

CURRICULUM VITAE
MAHDI ALOSH

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Arabic Institute

King Saud University

PO Box 4274

Riyad 11491, Saudi Arabia

Affiliation: King Saud University
Consultant, American Council on the Teaching of Foreign Languages;
Adjunct Professor, San Diego State University

Degrees B.A. English Language and Literature, Damascus University, Syria, 1967.
M.A. Linguistics, Ohio University, Athens, 1984.
Ph.D. Foreign Language Education with specialization in Arabic, the
Ohio State University (OSU), Columbus, 1987.

Languages Proficiency in Arabic (native) and English; limited proficiency in French
and Spanish; reading knowledge in Latin.

Positions Held

- Teacher of English, Damascus, Syria, 1966-68.
- Teacher of English, Kuwait, 1968-82.
- Graduate Teaching Associate of elementary and intermediate Arabic, Ohio University, 1982-1984.
- Graduate Teaching Associate of Arabic, OSU, 1984-87.
- Lecturer in Arabic and Arabic instructional methods, OSU, 1987-89.
- Assistant Professor of Arabic, OSU, 1989-95.
- Director of the Arabic Language Program at OSU, 1989-2006.
- Associate Professor of Arabic, OSU, 1995-2006.
- Professor of Arabic and Applied Linguistics, United States Military Academy (USMA), awarded in 2007.
- Associate Dean for International Intellectual Development, USMA, 2006-2009.
- Research Chair and Professor in the Arabic Language Institute, King Saud University

Courses Taught

- Elementary, intermediate, and advanced Arabic language (101-603).
- Arabic 801 Teaching Arabic at the college level (English).
- Arabic 811 Seminar in Arabic applied linguistics (English).
- Arabic 722 Translation Theory and Practice (English and Arabic).
- Arabic 710 Topics in Arabic applied linguistics (English).
- Arabic 615 Translation: Theory and Application.

- NELC 241 Cultures of the Near East, OSU.
- International Studies 694 on the modern history of the Middle East and the Model Arab League, OSU.
- Series of seminars to the faculty on foreign language issues, USMA
- Media Arabic, USMA
- Topics in modern Arabic literature, USMA

Professional Activities

- Linguistic supervision of the shooting of 13 one-hour episodes of a television series that contained Arabic and English script, Kuwait, 1980.
- Developing instructional materials for a beginning oral Arabic course, Ohio University, 1983-84.
- Consultant to the Department of Linguistics (computer-assisted instruction project), Ohio University, 1985.
- Designing and implementing a proficiency oriented, functional curriculum and materials for first and second-year Arabic, OSU, 1988-92.
- Consultant to the Department of Linguistics, Ohio University, 1988-89. Duties included training Arabic GTAs, observing classes, and assessing student performance.
- Development of first-year Arabic materials supported by a grant from the U.S. Department of Education, OSU, 1988-90.
- Member of the committee for reformulating the ACTFL (American Council on the Teaching of Foreign Languages) Arabic Proficiency Guideline, 1988-89.
- Instructor at a training workshop for Persian and Turkish instructors set up by the Eastern Summer Language Consortium in Persian and Turkish, OSU, 1990.
- Taught at the Arabic Language and Culture Summer Institute, Critical Languages and Area Studies Consortium, Massachusetts, 1990.
- Co-Director of the computer-assisted language learning project funded partially by the Center for Teaching Excellence, OSU, 1989-1991.
- External oral proficiency tester, Middlebury College, 1989-1992.
- External tester, Kent State University, 1993-2000.
- External tester, University of Texas, 1993-present.
- External tester, Green High School, Canton, OH, 1993-96.
- External tester, Tussslaw High School, OH, 1993-96.
- External tester, Louisville High School, Louisville, OH, 1993-96.
- External tester, Chagrin Falls High School, Cleveland, OH, 1993-96.
- External evaluator, Center for Contemporary Middle East Studies, Odense University, Denmark, 1995.
- Proposal reviewer for the National Security Education Program, 1995.
- Proposal reviewer for the U.S. Department of Education, 1996-present.
- Item development for a proficiency test designed for court interpreters in California, Cooperative Personal Services, Sacramento, CA, 1998-present.
- Invited lecturer/evaluator to the Bahrain American School by the US Department of Defense to review the curriculum and provide an intensive, graduate-level

