

# General Botany (Bot 102)

علم النبات العام

( 102 نبت )

Part (1)

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# Course specification- an overview

## عرض توصيف المقرر

### A. Basic information:

- Lecture: 2hour
- Labs: 2 (1x2) hours

**Total credit hours: 3**

### B. Professional information:

## (1) Goals & Objectives

- The course provides background material for students who have not previously been exposed thoroughly to basic Botany at university level.
- Knowledge of the fundamental and applied aspects of different botany fields of study, considering the levels of organization, plant structure and function, classification of the plant kingdom and interactions between plants and their environment.

## **(2) Intended Learning Outcomes (ILO'o)**

### **المخرجات التعليمية المستهدفة**

#### **a. Knowledge and understanding:**

- Knowledge of fundamental and concepts of Botany.
- Demonstrate the ability of how to utilize the theoretical concepts in applicable form.
- Knowledge of the major fields of Botany.
- What characters link plants to each other and to their environment? How flexible are these links? And how intricate or intermeshed? How do plants evolve and function in their environment? ....their reproduction? ...acquisition of energy and nutrients? .....?

## **b. Intellectual skills:**

- **Knowledge integration and evaluation of Botanical processes at different levels of organization and classification from molecules to biomes (zonobiomes).**
- **Testing hypothesis and solve problems with self-direction and originality.**
- **What can organisms tell us about the past, present and future course of their existence?**



## **c. Professional and practical skills:**

- **Ability to work in laboratory and field either independently or as a member of a team.**
- **Ability to do research and report on many areas of Botanical and biological sciences**

## **d. General and transferable skills:**

- **Problem analysis and solving at theoretical and practical levels.**
- **Learn in familiar and unfamiliar situation with open mentality and in the spirit of critical enquiry**
- **Know how to cope with situations (bad or good) and accept to live with others.**

### **(3) Course content**

**Course content covers the basic principles of Botany that deal with:**

- **levels of organization from molecules to biomes**
- **Plant cell structure and division**
- **Basics of Mendel's Genetics**
- **Plant structure (Morphological & Anatomical perspectives) and function (basics of plant physiology)**
- **Classification of plant kingdom**
- **Plant environment and interactions among plants.**

## **(4) Teaching and Learning Methods**

- **Lectures**
- **Laboratory studies**
- **Student group assignment**
- **Class discussion and reading materials**
- **Term papers (internet search)**

## **(5) Student Assessment Methods**

- **Written exams and quizzes:** to assess the ability to manage and present the understanding in appropriate manner.
- **Practical exams and assignments:** to assess the skills and abilities and evaluate the outreach of used methodology.
- **Feedback questionnaires:** to assess the student satisfaction, efficiency of instructors and suitability of course contents.
- **Oral exam or group discussion (optional):** to assess the ability to present knowledge and understanding.

## ❖ **Assessment schedule:**

-Monthly exams and assignments+ class attendance	30
-Laboratory exam and assignment	30
-Final written exam	40
<b>Total Marks</b>	<b>100</b>

# List of references

## (A) Course notes:

Lecture and laboratory hand outs and assigned reading materials

## (2) Text books

- 1-Plant Biology in brief. Mohammed H. Al-whaibi (2011). King Saud University, Academic publishing & Press.
- 2- Biology of plants 5th Ed. by Raven, P.H., Evert, R.F. and Eichhorn, S.E.(1992) W.H. Freeman and company, Worth Publishers. New York

Supporting books:

- 3-Biology of Plants 5th ed. by Raven et al. 1992 Worth Publishers. (Translation into Arabic by Al-Whaibi, M. H. and A. S. Al-Khalil, 2002., (2005 second Ed.) Scientific Publications, King Saud University Press, Riyadh, Saudi Arabia. (In Arabic).
- 4-Manual of Biology of Plants.2002. (2005 second Ed.) Arif, I. A., A. S. Al-Khalil, Al-Whaibi, M. H., R. M. Al-Summ and K. M. Zayed. Scientific Publications, King Saud University Press, Riyadh, Saudi Arabia. (In Arabic).
- 5- Study Guide to Plant Biology (In Brief). 2008. Al-Whaibi, M. H. and A. S. Al-Khalil) Scientific Publications, King Saud University Press, Riyadh, Saudi Arabia. (In Arabic).
- 6- Raven, P.H., Evert, R.F. and Eichhorn, S.E.(1999). Biology of plants 6th. E. W.H. Freeman and company, Worth Publishers. New York.
7. Raven, P.H., Evert, R.F. and Eichhorn, S.E.(2005). Biology of plants 7th. E. W.H. Freeman and company, Worth Publishers. New York

**(C) Periodicals & Websites:** To be listed and handed out during lecture time.

# Why study plants?



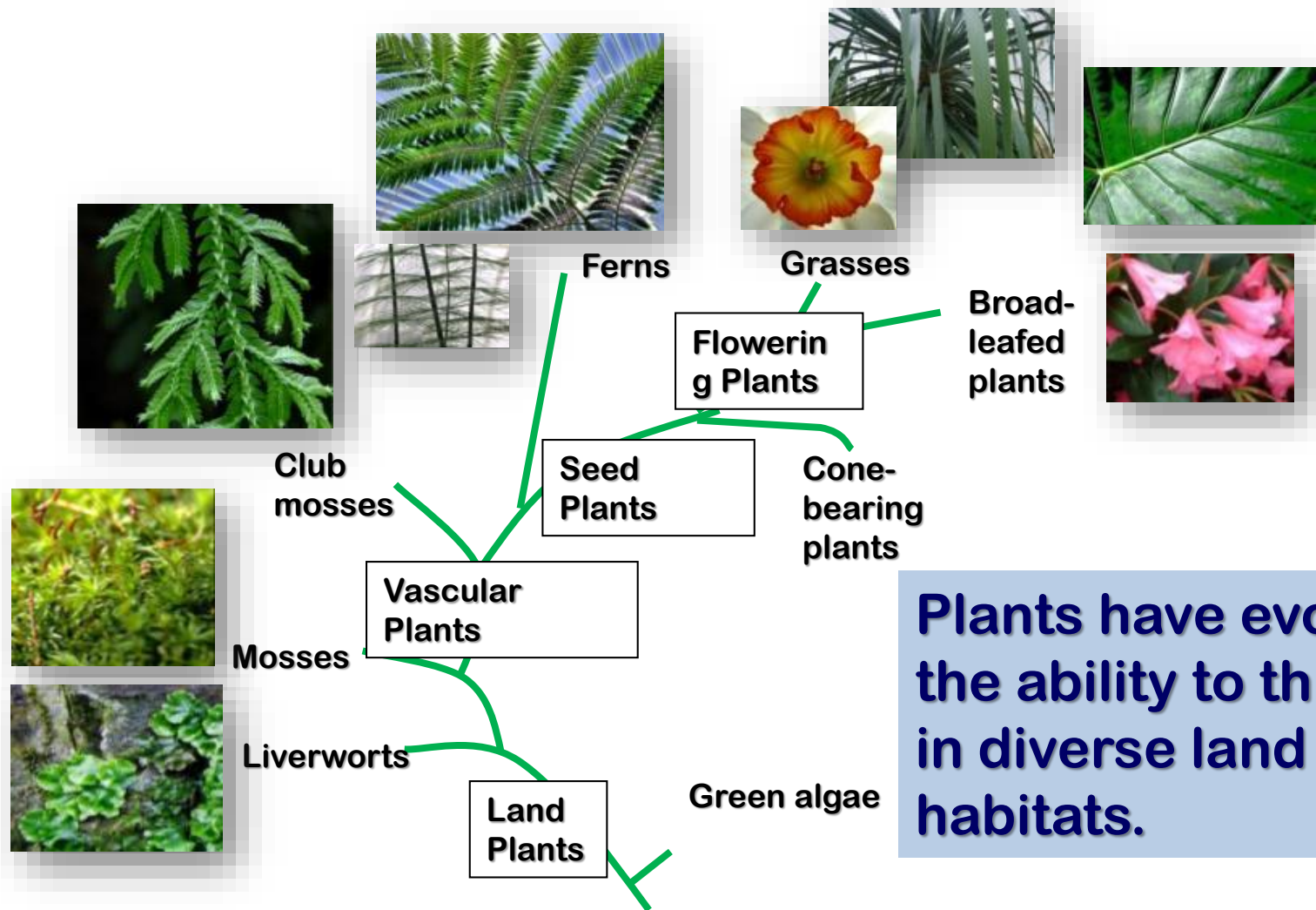


# **We could not live without plants**

- **Plants produce most of the oxygen we breathe.**
- **Plants produce most of the chemically stored energy we consume as food and burn for fuel.**
- **Plants produce an assortment of useful chemicals.**

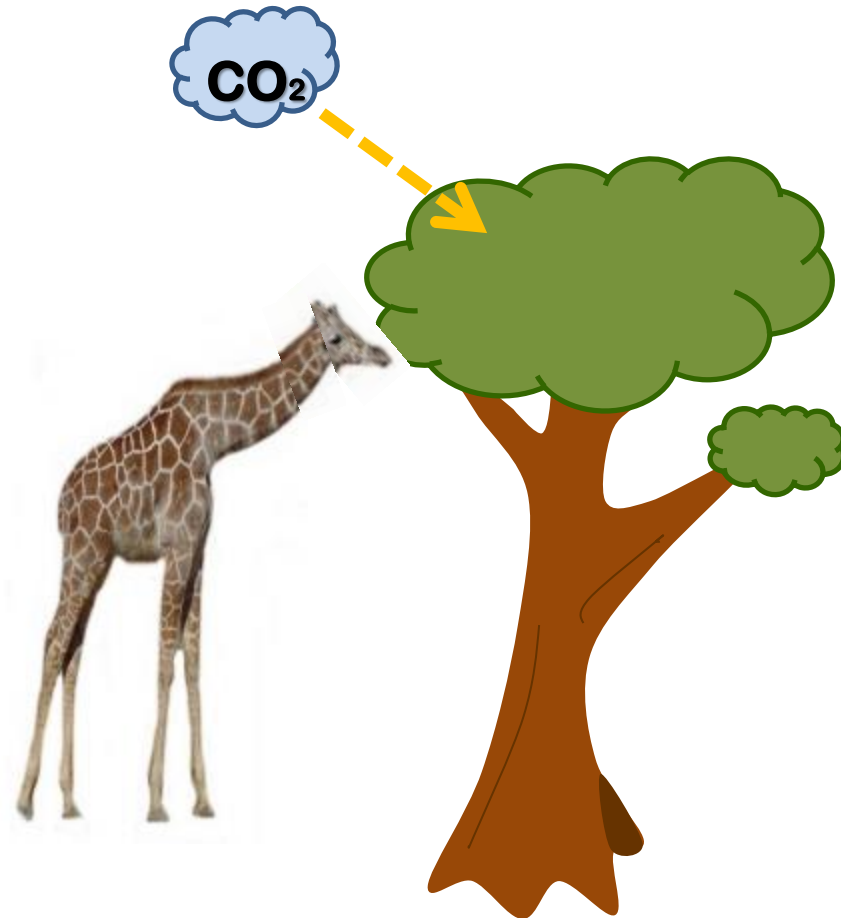


# Plants are diverse



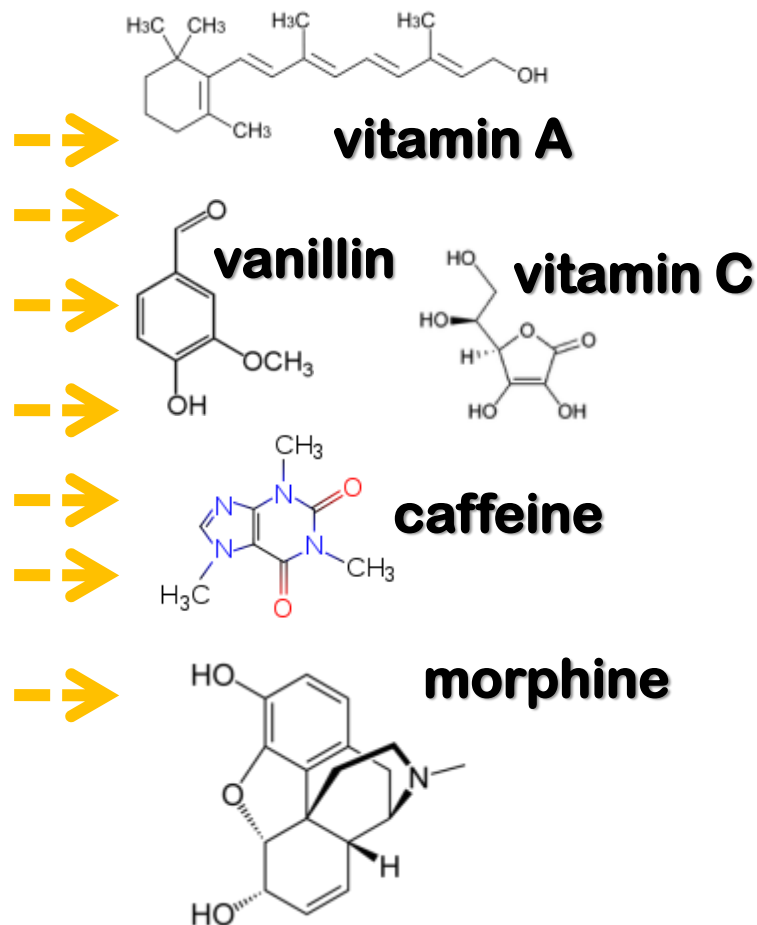
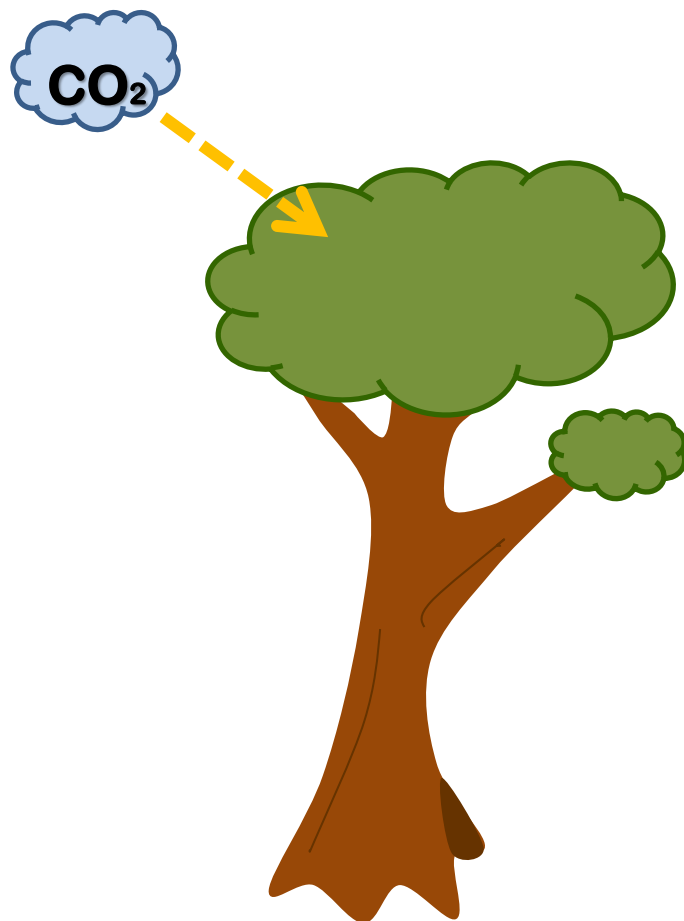
Plants have evolved the ability to thrive in diverse land habitats.

**Plants fix carbon dioxide into energy- rich molecules where human & animals can use as food**



**Plants convert CO<sub>2</sub> gas into sugars through the process of photosynthesis.**

# Plants can produce an amazing assortment of chemicals



# More reasons .....?



- ❖ **To help conserve endangered plants and threatened environments**
- ❖ **To learn more about the natural world**
- ❖ **To enhance the abilities of plants to provide us with food, medicines, and energy**



# **Mendel's studies of peas revealed the laws of inheritance**



# Plant scientists can contribute to the alleviation of hunger

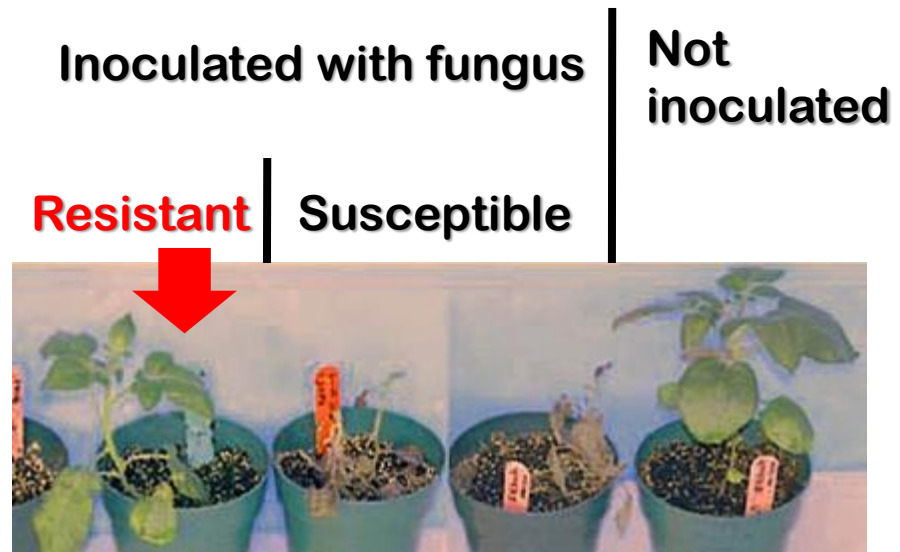
**By developing plants that**

- **are drought or stress tolerant**
- **require less fertilizer or water**
- **are resistant to pathogens**
- **are more nutritious**



# Identification of resistance genes

Geneticists have identified the gene conferring resistance and are introducing it into edible varieties.



The plant on the left carries the resistance gene and is free from disease symptoms.



# **Plant biologists study ways to keep plants fresh after harvesting**



**After harvesting, fruits soften, ripen, and eventually rot.**

**These processes make the fruit less appealing and affect the nutritional qualities.**



# Genetically biofortified foods

**Iron-enriched rice**



**Vitamin A–enriched rice**



**Wild-type (top) and  
antioxidant-enriched  
tomatoes**

# Plants provide us with more than food

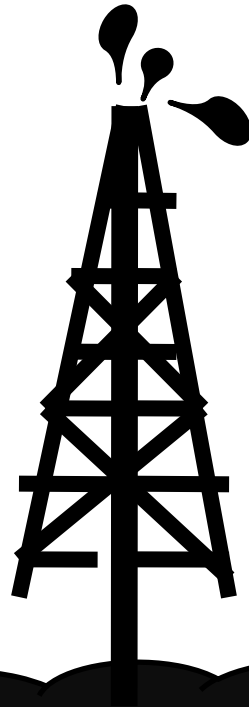


## Plants:

- are sources of novel **therapeutic drugs**
- provide better **fibers** for paper or fabric
- are sources of **biorenewable** products
- provide **renewable energy** sources

# **Plants can replace petroleum for many products and purposes**

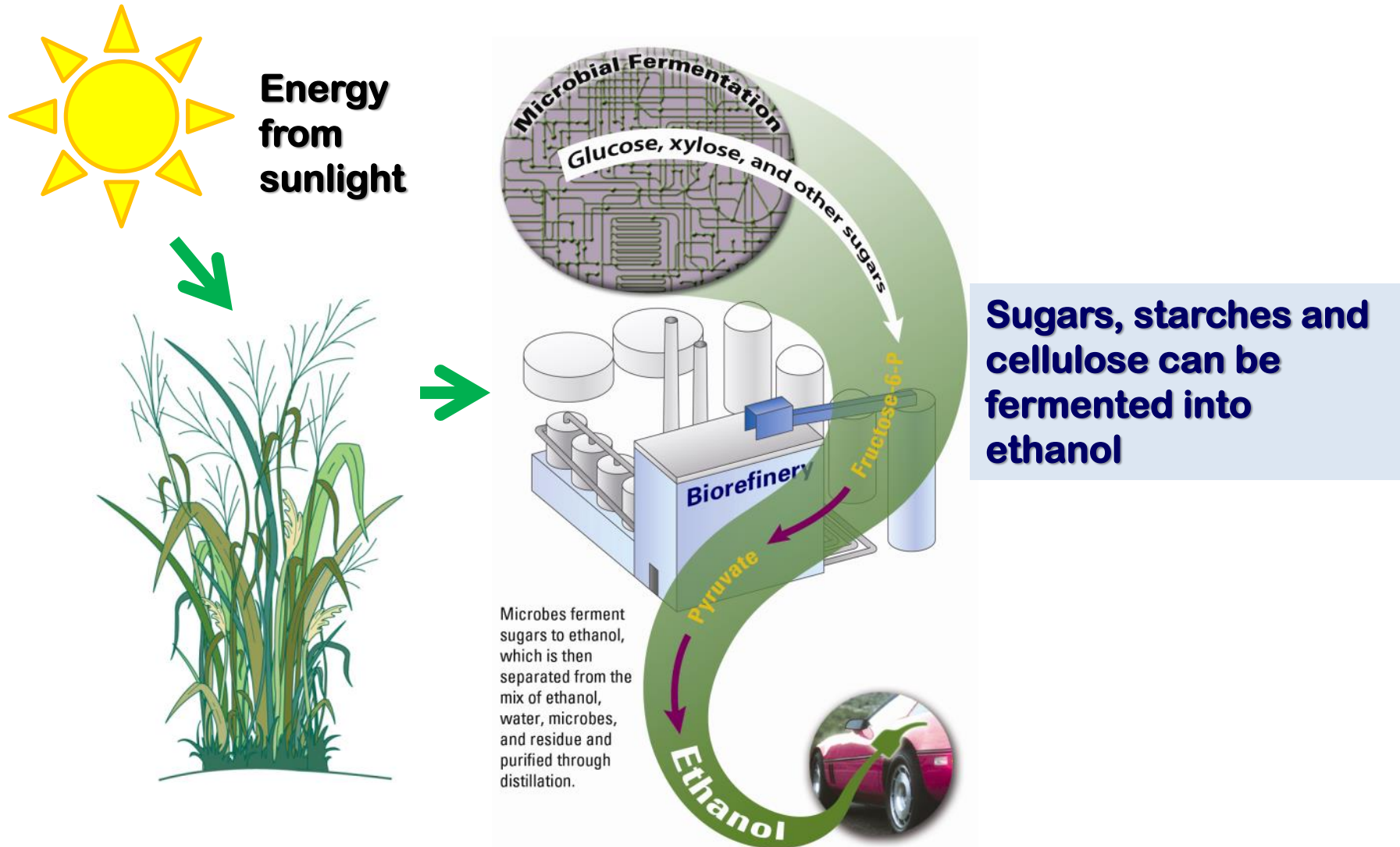
**Petroleum is NOT a renewable resource**



**Unfortunately, it takes millions and millions of years to convert dead organic material into petroleum...and we are running out of it.**



# Plants can be a source of biofuels



# What is Life?

**Life is a characteristic that distinguishes objects that have self-sustaining biological processes, other things are classified as inanimate.**

# Properties of life .....

- **Cellular structure (unit of life)**
- **Metabolism (perform function)**
- **Movement (intracellular)**
- **Homeostasis**
- **Organization**
- **Growth**
- **Adaptation**
- **Behavior (response to stimuli)**
- **Reproduction (avoid extinction)**
- **Pass on their traits to offspring (heredity)**

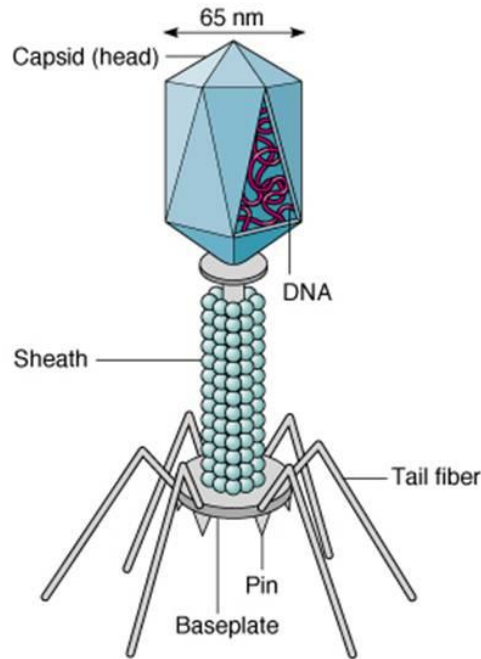
# **PLANT CELL**

## **CELLULAR COMPONENTS & PROCESSES**



# **The cell theory states:**

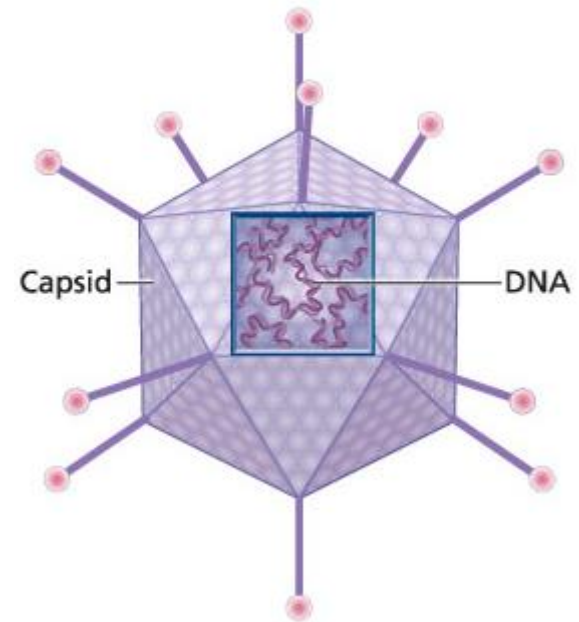
- 1. The cell is the basic unit of structure and function of all living things.**
- 2. All living things are composed of one or more cells.**
- 3. All cells come from pre-existing cells.**
- 4. The cells of all living things carry on similar chemical activities.**
- 5. All cells carry on their metabolic activities in organelles.**



(a) A T-even bacteriophage

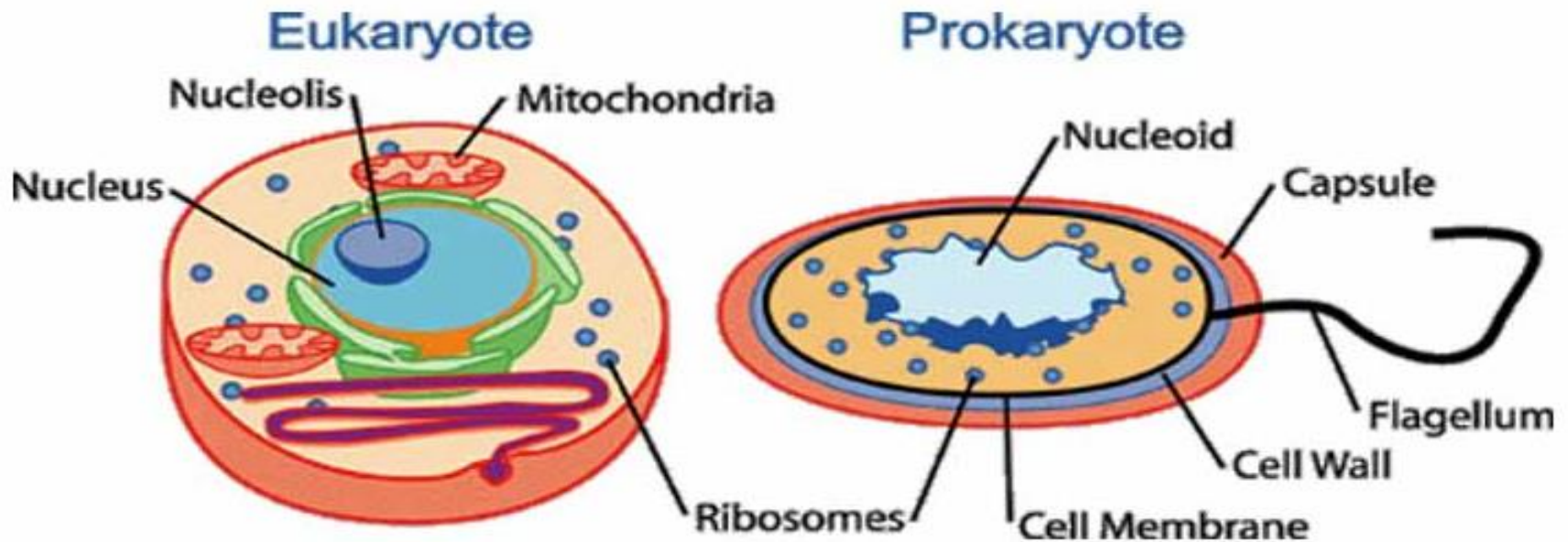
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## Animal Virus Structure



**A virus and a prion are not considered cellular nor living organisms because of their simplicity (only Nucleic acid surrounded by a protein coat in the case of a virus or only a single strand of protein in the case of a prion). Neither exhibit characteristics of life unless they are in a host cell and cannot replicate outside the host cell.**

# types of cells:



- Which **ONE** is more complicated?

