Kingdom of Saudi Arabia  
SEC  
  
The National Commission for Academic Accreditation & Assessment  
  
Course Description  
  
IC 101

Sample Course Description  
  
  
To guide you to complete this form, please refer to the Guide ------ (2) containing the internal quality assurance procedures.  
Educational Institution / University of King Saud  
  
College / Department / Education / Department of Islamic Culture  
  
A) Course Identification and General Information  
1 - Course title and code: the entrance to the Islamic culture (101 him)  
  
2 - Credit Hours: two hours  
  
3 - the program or programs that the course is offered / Islamic culture  
  
4 - Name of faculty member responsible for the course: A / Samira Al-Qahtani  
  
5 - level or year at which this course is offered: Chapter One / Chapter Two / Chapter III (by colleges)  
  
6 - The prerequisites for this course (if any) N  
  
7 - Co-requisites for this course (if any) N  
  
8 - Place the course if not at the headquarters of the institution:  
  
B) Objectives  
   
1 - to emphasize that Islam is a revelation from God and that the only way to solve the problems of human and human happiness in this world and the Hereafter 0  
2 / consolidation of the Islamic faith to find the correct and appropriate Islamic solutions to the problems raised by modern theories in various fields 0  
3 / detection methods invasion intellectual 0  
  
2 - Briefly describe any plans are being implemented in order to develop and improve the decision (eg increased use of materials and references that depend on information technology or the Internet, and changes in content as a result of new research in the field)  
  
1. Use of information technology of CDs that contain exercises and practical applications of decision 0  
2. Update books and references used in the teaching set to 0  
  
C) Course Description: (Note: The description in the form that will be used for the Bulletin or Handbook should be attached)  
  
1 - Topics to be Covered  
Version number of weeks contact hours  
The concept of Islamic culture 4 8  
General characteristics of Islam 3 6  
Islamic faith 5 10  
  
  
  
2 - Course components (total contact hours per semester):  
Practical lessons lecture / field / cooperative training or concession to the other students of health disciplines  
  
24 9 Office hours  
3 - Additional private study / learning hours expected for students per week (should be an average for the semester not a specific requirement in each week): Duties of the research is on 8 hours per semester  
  
4 - Development of Learning Outcomes in Domains of Learning  
Each area of ​​learning shown below indicate:  
  
      - A brief summary of the knowledge or skill the course is intended for development.  
  
- Description of the teaching strategies to be used to develop that knowledge or skills.  
  
       - Methods of student assessment used in the course to evaluate learning outcomes in the area.  
A - Knowledge  
  
(I) Description of the knowledge to be acquired:  
1 / requesting to know the correct Islamic creed 0  
2 / to know the student trends and challenges deviant against Islam 0  
3 / to know the methods of student intellectual invasion 0  
4 / to know the requesting approval for prescribed behaviors and behaviors that go against Islam  
  
(Ii) Teaching strategies (teaching) to be used to develop that knowledge  
 1/0 Lectures  
 2/0 discussions  
  3/0 and duties  
 4/0 questionnaire  
(Ii) Methods of assessment of knowledge acquired  
1/0 Achievement Tests  
2/0 Calendar  
3/0 dialogue  
4/0 questionnaire  
B - cognitive skills (cognitive)  
1 - cognitive skills to be developed:  
1 / find appropriate solutions to the modern theories mentioned in the set to 0  
          2 / comparison between the currents and the deviant teachings of Islam 0  
2 - learning strategies used in the development of cognitive skills:  
- Development plans 0  
- Analysis of Applications 0  
-3 - Methods of assessment of students cognitive skills  
- View of the students required to be 0  
- Discuss the duties of 0  
-C - interpersonal skills and responsibility  
1 - Description of the interpersonal skills with others, and the ability to carry responsibility to be developed:  
- Joint research among a group of students 0  
- Showing the work of joint 0  
2 - Teaching strategies used to develop these skills and abilities:  
- Duties of 0  
- 0 discussions  
- Practical training 0  
-3 - Methods of assessment of students interpersonal skills and ability to carry responsibility  
- Evaluation of the duties 0  
- Management of the modern talk show 0  
- Give students opportunities to express their opinions and experiences to take advantage of them.  
  