- workshop for the teachers on language learning and teaching, November 1998, April 1999, May 2000.
- Invited consultant/evaluator to Middlebury College to participate in a three-day investigation of ways to improve the language curriculum of the Arabic School and integrate a colloquial component, August 1999.
 - Consultant to the Arabic multimedia project at the University of Michigan. Activities involve evaluating of the completed segments and providing assistance in developing the evaluation and assessment instruments. November, 1999.
 - Oral proficiency tester for Arabic certified by ACTFL, 1986-present.
 - Tester trainer for the Federal Bureau of Investigation, May, 2001.
 - Teacher training for the National Foreign Language Initiative, Arabic Studies Center, Damascus University, July 14-15, 2001, July 2002, March 2003, July, 2003, September, 2003, March, 2004, September, 2004, May, 2005, December 2005, June 2006, March 2007.
 - Tester trainer for ACTFL at several universities, including Middlebury College (July 2000), University of California at Berkeley (May 2001), University of Texas (March 2007, March 2009), Georgetown University (May 2005, March 2008, March 2010), San Diego State University (May 2006), Michigan State University (2009), Brigham Young University (June 2008), Damascus University (April 2007), the American University in Cairo (April 2005), University of Maryland (May 2006), Middle East Institute (June 2008), DePaul University (June 2008), University of Illinois (April 2009), Qasid Institute, Jordan (March 2010), CIEE at the University of Jordan (May 2010), University of Alexandria, Egypt (October 2010), ACTFL OPI 4-day workshop at the annual convention in Boston (2010).
 - Proficiency test development for court interpreters in California, Cooperative Personnel Services, Sacramento, CA, 2002-2006. Rating tests, 2002-present.
 - External program evaluator, Brandeis University, April 2004.
 - Teacher training at many institutions, including Middlebury College; San Diego State University; New Horizon Schools, Pasadena, California; Ohio State University for the Persian and Turkish Consortium; Al-Amal School, Minneapolis, MN; ISNA convention, Chicago; Aldeen Foundation, Pasadena, CA; University of Maryland (2002); Damascus University (2002-2007); George Washington University, Washington, DC (2008); Aleppo University (2000, 2010); Alexandria University (2009), Qasid (2010).
 - ACTFL committee member on redesigning oral proficiency tester training workshops, 2006.
 - Program evaluation for StarTalk, Chicago Schools and De Paul University, 2007.
 - Program evaluation for StarTalk, Brigham Young University, 2007.
 - StarTalk Awardee Meeting, Washington, D.C., 2007.
 - StarTalk Advisory Committee meeting, Washington, D.C., 2008.
 - StarTalk Project Directors' meeting, Washington, D.C., 2008.
 - External program evaluator, University of Arizona, April 2009.
 - External program evaluator, George Mason University, April 2009.
 - External program evaluator, University of Minnesota, April 2009.