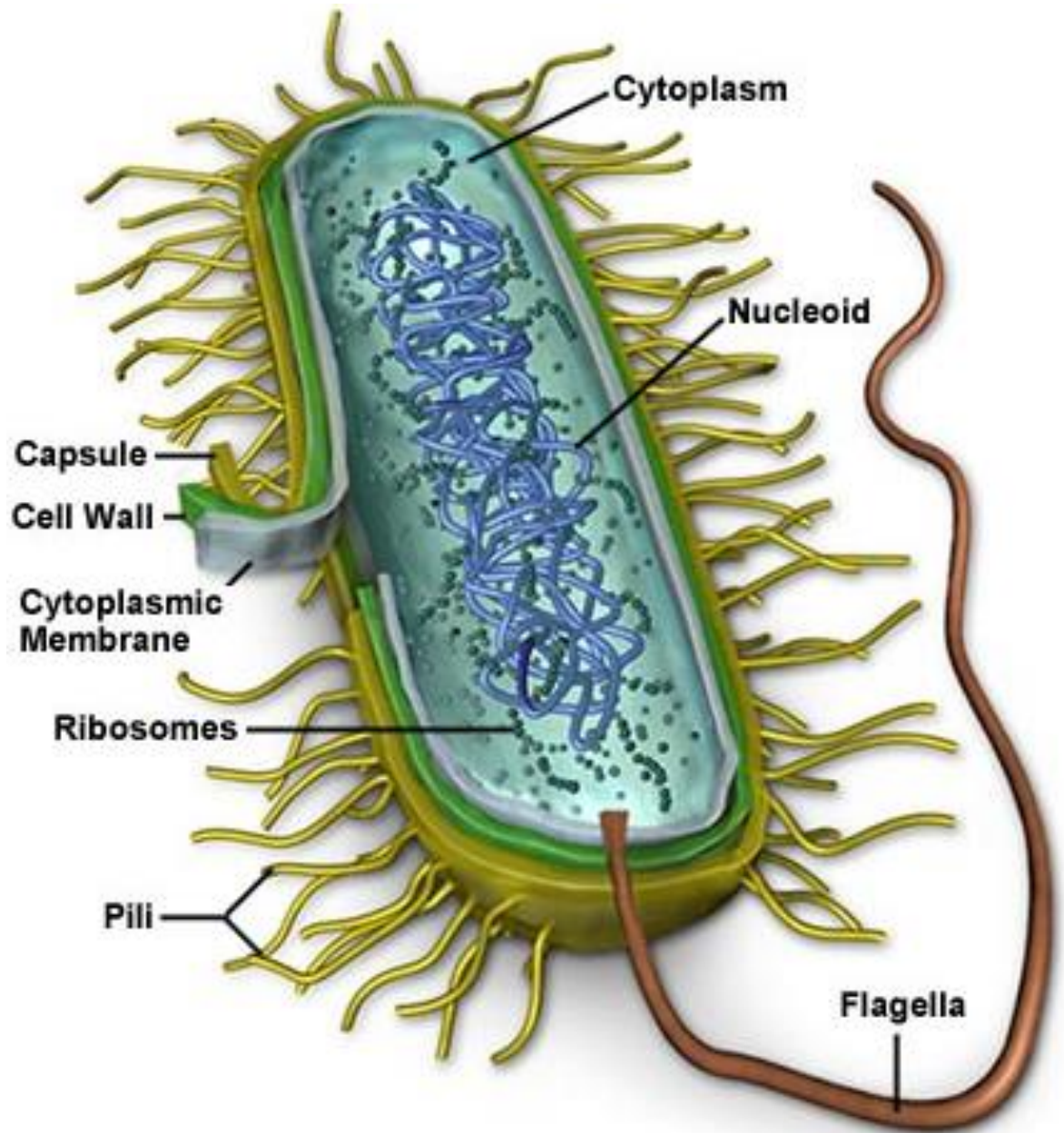
# There are two types of cells:

1. **Prokaryotic-cells** that DO NOT have a well-defined NUCLEUS or other cell ORGANELLES
  2. **Eukaryotic-cells** have a NUCLEUS with nuclear membrane & cell ORGANELLES
- Which is more complicated?

# Prokaryote cells

1. Oldest of cell types, first appeared 3.5 billion years ago.
2. Cells that do not contain a nucleus.
3. DNA is not contained in an internal structure.
4. Have a cell membrane.
5. Do not have membrane-bound organelles.
6. Generally smaller and simpler than eukaryotic cells.
7. Can live in hostile environments. Halophiles and thermophiles that are archeabacteria.
8. Very diverse in their metabolic process: **obligate aerobes** (require  $O_2$ ), **obligate anaerobes** (killed by  $O_2$ ), and **facultative anaerobes** (can survive with or without  $O_2$ ).
9. Example: Bacteria

# Prokaryotic Cell Structure



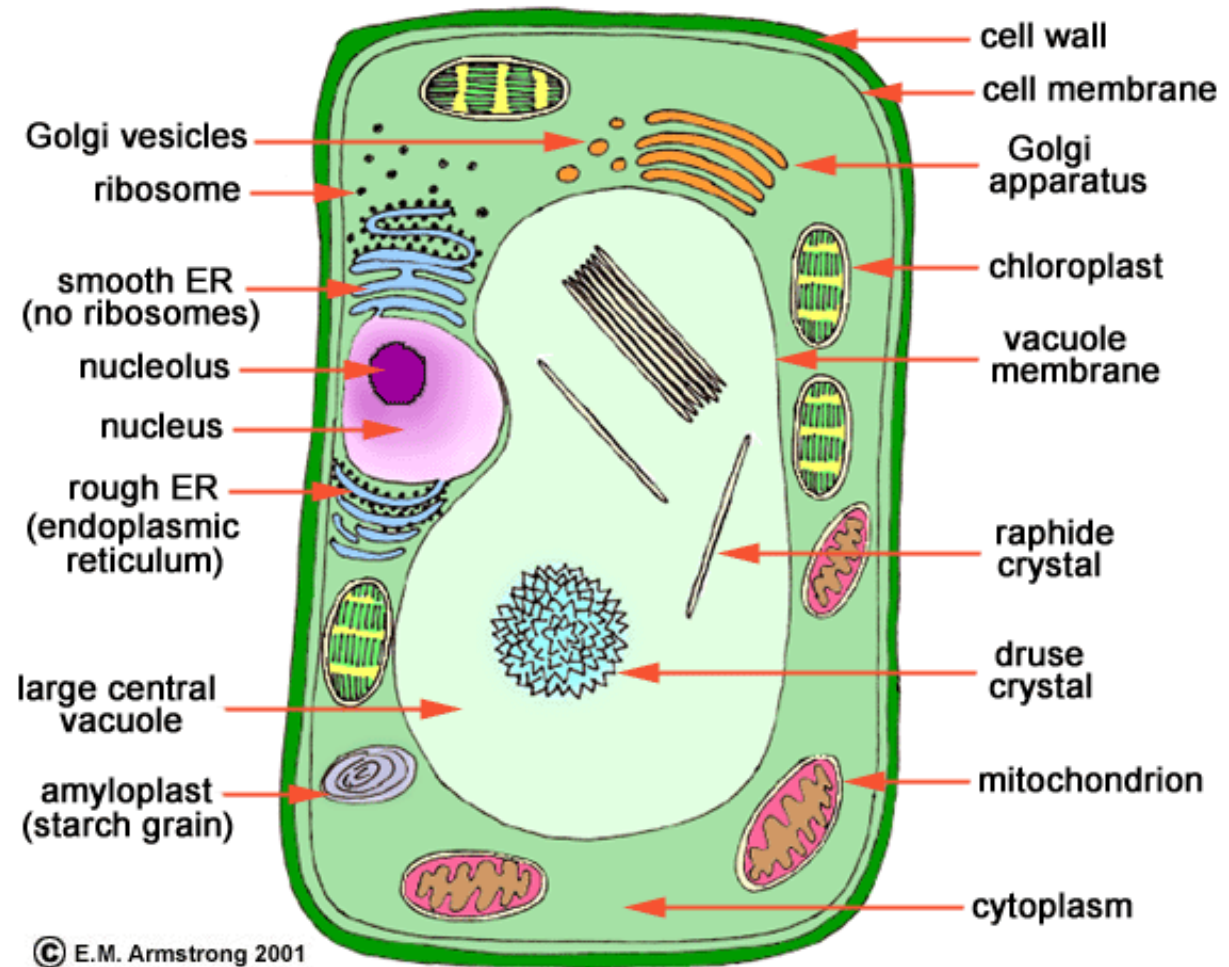


# Eukaryote cells

1. First appeared in the fossil record 1.5 billion years ago.
2. Eukaryotes are organisms that have a nucleus in each cell.
3. The nucleus contains that cell's DNA.
4. Have a cell membrane.
5. Generally larger and more complex than prokaryotic cells.
6. Have complex membrane bound organelles (mitochondrion, chloroplast, Golgi apparatus, etc.)
7. Many eukaryotic cells are highly specialized.
8. Examples: Plants, animals, fungi, and protists.

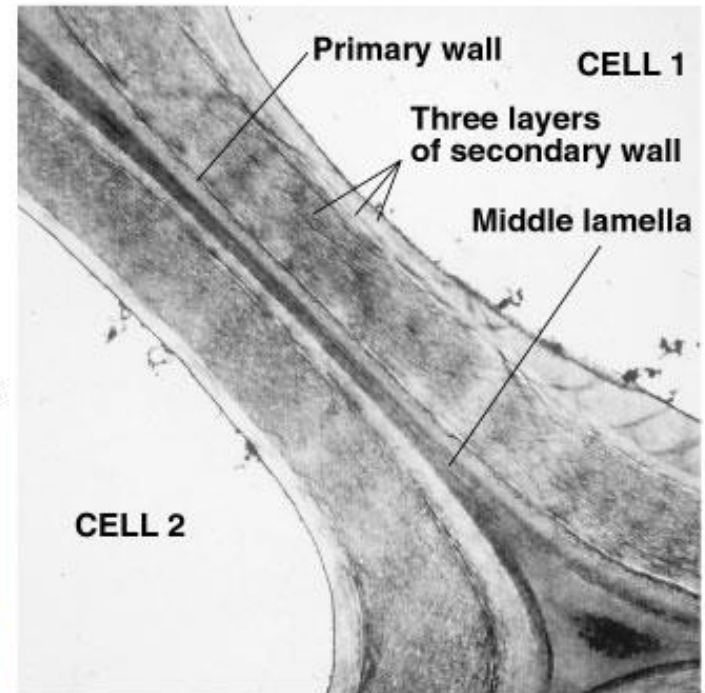
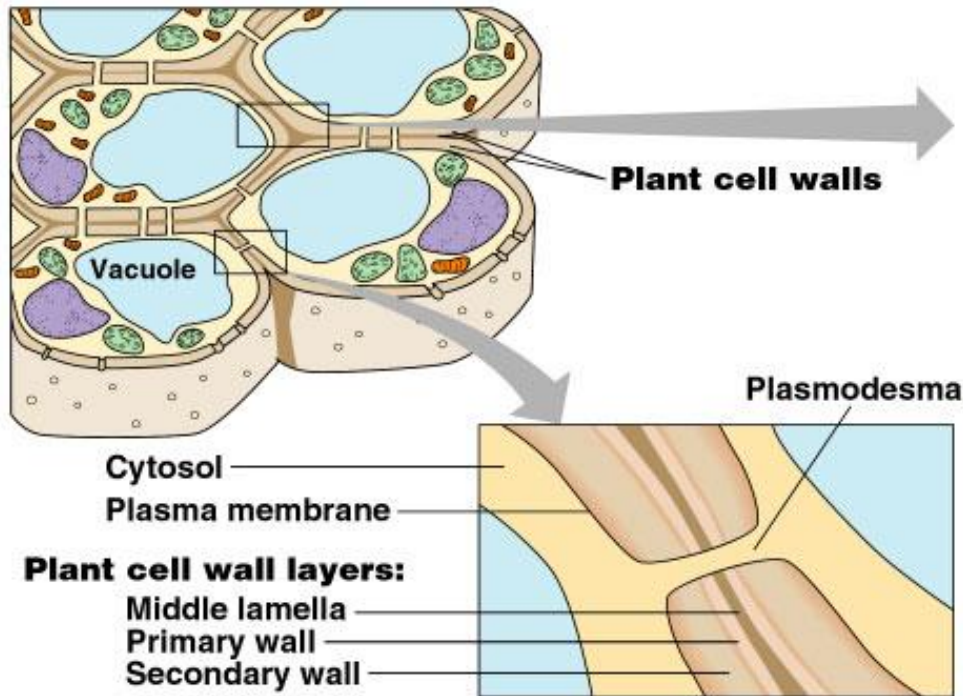
# Eukaryotic Cell Structure and Function

- Plasma Membrane
- Nucleus
- Ribosomes
- Nucleolus
- Endoplasmic Reticulum
- Golgi Bodies
- Plastids
- Chloroplasts
- Mitochondria
- Vacuoles
- Microtubules
- Cytoplasm





# Cell Wall



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# **Cell wall consists of:**

**(1) Middle lamella** – mostly pectin, cements adjacent cells together

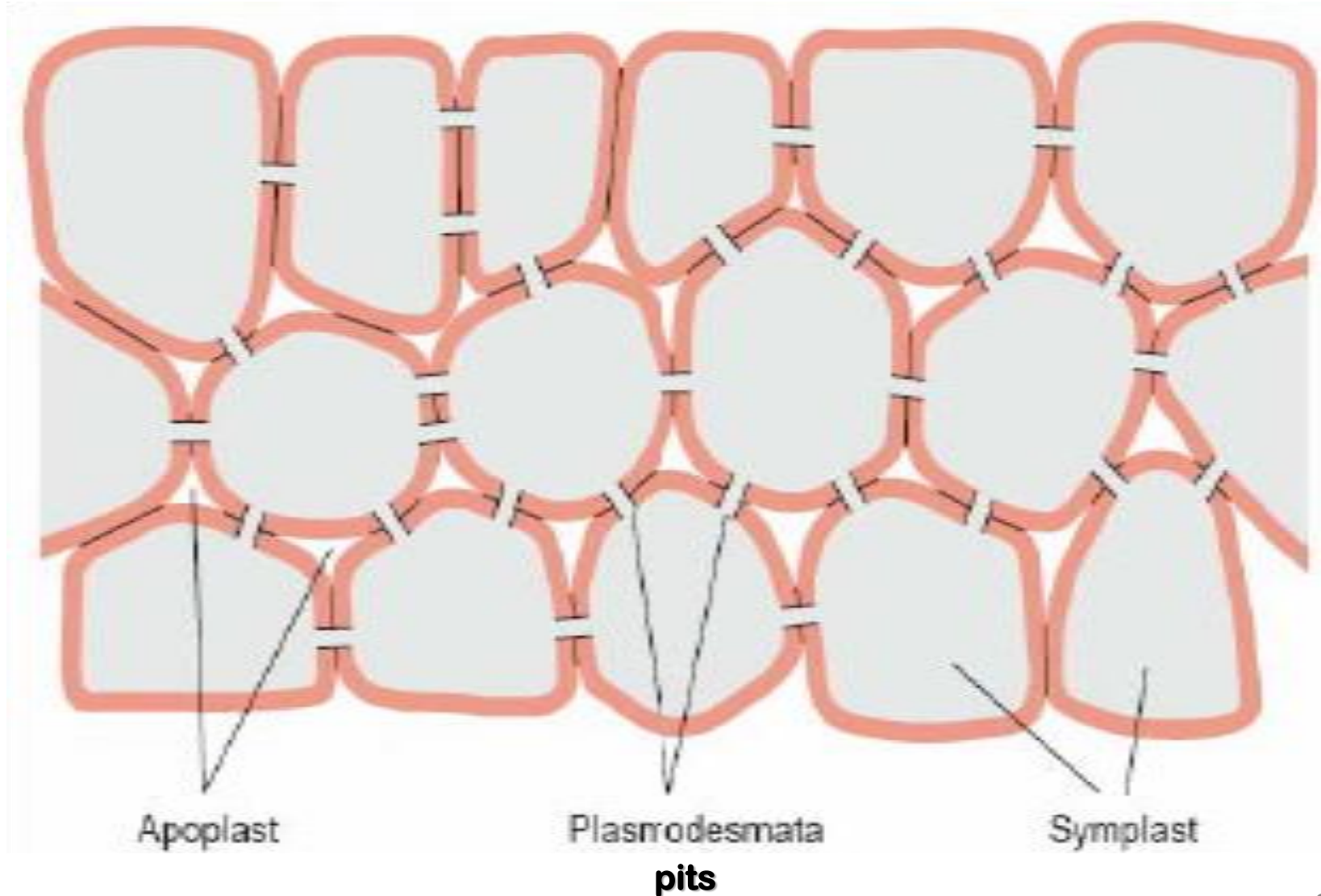
**(2) Primary cell wall**

- Found in all plant cells
- Cellulose matrix with hemicellulose, proteins, pectin, lignin, cutin, and wax
- Characteristic of undifferentiated cells or ones that still are growing

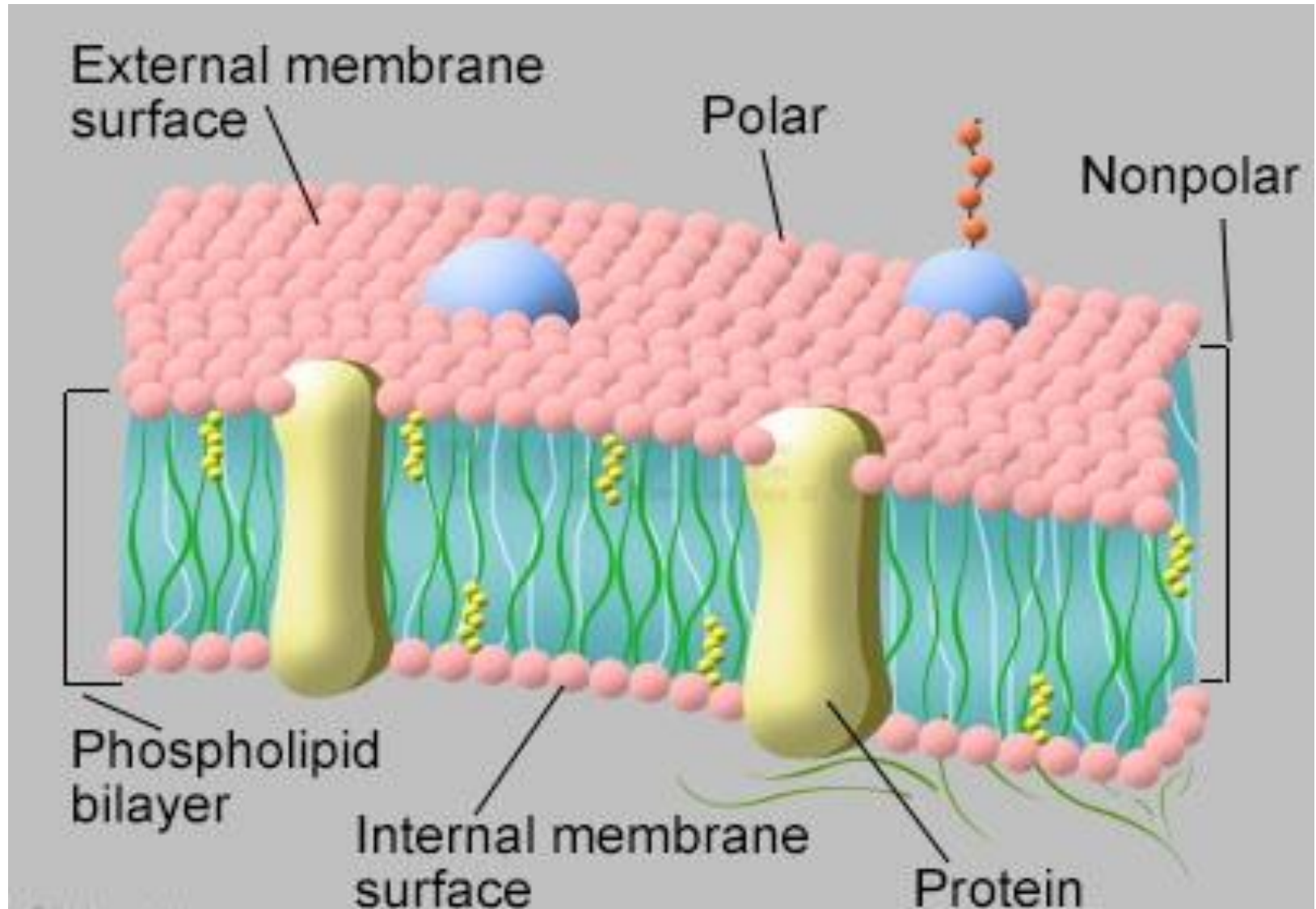
**(3) Secondary cell wall**

- Just inside primary cell wall
- Characteristic of mature cells
- Comprised of hemicellulose and lignin

## Connections between Cells: *Plasmodesmata*



# Cell or Plasma Membrane Structure



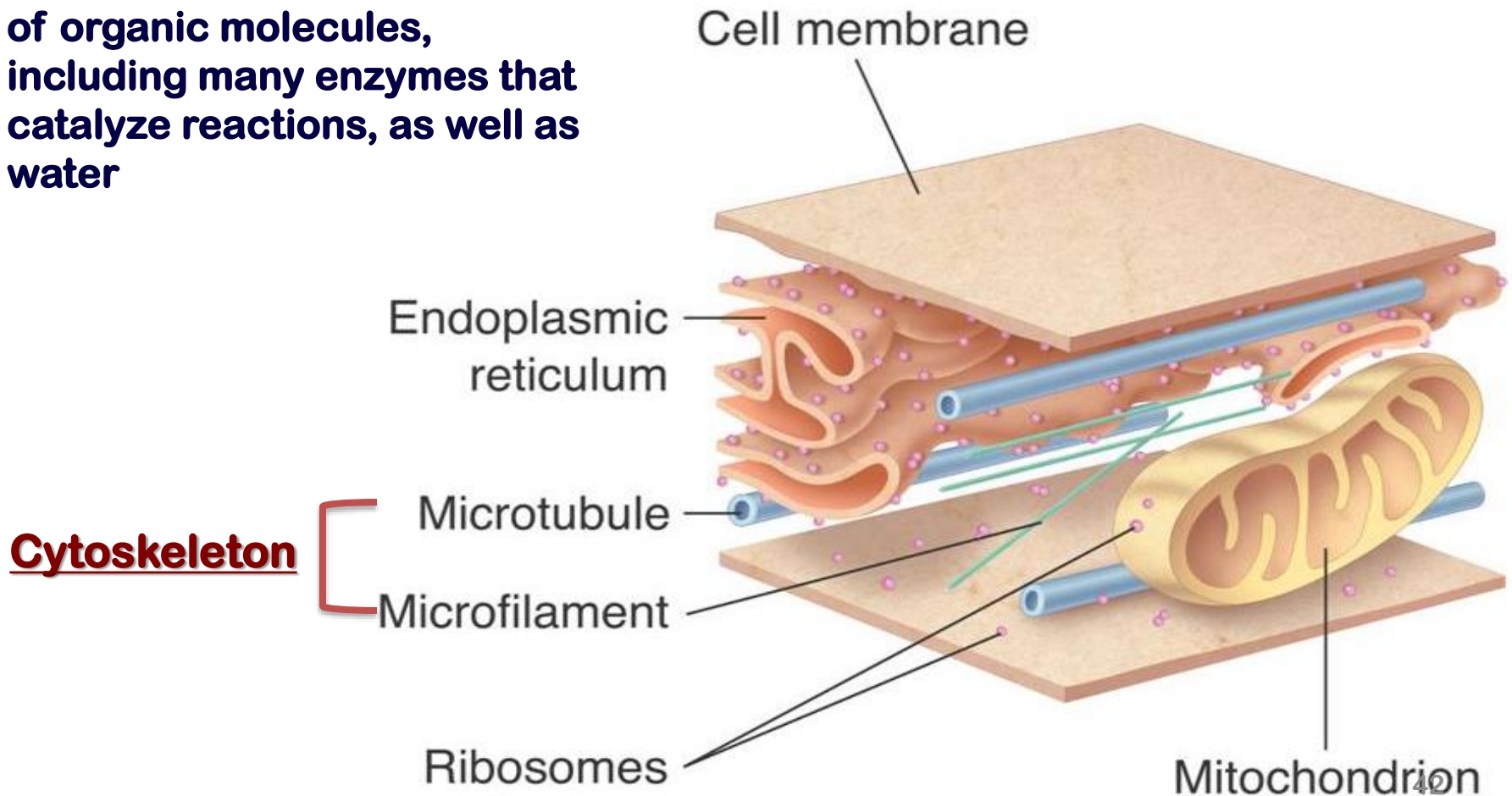
# Cell or Plasma Membrane

- The cell membrane's function is to form a **barrier between the cell's inner and outer environment**. It is **selectively permeable** meaning that it allows certain materials to pass through and prevents the movement of other through it.
- It is composed of a **phospholipid bilayer with protein molecules** (integral proteins) embedded within in the bilayer. Some of these proteins pass completely through both layers of phospholipids. There are also other types of molecules such as **cholesterol and carbohydrates** that are associated with the cell membrane's outer surface.
- The **phospholipids and proteins** are not in a **static state**, but have the ability to **move from one location to another** or change positions within the bilayer. Therefore the molecules which make up the membrane are described as being in a **fluid state**. The structure of the membrane is called the "fluid-mosaic model." **The membrane is literally a mosaic of molecules that have the ability to move from area to area on the surface of the membrane.**



# Cytoplasm

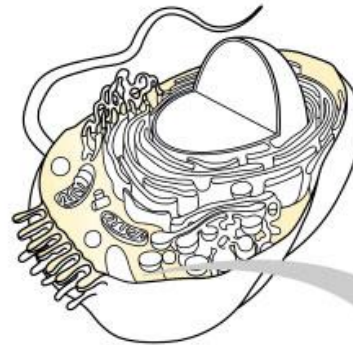
A watery solution made of cytosol that contains the **cell organelles**. Cytoplasm includes salts, an assortment of organic molecules, including many enzymes that catalyze reactions, as well as water



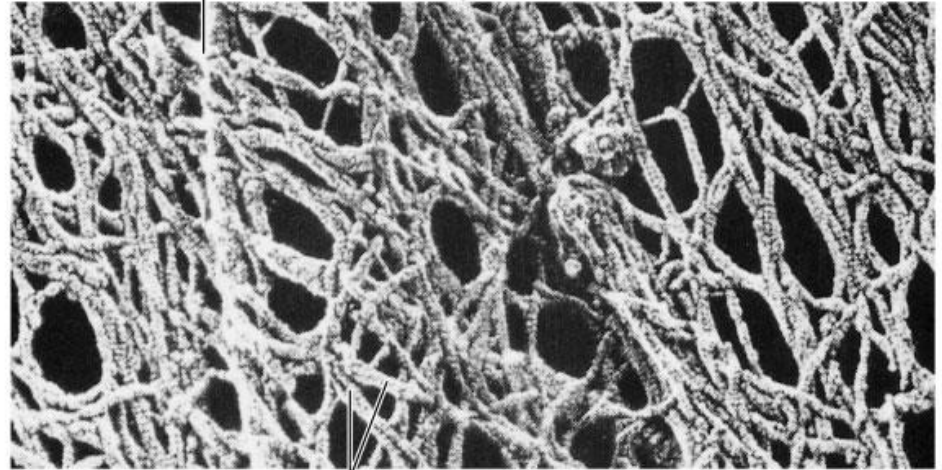
# Cytoskeleton

## Cytoskeleton:

The cytoskeleton is a “framework” that supports the cell membrane and other cell structures within the cytoplasm.



