Vocabulary 2

Sample Exam Questions

PART TWO

**[1] Choose the correct answer between the parentheses.**

* You look (great / grate).

**[2] Explain the difference in meaning between the pairs of homographs in the following sentences.**

*OR*

**Give the English definition of the underlined words.**

* The **wind** blew the tree down. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Wind** the rope around this tree. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**[3] Fill in the blanks with an appropriate plural-form noun.**

* The \_\_\_\_\_\_\_\_\_\_\_ have forbidden the import of all of foreign \_\_\_\_\_\_\_\_\_\_\_\_.

**[4] Circle the words that can only be used in the plural.**

scissors socks

**[5] Fill in the blanks with an appropriate preposition.**

***OR***

**Fill in the blanks in the most appropriate way.**

I hope the inquiry will get \_\_\_\_\_\_\_\_ the truth.

**[6] Write the word that fits the definition. Pay attention to spelling.**

* An adjective means not fair \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**[7] Circle the word that matches the meaning.**

* To rub food against a grater in order to cut it into small pieces grate great

**[8] Fill in the blanks with the appropriate smile.**

* He never says a thing; he's as quiet as a \_\_\_\_\_\_\_\_\_\_\_.

**[9] Use the appropriate binominal to make a meaningful sentence.**

* I was left \_\_\_\_\_\_\_\_\_\_\_\_\_and \_\_\_\_\_\_\_\_\_\_\_\_\_, with no one to help me.

**[10] Answer the following question according to your knowledge in idioms.**

* A person who **gets on everyone's nerves** is a person who \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* The idiom that describes who irritates everyone is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**[11] Complete the following sentences with appropriate idioms.**

* I wasn’t expecting such a loud bang; I nearly\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**[12] Fill in the table based on your knowledge of the differences between American and British.**

|  |  |
| --- | --- |
| American English | British English |
| gasoline |  |
|  | flat |

***OR***

**Circle the {American OR British} form of English in the following.**

gasoline / petrol flat / apartment

**[13] Choose the informal form between the following couple of words that carry the same meaning.**

Hi - Hello

**[14] Give the slang words that are equivalent to the following.**

|  |  |
| --- | --- |
| **word** | **slang** |
| money |  |

**[15] Rewrite the following notice in informal language.**

*OR*

**Translate the following signs and notices into more everyday English.**

Reduce speed now

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**[16] Give the Arabic meaning and the English definition for each of the underlined idioms.**

|  |  |  |
| --- | --- | --- |
| **idiom** | **Arabic meaning** | **English definition** |
| Gerry is **in a black mood.** |  |  |

**[17] Circle the words in which –er is not a suffix.**

**[18] Circle the words in which re- is not a prefix.**

**[19] Write the new words in English that fit the definition.**

* Waiter or waitress \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**[20] Choose between *come to / come into* to form a correct sentence.**

**[21] Explain what the following headlines mean in ordinary English.**

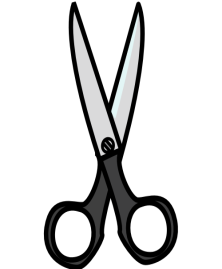
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PM BACKS PEACE PLAN

­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**[22] Use the following idioms in a grammatically correct sentence.**

**[23] Label the following pictures.**

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