Professional Service

- Member of the Editorial Board of *Al-Arabiyya, Journal of the American Association of Teachers of Arabic* (1989-1994).
- Reviewer for the *Modern Language Journal*. (1990-present)
- Reviewer for the *Foreign Language Annals*. (1990-present)
- Reviewer for *Al-Arabiyya* (1990-present).
- Reviewer for Academic Publication Council, Kuwait University (2000-present).
- Member of the national Task Force to develop a Language Learning Framework for Arabic. The effort is funded by the Ford Foundation through the National Foreign Language Center (1993-95).
- Executive Board Member of the American Association of Teachers of Arabic (1995-97).
- President-Elect, American Association of Teachers of Arabic, 1997.
- President, American Association of Teachers of Arabic, 1998.
- Elected Section Head of the Less Commonly Taught Languages, American Association of University Supervisors, Coordinators, and Directors of Foreign Language Programs, 1997.
- Section Head of the Less Commonly Taught Languages, American Association of University Supervisors, Coordinators, and Directors of Foreign Language Programs, 1998.
- Editorial Board member, ArabicNet, National Foreign Language Center, Washington, D.C., May 2000-2003.
- Consultant, Syrian-American University Project, Damascus, June 2001-2003.
- Reviewer for the U.S Department of Education and Department of Defense.
- Learning Object Quality Controller, National Foreign Language Center and Defense Language Institute, March 2002-2009.
- Member of the Steering Committee, Flagship Program, National Foreign Language Center and the University of Washington (October 2002-2005).
- Chair of the Professional Standards for Teachers of Arabic Committee, AATA, November 2002-2005.
- Committee chair of the Task Force for developing K-16 Arabic Standards, ACTFL and Capital National Language Resource Center (2003-2006).
- Arabic Program reviewer, Stanford University, May, 2005.
- Steering Committee member, Concordia Language Villages, Concordia College, MN, 2004-2008.
- Board member, Coalition of Distinguished Language Centers, October 2004-now.
- Task Force chair, K-16 Arabic Learning Standards, 2005-2006.
- Committee member, Computer-Assisted Screening Test, San Diego State, ACTFL, Brigham Young U, Center for Applied Linguistics, 2005-2008.
- Editorial Board member, *Foreign Language Annals*, February 2006-2012.
- Committee member on issues in study abroad programs, Defense Language Institute, Monterey, December, 2006.
- Advisory Committee member on the AAPPL project, ACTFL, 2006-2009
- Board Member of the Language Acquisition Center (LARC), San Diego State University (2006-present).

- Distinguished Adjunct Professor and reviewer for the standards-based upper level materials project, San Diego State University (2009-present)
- Leadership Committee for the StarTalk Program, National Foreign Language Center, 2006-2008.
- Leadership Committee member for the Arabic Consensus project (2007-2010)
- Member of the Summit meetings convened by the DLI and ACTFL (2008-2009)
- Senior Advisor to the National Arabic Teachers Association, Pasadena, California.
- Senior Advisor to the Council on Arabic as a Foreign Language

Academic Advising

- Adviser on the master's thesis committee for Salem Aweiss, Department of Linguistics, Ohio University, spring 1989.
- Member of a Ph.D. dissertation committee (Micheline Chalhoub), College of Education, Department of Ed. Studies, OSU, 1992-94.
- Member of a Master's Degree committee, Antioch University, 1993.
- Member of a Ph.D. dissertation committee (Patricia Niehoff-Smith), College of Education, Department of Educational Studies, OSU, 1994-.
- Adviser for an MA student (Hebah Abdalla) and chair of her committee.
- Member of a Ph.D. dissertation committee (Adnan Shehadeh), College of Education, Department of Educational Studies, OSU, 1997.
- Member of a Ph.D. dissertation committee (Raghad Dwaik), College of Education, Department of Educational Studies, OSU, 1997.
- Master's degree adviser for Kimberly Schreiber and chair of her committee, 1998.
- Master's degree adviser for Carmen Cross and chair of her committee, 1998.
- Member of a Ph.D. dissertation committee for Maali Abdulhadi, College of Education, Department of Ed. Studies, OSU, 1998.
- Master's degree adviser for Ranya Tabbah and chair of her committee, 1999-2001.
- Master's degree adviser for Allen Clark and chair of his committee, 1999-2002.
- Master's degree adviser for Hanan Kashou and chair of her committee, 2002.
- Member of a Ph.D. dissertation committee for Abdulkafi Albirini, College of Education, Department of Ed. Studies, OSU, 2003-2004.
- Adviser, Abdulkafi Albirini's master's degree in Arabic, NELC, OSU, 2005.
- Master's degree adviser and chair for Hannah Benninger, 2004-05.
- Member of the Ph.D. dissertation committee for Jennifer Nichols, College of Education, Department of Ed. Studies, OSU, 2005-present.
- Master's degree adviser for Abderrahim Slaouihakim's and chair of his committee, 2006.
- Master's degree external adviser, Lina Kholaki, Occidental College, CA, 2008-09.
- Ph.D. external adviser, Dia Hamzeh, Aleppo University (2010).
- Ph.D. external adviser, Abdulkareem Ramadan, Damascus University (2010-2011).