Microtubule



Microfilaments

0.25 μm

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# Cytoskeleton

- Eukaryotic cells are given their **shape** and internal organization by the cytoskeleton.
- The cytoskeleton is made up of:
- **Microfilaments** and **microtubules**

## Microfilaments

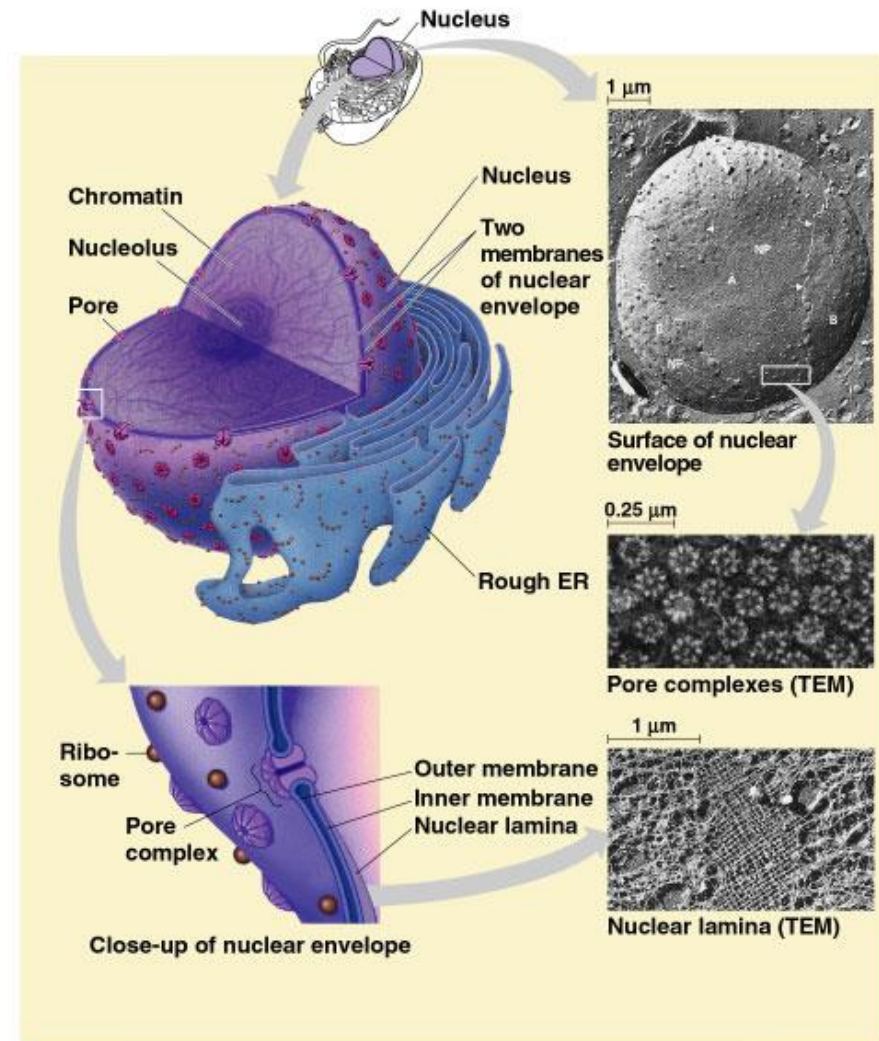
- are **threadlike** structures made up of the protein **actin**.
- form extensive networks in some cells.
- produce a tough, flexible framework that **supports** the cell.
- help some cells **move**.

## Microtubules

- are **hollow** structures made up of proteins known as **tubulins**.  
maintain cell shape.
- are important in cell **division**.
- build projections from the cell surface—**cilia and flagella**—that enable some cells to swim rapidly through liquids.

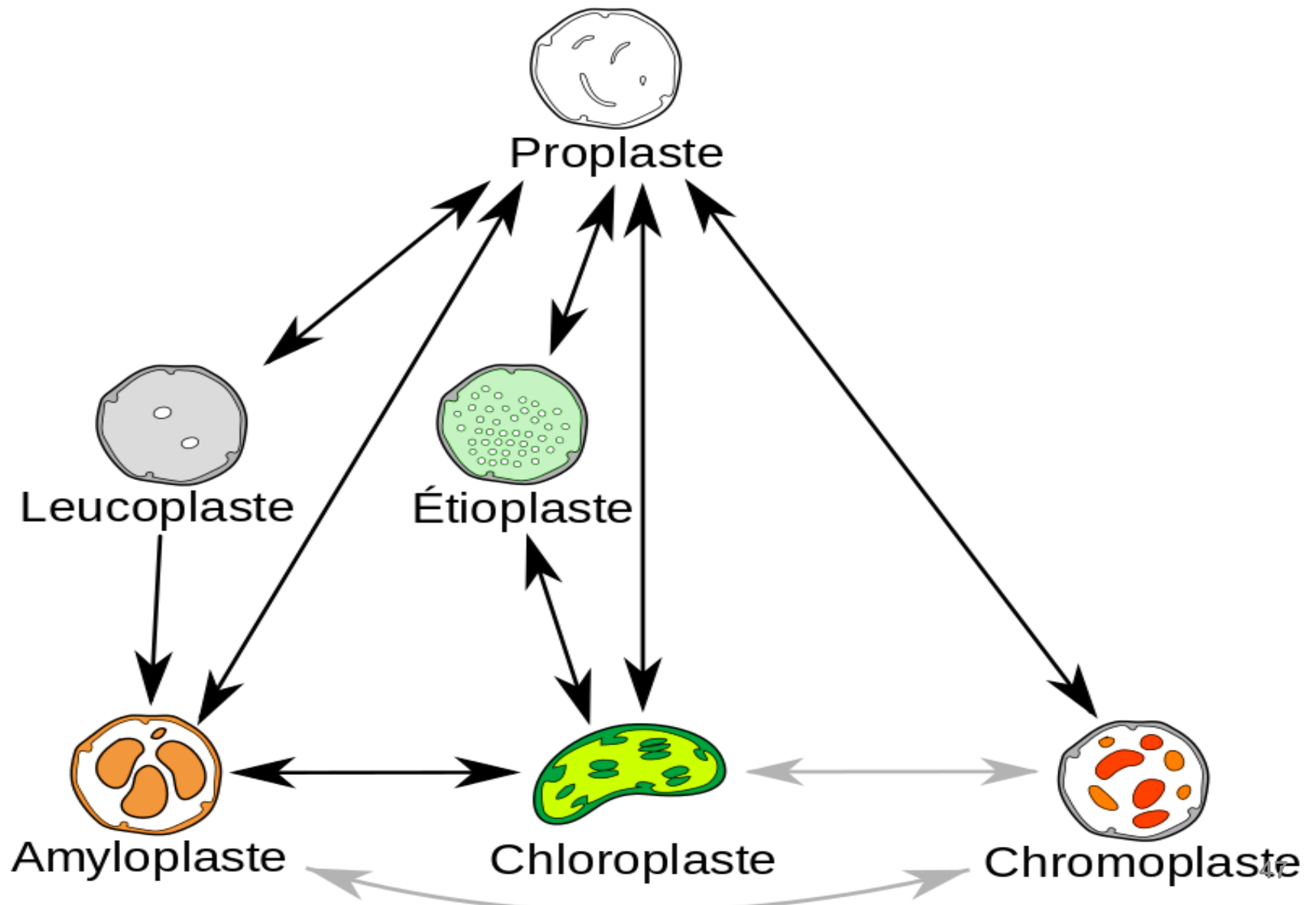
The Nucleus is enclosed in an envelope which is a double membrane structure. It has pore complexes in the membranes which allow the movement of materials in and out of the structure. It contains DNA and proteins in the form of loose threads called chromatin. During mitosis or meiosis the chromatin super coils to form chromosomes. Self duplicating structure divides when the cell divides. The nucleolus is a structure composed of RNA located in the nucleoplasm. There maybe be more than one present and it functions in the production of ribosomes. The overall function of the nucleus is the regulation of cellular activities.

# Nucleus



# Cell Organelles

# Plastids



# Plastids

Plastids are structures that function in storage and photosynthesis according to their type.

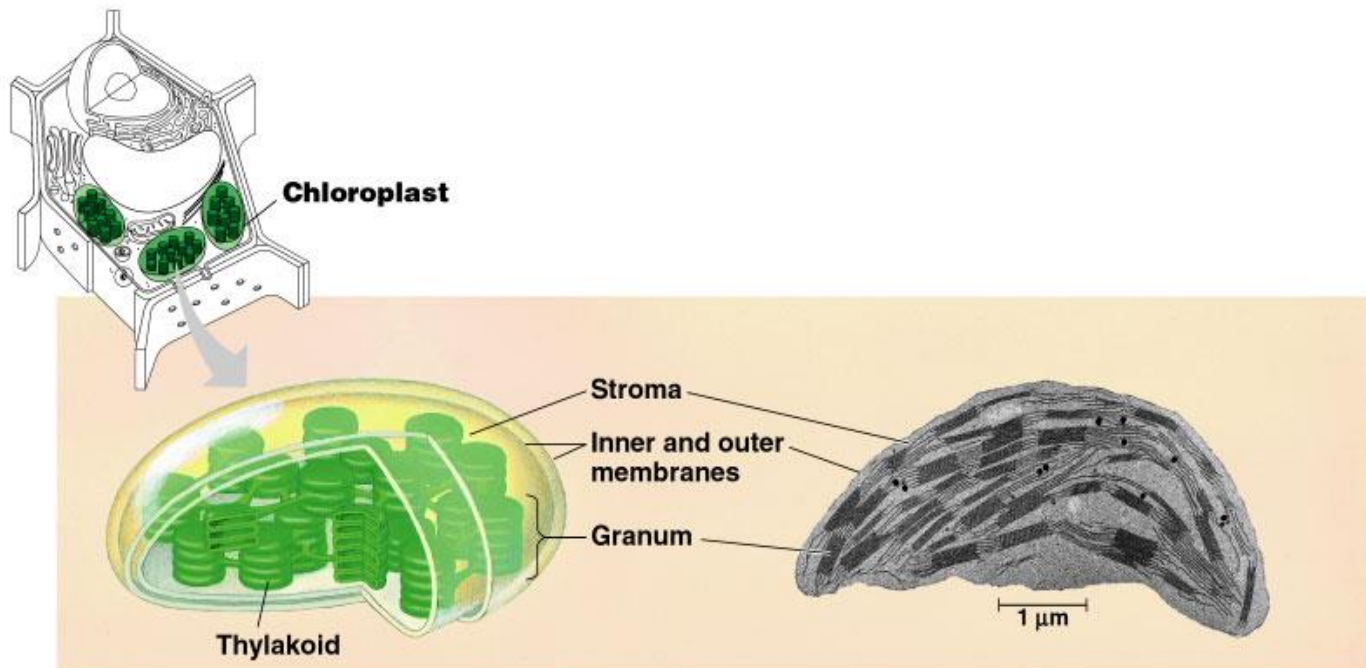
Amyloplasts (Leucoplastides) are large white structure where starch is stored. They are responsible for the color of an Irish potato.

Chromoplasts contain pigments and are responsible for the orange and yellow colors of fruits and flowers.

Chloroplasts are double membrane structures where the process of photosynthesis occurs.

# Plastids

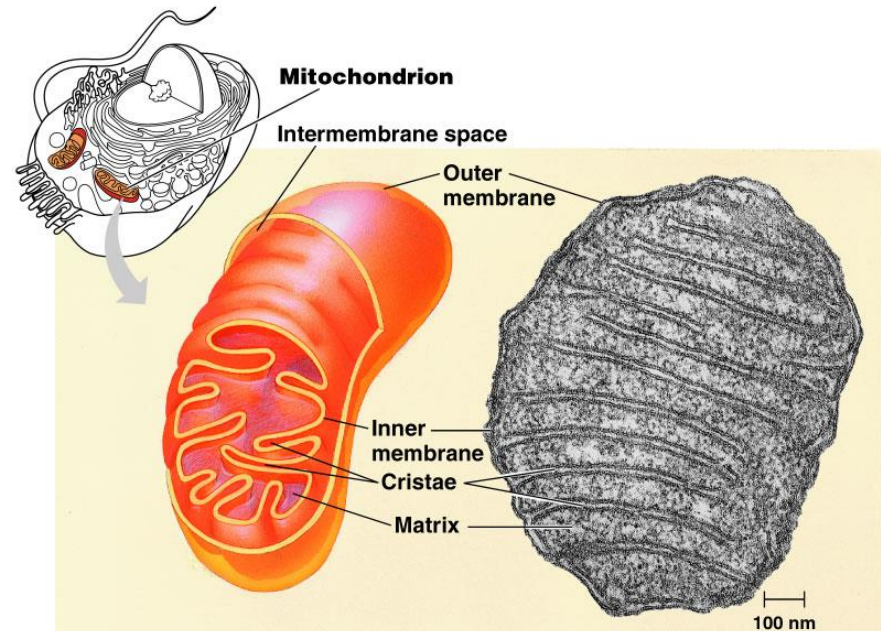
The inner membrane is arranged in flattened sacs called **thylakoids**. The thylakoids are stacked one on top of another. A stack of thylakoids is called a **granum** or **grana** (pl). The space in between the grana is called the **stroma**.





# Mitochondria

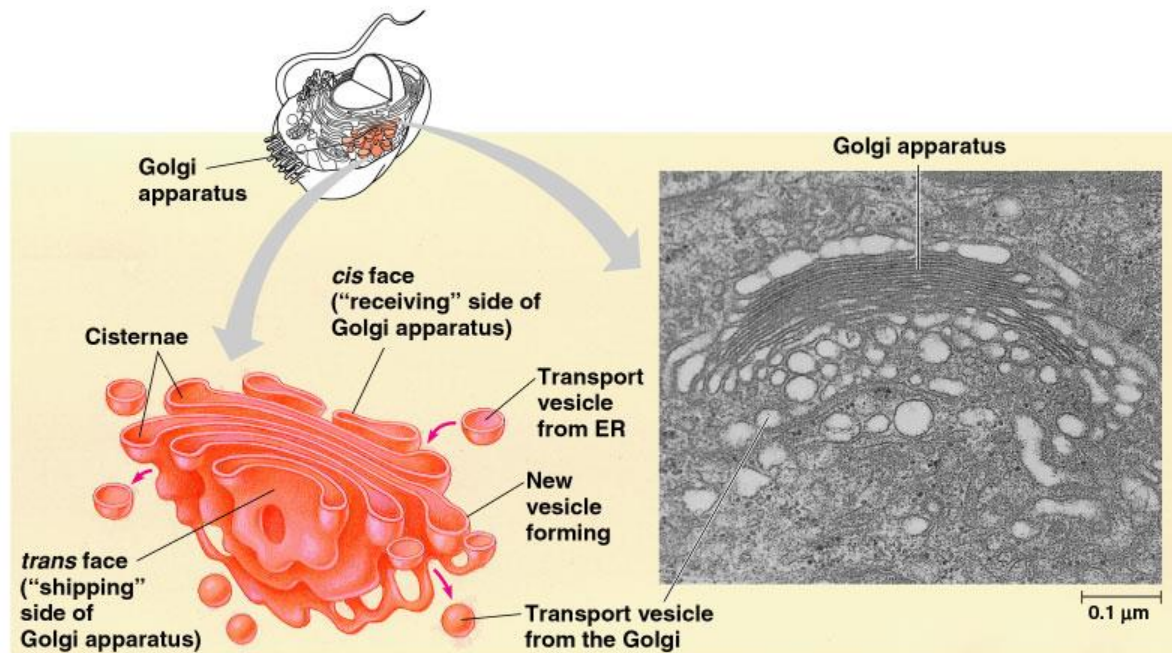
The mitochondria is a **double membrane** structure with an outer membrane which surrounds a highly folded inner membrane. It is the site of aerobic cellular respiration in which **ATP is produced**. The inner membrane has finger like projection called **cristae** which increase the surface area. The inner space within the mitochondrion is called the **matrix** and contains cytoplasm, ribosomes, and DNA. Mitochondrion are self replicating. They are found in both plant and animal cells and are sometimes called “**the powerhouse of the cell**”.



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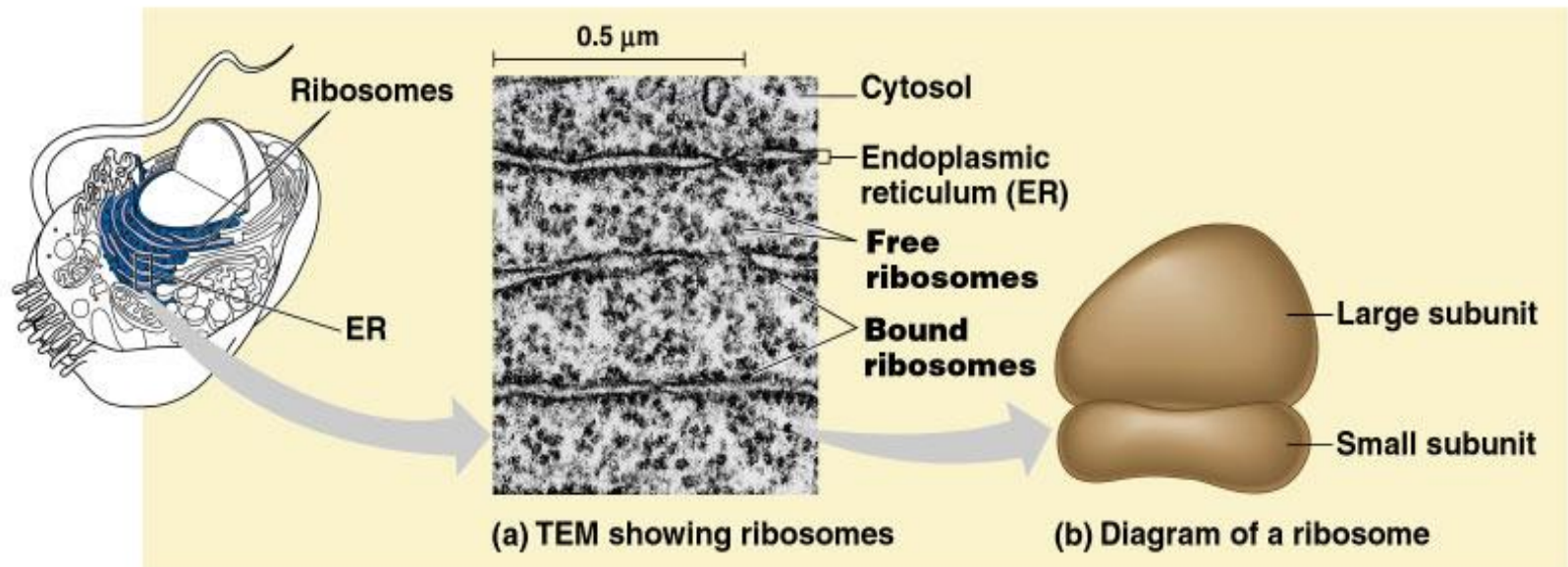
# Golgi Apparatus (Dictyosome)

The Golgi apparatus appears as a series of **flattened, stacked, membrane sacs**. The Golgi apparatus is the **center for manufacturing, modifying, and packaging of materials for transport**. It receives secretory proteins from the RER and modifies and packages the materials in small secretory vesicles. It is found in both animal and plant cells. In plant cells it maybe referred to as **Dictyosome**.



# Ribosomes

Ribosomes are the structures within the cell which **read mRNA and assemble amino acids into polypeptide chains**. They are found **free floating** in the cytoplasm or **attached** to the nuclear envelope or the rough endoplasmic reticulum. They are found **in all prokaryotic and eukaryotic cell types**. They are composed of two subunits. Prokaryotic cells have smaller ribosomes (70s) and eukaryotic cells have the larger (80s) form.



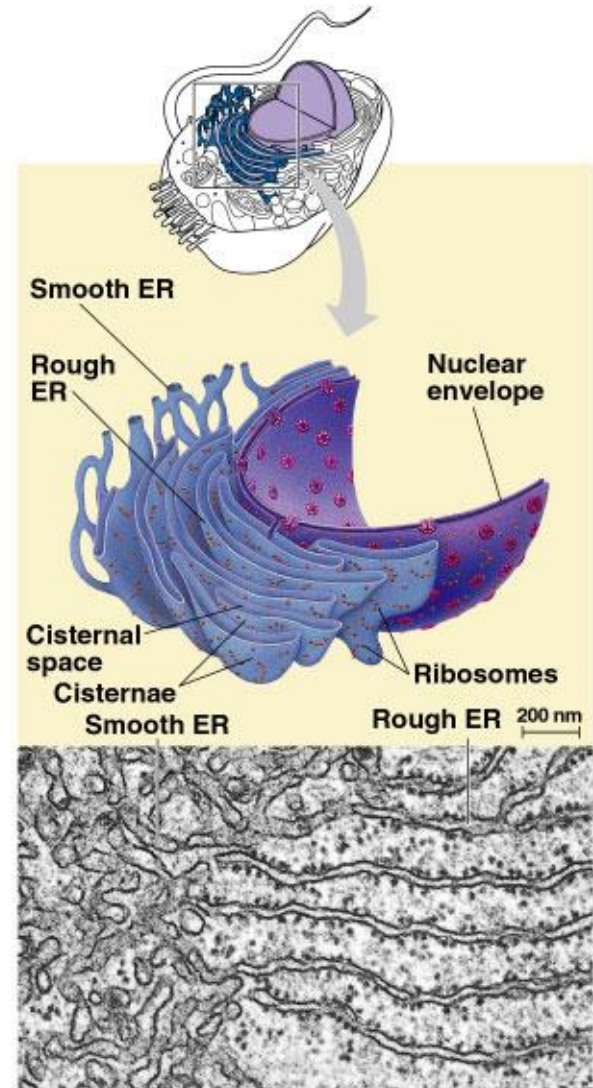


# Endoplasmic Reticulum

The endoplasmic reticulum (ER) is a series of **single membrane channels** which run throughout the cytoplasm of the cell.

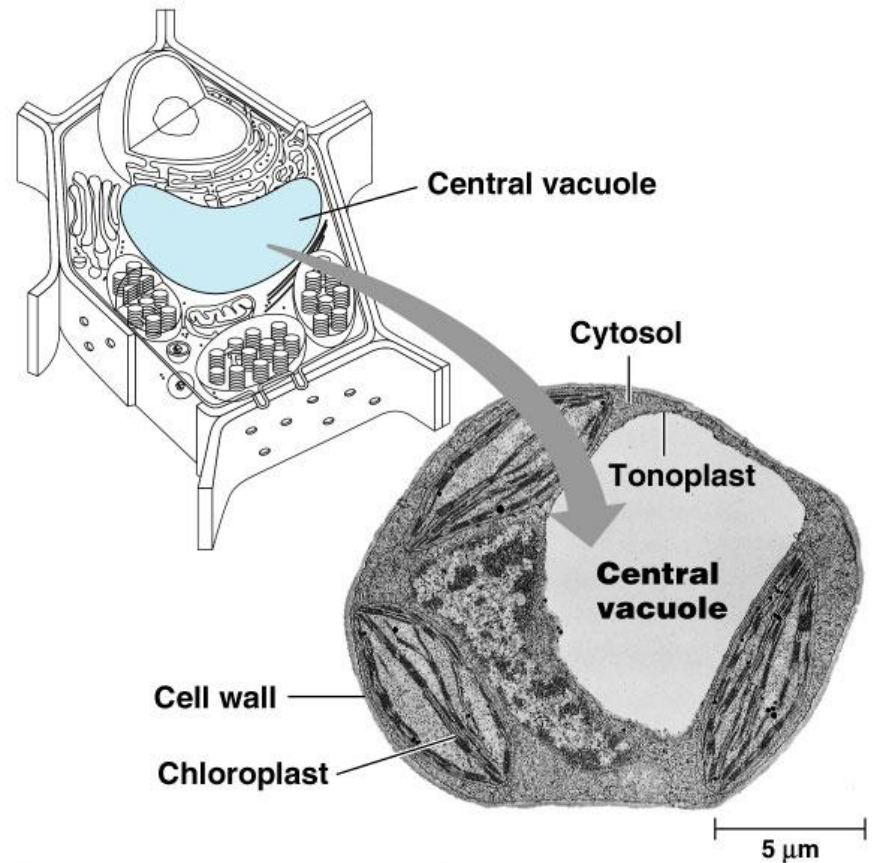
The smooth endoplasmic reticulum (SER) is free of ribosomes and functions in **lipid synthesis, metabolism of carbohydrates, and as a detoxification center** of the cell.

The rough endoplasmic reticulum (RER) has ribosomes bound to its outer membrane layer and is the active site of **protein synthesis**. These are **secretory proteins** which will be released by the cell. Both forms of endoplasmic reticulum are found in plant and animal cells.



Vacuoles are **storage areas** and can also serve as the **site of chemical digestion** within the cell itself. Vacuoles in animal cells are often small. However, plant cells often have a large centrally located vacuole which contains **water and dissolved solutes**, surrounded by a membrane called the **tonoplast**. Freshwater **Protists** contain specialized vacuoles which act as “**water pumps**” to remove excess water that enters their cytoplasm. These specialized vacuoles are called **contractile vacuoles**.

# Vacuoles



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# Self-Replicating Organelles

## • Mitochondria

- Involved in energy release

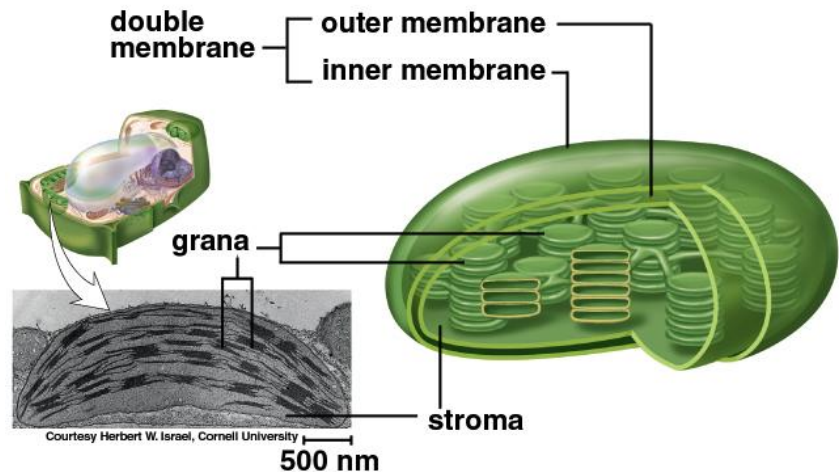
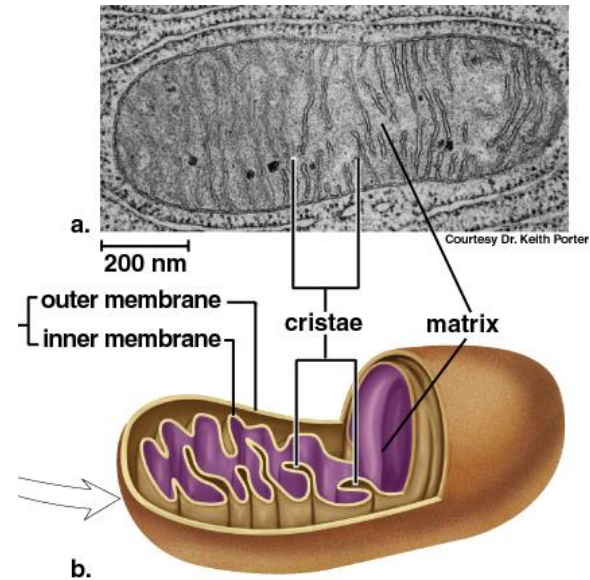
## • Plastids

- Involved in energy capture and storage.

– Chloroplasts

– Amyloplasts

– Chromoplasts





# **The Cellular Basis of Reproduction and Inheritance**

# Cell Reproduction

## The Cell Cycle

### A. Growth

- Increase in cell size.

### B. Division

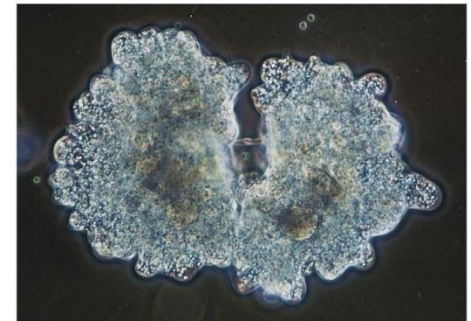
- Production of new cells
- Two overlapping processes
  - Karyokinesis – nuclear division
  - Cytokinesis – cytoplasm division

# Methods of Reproduction

## Asexual reproduction

- Chromosomes are duplicated and cell divides
- One copy of each chromosome is placed in each cell
- Each “daughter” cell is genetically identical to the parent and the other daughter
  - Type of Cellular Division required: mitosis

**Advantage = fast and convenient**  
**Disadvantage = very little genetic variation**



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# **Sexual reproduction**

- **Offspring inherit DNA from both of their parents**
  - **Type of Cellular Division required: meiosis**
- **Offspring can show great variation**
  - **Advantage = lots of genetic variation**
  - **Disadvantage = metabolically expensive**

# Related Terms

- **Chromatin**

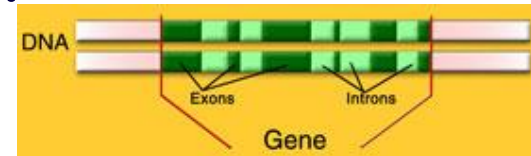
- Material in an active nucleus.
  - Submicroscopic “threads” consisting of 50% DNA and 50% supporting proteins.
  - Abundant water and dissolved chemicals.

