

Kingdom of Saudi Arabia
Ministry of High Education
King Saud University
College of Education
Circulation and Methodology

Difficulties of using technology in teaching social studies at secondary school forms supervision and teacher point of view .

A complementary research for the master degree in arts

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Introduction

Teaching desert depend on memorization and spoon feeding as it used to be the past ,but nowadays it depends on active learning that uses evaluation and assessments, the curriculum books used not the unique source of information .the students can obtain knowledge from various source such as technology and the mass media, which we consider it us one of basic strategies of the active learning .

One of the goals of teaching social studies is to prepare a person as a good citizen who act in his social actively ,therefore using technology in teaching social studies became a meaning itself in addition to , the syllabus books .teacher should use usual aid to enable their students to facility learning .for example lecher cloud aid their lesson using :

Libraries ,school visits, mass media and computer libraries and the school tour considered as the most important source of acquisition for students in the social studies as dr. abdul wahab (2003) page 69 claims that .the school tours and visits make the important source learning in the universe that could facilitate learning social

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Historical area could enable teaching historical and if in riches the students knowledge that cloud not be acquired easily by the traditional methods of teaching history (al ,gaoud 2003) page 212 on the important source of culture and history as Abdulla hadi claims in 2001,page 6 . Computers could be used as a mean of teaching and learning technology as (al- hazim : claimed)in 1995 page 131) .nowadays they use internet as direct source of the information technology .

Because it has a wide range of information as (al –shirbin claimed in 2001 .page 29)

Therefore the difficulties of using technology in teaching social studies cloud be handed and resolved .

2- The research problem :

The millennium has an influence of the speed of the information of the mass media ,therefore .we must use the advantage for teaching students how gain knowledge and acquire depending on himself ,so this required him to be more motivated and stimulated and the information technology will fall fill his needs

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Teachers who use teaching resources will enable students to aquire easily and raise their motivation .them were lots of modern methods of teaching now days and the best one of them is that which motivated students .that one which enable social studies to be reinforced and taught easily ,social studies prepare students to be useful to their societies inside and outside ,his own beloved country .Saudi Arabia (PRATT ,in 1999 page 258)

The research claimed that ,there was a great delay in using technology in teaching social studies such us history and geography .she used 30 subjects to (teachers and supervisors) and reached a conclusion that 80 % declared that the curriculum books was the unique source for teaching social studies inside the school .we can abbreviate the research or outside problem in .

What hinders using learning sources in teaching social subject at secondary schools in Riyadh city according to the subjects point of view ?

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3-the important of the research

A: the important depends on the teachers need for the resources to motivate students and increase their knowledge.

B: the important a depends on the ministry of education demands for developing curriculum

C: research results will be help –in the name of Allah – to problem solving

D: we found less studies in same topic that deal with such a problem in teaching social studies

4- Research goals:-

The research goals are

- 1- Find out the problems that hinder using resources in teaching social studies at secondary school in Riyadh**
- 2- The differences in the data collection related to9 the study and what obstacles that hinder using resource in girls schools in Riyadh**

5- The Questionnaire

- 1- What obstacles those hinder using resources in teaching social subjects?**
- 2- Are there any differences related to the study statistics ? depending on the changeable subjects professions (supervisors or teacher)**
- 3- Are there any statics differences within the teachers to the questionnaire replies related to the problem of teaching the social subjects . due to the teachers of supervisor subject ,qualification and was she specialist in education or not ?**
- 4- Are there any differences among the supervisors answer for the problem of using the resources in teaching social subject ?**

6 – Research limitation subjects:

A- It Depends on the supervisors and teachers of the teacher of social subjects in Riyadh at secondary schools in the kingdom of Saudi Arabia

B- Time limitation :

The study was done through semester one in 1428 -1929 H

C- Objective of the research in included the problems of using resources in teaching social subjects such as libraries tours computer and internet

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The research fundamentals

A: the bars :

According to lisan al arab ‘’ dictionary ,it means : obstacles or hinder something from being done (Ibn manthour ,1405 page 3173

B: educational resources :-

Al husein defined it in 1999 page 8 that they are materials means and strategies that helps and facilities teaching the subject to students alkalza claimed that (1987 page 49)what the teacher needs to enable students and facilities the subject

C: social subject are history and geography and the problem in the hand

D: the social subject teacher are those official who path knowledge to student Al dulaon ,2003 page 7

This research aims those teachers who teachers who teach history and geography at secondary schools in Riyadh area and qualified with BA from the college of art and education .

E: the supervisor: the leader who officially developed and Guides the teacher to the best methods of teaching

F: the secondary school is the connection between intermediate university level between 15 and 18 years old .