Administrative Service

- Director of the Arabic Language Program at OSU, 1989-2006.
- Co-Director of the NEH-funded Arabic Language and Culture Institute, OSU, 1991-93.
- Associate Director of the National Arabic Language and Culture Institute, OSU, 1994-95.
- Director of the National Arabic Language and Culture Institute, OSU, 1995-1996.
- Member of the National Foreign Language Resource Center Steering Committee, OSU, 1994.
- Chair of the Program of Action for Research and Development, National Foreign Language Resource Center, OSU, 1994-2006.
- Chair of the Language Instruction Committee, OSU, 1993-2006.
- Member of the Foreign Language Enhancement Program Selection Committee. This is a committee on institutional cooperation, comprising the following Universities: Chicago, Illinois, Indiana, Iowa, Michigan, Michigan State, Minnesota, Northwestern, Ohio State, Pennsylvania State, Purdue, and Wisconsin-Madison (1993-2006).
- Member of the Advisory Committee, Near Eastern, Judaic, and Hellenic Languages and Literatures (NJH), OSU, 1992-93.
- Member of the Malcolm Kerr Scholars Program Committee, 1993.
- Adviser to the Arabic Club (1992-1994).
- Member of the Foreign Language and Area Studies Committee, Department of African Studies, College of Humanities, OSU, 1992-2006.
- Coordinator of the M. S. Sofia Scholarship and Lecture Series Fund Committee, 1991-1993.
- Member of the Curriculum Committee, NJH, OSU, 1989-90.
- Member of the Technology and Foreign Language Instruction Committee (T-FLIC), OSU Foreign Language Center, 1990.
- Member of the Foreign Language Committee, OSU, 1988-89.
- Member of the Foreign Language Integrative Computing System, OSU 1988-89.
- Member of the Hebrew Selection Committee, NELC, 1998.
- Member of the Department of Near Eastern Languages and Cultures curriculum Committee (NELC), OSU, 2000.
- Review panelist for the Fulbright-Hays Group Projects Abroad Program application technical review, December, 2000-2002.
- Member of the Sofia Chair Selection Committee, NELC, 2003.
- Member of the committee on Second Language Acquisition/Pedagogy Graduate Interdisciplinary Specialization, February 2005-2006.
- Member of the Turkish search Committee, OSU, 2005-06.
- Member of the Korean search Committee, OSU, 2005-06.
- Member of the Applied Linguistics search committee, USMA 2007.

Articles and Chapters

- Oral Proficiency Assessment in the United States, in the Proceedings of Arabele 2009 conference on Arabic, *The Arabic Language: Teaching and Acquisition* (2010).
- Implications of the First National Arabic Conference, DePaul University, Chicago, IL, 2009.
- Introduction to the proceedings of the First National Arabic Conference, DePaul University, Chicago, IL, 2009.
- *K-16 Learning Standards*, ACTFL, 2006.
- Professional Standards for Teachers of Arabic in *Handbook for Arabic Language Teaching in the 21st Century*, (Eds.) Wahba, Taha, and England. Lawrence Erlbaum Associates, 2006.
- From Language Functions to Tasks in a Diglossic Situation. Chapter in *Task-Based Instruction*, Weaver, Betty and Jane Willis. Georgetown University Press. 2004.
- Learning Language at a Distance: The Arabic Initiative and Some Points and Constraints to Consider, *Foreign Language Annals*, Volume 34, No. 4, July/August 2001.
- Teacher Training in the LCTLs: What to Do About it. *AAUSC Newsletter* (Newsletter of the American Association of University Supervisors, Coordinators, and Directors of Foreign Language Programs), Spring 1998.
- Arabic Language Learning Framework. *AAUSC Newsletter* (Newsletter of the American Association of University Supervisors, Coordinators, and Directors of Foreign Language Programs), Autumn 1998.
- Computer-Assisted Language Learning for Arabic: Rationale and Research Potential, in *The Teaching of Arabic as a Foreign Language*, ed., Mahmoud Al-Batal, 1995.
- Teachers turned learners: How do they learn? In *Faces in the Crowd: The Individual Learner in Multisection Courses*. Annual Volume of the American Association of University Supervisors & Coordinators of Foreign Language Programs, ed., Carol Klee, 1994.
- Designing a proficiency oriented, functionally based syllabus for Arabic as a foreign language in *The Arabic Language in America: A Sociolinguistic Study of a Growing Bilingual Community in the U.S.* pp. 251-283, ed., Rouchdy, 1992.
- Contributing to the multicultural curriculum: Integrating foreign language and culture components, *Journal of Multicultural Studies*, vol. 1, pp. 44-63, 1991.
- Arabic diglossia and its impact on teaching Arabic as a foreign language, in *ACTFL Review of Foreign Language Education*, ed. Gerard Ervin, pp. 121-137, November 1991.
- ACTFL Arabic Proficiency Guidelines (with others), *Foreign Language Annals* 22 (1989): 373-392.
- Testing Modern Standard Arabic, *Al-Arabiyya*, pp. 51-72, Dec. 1987.