- **Gene**

- a unit of heredity information determining the nature of a specific trait and have specific places on chromosomes.
- a section of DNA that codes for a protein, tRNA or rRNA molecule

- **DNA Replication**

- Conversion of one strand/piece of DNA into two identical strands/pieces.



- **Chromosome Set**
  - One copy of each of the different chromosomes in the nucleus containing one copy of each different gene.
- **Haploid Number ( $n$ )**
  - The number of chromosomes comprising one set.
    - For humans,  $n=23$
    - For some ferns,  $n=250$
  - A haploid individual has one set of chromosomes per cell.
- **Diploid Number ( $2n$ )**
  - The number of chromosomes in a cell containing two sets.
  - A diploid individual has 2 sets per cell.
  - (Triploid is 3 sets, Tetraploid is 4 sets, etc.)



# Structure of the Chromosome

**Chromosome** – a package of hereditary material with supporting proteins visible in condensed form during cell division.

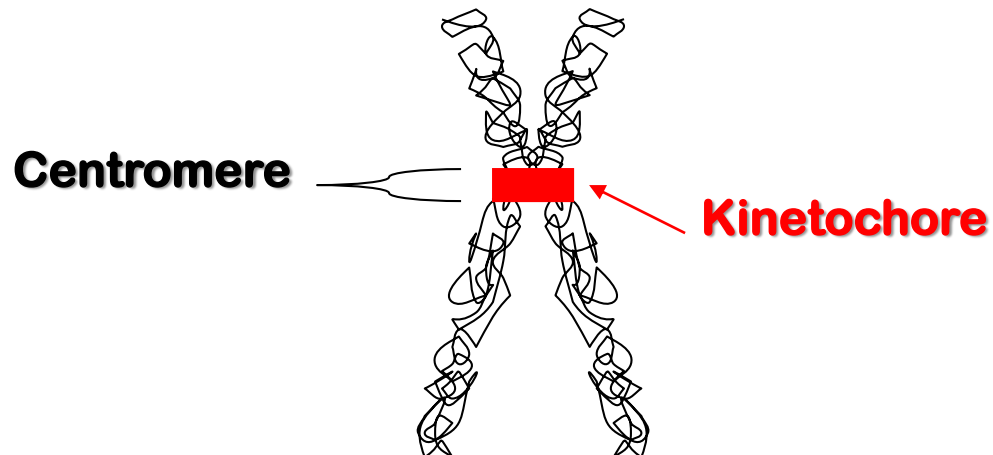


**Chromatid** – a single strand of DNA

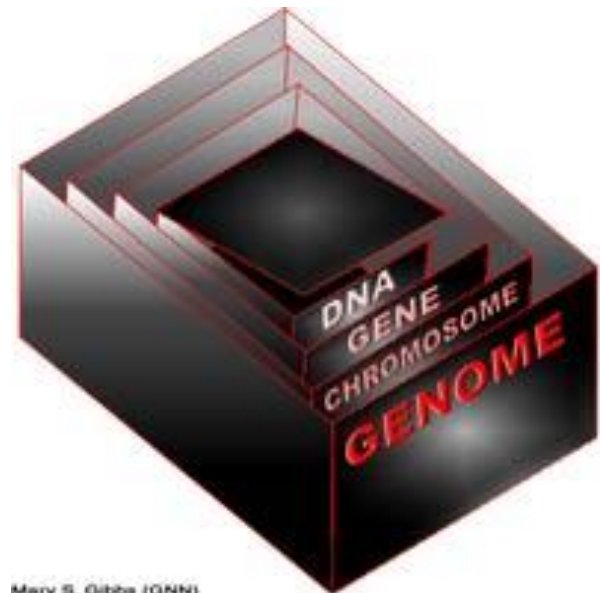
During most of the life of a cell the chromosomes exist as a single strand called a “monad”.

At the beginning of karyokinesis the single strand is replicated forming two identical chromatids attached to one another, a “dyad”.

Sister chromatids have identical DNA  
Centromere  
Kinetochore on centromere provides binding site for microtubules



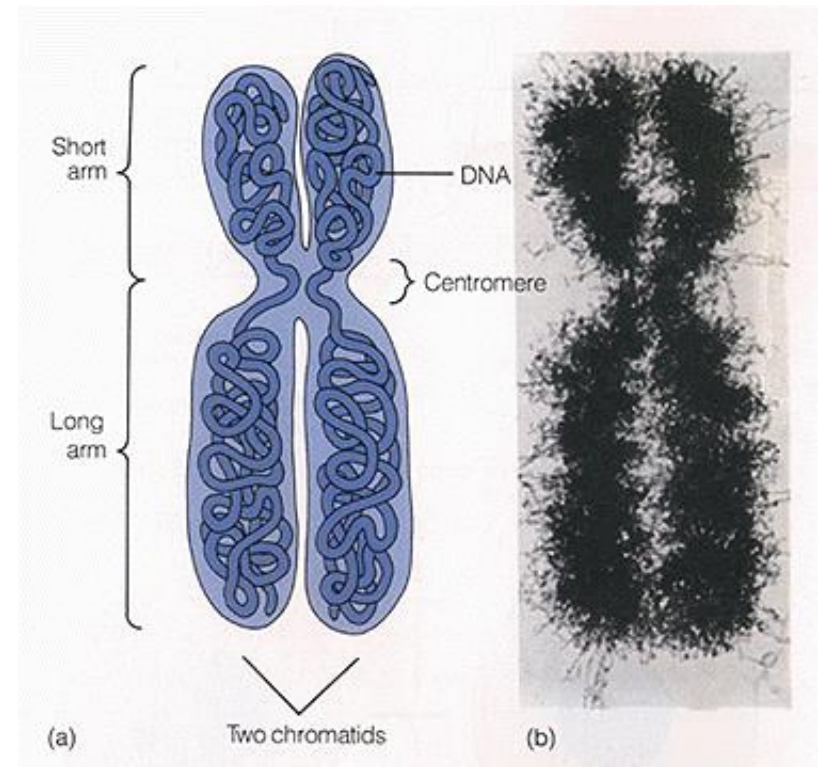
- **Genome:** Complete complement of an organism's DNA.
  - Includes **genes** (control traits) and non-coding DNA organized in **chromosomes**.



Mary S. Gibbs (GNN)

- **Eukaryotes & DNA:**

- Many eukaryotes have 1000 times as much DNA as prokaryotes.
- DNA is located in the nucleus in the form of chromosomes.
- Chromosomes are DNA wound tightly around proteins called histones.



# •Homologues

- Chromosomes exist in homologous pairs in diploid cells.



Exception: **Sex** chromosomes in human (X, Y).

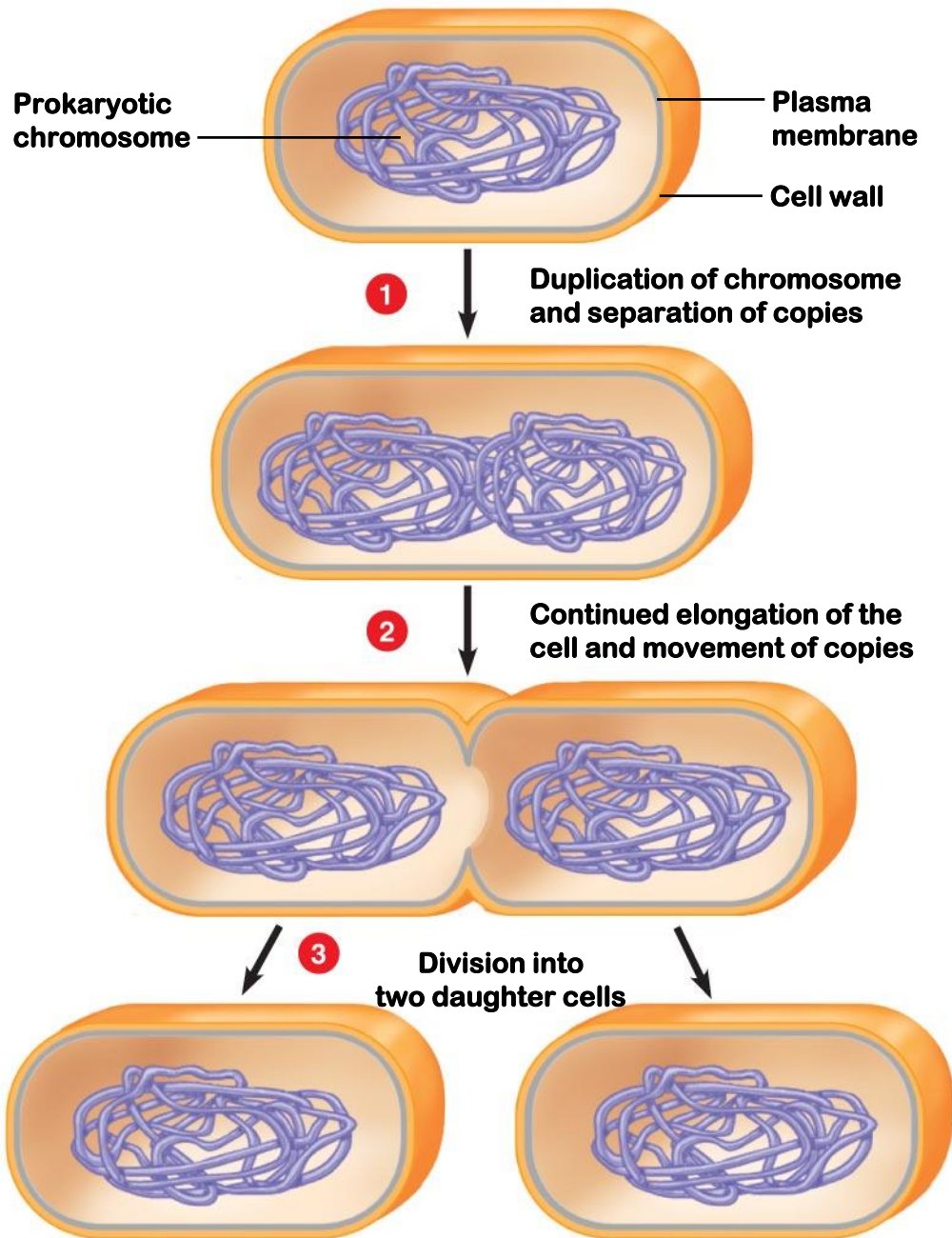
Other chromosomes are known as **autosomes**, they have homologues.

# **Cell Division**

**Binary Fission, Mitosis & Meiosis**

**Prokaryotic cells reproduce asexually  
by a type of cell division called binary  
fission**





## binary fission

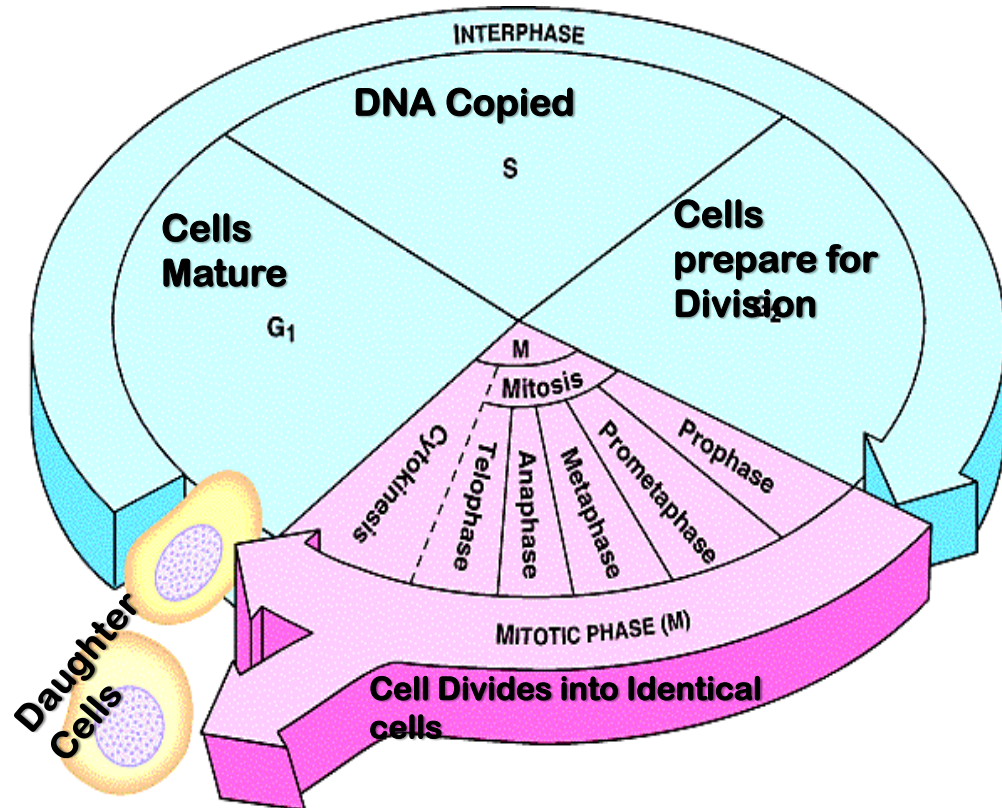
- The circular DNA molecule replicates to form 2 chromosomes
- The chromosome copies move apart
- The cell elongates
- The plasma membrane grows inward, dividing the parent into two daughter cells

# Mitosis

- Eukaryotes divide by a more complicated system called **Mitosis**
- This is because:
  1. They have a nucleus which must be broken up and then reformed
  2. They have their DNA “packaged” in the form of **Chromosomes**
  3. Chromosomes are composed of **Chromatin**
  4. Also contain **Nucleosomes** containing **Histones** - Proteins the DNA is wrapped around Name for the DNA/Protein complex is **Chromatin**
  5. They usually have more than 1 chromosome (Humans have 23 pairs)
  6. They have numerous organelles to equally share

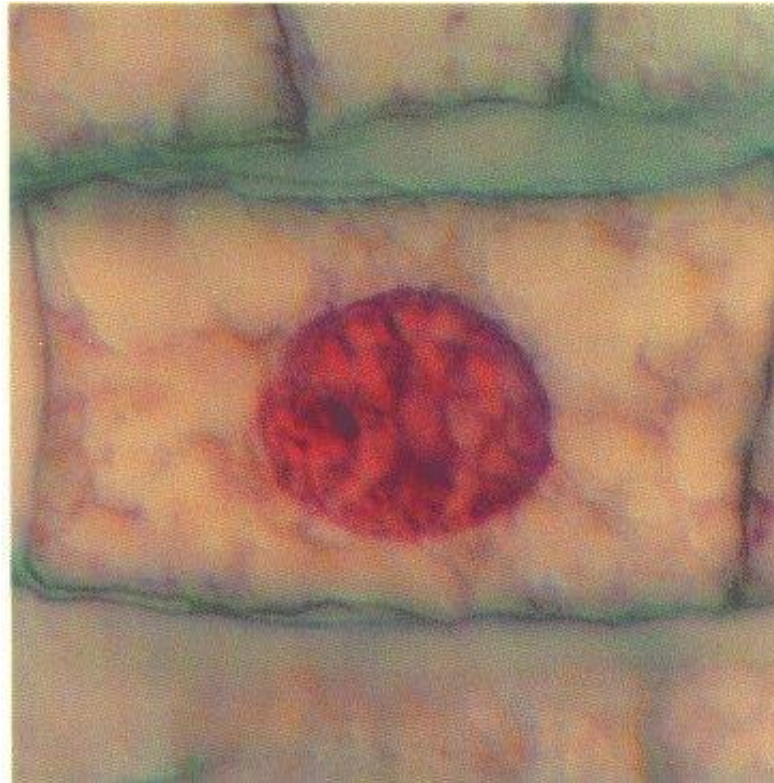
# The Cell Cycle

- Most of the cell's life is spent doing its regular function.
- Cells divide along a rough time frame called its Cell Cycle.
- The Cell cycle consists of the following steps:
  - **G<sub>1</sub> (Gap 1) Phase** - Cell performs its **normal function** (cells which do not divide stay in this stage for their entire life span)
  - **S (Synthesis) Phase** - Here the cell actively **duplicates its DNA** in preparation for division
  - **G<sub>2</sub> (Gap 2) Phase** - Amount of cytoplasm (including organelles) increases in **preparation for division**.
  - **Mitosis** - Actual division occurs



# Interphase

- **Cell Replicates its DNA/Chromosomes in preparation of upcoming division**





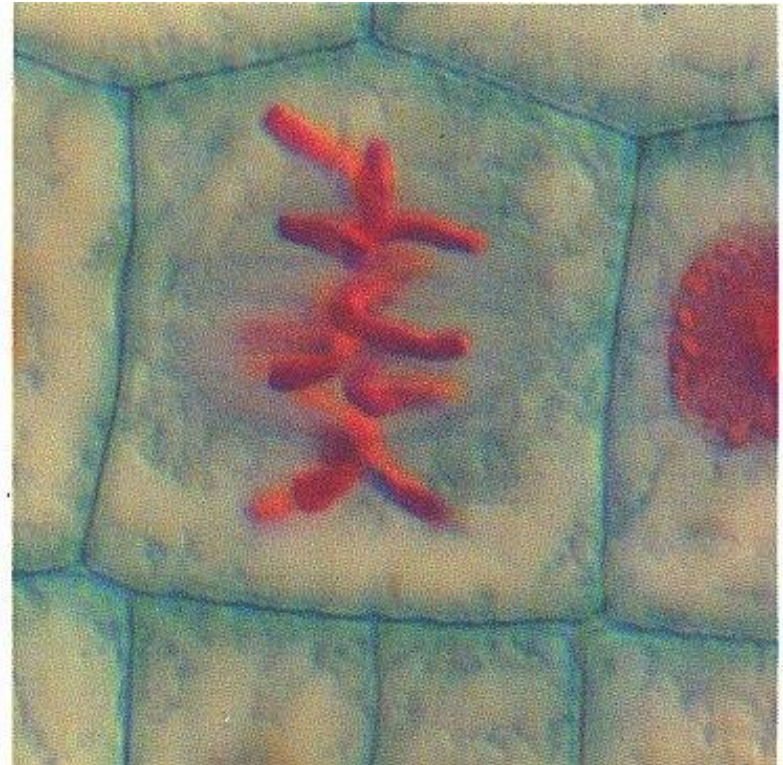
# Prophase

1. Chromosomes Shorten and become visible.
2. Centrosome move to opposite sides of the cell
3. Nuclear envelope disappears
4. Spindle Fibers & Astral Fibers both together are known as the Spindle Apparatus begin to form



# Metaphase

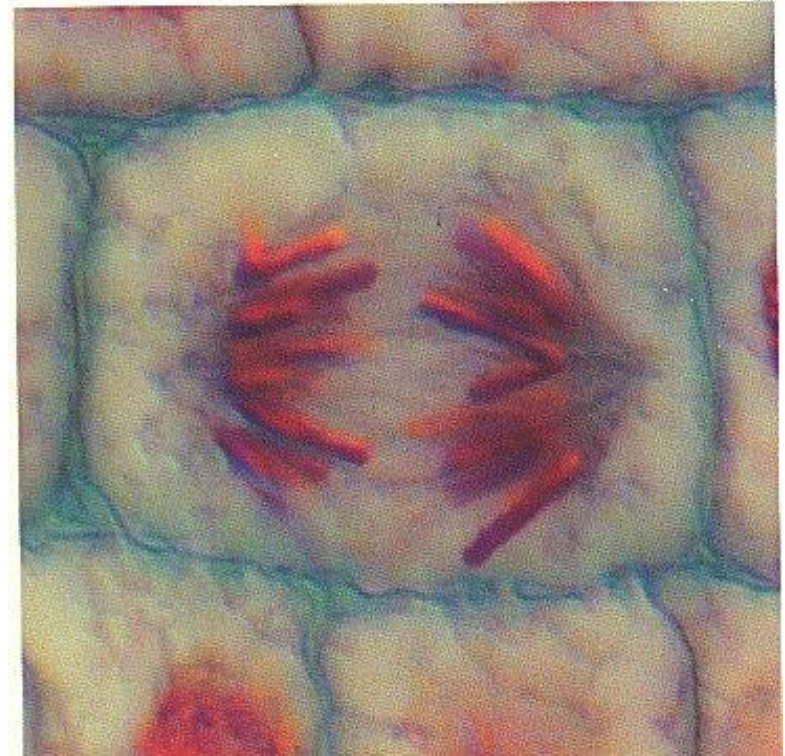
- Chromosomes line up along center of cell called the Metaphase Plate
- Chromosomes attach to spindle fibers
- Spindle & Astral fibers are now clearly visible





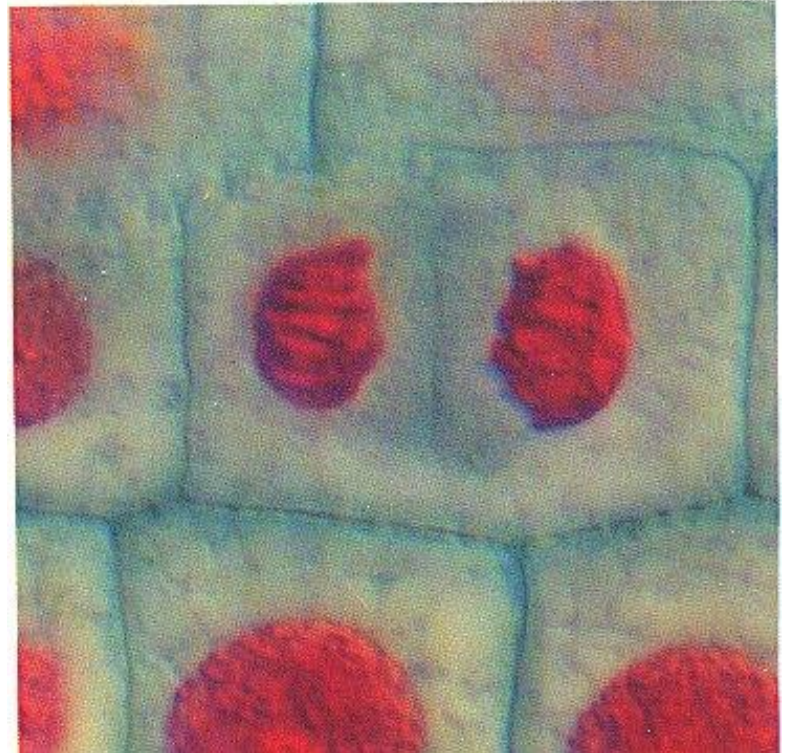
# Anaphase

- Centromeres break up separating chromosome copies
- Chromosomes are pulled apart to opposite sides of cell
- Spindle & Astral fibers begin to break down



# Telophase (cytokinesis)

- Nuclear envelope forms around both sets of chromosomes
- DNA uncoils
- Spindle & Astral fibers completely disappear
  - Cytokinesis happens with most (but not all) cells
  - Cytoplasm & organelles move (mostly equally) to either side of the cell. Cell Membrane “pinches” to form 2 separate cells

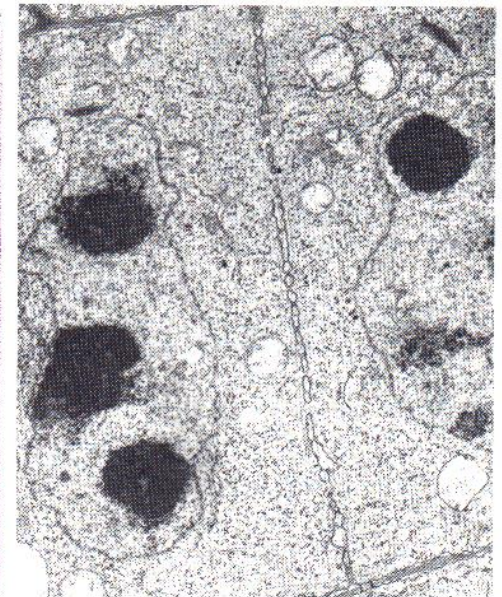
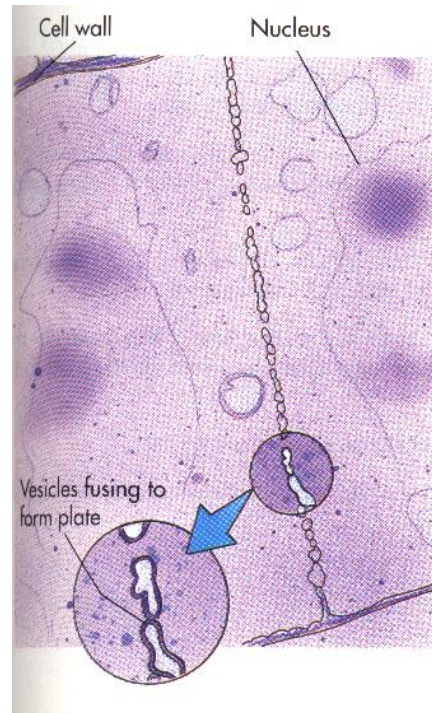




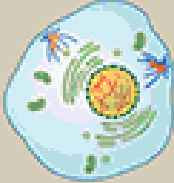
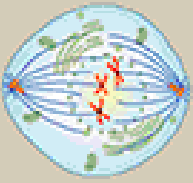
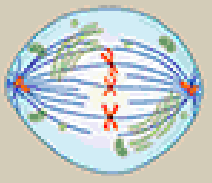
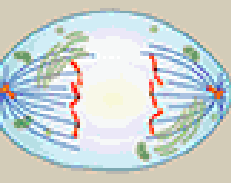
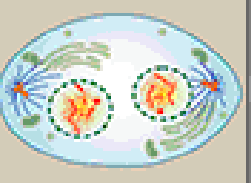
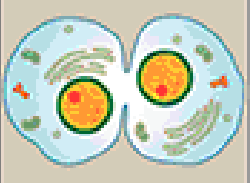
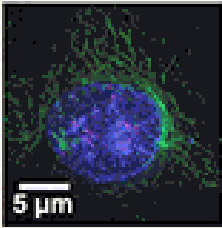
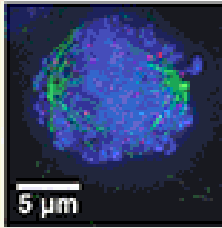
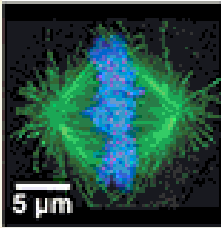
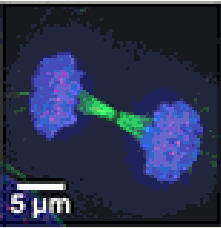
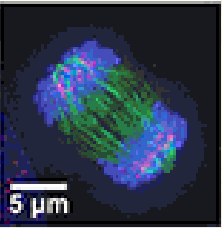

# Plant Cytokinesis- division of the cytoplasm

- With Plants, a cell wall must be formed between the 2 daughter cells.
- Vesicles containing Cellulose form and fuse between the two daughter cells, eventually forming a complete cell wall.

- ❑ Vesicles containing cell wall material line up across middle of cell
- ❑ Vesicles merge and form cell plate
- ❑ Cell plate grows until it divides the cell in 2



# Overview of Mitosis

Prophase	Prometaphase	Metaphase	Anaphase	Telophase	Cytokinesis
					
<ul style="list-style-type: none"> <li>Chromosomes condense and become visible</li> <li>Spindle fibers emerge from the centrosomes</li> <li>Nuclear envelope breaks down</li> <li>Centrosomes move toward opposite poles</li> </ul>	<ul style="list-style-type: none"> <li>Chromosomes continue to condense</li> <li>Kinetochores appear at the centromeres</li> <li>Mitotic spindle microtubules attach to kinetochores</li> </ul>	<ul style="list-style-type: none"> <li>Chromosomes are lined up at the metaphase plate</li> <li>Each sister chromatid is attached to a spindle fiber originating from opposite poles</li> </ul>	<ul style="list-style-type: none"> <li>Centromeres split in two</li> <li>Sister chromatids (now called chromosomes) are pulled toward opposite poles</li> <li>Certain spindle fibers begin to elongate the cell</li> </ul>	<ul style="list-style-type: none"> <li>Chromosomes arrive at opposite poles and begin to decondense</li> <li>Nuclear envelope material surrounds each set of chromosomes</li> <li>The mitotic spindle breaks down</li> <li>Spindle fibers continue to push poles apart</li> </ul>	<ul style="list-style-type: none"> <li>Animal cells: a cleavage furrow separates the daughter cells</li> <li>Plant cells: a cell plate, the precursor to a new cell wall, separates the daughter cells</li> </ul>
					

# Overview of Mitosis

- ❑ Occurs in somatic cells
- ❑ Longitudinal division of replicated chromosomes in one nucleus to form two genetically identical daughter nuclei.
- ❑ Each “daughter” nucleus has the same number of chromosomes (and sets) that the “parent” nucleus had.
- ❑ Mitosis requires One division.
  - 1 cell → 2 cells (*called daughter cells*)
  - Daughter cells are genetically identical
  - Chromosome number does not change.

