Office:**  TBA **Meeting Place:** Building 1, Room 210

**Office Hours:** TBA **Class Time:** Sa/Su/M/Tu 10:00AM – 11:50AM;

**Office Phone Number:** TBA We 10:00AM – 10:50AM

**Mobile Phone Number:** (05) 56710788 **Semester Dates:** January 26 to May 18

**E-mail:** [dsalgado@ksu.edu.sa](mailto:dsalgado@ksu.edu.sa) (14 Rabi’ I to 8 Rajab)

**I. COURSE TITLE:** English II

**II. PURPOSE:** This is a second level English course for EFL learners at the College of Applied Studies and Community Service (CASCS), King Saud University.

**III. COURSE GOALS & OBJECTIVES:**

Goals:

By the end of the course, students will be able to:

* 1. Understand the main ideas of a variety of written and spoken texts.
* 2. Participate effectively in a short conversation using appropriate language.
* 3. Produce a range of text types in the form of a logical and cohesive paragraph.
* 4. Demonstrate control of a range of grammatical structures with minor inconsistencies.

Objectives:

By the end of the course, students will be able to:

* 1.1. Identify a writer’s purpose (showing cause and effect/comparing and contrasting/to persuade).
* 1.2. Summarize the main ideas and supporting details of a written text.
* 1.3. Understand most aspects of a range of conversations on topics of interest.
* 2.1. Establish and maintain social contact by using language appropriate to the context in common social situations including conducting formal and informal phone conversations, making and responding appropriately to requests, suggestions, invitations and apologies, carrying out regular transactions in public places like shops, offices, hotels, banks, hospitals, etc.
* 2.2. Select appropriate vocabulary to talk about feelings, opinions and experiences.
* 2.3. Recognize, understand, and use a number of phrasal verbs and collocations.
* 3.1. Construct a range of text types including email, descriptive, biographical, narrative and discursive texts using a single paragraph.

**IV. GRADING PROCEDURES:** Course grades will be calculated in the following manner:

Attendance & Class Participation..…………………………………..20%

Homework Assignments……………………………………………..20%

Quizzes (4 quizzes / 5% each)…..………………..………………….20%

Final Examination……………………………………………………40%

**Total Percentage** 100%

Having said that, students will be continually assessed, during each class through observation of their grasp of concepts and their effort. Student will get a check, a check plus, or a minus for each class. Improvement is looked upon favorably. Quizzes, class performance, and take-home assignments are the main forms of assessment; however, consideration for all types of learners and their various ways of learning will be taken into consideration, after determining each student’s strengths, for grading purposes.

**V. ATTENDANCE:** Classes begin at exactly 10:00PM (1000 hours) and all students are expected to be on time. Students coming to class after 10:10 will be marked as late (1/2 absence). Students who are absent more than five times will receive a 0% for class participation. The only exception is if a student provides a signed and stamped doctor’s note. **\*ONLY ONE DOCTOR’S NOTE WILL BE ACCEPTED FOR THE SEMESTER.\***

In addition, according to KSU policy, every student should attend at least 75% of the course classes in order to take the final examination. Student who are absent for 25% of the semester (i.e., 18 days) will automatically be dropped from the class and not be allowed to sit for the final examination. Furthermore, those who fail to take the final examination will automatically fail the course.

**VI. ALL COURSE REQUIREMENTS:** Students are expected to come to class ready and motivated to learn. After class, students must preview all material before class and review all material covered in the previous class. If there are any questions after reviewing, such questions should be brought to Mr. Salgado a half-an-hour to an hour before class or during office hours.

**VII. COURSEBOOK:** Original copies of the following books can be found at *Jarir Bookstore*:

Soars, John & Lynn. *New Headways Plus,* ***Special Edition****, Pre-Intermediate Student’s Book.* Oxford: Oxford University Press (2011). ISBN: 978-01947-17960.

Soars, John & Lynn. *New Headways Plus,* ***Special Edition****, Pre-Intermediate Class Workbook without Key.* Oxford: Oxford University Press (2011). ISBN: 978-01947-15683.

~~Philpot, Sarah.~~ *~~New Headway Academic Skills: Reading, Writing, and Study Skills~~*~~. Oxford: Oxford University Press (2006). ISBN: 978-01947-15676.~~

**VIII. COURSE PREREQUISITE:** English I.

**IX. CONTENT OUTLINE (TENATIVE):**

|  |  |  |  |
| --- | --- | --- | --- |
| **WEEK # / DATE** | **CH.** | **THEME** | **PAGES** |
| **Week 1**  **(Jan 26 – Jan 30)** | Final Class Registrations;  Introductions | | |
| **Week 2**  **(Feb 2 – Feb 6)** | 1 | **INTRODUCTIONS**  **GRAMMAR FOCUS** (GF): Tenses/Questions  **PRE-TEST** | 6-13 |
| **Week 3**  **(Feb 9 - Feb 13)** | 2 | **GF:**  Present Tenses (Present Simple & Present Continuous);  Have / Have Got | 14-21 |
| **Week 4**  **(Feb 16 – Feb 20)** | 3 | **GF:** Past Tenses (Past Simple & Past Continuous;  Prepositions in time expressions;  Time Expressions | 22-29 |
| **Week 5**  **(Feb 23 – Feb 27)** | 4 | **GF:** Expressions of quantity (much/many; some/any; a few / a little; a lot/ lots of);  Articles (a / the) | 30-37 |
| **Week 6**  **(Mar 2 – Mar 6)** | 5 | **QUIZ** (Units 2-4)  **GF:** Verb Patterns 1;  Future Forms (will/ going to + am/are/is) | 38-45 |
| **Week 7**  **(Mar 9 – Mar 13)** | 6 | **GF:** What…like?;  Comparatives & Superlatives | 46-53 |
| **Week 8**  **(Mar 16 – Mar 20)** | 7 | **GF:**  Present Perfect;  Present Perfect vs. Past Simple;  for/since;  Adverbs, word pairs | 54-61 |
| **Week 9**  **(Mar 23 – Mar 27)** | Mid-semester Break (Mar 28 – Mar 29)  No Classes | | |
| **Week 10**  **(Mar 30 – Apr 3)** | 8 | **QUIZ** (Units 5-7)  **GF:** Have (got) to;  Modal Auxiliary Verbs (should/must) | 62-69 |
| **Week 11**  **(Apr 6 – Apr 11)** | 9 | **GF:** Time Clauses;  Review Future Tenses;  First Conditional (if) | 70-77 |
| **Week 12**  **(Apr 13 – Apr 17)** | 10 | **GF:** Verb Patterns 2;  used to; used to & the Past Simple;  Infinitives | 78-85 |
| **Week 13**  **(Apr 20 – Apr 24)** | 11 | **QUIZ** (Units 8-10)  **GF:** Passives;  Collocation (verbs & nouns that go together) | 86-93 |
| **Week 14**  **(Apr 27 – Mar 1)** | 12 | **GF:** Second Conditional’  *might*;  Phrasal Verbs | 94-101 |
| **Week 15**  **(Last Week)**  **(May 4 – May 8)** | 13 | **GF:** Present Perfect Continuous;  Word Formation;  Adverbs | 102-109 |
| **Week 16**  **(May 11 – May 15)** | **QUIZ** (Units 11-13)  IN-CLASS REVIEW – Units 2-13 | | |
| **Week 17**  **(May 18)** | Final Exam – May 18, 2013  Time and Place TBA | | |

**X. CASCS & KSU POLICIES:**

All policies of CAPCS and KSU will be observed by the instructor and students in the class. The instructor reserves the right to changes ***anything*** regarding the course at any time during the semester.