Books

- *Learner, Text, and Context in Foreign Language Acquisition: An Arabic Perspective*. 1997. Columbus, the Ohio State University: National Foreign Language Resource Center.
- *Ahlan wa Sahlan: Functional Modern Standard Arabic*. New Haven: Yale University Press. 2000.
- *Ahlan wa Sahlan: Instructor's Handbook*. New Haven: Yale University Press, 2000.
- *Using Arabic*, Cambridge, Cambridge University Press, 2005.
- *Ahlan wa Sahlan: Intermediate and Advanced Arabic*. New Haven: Yale University Press, 2006.
- *Ahlan wa Sahlan: Functional Modern Standard Arabic, Second Edition, Learner Textbook*. New Haven: Yale University Press, 2009.
- *Ahlan wa Sahlan: Functional Modern Standard Arabic, Second Edition, Instructor Edition*. New Haven: Yale University Press, 2009.
- *Ahlan wa Sahlan: Functional Modern Standard Arabic, Second Edition, Learner Workbook*. New Haven: Yale University Press, 2009.

Edited Books

- *Advanced Syrian Arabic*, Damascus University, 2005.
- *Syrian Culture*, Damascus University, 2006.
- *On Arabic as a Foreign Language*, DePaul University, Chicago, IL, 2009.

Book Reviews

- Azmi, S. & Belcassem Baccouche. *Conversations in Modern Standard Arabic*, New Hampshire: Yale University Press, 1984, in *Al-Arabiyya*, 18: 71-76, 1985.
- Doniach, N. S. *Concise Oxford Dictionary*, Oxford: Oxford University Press, 1983, in *Modern Language Journal*, 71: 439-440, 1987.
- Abboud et al., *Elementary Modern Standard Arabic*, 1983, New York: Cambridge University Press, in *Modern language Journal*, 71: 440-442 1987.
- Parkinson, Dilworth. *Constructing the Social Context of Communication: Terms of Address in Egyptian Arabic*, 1985, Berlin: Mouton de Gruyter, in *Al-Arabiyya*, 22: 173-175, 1989.
- Ryding, Karin. *Formal Spoken Arabic*, 1990, Washington, D.C.: Georgetown University Press, in *Al-Arabiyya*, 24: 150-154, 1991.
- Feghali, Habaka J. *Arabic Hijazi Reader*, Wheaton, MD: Dunwoody Press, 1991, in *Modern Language Journal*, 77: 238-239, 1993.
- Feghali, Habaka J. *Arabic Adeni Reader*, Wheaton, MD: Dunwoody Press, 1990, in *Modern Language Journal*, 77: 238-239, 1993.
- Feghali, Habaka J. *Arabic Adeni Textbook*, Wheaton, MD: Dunwoody Press, 1991, in *Modern Language Journal*, 77: 240, 1993.
- Schmitt, Norbert, & Michael McCarthy. (Eds.). *Vocabulary Description, Acquisition and Pedagogy*. Cambridge: Cambridge University Press, 1997. In the *Modern Language Journal* , 83, 2:277-278, 1999.

