The Kingdom of Saudi Arabian  
the Supreme the Council for the Academic Calendar

The National Organization for Academy of

Accreditation & Assessment  
Reporters report

**103soc**

The foundations Social Service

**Teach / MONEERAH ALDURAIISH**

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| **Institution: King Saud University** | | | | | | | | |
| **College / Department: Faculty of Applied Studies and Community Service - Department of Social Studies** | | | | | | | | |
| **A) Identification and General Information : 103soc,The foundations Social Service** | | | | | | | | |
| **2 - If the decision studied in more than one division, the Division's position that this report by a reference to the division number or the name of a faculty member who taught: Teach / MONEERAH ALDURAIISH250** | | | | | | | | |
| **3- the year- semester: first (1432-33H)** | | | | | | | | |
| **4 - the place of teaching the curriculum, if not at the headquarters of the institution:قراءة صوتية للكلمات**    **القاموس -** [**عرض القاموس المفصل**](http://www.google.ae/dictionary?source=translation&hl=ar&q=&langpair=)  **The Community Service - Department of Social Studies** | | | | | | | | |
| Give a decision  Extent of coverage of the program planned | | | | | | | | |
| Cause of differences | Actual hours of administration | | Hours | | Threads | | | |
| الاستمقراءة صوتية للكلم القاموس - [عرض القاموس المفصل](http://www.google.ae/dictionary?source=translation&hl=ar&q=&langpair=)\_ | 2 | | 2 | | Definition and the beginnings of Social Service | | | |
| \_ | 4 | | 4 | | Elements of Social Service | | | |
| \_ | 4 | | 4 | | Principles of Social Service | | | |
|  | 2 | | 2 | | Community Service | | | |
| \_ | 2 | | 2 | | Individual service | | | |
| \_ | 2 | | 2 | | Community organization | | | |
|  | 8 | | 8 | | Fields of Social Work | | | |
| \_ | 4 | | 4 | | Social Service Development | | | |
| \_ | 2 | | 2 | | The development of Saudi society service | | | |
|  |  | |  | |  | | | |
| Consequences of non-coverage of topics assessedقراءة صوتية للكلما القاموس - [عرض القاموس المفصل](http://www.google.ae/dictionary?source=translation&hl=ar&q=&langpair=) | | | | | | | | |
| **Compensatory work can be in the program**  **none**  **القاموس -** [**عرض القاموس المفصل**](http://www.google.ae/dictionary?source=translation&hl=ar&q=&langpair=) | | **Importance of non-covered**  **none** | | | | | | **Topics which are not covered fully**  **none** |
| Effective education strategies planned for the intended learning outcomes that have been developed in the course specification | | | | | | | | |
| Difficulties encountered by using Strategies deal with | Was this an effective | | | Education strategies existing in the description | | | Areas | |
| none | Yes or no | | |  | |  | | |
| none | Yes | | | Knowledge | | A - Knowledge | | |
| none | Yes | | | - cognitive skills (cognitive) | | B - cognitive skills (cognitive) | | |
| none | Yes | | | - inter-personal relations skills and responsibility | | C - inter-personal relations skills and responsibility | | |
| none | Yes | | | communication skills, information technology and mathematical skills | | D - communication skills, information technology and mathematical skills (numerical | | |
| none | no | | | \_\_\_\_\_\_ | | E - motor skills | | |
| Summarized the changes or proposed operations to improve the learning strategies as a result of the calendars in the previous table: None | | | | | | | | |
|  | | | | | | | | |
| |  |  | | --- | --- | | |  | | --- | | Results   The number of students enrolled at the beginning and started to actually attend lectures at the beginning of chapter: (41) | | | | | | | | | | |
| |  | | --- | | The number of students who have completed attended lectures until the end of chapter regardless of whether they have succeeded or failed the: (41) | | | | | | | | | |
| Summary of results indicate the number and percentage of students in each of the :قراءة صوتية للكلمات القاموس - [عرض القاموس المفصل](http://www.google.ae/dictionary?source=translation&hl=ar&q=&langpair=)   |  |  | | --- | --- | | Number of winners |  | | Sod number |  | | Students have not completed |  |   Distribution   |  |  | | --- | --- | | Number | Appreciation | |  | **A+** | |  | **A** | |  | **B+** | |  | **B** | |  | **C+** | |  | **C** | |  | **D+** | |  | **D** | |  | **H** | |  | Prohibited | |  | Cases under study | |  | Patchy | |  | Succeed | |  | **sed** | |  | Withdraw | | | | | | | | | |
| -Factors or unusual events that have affected the distribution of grades (if any): None =Differences of student assessment in the description of the planned decision: No -Differences on student assessment strategies planned in the areas of learning in the description of decision: No | | | | | | | | |
|  | | | | | | | | |
|  | | | | | | | | |
| Make sure the levels of achievement:قراءة صوتية للكلم القاموس - [عرض القاموس المفصل](http://www.google.ae/dictionary?source=translation&hl=ar&q=&langpair=)   1. **اسم**     1. imperfection 2. **صفة**     1. patchy    2. inchoate    3. short    4. spotty  |  |  | | --- | --- | | Conclusion | Ways to make sure | | Test results | Test results |   Resources and facilities   |  |  | | --- | --- | | difficulties in access to resources and facilities - if any: None | the consequences of any difficulties encountered on student learning in the decision: No |   Administrative issues:  -the consequences of any difficulties encountered on student learning in the decision: No  -Regulatory or administrative difficulties encountered by: no  Calendar decision  1 - Student evaluation of the decision: Excellent (enclose resolution results , if any ):No  A - number of the most important criticisms and strengths: the discussions which will enrich the mind of the student and that are related to various aspects of study in combination with aspects of life that fall within the interest of students.  B - Professor of response is due to this evaluation: to ignite the motivation and activation capacity in order to complete the course lectures as interactive sound.  2 - What other calendars that I received: No | | | | | | | | |

Planning for improvement

|  |  |
| --- | --- |
| 1 - the progress of the proposed actions to improve the decision in previous reports: Good | |
| And sacrificed if it was the implementation of the proposed business and its impact and whether the proposed work has not been implemented or not fully implemented and sacrificed reasons: Implementation of the proposed business has been its recent report | Business proposed in the report of the recent decision  - Encourage the student to do research to help them understand the material.  -Diversification of sources of learning. - Encourage students and their involvement in the processes of collective discussion. Try to merge a student at Ocean collective potential to change the negatives  الاستماع  قراءة صوتية للكلمات    القاموس - [عرض القاموس المفصل](http://www.google.ae/dictionary?source=translation&hl=ar&q=&langpair=)   1. **اسم**     1. imperfection 2. **صفة**     1. patchy    2. inchoate    3. short    4. spotty |
| - other actions taken to improve the decision in this chapter - the year: No | |

The name of the course**Teach / MONEERAH ALDURAIwISh**

Signature /

Date of completion of the report

 Date of receipt of the Coordinator section of the report