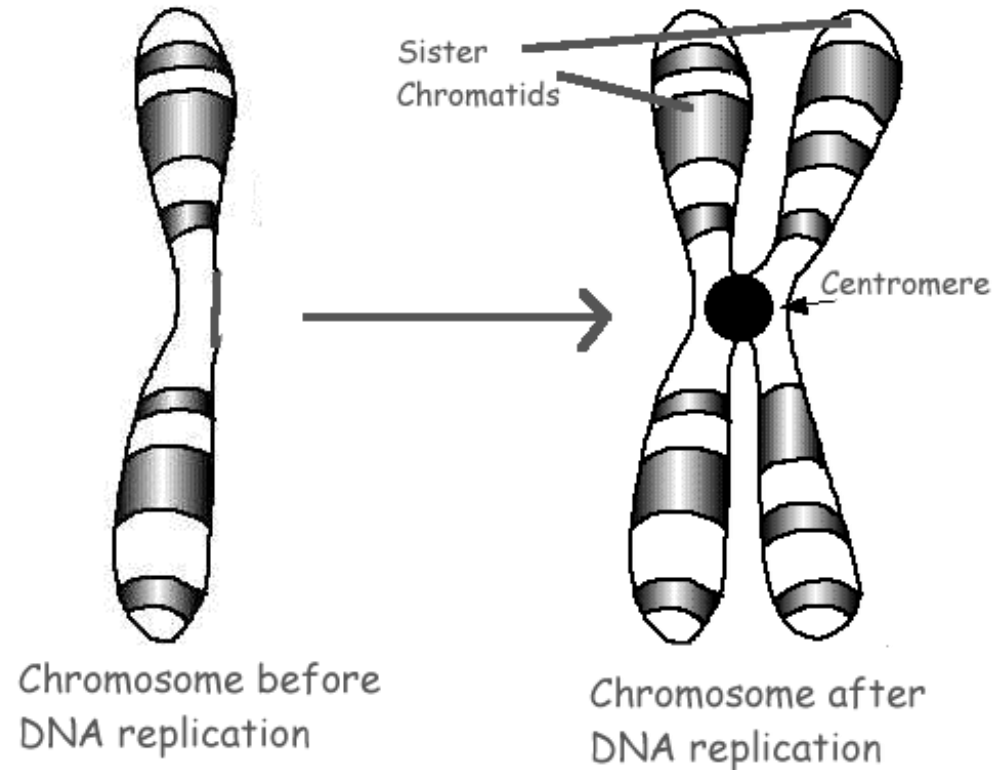
# Meiosis

- **Similar in many ways to mitosis**
- **Several differences**
- **Involves 2 cell divisions**
- **Results in 4 cells with  $\frac{1}{2}$  the normal genetic information**



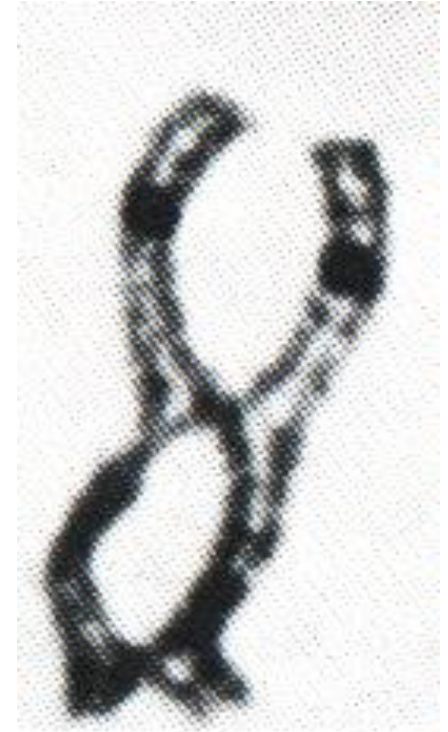
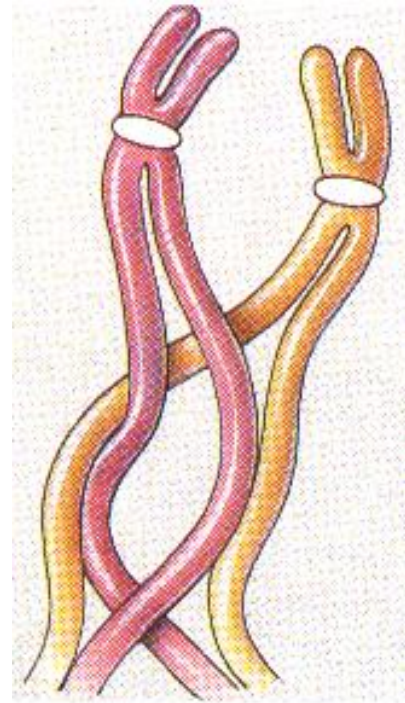
# Meiosis Phases

- Meiosis occurs in 2 phases; **Meiosis I**, & **Meiosis II**.
- **Meiosis I.**
  - Prior to division, amount of DNA doubles



# Crossing Over

- During metaphase 1 homologous chromosomes line-up along the metaphase plate
- Areas of homologous chromosomes connect at areas called Chiasmata

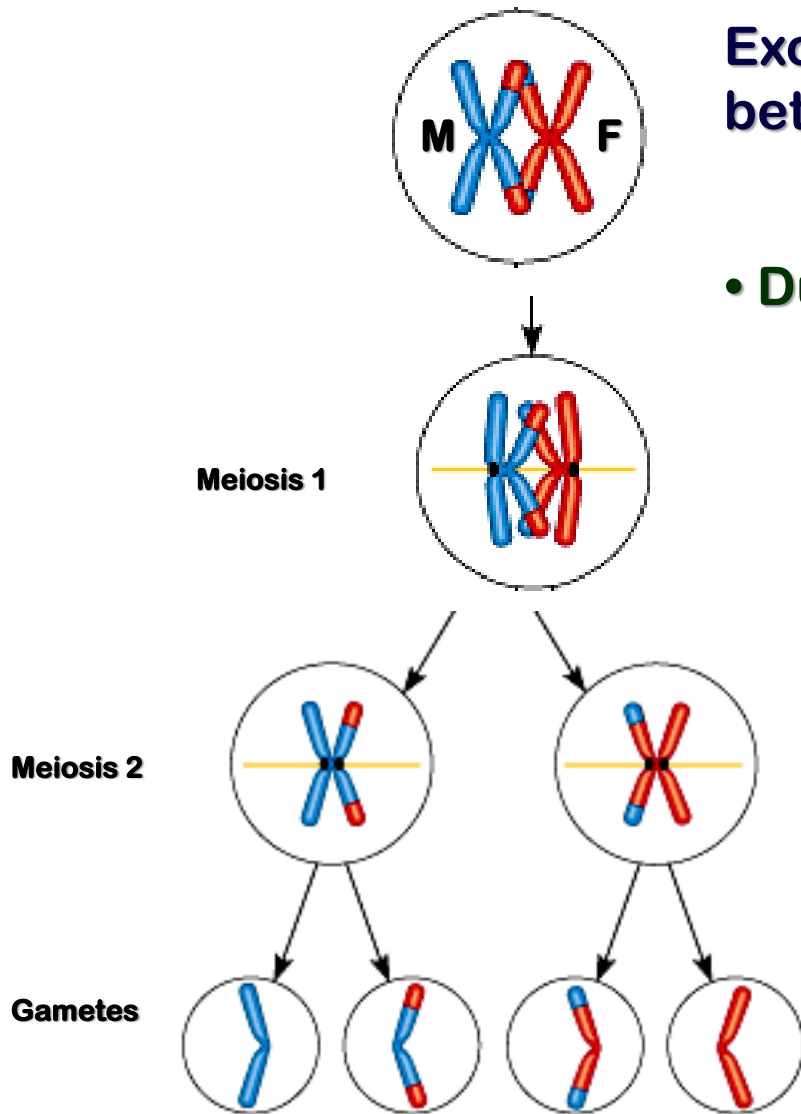
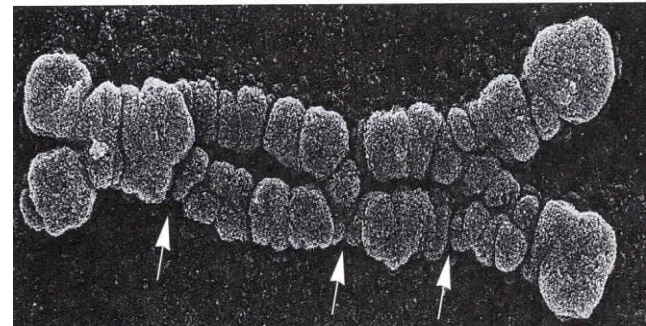


# Crossing over (contd.)

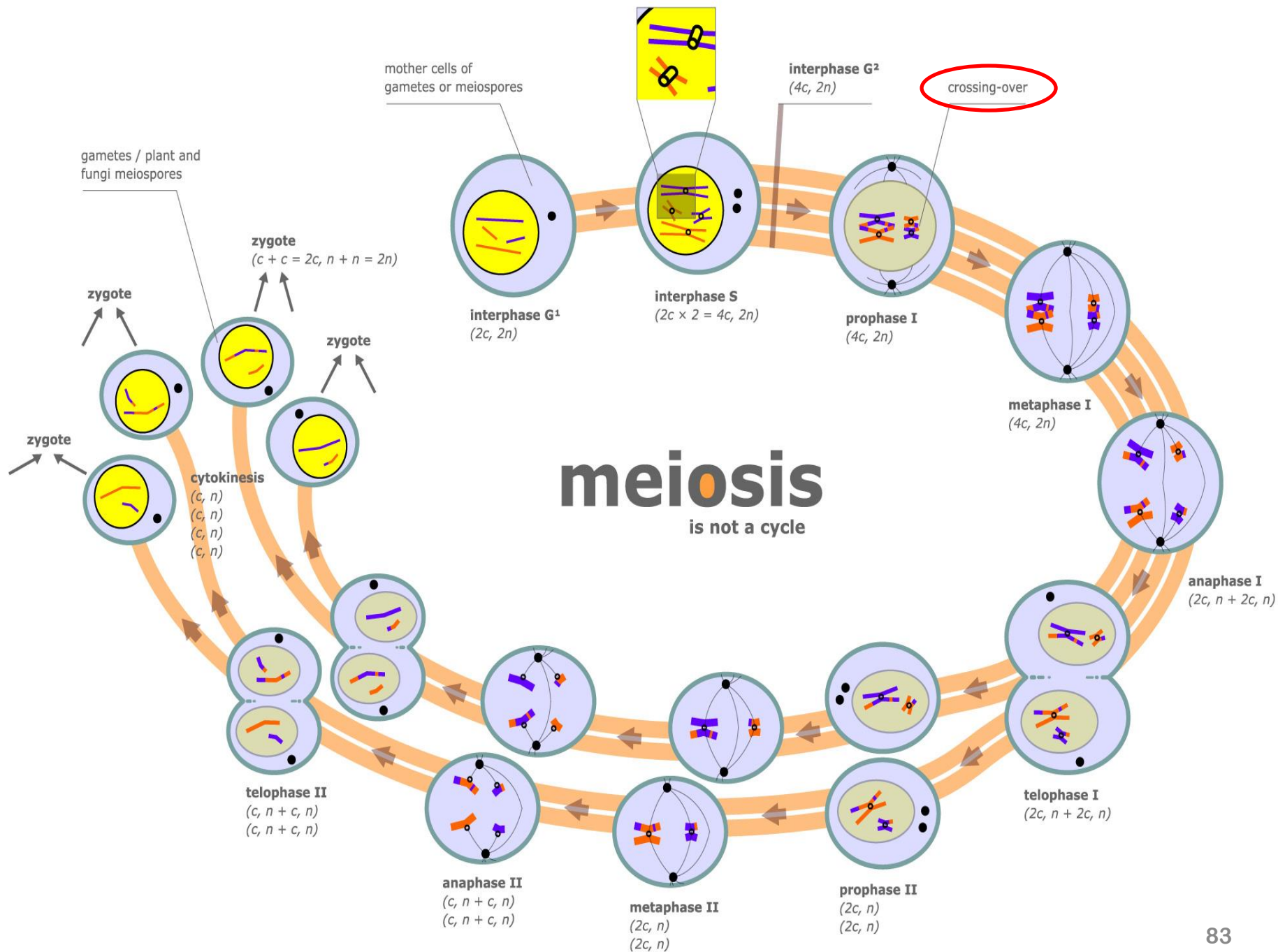
Exchange of genetic material  
between Homologous Chromosomes

- During Prophase I

*occurs at CHIASMA*



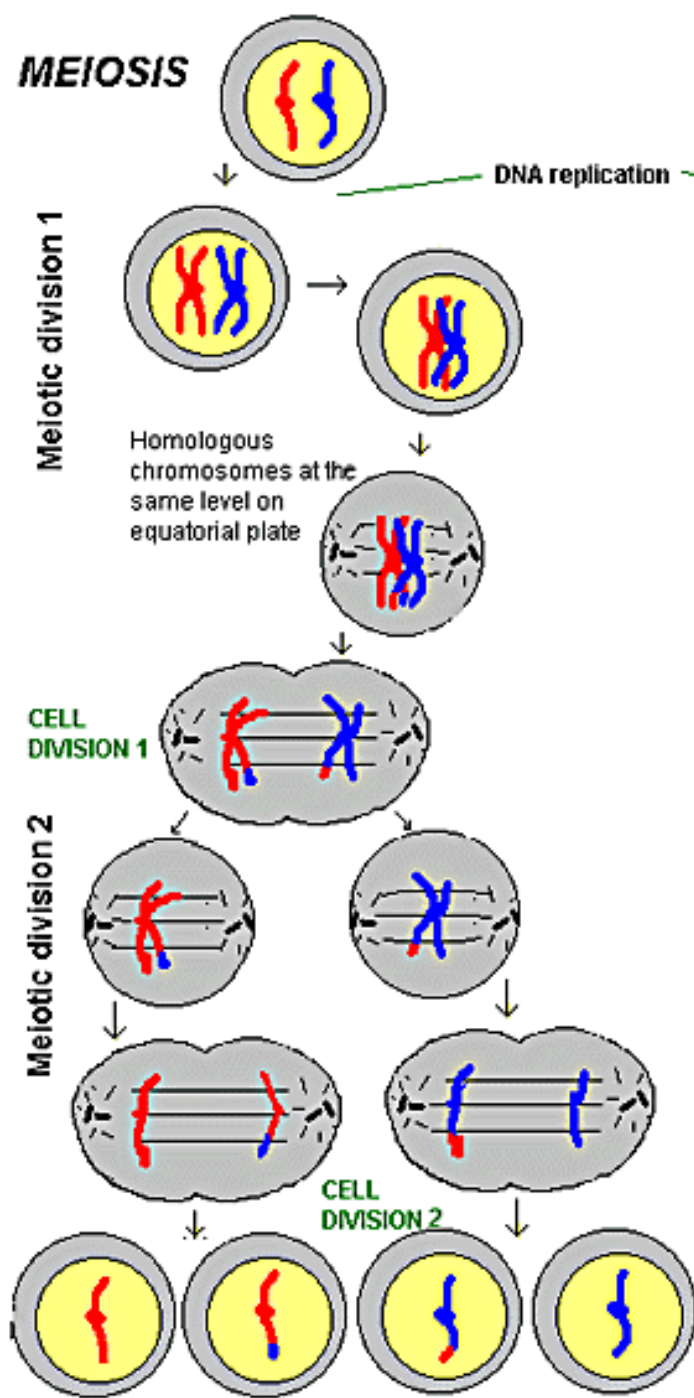
Produces new genetic combinations  
--Chromosomes with both  
Maternal & Paternal components





# MEIOSIS

$$2N = 2$$



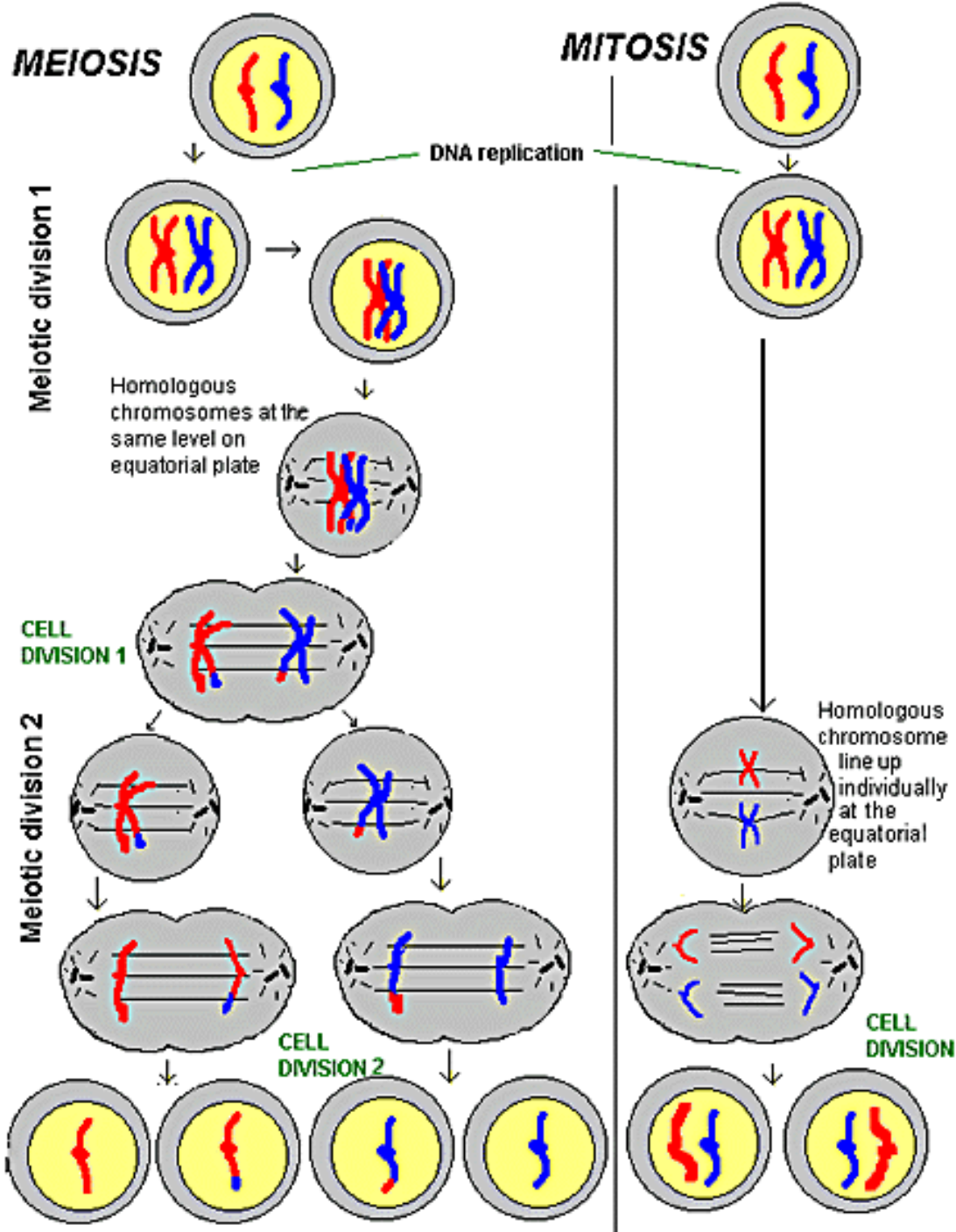
Crossing over occurs  
in meiosis I

Homologous chromosomes  
separate in meiosis I

2 cells,  $N = 1$  for  
each

Sister chromatids  
separate in meiosis  
II

4 cells,  $N = 1$  for each.  
Chromosomes are different  
due to crossing over





# **Classic (Mendel) Genetics**






















# Gregor Mendel: Father of Genetics

- Genetics is the scientific study of heredity.
- Gregor Mendel (1860's) an Austrian Monk, was interested in figuring out how heredity was determined in plants and animals.
  - used pea plants
  - quantitative approach to collect data.
- Mendel studied seven different pea plant traits.
  - Seed shape & color, pod shape & color, plant height, flower color and seed coat color
- A trait is a specific characteristic, such as seed color or plant height, that varies from one individual to another.

# Gregor Mendel's Experiment

- He called the offspring of the **P-generation**, the **F1**, or “first filial,” generation. *Filius* is the Latin word for “son.”
  - These pea plants were cross pollinated.
  - In **cross-pollination**, male sex cells in pollen from the flower on one plant fertilize the egg cells of a flower on another plant.
- The offspring of crosses between parents with different traits are called **hybrids**.
- The F2 generation was allowed to **self-pollinate** (on the same plant).
- Out of 929 F2 Generation plants, 705 were **purple** and 224 were **white**.
  - Ratio of **3** purple to **1** white flowers

### Mendel's Seven F<sub>1</sub> Crosses on Pea Plants

	Seed Shape	Seed Color	Seed Coat Color	Pod Shape	Pod Color	Flower Position	Plant Height
P	Round  X  Wrinkled	Yellow  X  Green	Gray  X  White	Smooth  X  Constricted	Green  X  Yellow	Axial  X  Terminal	Tall  X  Short
F <sub>1</sub>	 Round	 Yellow	 Gray	 Smooth	 Green	 Axial	 Tall

**Mendel's F<sub>1</sub> Crosses** When Mendel crossed plants with contrasting characters for the same trait, the resulting offspring had only one of the characters. 🌱 From these experiments, Mendel concluded that some alleles are dominant and others are recessive.

## **Mendel's conclusions: Rules**

### **1. Rule of Unit Factors**

**Each organism has 2 factors for each of its traits (alleles: gene alternatives)**

### **2. Rule of Dominance**

**For each trait there exists 2 possible factors that are expressed in physical characters, one that may be dominant, and the other recessive.**

### **3. Law of Segregation**

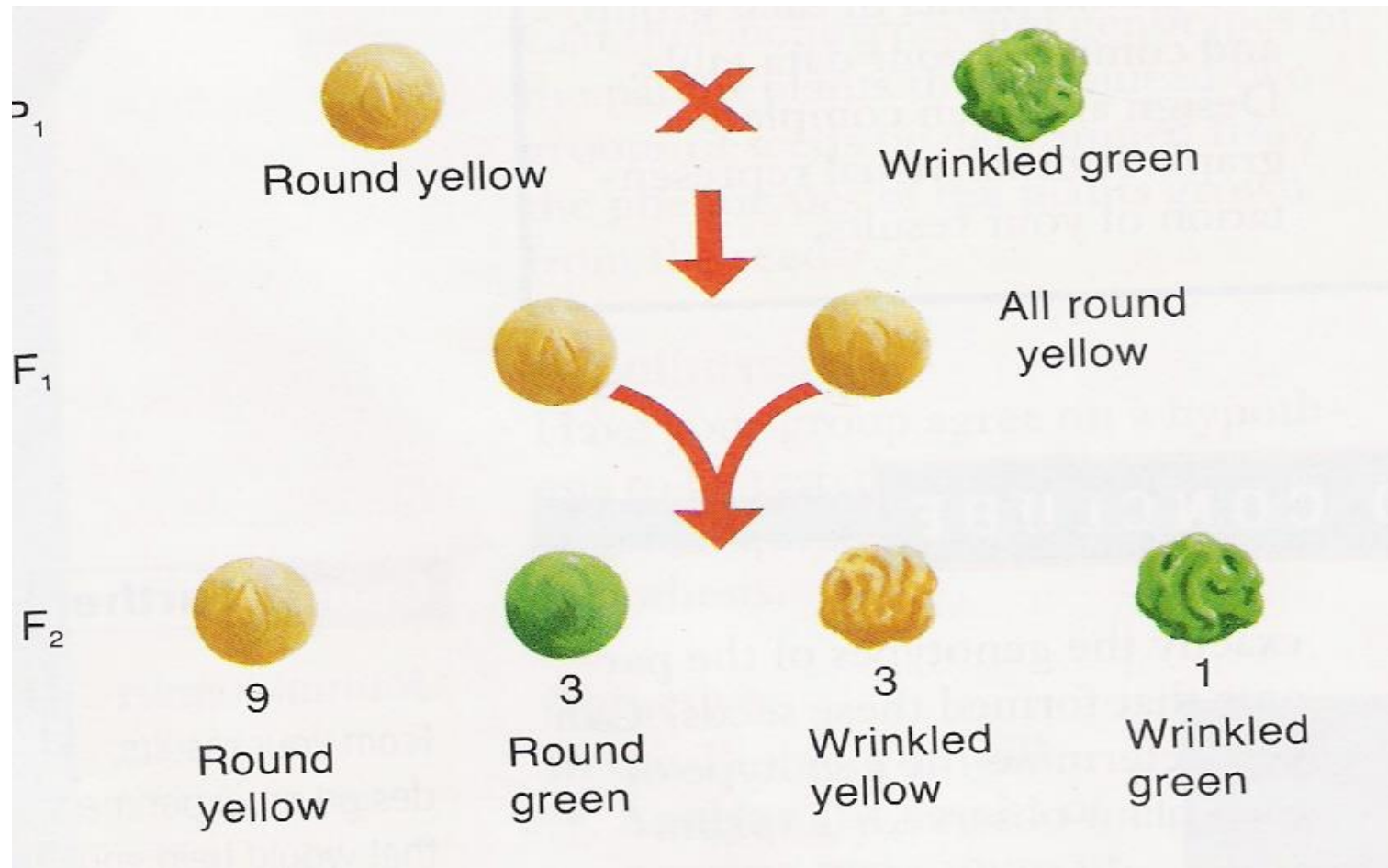
**The two alleles for each trait must separate when gametes form.**

# Expression of Traits

1. **Phenotype**: physical expression of a gene
2. **Genotype**: a make of genes on a chromosome
3. **Homozygous**: alleles for a trait are the same
4. **Heterozygous**: alleles for a trait are opposite



# Dihybrid cross



# Punnett Square for Dihybrid Cross

(Cross between 2 parents that are Heterozygous for two traits)

Law of Independent assortment – different traits are passed independently of each other. All possible combinations of gametes with the two traits must be considered possible.