- MacWhinney, Brian. (Ed.). *The Emergence of Language*. Mahwah, NJ: Erlbaum, 1999. In the *Modern Language Journal* , 85, 1:143-145, 2001.
- Brustad, Kristen E. *The Syntax of Spoken Arabic: A Comparative Study of Moroccan, Egyptian, Syrian, and Kuwaiti Dialects*. Washington, D.C.: Georgetown University Press, 2000. In the *Modern Language*, 86, 3, Autumn 2002.
- *Arabic Today: A student, business and professional course in spoken and written Arabic*. By John Mace. Edinburgh: Edinburgh University Press, 1996. In *Al-Arabiyya*, (forthcoming).
- *Standard Arabic: An advanced course*. By James Dickens and Janet C. E. Watson. Cambridge: Cambridge University Press, 1998. Pp. xxix + 592. Paper. Submitted to *Al-Arabiyya* in September 2001.
- Khalil, Esam N. *Grounding in English and Arabic News Discourse*. Amsterdam/Philadelphia: John Benjamins Publishing Company. In the *Modern Language Journal*, 86, 4, Winter 2002.
- Dickins, Herve, and Higgins 2002, *Thinking Translation*, Routledge. In the *Modern Language Journal*, 86, 4.
- Lahlali, El Mustapha. *Advanced Media Arabic*. Washington, DC: Georgetown University Press, 2008. In the *Modern Language Journal*, 86, 4, 2010.

Paper Presentations

- Theoretical considerations in designing Arabic syllabi. MESA conference, Baltimore, November 1987.
- Theoretical bases of designing instructional materials for Arabic. Workshop on syllabus design for Arabic at Tufts University by invitation from Tufts University, December 1987.
- Arabic Materials Development Project, A presentation to faculty members of the Department of Near Eastern Languages at OSU, April 1988.
- Promoting foreign language acquisition via communicative classroom activities. MESA convention, Beverley Hills, November 1988.
- A workshop at the MESA annual meeting on Arabic diglossia and pedagogical implications, Beverley Hills, November 1988.
- The impact of the ACTFL movement on Arabic syllabus design. February 1989.
- The format and objectives of the Arabic instructional materials developed at OSU. Islamic Center of Central Ohio, Feb. 1989.
- Developing the Oral Skills, MESA conference, Toronto, November, 1989.
- The structure, objectives, and scope of the instructional materials for Arabic developed at OSU. A workshop at the annual convention of the Middle East Studies Association, Toronto, Canada, November 1989.
- Functional language outcomes: What they are and how to achieve them. Conference on innovative methods and materials for teaching Arabic. By invitation from Harvard University, December 1989.
- Computers in foreign language learning: Luxury or necessity? Middle East Studies Center, OSU, November 1990.

- Setting up a summer institute on foreign language and culture for high school teachers. ACTFL annual convention, Washington, D.C., November 1991.
- Designing a foreign language curriculum: Principles of a student-centered approach. By invitation from Villanova University, PA, February 1992.
- Arabic Language and Culture Summer Institute. Social Studies Conference, Columbus, OH, April 1992.
- Computer-Assisted Language Learning for Arabic: Rationale and Principles. Arabic Symposium, Middlebury College, Vermont, 1992.
- Developing Proficiency-Oriented Instructional Materials. By invitation of the Institute of Islamic and Arabic Sciences in Washington, D.C., on the occasion of its opening, January 1993.
- Ahlan wa Sahlan Software for Arabic. AATA panel at the MESA conference, November 1993.
- Computer-Based Reading Research: Insights into Learners Reading Strategies. MESA conference, November 1993.
- The Arabic Language and Culture Institute for training American high school teachers in Arabic language and culture. By invitation from the Institute of Islamic and Arabic Sciences in Washington, D.C., the second symposium on Arabic teacher training, March 1994.
- Survey of Goals and Objectives of Arabic Programs. MESA conference, Phoenix, Arizona, November 1994.
- Theoretical Considerations in the Selection and Sequencing of the Language Content. Symposium on Arabic and Islamic Studies, Institute for Islamic and Arabic Sciences, Washington, D. C., April 1995.
- Multi-Task Testing of Foreign Language Skills. Conference on testing foreign language skills (by invitation), Odense University, Denmark, October 1995.
- Teachers' Learning and Teaching Strategies: Implementation of a Less Commonly Taught Language in Secondary Schools. ACTFL conference, Anaheim, CA, November 1995.
- Teacher Learning Strategies. MESA conference, Washington, D.C. December 1995.
- A New Language Teaching Paradigm: The Arabic Summer Institute and Individualized Instruction. Conference of the Association of Departments of Foreign Languages, Columbus, June, 1996.
- Computer Adaptive Test for Arabic: How to Implement and Why. Symposium of the Institute of Islamic and Arabic Sciences in America, Fairfax, VA, November, 1996.
- Ibn Khaldun's Theory of Language, Language Learning, and Teaching. Invited lecture, Ohio University, Department of Linguistics, April 1997.
- The Role of Technology in Enhancing the Teaching and Learning of Arabic. Symposium of the Institute of Islamic and Arabic Sciences in America, Fairfax, VA, November 1997.
- Distance Learning for Arabic. Paper presented at the AAUSC meeting at the ACTFL annual convention, Dallas, Texas, November, 1999.
- Oral Tests: The Proficiency Construct and Tester Behavior. By invitation from

