1. Write about the way of laboratory diagnosis of any of the following bacterial diseases? (from A to Z)
2. *Neisseria spp. (Taken)*
3. *Salmonella spp. (Taken)*
4. *Shigella dysentery (Taken)*
5. *Klebseilla spp. (Taken)*
6. *Mycobacterium tuberculosis (Taken)*
7. *Streptococcus pneumonia (Taken)*
8. *Pseudomonas aeruginosa (Taken)*
9. *Staphylococcus aureus (Taken)*
10. *Streptococcus Group A. (Taken)*
11. *Escherichia coli (Taken)*
12. *Vibrio cholerae (Taken)*
13. *Enterobacteriaceae*
14. *Clostridium spp. (Taken)*
15. *H. influenza (Taken)*
16. *Campylobacter spp.*
17. *Proteus*
18. *Bacillus anthracis (Taken)*
19. *Yersinia spp.*
20. Write about Laboratory diagnosis of viral diseases? *(Taken)*
21. Write about the laboratory diagnosis of any of the following fungal diseases?
22. *Candida albicans (Taken)*
23. *Cryptococcus neoformans*

Assignment: Due Week 13th (Sunday 1:00 p.m)

* Provide a soft copy through email and hard copy to my office 1B 10/1

Format for research:

1. 1500 words (excluding references), word processed onto one side of page with 1½ or 2 spacing throughout.
2. The font should be Times new Roman, Arial or Calibri and the font size 12
3. Page 1) title, name, module and word count.
4. References should be no less than 3 refs and in format of Journal of Immunology ie. Numbered in order in the text and as a numerical list at end in the form

1. Knight, S.C. and Stagg A.J. 1993. Antigen presenting cell types. *Curr. Opin. Immunol.* 5: 374-377

1. Non-lecture based material.
2. Up-to-date
3. Answer the question
4. Structured essay style format which can include relevant diagrams and tables.
5. Original and your work (do not copy other people works).

Written assignment assessment

Assignment title:

Student name:

|  |  |  |  |
| --- | --- | --- | --- |
| Category | Scoring Criteria | Total Points | Score |
| Structure &  Organization | Layout  (Introduction, content and conclusion) | 15 |  |
| The goal of the assignment is clear. | 5 |  |
| The topic was well covered and some of the aspects have discussed | 20 |  |
| Coherence and cohesion | 5 |  |
| Source of information | Source of assignment must not weki-based information. | 10 |  |
| Sufficient sources and up to date | 10 |  |
| Referencing was organized | 5 |  |
| Information in the essay is presented in the student’s own words, not “cut and pasted” from research sources. | 25 |  |
| Some pictures and tables for illustration | 5 |  |
| Score | Total Points | 100 |  |