Round Yellow Seeds X Round Yellow Seeds

RrYy      X      RrYy



# Did this mean that the two dominant alleles would always stay together?

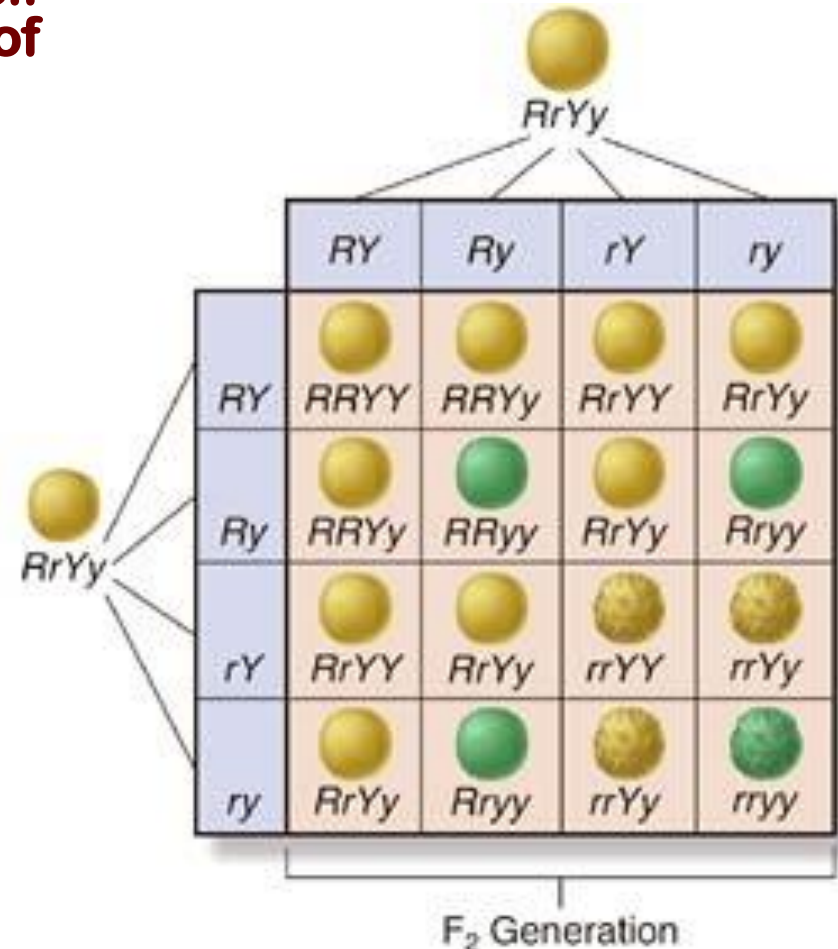
When Mendel let the  $F_1$  self pollinate, he got a definite ratio of visible phenotypes:

**9** with both dominant  
(RY)-Round Yellow

**3** one dominant and one recessive  
(Ry)-round green

**3** one recessive and one dominant  
(rY)-wrinkled yellow

**1** both recessive  
(rryy)-wrinkled green



## **Mendel's Dihybrid Crosses**

**(cross involving two different traits)**

- A. experimenting with plants that had two different traits that differed from each other
  - 1. used true-breeding pea plants that had round yellow seeds (RRYY)
  - 2. crossed with true-breeding pea plants that had wrinkled green seeds (rryy)
  - 3. already knew that round was dominant and wrinkled was recessive and yellow was dominant and green was recessive

**B.  $F_1$  generation produced all round yellow seeds**

**C.  $F_2$  generation produced**

**9 round yellow**

**3 round green**

**3 wrinkled yellow**

**1 wrinkled green**

**D. The Law of Independent Assortment**

**Genes for different traits are inherited independently of each other.**



# **Plant Structure (Morphology & Anatomy)**

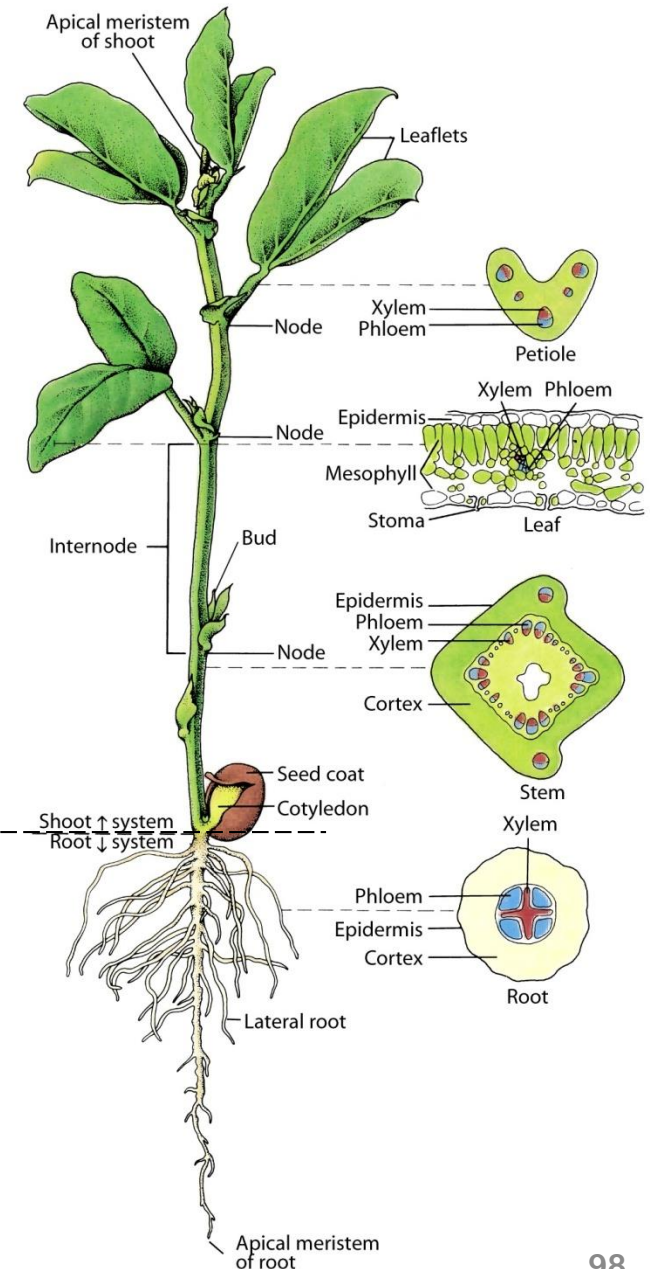
# Plant Morphology

## Shoot system

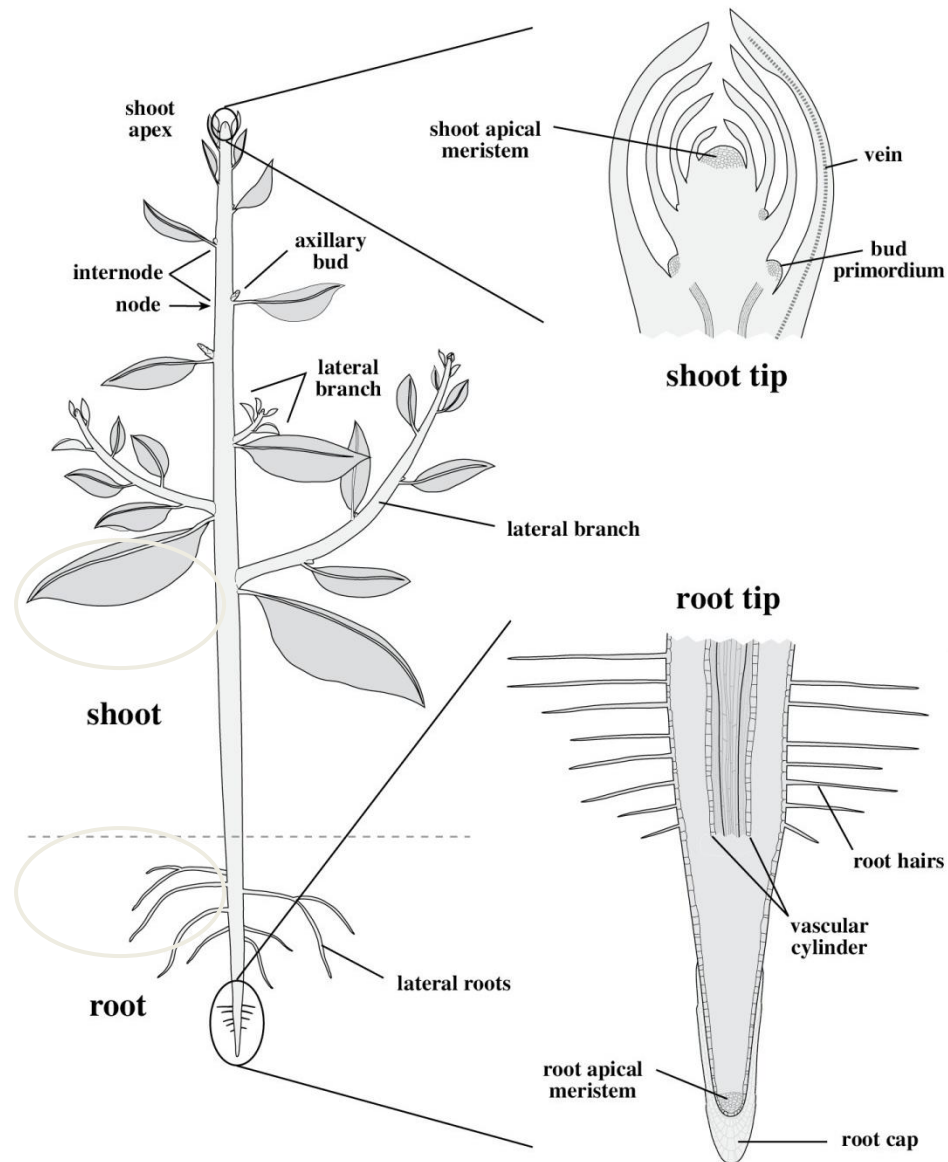
- **Stem**
  - Supports and places leaves
  - Transports  $H_2O$  and nutrients
- **Leaves**
  - Photosynthesis
- **Reproductive structures - Flowers**

## Root system

- Anchors the plant
- Absorbs water and minerals
- Storage (CHO) & synthesis of some hormones
- Propagation



# Root & Shoot Tips



# Dicots & Monocots

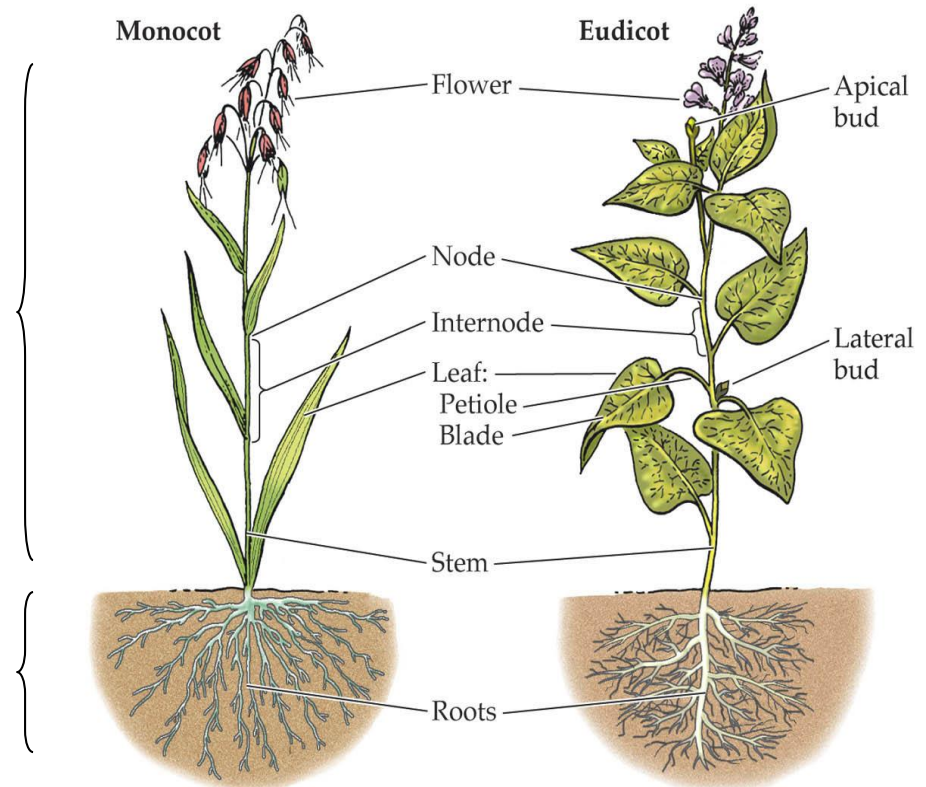
Flowering plants possess three kinds of vegetative (non-reproductive) organs: roots, stems, and leaves.

The flower is the reproductive organ of the Angiosperms.

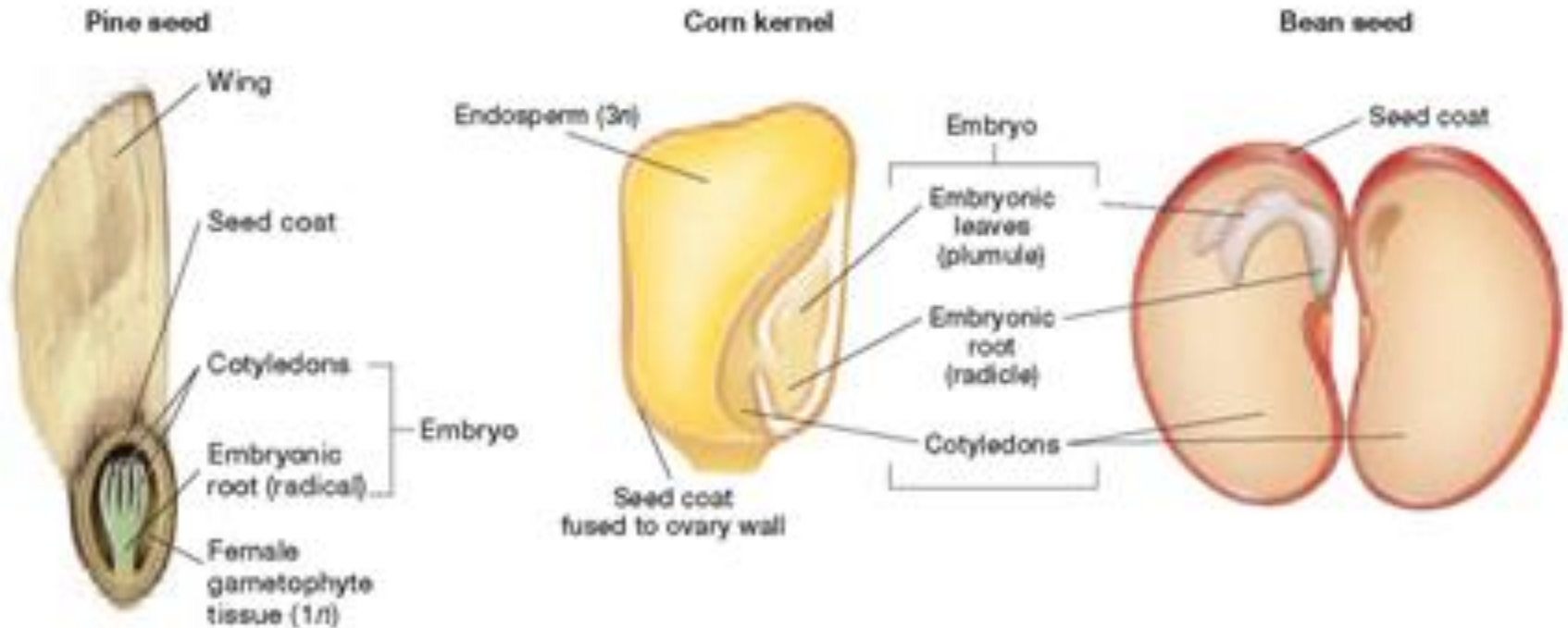
**Shoots consist of:**  
**Stems and leaves;**

**Functions are photosynthesis, support, reproduction, storage and transport**

**Roots** Functions are anchorage, and absorption of water and Minerals, provides nutrients for the shoot and can be an area of storage



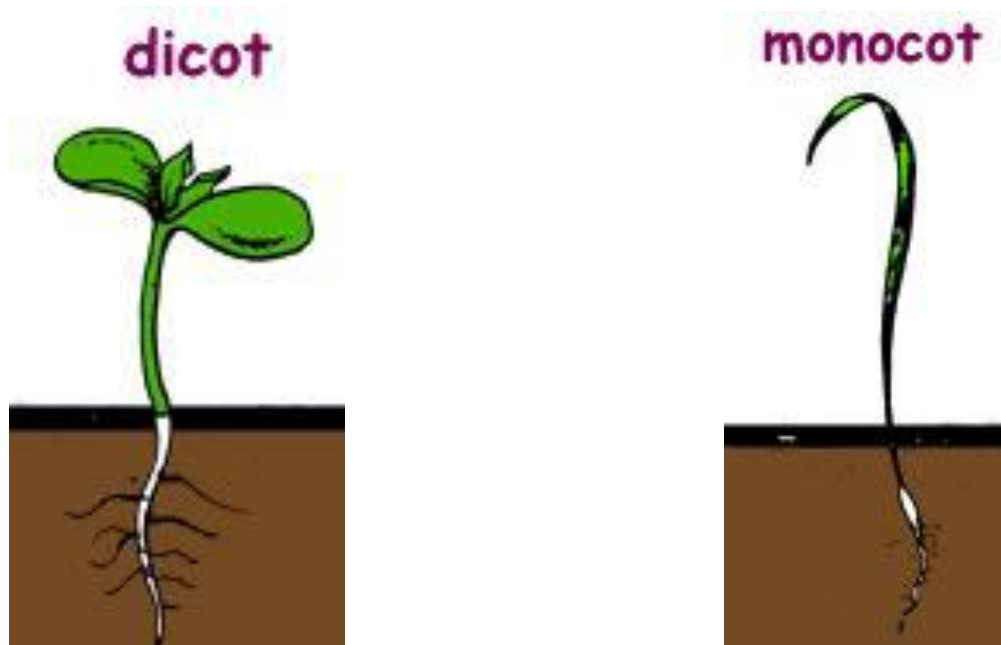
# Seed Structure



- A **seed** is a sporophyte embryo with its own food supply in a protective coat
- Seed plants (gymnosperms and angiosperms) retain their spores



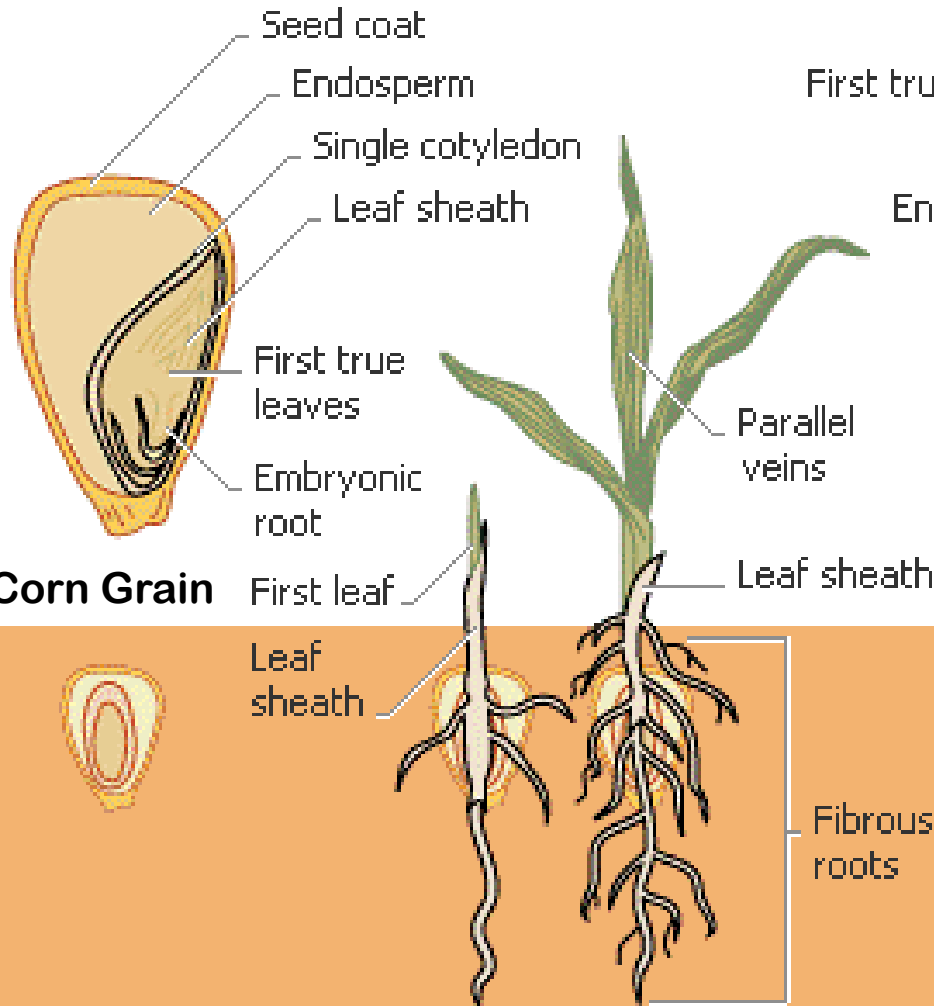
# Plant Seedling



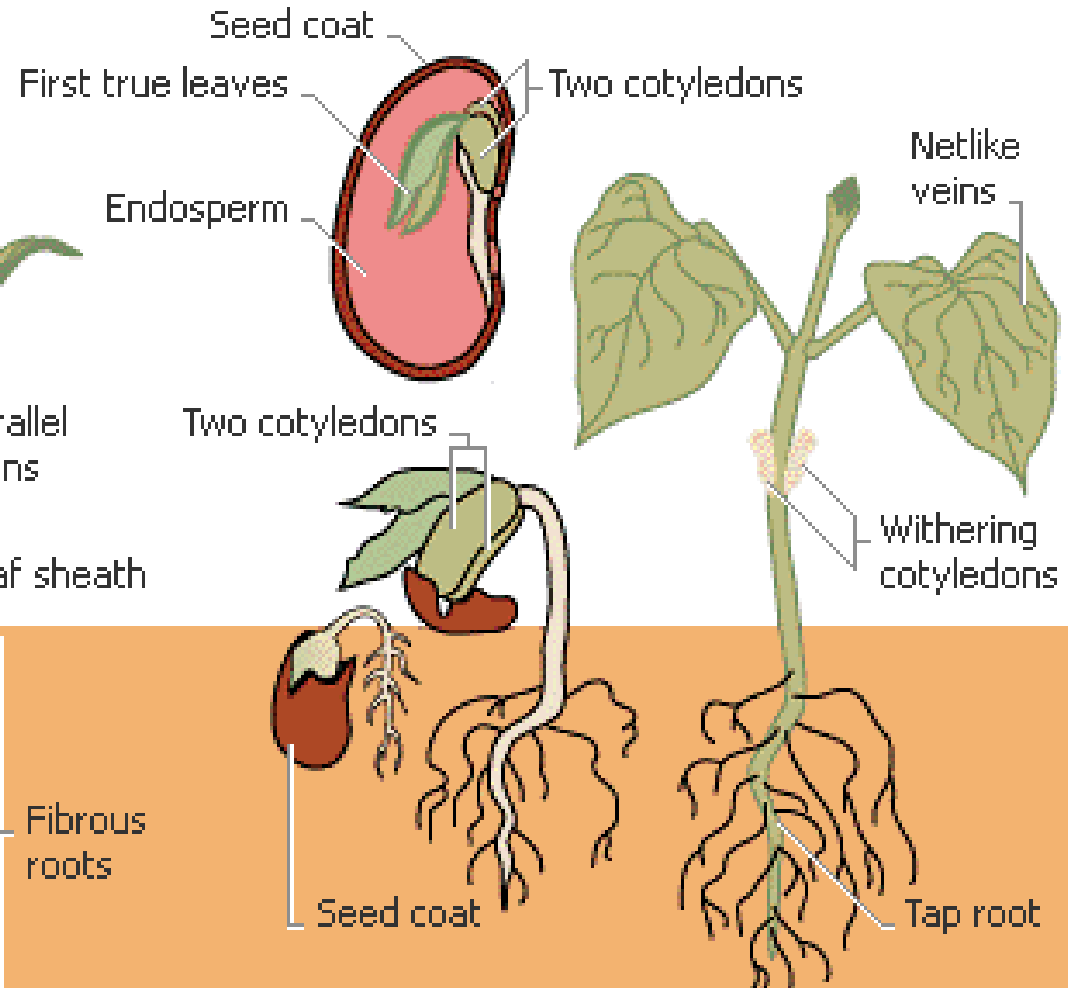
- **Monocotyledons (Monocots)- have a single seed leaf**
- **Dicotyledons (Dicots)- have double seed leaves**

# Seed Germination

## Monocotyledon (corn)



## Dicotyledon (bean)



# Roots

**Function** - absorption, anchorage

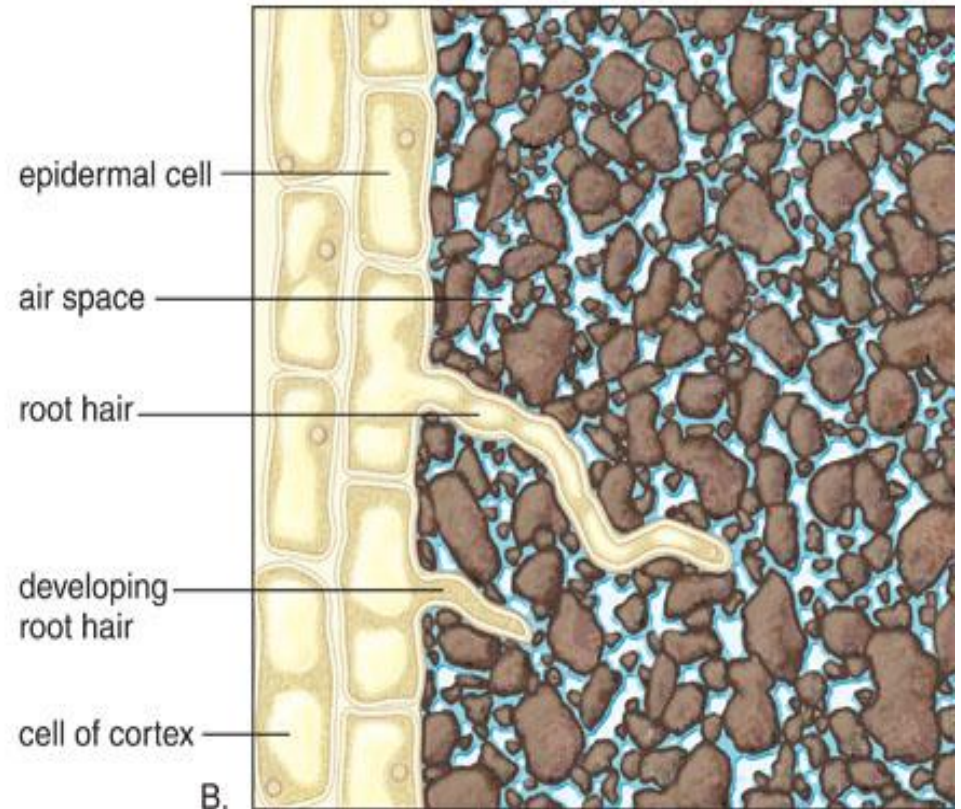
**Structure** – root cap, root hairs, endodermis

**Adventitious roots** - arise from non-root organ to perform specific function

**Lateral roots** - arise from another root (1°, 2°, etc.)

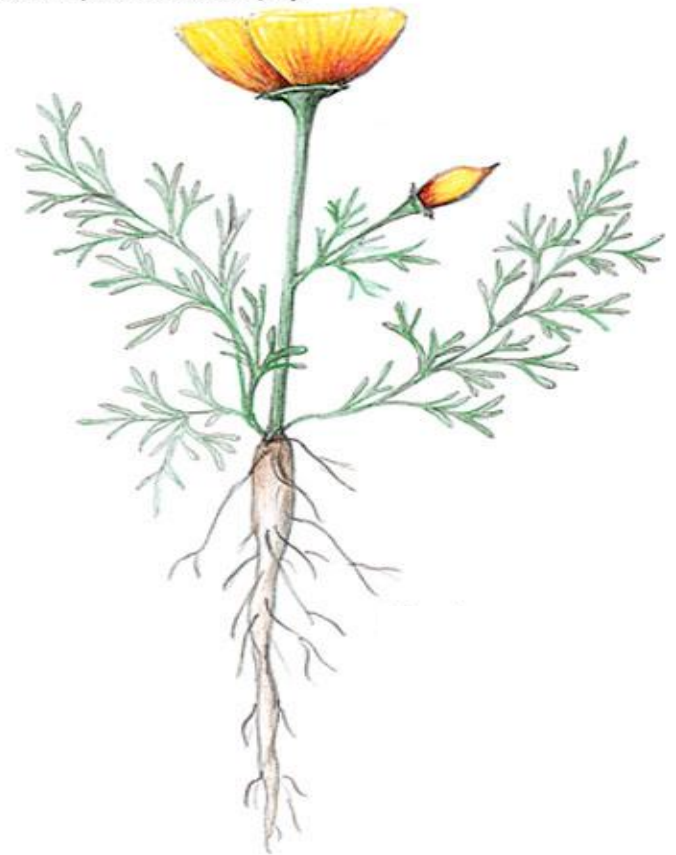
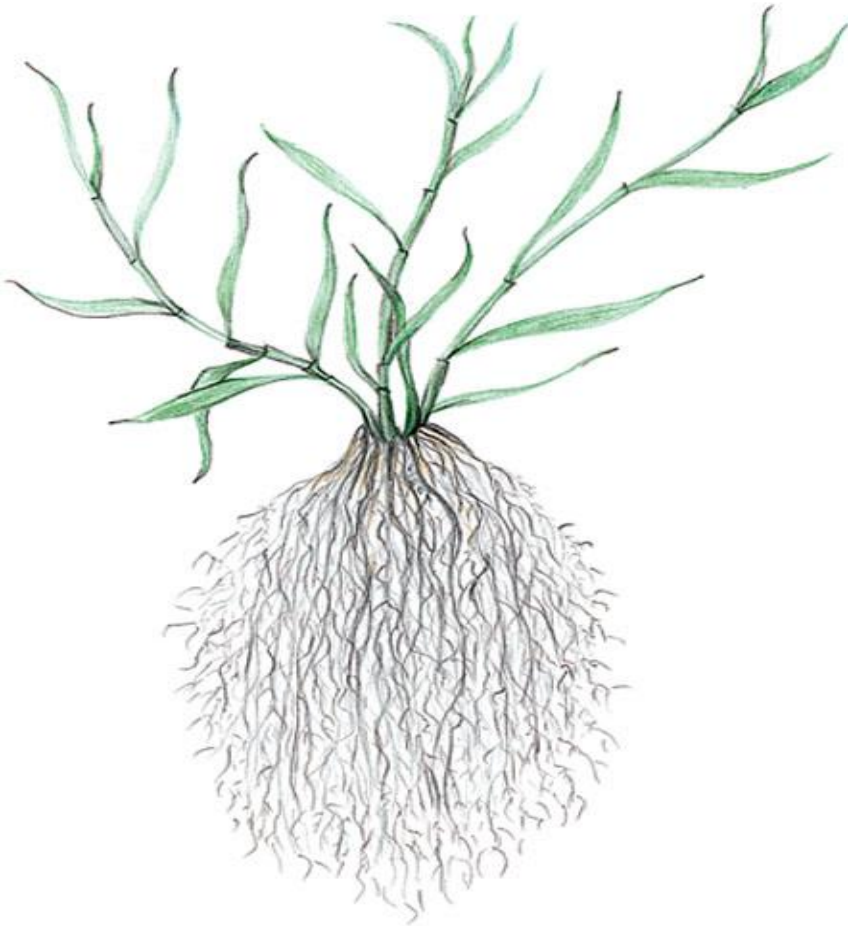
# Roots: Specialized for H<sub>2</sub>O & Nutrient Absorption

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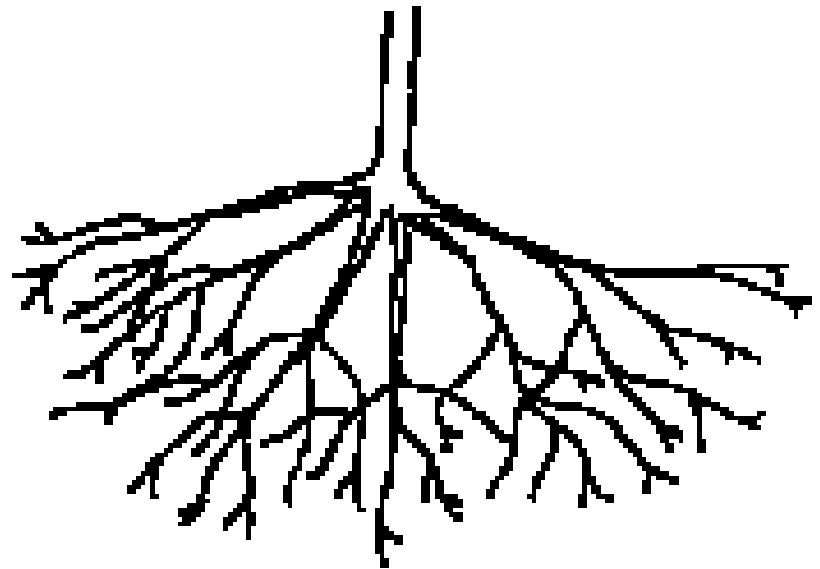
# Root Types: Adventitious & Tap Root System

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# Fibrous Root System

- Develops when the secondary roots become the main roots.
- Shallow roots but spread over a broad area.
- Helps prevent erosion.