- the University of Utah. September, 2001.
- Arabic Language Teacher Development: the Knowledge Base Needed. The MESA conference. San Francisco, November 2001.
- A Rounded Approach to Arabic Instruction. 51st Annual Meeting of the Midwest Conference on Asian Affairs, Wittenberg University, September, 2002.
- Language Material: Philosophy, Design, and Implementation. MESA annual conference, Washington, D.C., November 2002.
- Progress report on the Professional Standards for Teachers of Arabic. ACTFL annual convention, Philadelphia, November, 2003.
- Developing advanced and professional-level proficiency in Arabic. ACTFL annual convention, Philadelphia, November, 2003.
- Arabic learning standards, Kansas, MO, February, 2004.
- Rationale for the K-16 Arabic Standards. ACTFL annual convention, Chicago, November, 2004.
- K-16 Arabic Standards. Northeast Conference on the Teaching of Foreign Languages, New York, April 2005 (declared Best of NECTFL).
- Panel discussant: the Montana State Arabic distance learning program Nov. 05.
- Presentation on Arabic teacher preparation and certification, Advisory Committee meeting for the Concordia Arabic Village, Science Museum, Minneapolis, February 2006.
- Presentation at the North East Conference on the Teaching of Foreign Languages on the status of Arabic Professional Standards, Learning Standards, and teacher qualification, New York, March-April 2006.
- Teacher certification, Damascus University Third International Conference of Teaching Arabic as a Foreign Language, May 2006.
- Arabic Content Standards: Next Steps, Georgetown University, September 2006.
- Accelerated Teacher Qualification Program, Hokkaido University, Japan, 10/06.
- Developing higher-level proficiency in Arabic, ACTFL conference, Nashville, 11/06.
- A dual rating model for testing oral proficiency in Arabic, Foreign Service Institute, Washington, D.C., 3/23/07.
- The next steps for teaching Arabic K-16, North East Foreign Language Conference, New York, April 13, 2007.
- Critical constructs in language acquisition and language proficiency, Swarthmore College, April 14, 2007.
- Assessment of culture and instruction, StarTalk Awardee Meeting, Washington, D.C. October 18-19, 2007.
- Assessment of cultural awareness, ACTFL Conference, San Antonio, November, 2007.
- Assessment of Oral Arabic Proficiency, Arabic Consensus Conference, White Plains, NY, February 2008.
- Integration and assessment of culture, Georgetown University, Washington, D.C. March 15, 2008.
- Assessment of cultural gain in study abroad, NECTFL, New York, April 2008.
- Issues in study abroad, Foreign Service Institute, 2009.

- Issues in the assessment of oral language proficiency, Naval Academy, 2009.
- The Arabic Language continuum: Where to start? NECTFL, New York, 2009.
- Assessment of Language Proficiency in the United States, *Arabele*, international conference on Arabic as a foreign language, Madrid, Spain, September, 2009.
- Assessment of Language Proficiency in the United States, international conference on foreign languages, Aleppo University, Syria, October, 2009.
- The Status of the Arabic Consensus Project, ACTFL convention, 11/2009.
- The Role of the Political Decision in Restoring the Status of Standard Arabic, paper read at the symposium convened by the Court of the Crown Prince in Abu Dhabi 10-13 July, 2010.