D - communication skills, information technology, mathematical skills (numerical):  
   
1 - Description of numerical skills and communication skills to be developed:  
1 / e e 0 (e-mail)  
2 / websites 0 (web site)  
  
2 - Teaching strategies used to develop these skills:  
- Applications of duties given 0  
- Lectures 0  
-3 - Methods of assessment of students' communication skills, information technology, mathematical skills (numerical) evaluation of the student by use of the technique, which summarizes information sites, or articles drawn from the Applications 0  
E) motor skills (if required)  
  
1 - Description of the psychomotor skills (skills muscular origin myself) to be developed in this area: what the student movement of which was a topic 0  
  
2 - learning strategies used in the development of motor skills:  
- Through the issue of preparation and presentation (power point)  
- A dialogue on a topic (targeting women) 0  
Trained to master the skill of the art of listening and listening.  
  
3 - Methods of assessment of students psychomotor skills  
- The extent of student interaction with the exposure of 0 Topics  
The discipline of students and Ttbaiqan the skills of the art of listening and listening.  
  
5 - Schedule of Tasks that are student assessment and During the Semester  
   
No. Evaluation Assessment task (for example: an article, or a short test, group project, examination, etc. ... week due Proportion of Final Assessment  
1 test monthly (1) 5 20%  
2 and 6 3% duty  
3 presence and participation of 13 2%  
4 Test Monthly (2) 9 15%  
Final exam 5% in 1560  
  
D) Support for students  
  
Arrangements for availability of faculty members to provide advice and academic guidance for students in need of that (with the amount of time - office hours - that where there are faculty members in the week): 9 hours  
E) Learning Resources  
1 - the book (books) the main requirements:  
- Textbook for Section / Introduction to Islamic Culture 0  
- Islamic culture and the challenges of the times / d 0 Shawkat Mohammed Alian  
-2 - Essential References  
- The textbook in the forum 0  
3 - Recommended Books and Reference Material (Journals, reports ... etc) (Attach List):  
- Dialogue with a Christian d 0 Khalid Al Kassim  
- Studies in Islamic culture d 0 0 Omar blond  
  
  
4 - electronic materials and Web sites ... Etc:  
1/0 islamweb.net Islamic Network  
2 / Aloloch 0www.alukah.net  
3 / World Assembly of Muslim Youth 0 www.wamy.org  
4 / fishing site benefits saaid.net www.  
5 / d site. Nawal El Eid wa7at. www.  
5 - Other learning material such as programs that rely on the computer or CD-ROM or professional standards or regulations:  
F) The facilities required  
Select the requirements of the course including size of classrooms and laboratories (ie number of seats in classrooms and laboratories and the availability of computers, etc. ..).  
- Equipped with Hall (50 seats) 0  
1 - Educational Facilities (Lecture rooms, laboratories, etc. ..):  
Halls processing tools appropriate to the number of students 0  
2 - Computers: Tools for Displaying 0  
  
3 - Other resources (specify - for example: If the equipment is required, specific laboratory requirements or attach list):  
  
G) Course Evaluation and Improvement Processes  
  
1 - Strategies for Obtaining Student Feedback on Effectiveness of Teaching  
- By e-mail 0  
- Develop a public database as it is now in the Admission and Registration 0  
  
2 - Other Strategies for Evaluation of Teaching by the Instructor or by the Department:  
- Plan Review Section and updated every four years, 0  
- Exchange of experiences between members of the forum 0  
The work of an electronic copy of the decision in full uniform contain a variety of materials to help the faculty member, Kahtoaúha Moirh stories or scenes from the video and so on.  
  
3 - Processes for Improvement of Education:  
- Review the performance of members from time to Others 0  
- As is now proposed department action file to decision 0  
Constant communication with the faculty member, and not a lot Arhagah administrative work that affect the educational process.  
  
4 - Processes for Verifying Standards of Student Achievement (eg. check marking by an independent faculty member of a sample of student work, and the professor scheduled exchange of correct sample of assignments or tests on a regular basis with a faculty member last to the same decision in other educational institution) :  
Focus on the extent to which students of the decision handed 101 in practice, not only in theory.  
5 - Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement.  
- Reporting on courses and periodically reviewed 0  
- The work of workshops to update the courses 0  
- Interest in perfecting the work 0  
The work of a questionnaire for students to evaluate the decision and evaluate the faculty member.