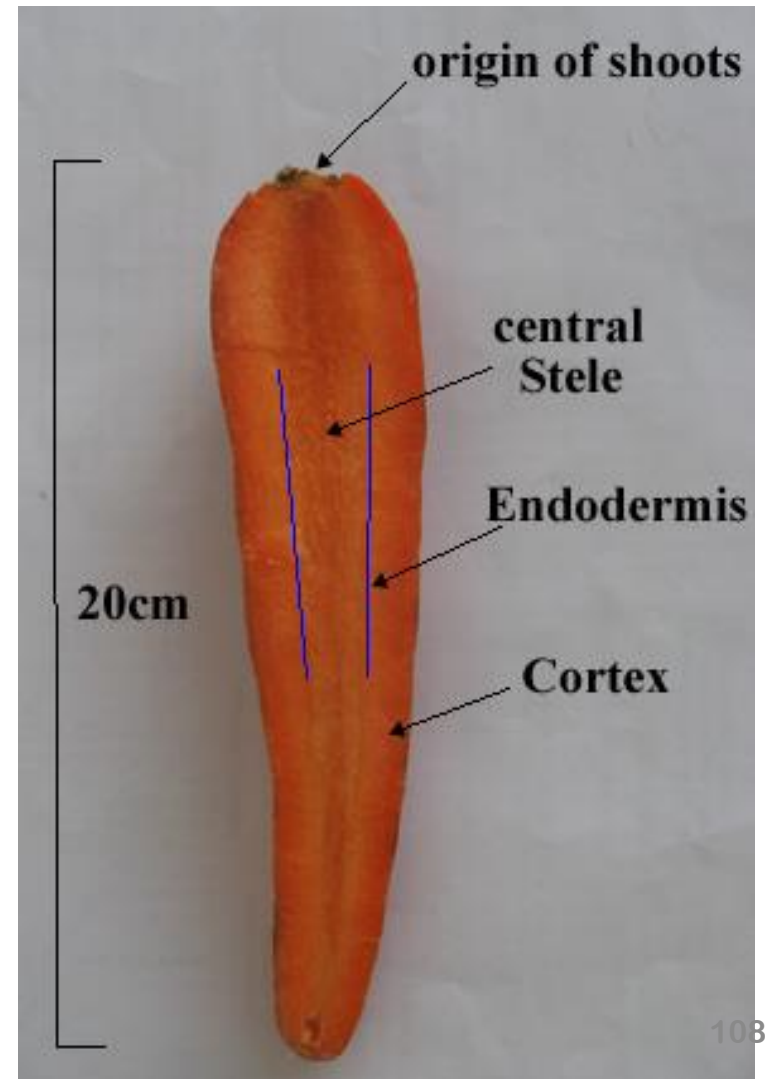


FIBROUS



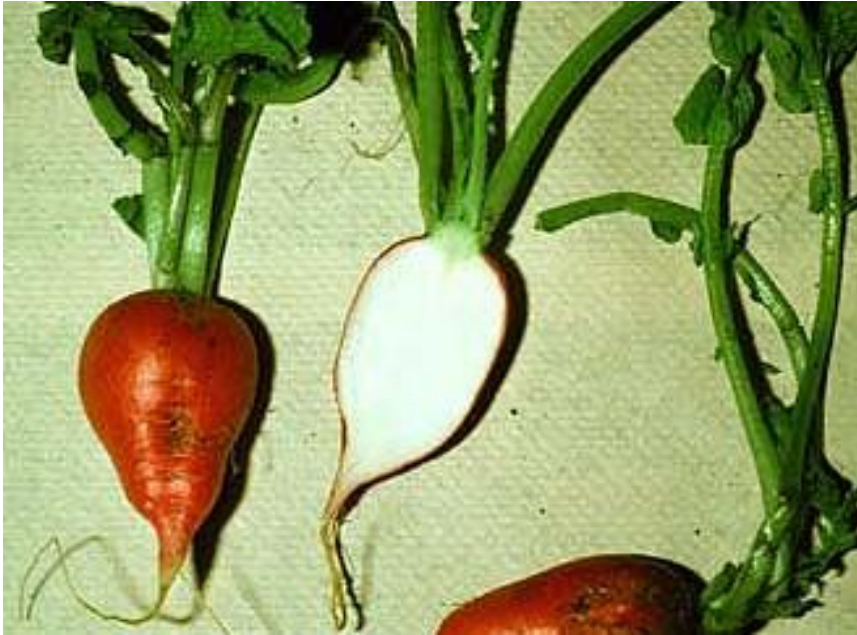
# Tap Root System

- Develops from the primary root.
- Reaches deep into the ground
- Helps the plant during periods of drought.



# Root Modifications:

## Storage Roots

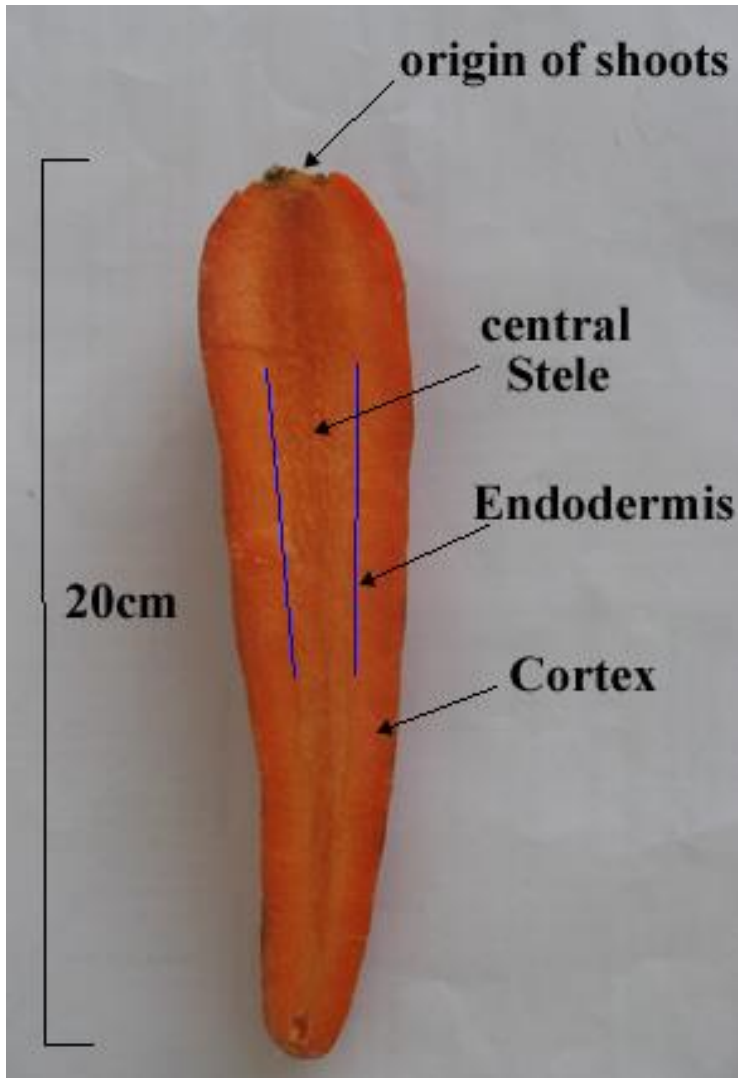


Storage roots *Raphanus sativus*, radish



Storage roots, Sweet potato

# Carrot: Tap Root modification



Function: Storage of water.

Carrot plants are often associated with very sandy soils.

The enlarged root is familiar to those who have eaten the vegetable.

The root modification allows the storage of water in the cortex and central stele.

The mass of the root stabilizes the plant in the loose sandy soils.

## buttress roots



buttress roots, rusty-leaved fig



# Respiratory roots



Pneumatophores (respiratory roots)  
*Avicennia marina*, black mangrove

# Prop roots



**Prop roots (also adventitious)**



# **Haustoria – parasitic roots**

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# Root Adaptations .....??



(a)



(b)



(c)



(d)



(e)

# **Shoot**

## **(Stem + Associated Leaves)**

# Stems

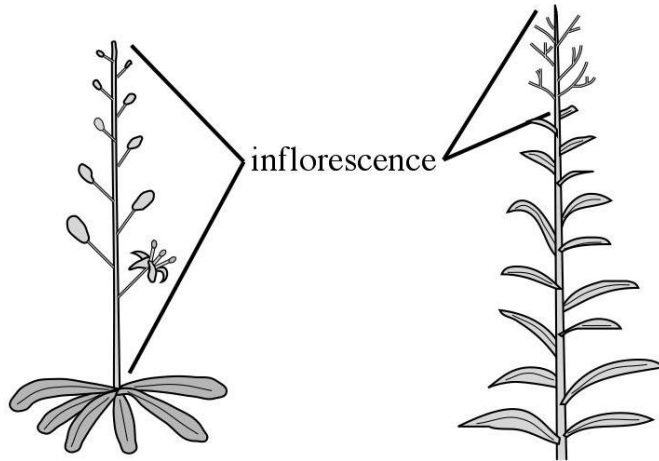
The two main functions of the stems are **conduction** and **support**

- **Conduction** involves moving substances manufactured in the leaves through the phloem to other parts of the plant including developing leaves, stems, roots, developing flowers, seeds and fruits and the xylem carries water from the roots to the leaves, where water is transpired
- **Support** involves holding the plant off the ground - supporting the principal photosynthetic organs of the plant (the leaves) as well as flowers, seeds and fruits

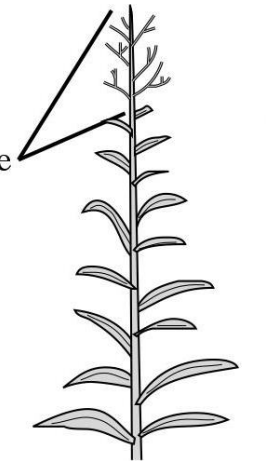


# Stem Habit

=relative position of stem (+ growth, structure)



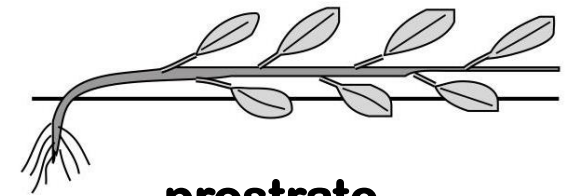
**acaulescent**



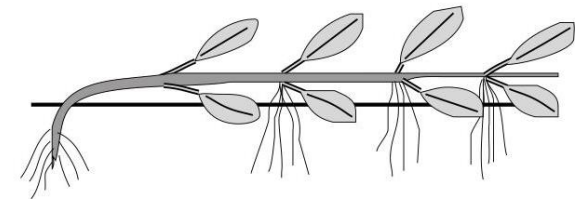
**caulescent**



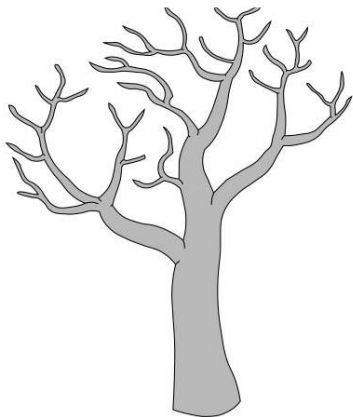
**cespitose**



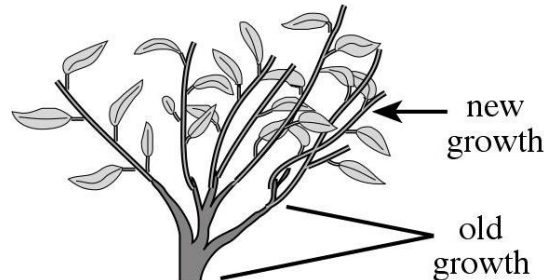
**prostrate**



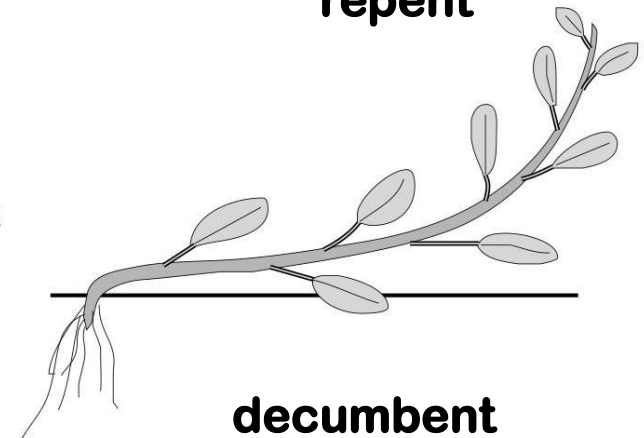
**repent**



**arborescent**

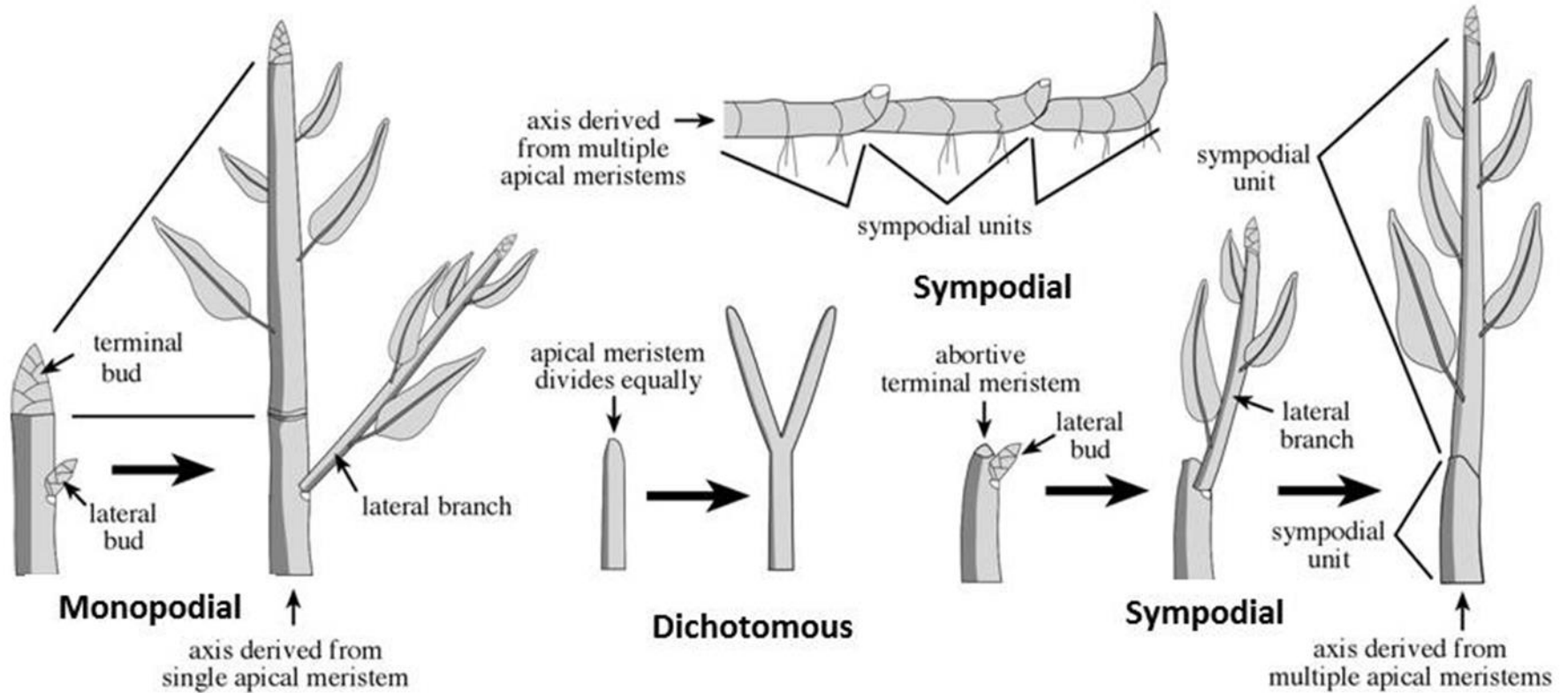


**suffrutescent**



**decumbent**

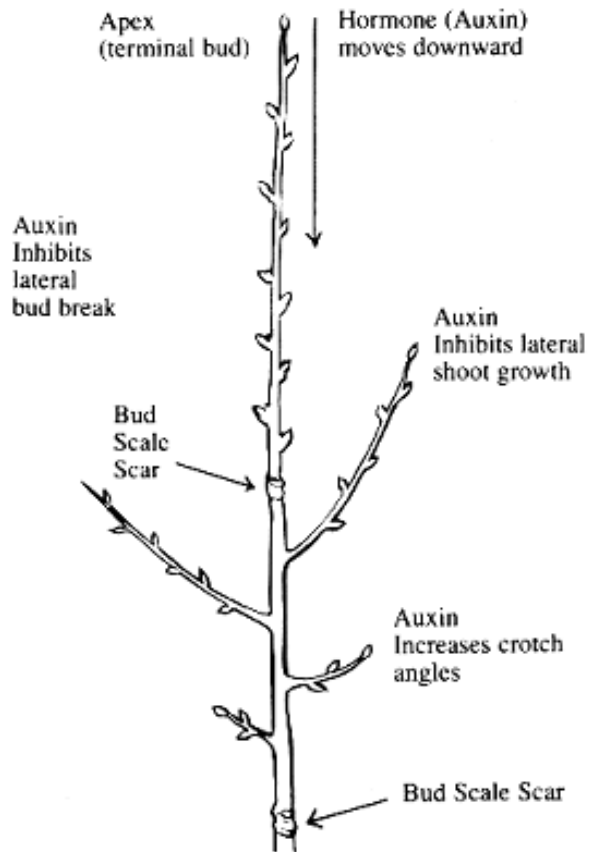
# Stem Branching





# Apical Dominance

Usually the growing terminal bud inhibits the development of the lateral buds, a phenomenon known as **apical dominance** – as the influence of the apical meristem lessens the growth of the lateral buds which proceed with their development.



**strong apical dominance:**  
**Jeffrey pine**



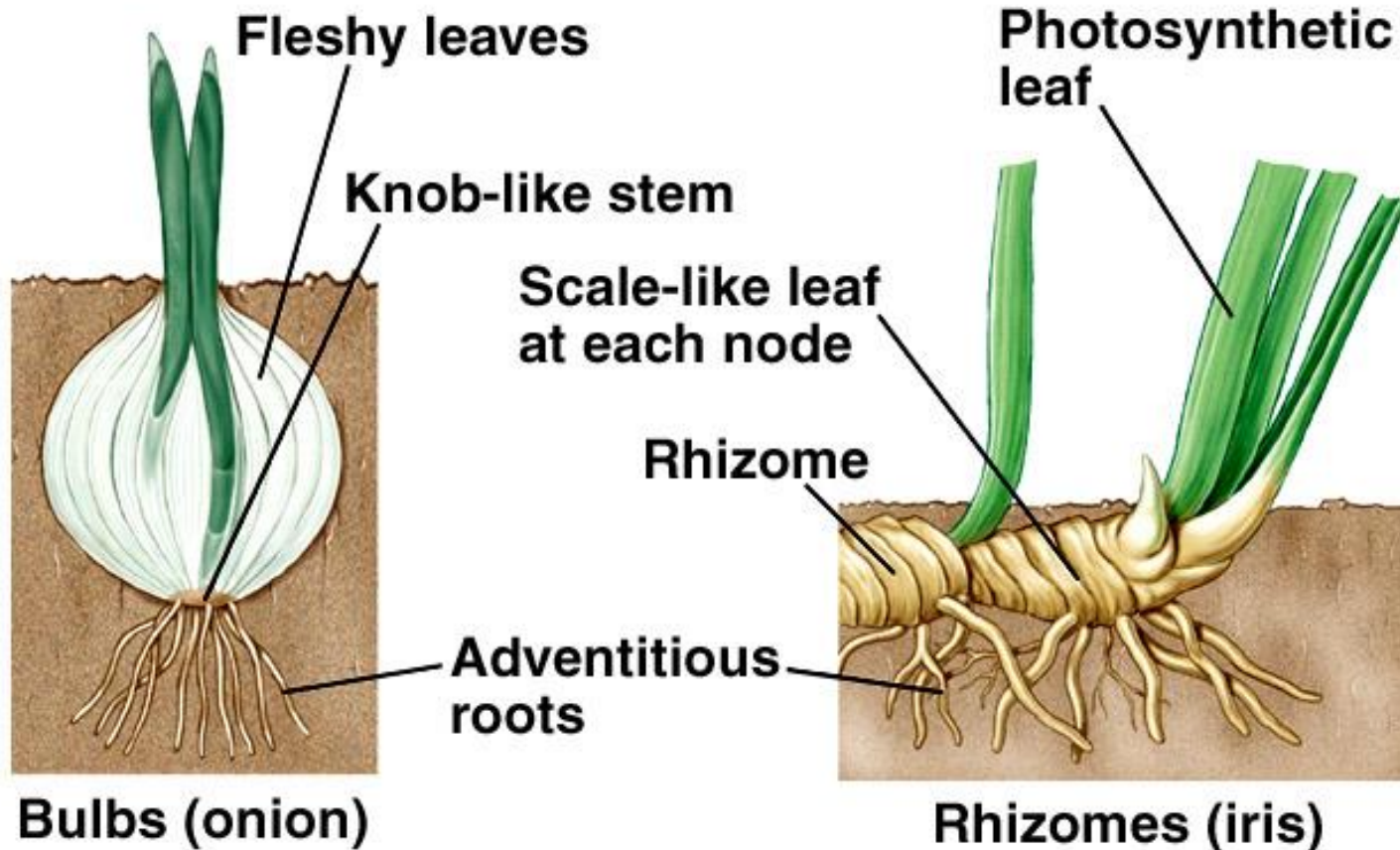
Waddington family arboretum website

**weak apical dominance:**  
**silver maple**

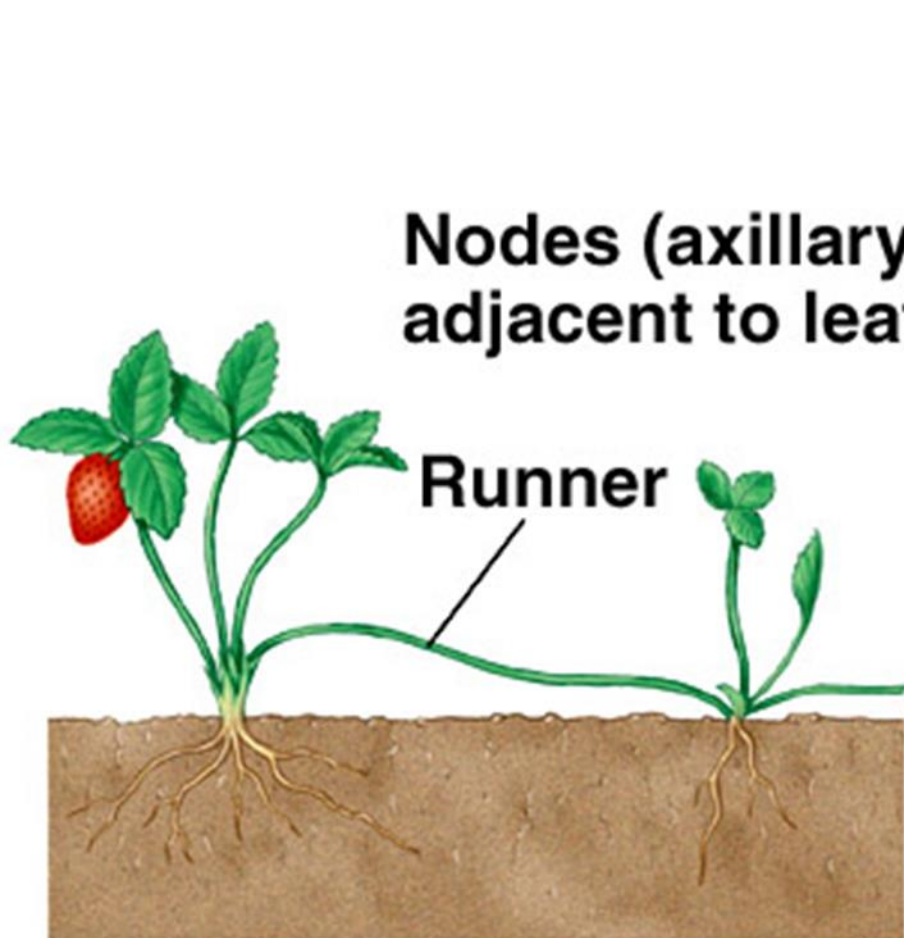
# Stem (Shoot) Types & Modifications

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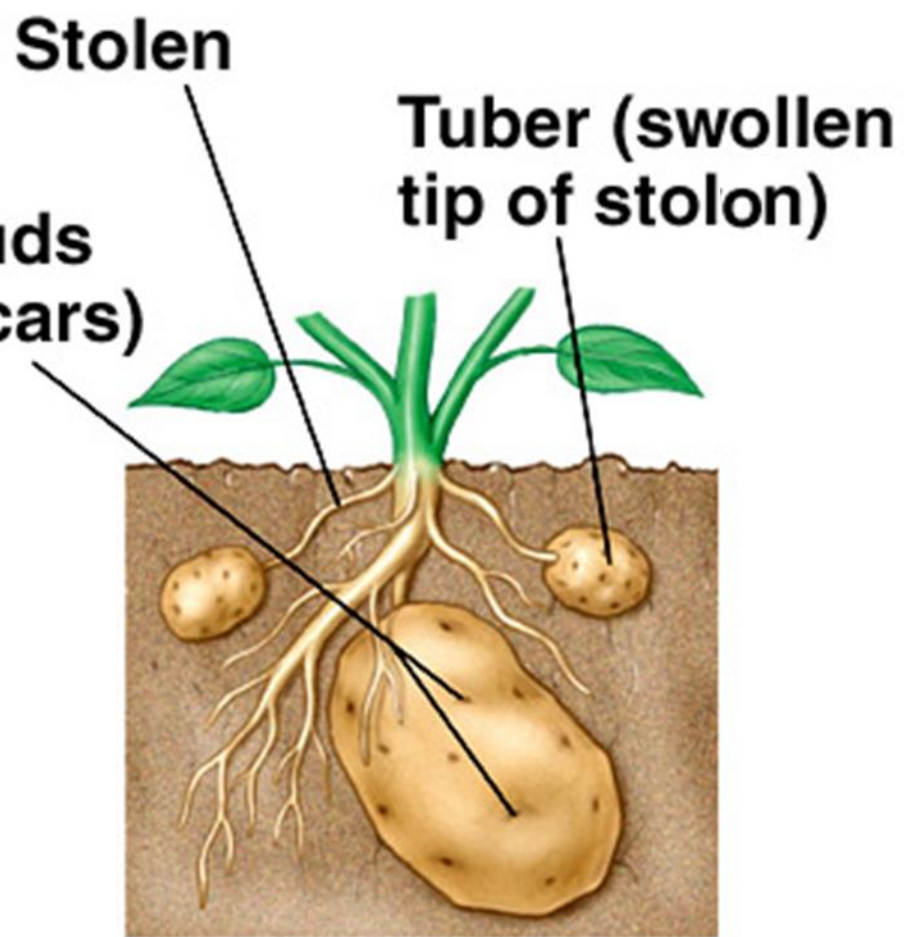
## Types of Modified Stems (1)



