

# **Course Specifications**

Course Title:	Reproductive Physiology
Course Code:	(ZOO 436)
Program:	Zoology
Department:	Zoology
College:	Science
Institution:	King Saud University







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## **A. Course Identification**

4				
1.	<b>Credit hours:</b> $2(1+0+2)$			
2. (	Course type			
a.	University College Department $$ Others			
b.	Required Elective $$			
3.	Level/year at which this course is offered: Fourth year			
	4. Pre-requisites for this course (if any): ZOO 332			
	5. Co-requisites for this course (if any):			
No	ne			

#### **6. Mode of Instruction** (mark all that apply)

No	Mode of Instruction	<b>Contact Hours</b>	Percentage
1	Traditional classroom	14	100
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

#### 7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	14
2	Laboratory/Studio	28
3	Tutorial	
4	Others (specify)	
	Total	42

#### **B.** Course Objectives and Learning Outcomes

1. Course Description

#### 2. Course Main Objective

- Studying major basics of Reproductive Physiology.
- Studying Reproductive functions and stages of reproductive activity.
- Interpretation of reproductive phenomena.
- Acquainting with recent technologies in reproduction.

## 3. Course Learning Outcomes

CLOs		PLOs
1	Knowledge and Understanding	-
	1	1 Knowledge and Understanding

	CLOs	Aligned PLOs
1.1	Identify structures and function of male and female reproductive	K2
	systems.	
1.2	Interpretation of normal and erratic reproductive phenomena.	K3
1.3	Describe histological structure of reproductive systems and relationship	K2
	between structure and function.	
2	Skills :	
2.1	Examination of morphology and anatomy of reproductive organs.	S2
2.2	Microscopic examination of reproductive histological sections.	<b>S</b> 3
3	Values:	
3.1	Work in team.	V1
3.2	Communicate and use internet.	V3

## **C.** Course Content

No	o List of Topics	
1	1 Introduction to Reproduction	
2	The organization and function of the female reproductive system	
3	The organization and function of the male reproductive system	
4	4 Regulation of reproduction, Nerves and hormones	
5	5 Puberty	
6	Reproductive Cyclicity, Terminology and basic concepts	3
7	Endocrinology of the male and spermatogenesis	2
8	Spermatozoa in the female tract, Transport, capacitation and fertilization	2
9	9 Placentation, the endocrinology of the gestation and parturition	
	Total	

## **D.** Teaching and Assessment

#### 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	<b>Teaching Strategies</b>	Assessment Methods
1.0	Knowledge and Understanding		
1.1	Identify structure and function of male and female reproductive systems.	In-class lecturing	
1.2	Interpretation of normal and erratic reproductive phenomena.	(using power point presentation and	Mid town and final
1.3	Describe histological structure of reproductive systems and relationship between structure and function.	reproductive illustration) Laboratory practice and microscope examination. (Conducting experiments and writing reports). Activities and assignments.	Mid-term and final exams Evaluation of lab reports Evaluation of activities and results.

Code	Course Learning Outcomes	<b>Teaching Strategies</b>	Assessment Methods
2.0	Skills		
2.1	Examination of morphology and anatomy of reproductive organs.	Use of physiological illustrations.	Mid-term and final exams
2.2	Microscopic examination of histological sections.	Laboratory training. Activities and	Evaluation of lab reports concerning
		homework.	practical activities.
3.0	Values		
3.1	Work in team.	Close monitoring	Assessment of
3.2 3.3	Communicate and use internet.	during practical sessions Using power point presentation and behavioural illustration.	student contribution in lab sessions. Evaluation of the obtained lab results.

## 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Monthly Exam 1	7	10%
2	Monthly Exam 2	10	10%
3	Lab. Homework	12	5%
4	Lab. Exam.	13	25%
5	Final Exam.	15	50%
6			
7			
8			

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

#### E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

- Direct supervision by staff member over lab. Sessions.
- Office hours 7 hr/ week

#### **F. Learning Resources and Facilities**

#### **1.Learning Resources**

Required Textbooks	Hafez, E.S.E (2002). Reproduction in Farm Animals , Lea and Febiger , USA $% \left( {{\rm{A}}_{\rm{B}}} \right)$
Essential References Materials	Austin C.R. and Short R.V. (1987). Reproduction in Mammals, Cambridge Uni. Press, Cambridge, London (Series 1-5) زايد ،عبد الله عبدالرحمن و القماطي ، أحمد المجدوب (2000). فسيولوجيا الحيوان (التكاثر والإدرار). جامعة عمر المختار ، البيضاء ، ليبيا البردي ، عبدالرحمن محمد ؛ برقاوي ، أشرف ؛ عبدالحميد، صالح (1990). فسيولوجيا التكاثر . مطبعة كلية الزراعة ، جامعة القاهرة ، جمهورية مصر العربية

Electronic Materials	
Other Learning Materials	

#### 2. Facilities Required

Item	Resources	
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	<ul><li>Modern lecture rooms.</li><li>Equipped laboratories.</li></ul>	
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	Not applicable	
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Microscopes – electron microscope – slides – dissecting sets etc	

#### **G.** Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	<b>Evaluation Methods</b>

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify) Assessment Methods (Direct, Indirect)

## **H. Specification Approval Data**

Council / Committee	
Reference No.	
Date	