Unpublished Research

- *Implications of the Use of Modern Standard Arabic in the Arabic Adaptation of Sesame Street*. unpublished M.A. thesis, Ohio University, 1984.
- *Perception and Acquisition of Pharyngealized Fricatives by American Learners of Arabic and Implications for Teaching Arabic Phonology*, unpublished Ph.D. dissertation, the Ohio State University, 1987.

Instructional Materials

- *Elementary Arabic*, Parts. I-III. OSU Foreign Language Publications, 1988-92.
- *Intermediate Arabic*, Parts I-III. OSUFLP, 1990-91.
- *Ahlan wa Sahlan*, Television episodes on teaching the Arabic language for beginners, Arab Network of America, Washington, D.C., 1991.
- *Speak and Read Essential Arabic* (Eastern), Concord, MA: Heinle & Heinle Enterprises, Inc., 1991.
- *Ahlan wa Sahlan: Computer-Assisted Program*. OSUFLP, 1994.
- *Iqra': Modern Arabic Reader*. OSUFLP, 1996.
- *Arabic Selections*. Advanced-level textbook with literary and grammar sections. OSUFLP, 1999.
- *Arabic Composition*. OSUFLP, 2000.
- *Eastern Arabic I* (audio course). Simon & Schuster Publishers, NY 2003.
- *Eastern Arabic II* (audio course), Simon and Schuster Publishers, NY, 2007.
- *Eastern Arabic III* (audio course), Simon and Schuster Publishers, NY, 2009.

Grants and Awards

- Two-year grant from the U.S. Department of Education (1988-1990) for developing and revising new proficiency oriented materials for first-year Arabic (project coordinator).
- Two-year grant from the Center for Teaching Excellence (CTE) of OSU for developing computer-assisted language learning materials for Arabic, 1989-1991 (co-director) \$119K.
- Two-year grant from the U.S. Department of Education \$122K (1990-1992) to develop instructional materials for second-year Arabic (Principal Investigator).
- Received Outstanding Post-secondary Foreign Language Program Award from the Ohio Foreign Language Association, March 1992.

- Three-year grant from the National Endowment for the Humanities to set up the National Arabic Language and Culture Institute in order to train high school teachers in the Arabic language, culture, and pedagogy, 1991-1993 (\$640,000) (Associate Director 1994-95, Director 1995-1996). (\$560,000)
- A grant from the U.S. Department of Education (through a major grant awarded to the National Foreign Language Resource Center) to develop a multimedia program entitled Music and Language of the Arab World, effective Autumn 1997.
- A grant from University Technology Services to digitize audio tapes for the first-year sequence of courses in preparation for making the material available on the Web as part of a larger project for distance learning.
- The Ohio State University Board of Regents' grant to work on a distance learning project for Arabic, 2000. (\$35K)
- International Travel Grant from NELC, College of Humanities, and Office of International Education to travel to Syria to conduct a workshop at Damascus University, July 2002. (\$1400)
- International Travel Grant from NELC and College of Humanities to travel to Syria to conduct a workshop at Damascus University, July 2003. (\$700)
- Three-year grant from the US State Department for faculty exchange visits between Ohio State University and Damascus University, July 2003-2006. (\$120,000)
- Guest professor for the Distinguished McDermott Chair at the United States Military Academy May 2004.
- One-year grant for the Arabic for Interactive Communication project. (\$152,000)
- Invitation on the Distinguished Professor Program, American University in Cairo, April, 2005.
- Study abroad supervisor for the National Foreign Language Initiative 2005-06. (\$57,700).
- StarTalk Award, K-16 teacher training and qualification, July 2008 (\$87,000).

Membership in Professional Organizations and Journals

- Teachers of English to Speakers of Other Languages (TESOL), 1983-1987.
- American Council on the Teaching of Foreign Languages (ACTFL), 1984-present.
- Modern Language Journal, 1984-present.
- Middle East Studies Association (MESA), 1987-present.
- American Association of Teachers of Arabic (AATA), 1984-present.
- Arabic Linguistic Society, 1991-2003.
- American Association of University Supervisors & Coordinators of Foreign Language Programs (AAUSC), 1992-2006.
- Modern Language Association, 1997-2003.
- Syrian Studies Association, 2006-present.