## Types of Modified Stems (2)



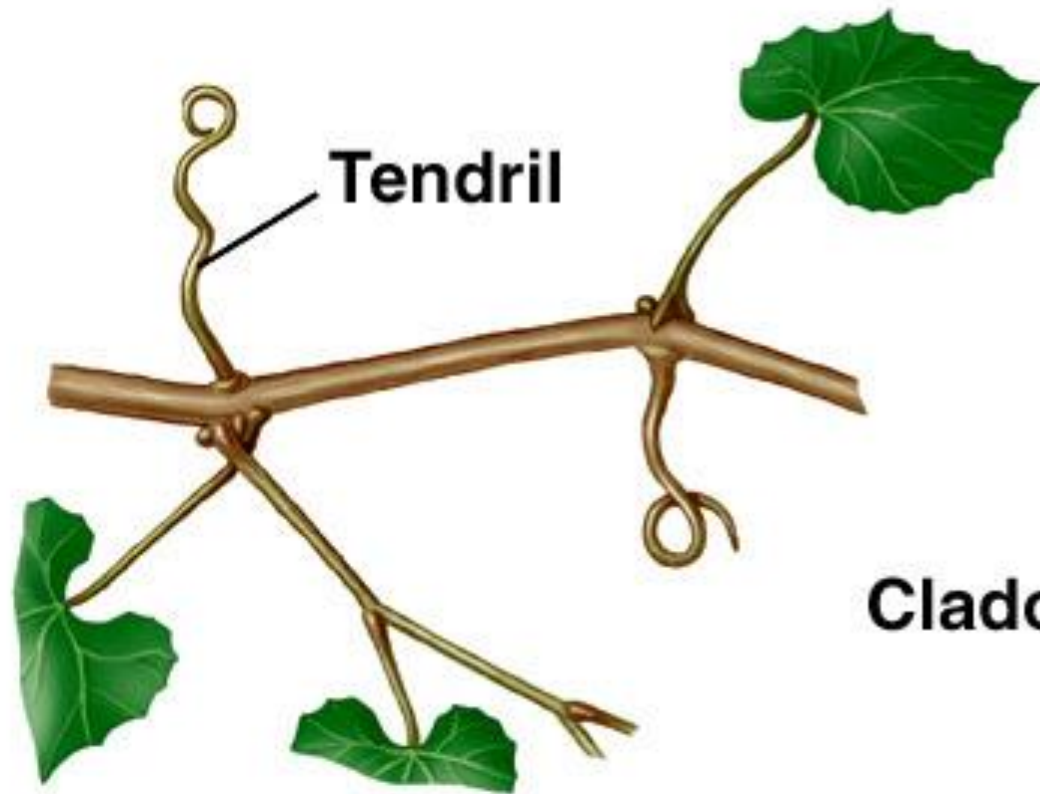
**Runners (strawberry)**



**Tubers (potato)**

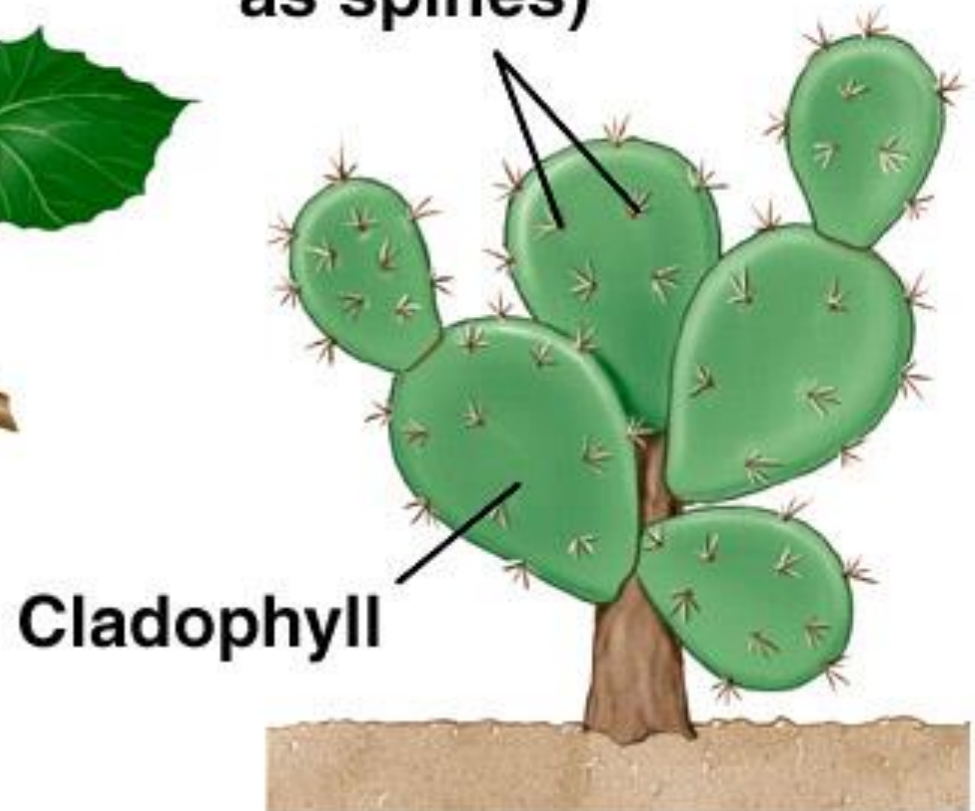


# Types of Modified Stems (3)



**Tendrils (grape)**

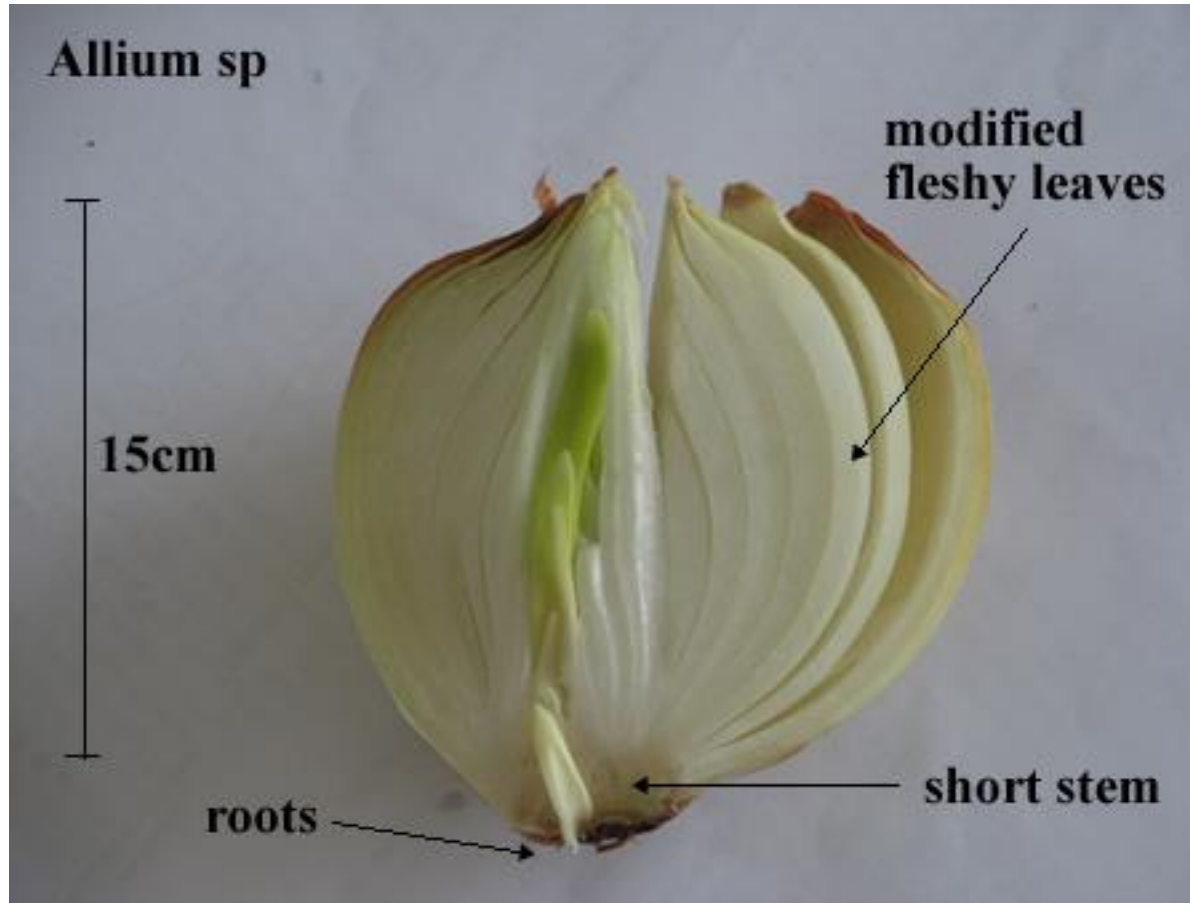
**Leaves (modified as spines)**



**Cladophyll**

**Cladophylls (prickly pear)**

# Onion Bulb

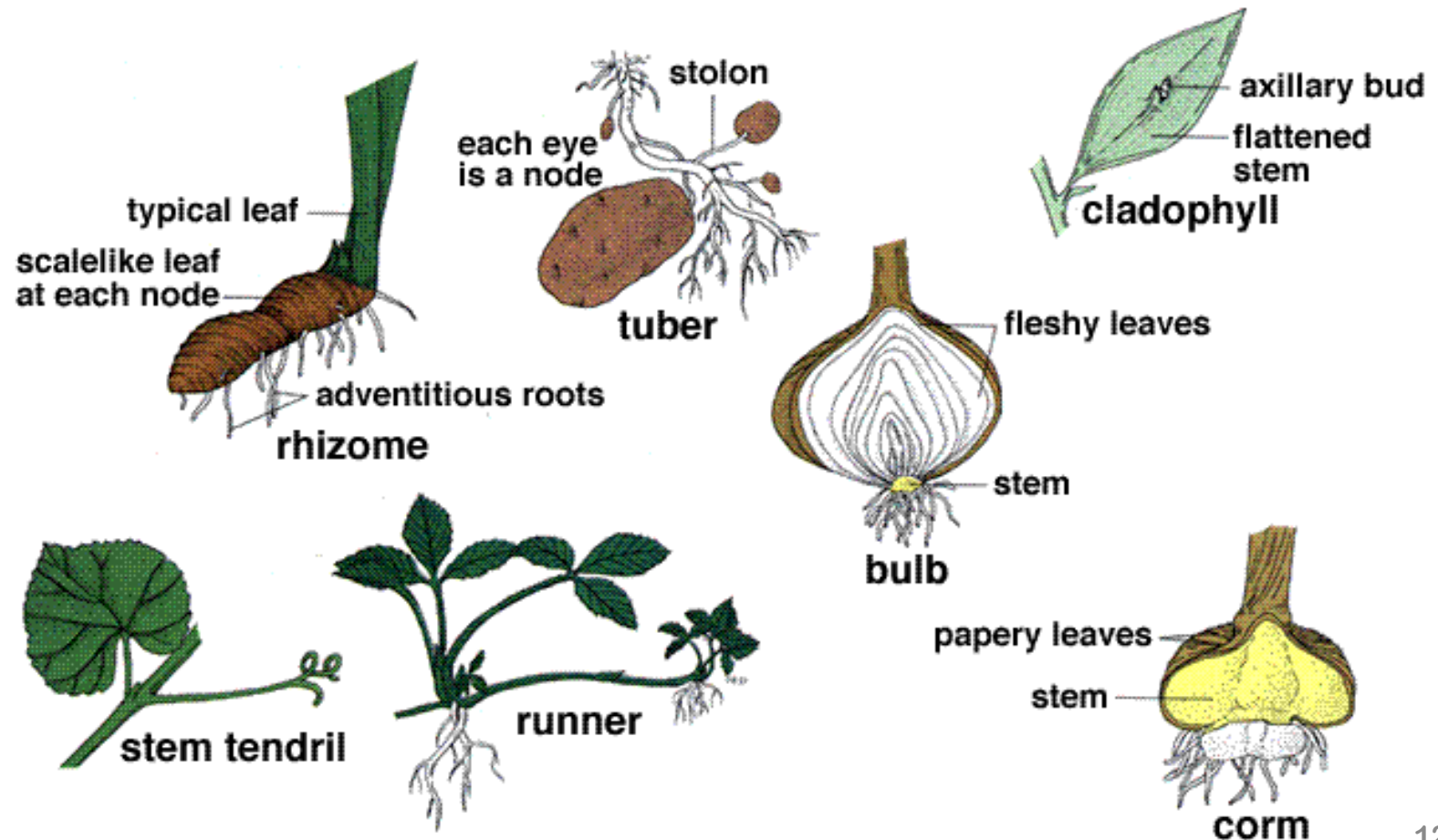




## Compare .....???

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# Types of Specialized Stems



# Leaves



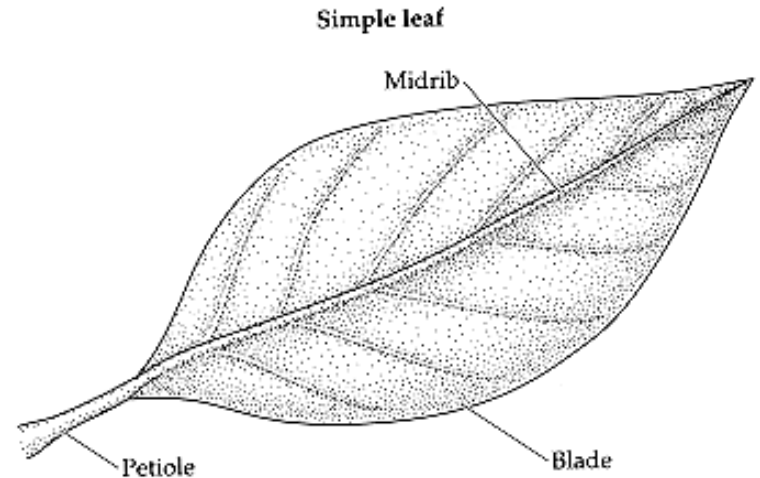
# Leaves

- **The leaf- Is the main photosynthetic organ of most vascular plants**
- **Leaves generally consist of a flattened blade and a petiole, which joins the leaf to a node of the stem**
- **Leaves may appear different based on whether they grow in shade or full sun**
- **Some plant species have evolved **modified leaves** that serve various functions**
  - **Climbing, pollinator attraction, storage, digestion, prevention of water loss, etc.**

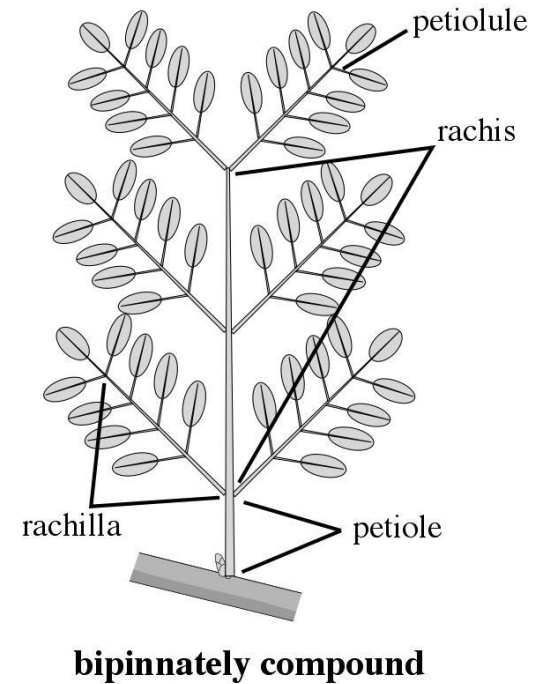
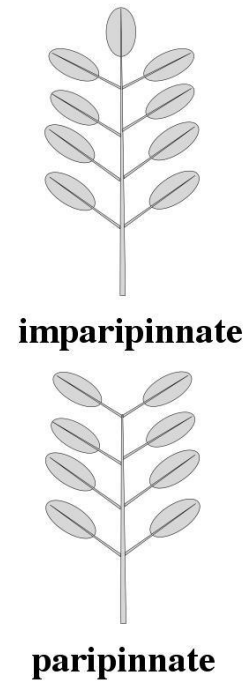
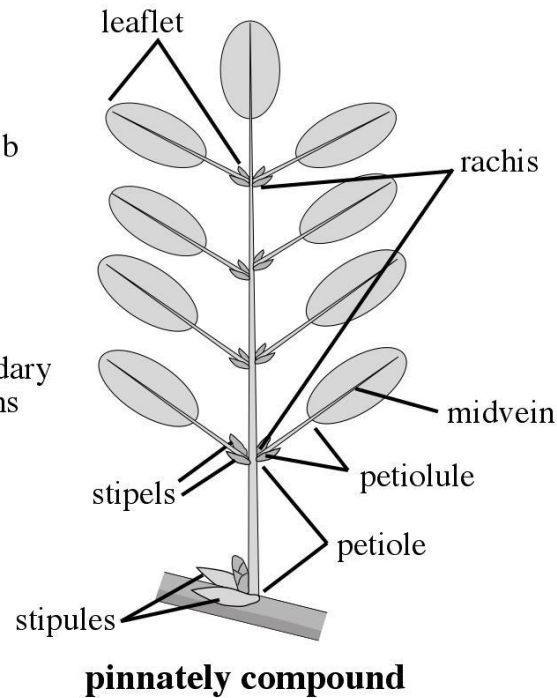
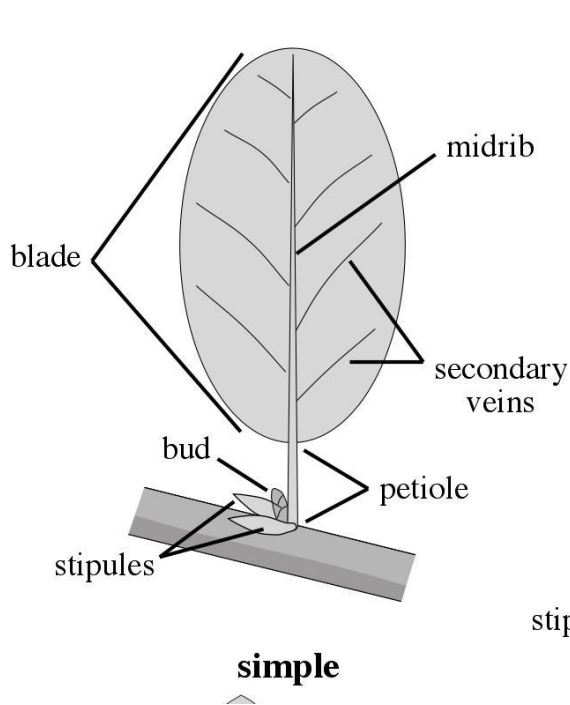
# Leaves

## External Parts of the Leaf:

- **Petiole** عنق
  - Leaf stalk or part that connects the leaf to the stem.
- **Blade** نصل
  - The large, flat part of a leaf.
- **Midrib** عرق وسطى
  - The large center vein.



# Leaf Types



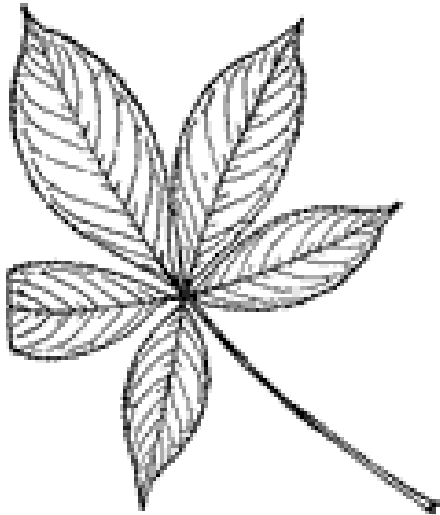
**(a) Simple leaf.** ورقة بسيطة A simple leaf is a single, undivided blade. Some simple leaves are deeply lobed.

**(b) Compound leaf (Pinnate).** مركبة ريشية In a compound leaf, the blade consists of multiple leaflets. Note that a leaflet has no axillary bud at its base.

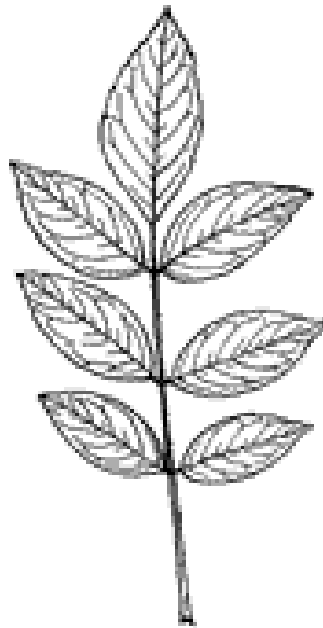
**(c) Doubly compound leaf (Bipinnate).** مركبة ريشية مزدوجة In a doubly compound leaf, each leaflet is divided into smaller leaflets.



# Compound Leaves



palmately  
compound



pinnately  
compound



Bi-Pinnately Compound Leaf

# Leaf Venation

- **Parallel-** متوازي veins extend the entire length of the leaf with little or no cross-linking
- **Pinnate-** ريشي leaves have one major vein from which others branch
- **Palmate-** راحي leaves have several veins which branch

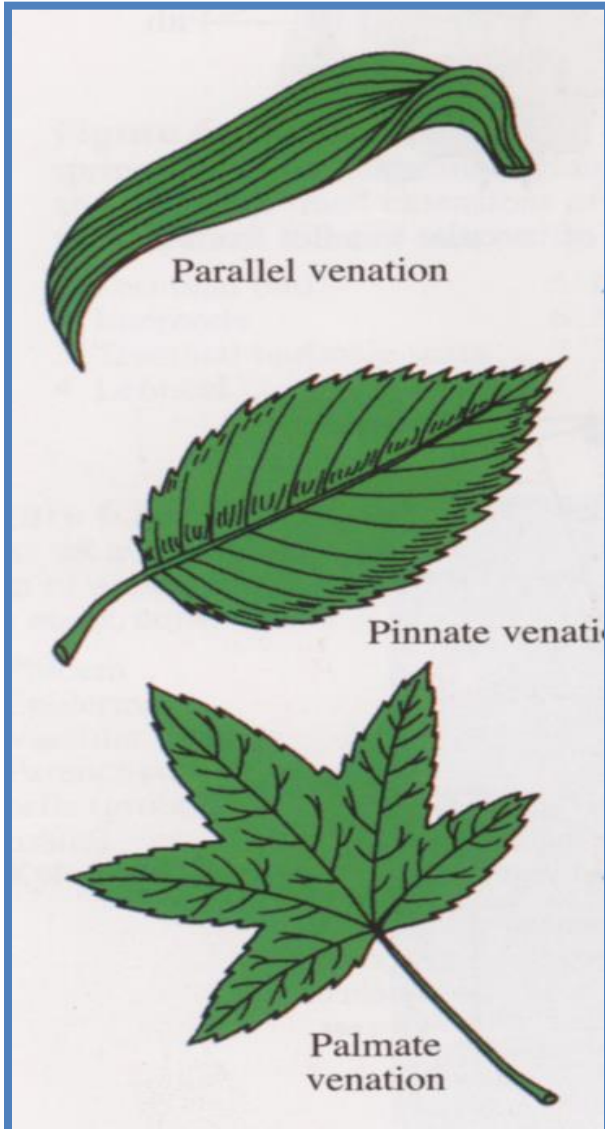
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## Dicot and Monocot Leaves

**Reticulate**  
شبكة



**Parallel**  
متوازي



# Leaf Adaptations/ Modifications

Some plant species have evolved modified leaves to serve various functions.

- (a) **Tendrils.** The tendrils by which this pea plant clings to a support are modified leaves. After it has “lassoed” a support, a tendril forms a coil that brings the plant closer to the support. Tendrils are typically modified leaves, but some tendrils are modified stems, as in grapevines.



- (b) **Spines.** The spines of cacti, such as this prickly pear, are actually leaves, and photosynthesis is carried out mainly by the fleshy green stems.



- (c) **Storage leaves.** Most succulents, such as this ice plant, have leaves modified for storing water.



- (d) **Bracts.** Red parts of the poinsettia are often mistaken for petals but are actually modified leaves called bracts that surround a group of flowers. Such brightly colored leaves attract pollinators.



- (e) **Reproductive leaves.** The leaves of some succulents, such as *Kalanchoe daigremontiana*, produce adventitious plantlets, which fall off the leaf and take root in the soil.







# Tendrils



# Spiny leaf- Cacti spines





# Succulent leaves



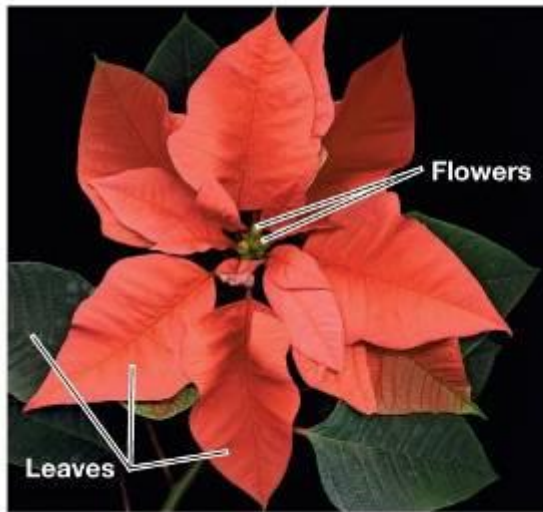
# Brightly-colored leaves- to attract pollinators





# Leaf Modifications

(d) Poinsettia leaves attract pollinators.

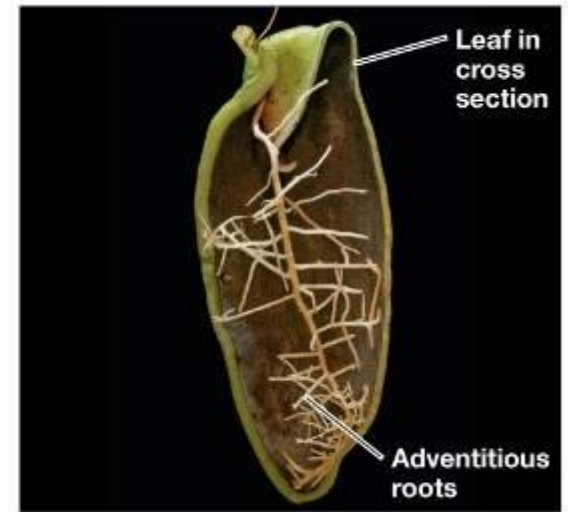


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(e) Pitcher plant leaves trap insects.



(f) Flowerpot plant leaves collect soil.



# Sharp things

- **Thorn** - sharp-pointed stem/shoot (fr. axillary bud)
- **Spine** - sharp-pointed leaf or leaf part  
leaf spine (also leaflet spine)  
stipular spine  
petiolar spine
- **Prickle** - sharp pointed epidermal appendage



Prickles

Thorns

Spines



# Leaf Structural/ Functional Types



Tentacular Leaf - *Drosera* spp Sundew (Droseraceae)



# Carnivorous plants

- Insect-Trapping Leaves in areas with low soil N
- Insect digested by enzymes to release N from proteins

Trap Leaf - *Dionaea muscipula* Venus Fly Trap



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# A Carnivorous Plant

Pitcher plant  
leaf





## Reproductive Leaves - New plants at tips.



# Sun & Shade Leaves

## Sun and Shade Leaves



**Shade Leaves**



**Sun Leaves**

**Grown in shade**

**Grown in sun**



# Plant Tissues & organs



# Plant Tissues

- A **tissue** is an organization of cells that work together as a functional unit.
- **Parenchyma** cells make up parenchyma tissue, which is a simple tissue.
- **Xylem** and **phloem** are complex tissues; they are composed of a number of different cell types (**Vascular tissue** ).
- Tissues are grouped into **tissue systems** that extend throughout the body of the plant from to form the various **organs** of the plant.
- There are four plant tissue systems: *vascular, dermal, ground and meristematic tissue.*

# Tissue Systems

## Tissue Systems:

### **1. Ground tissue includes:**

- Parenchyma tissue
- Collenchyma tissue
- Sclerenchyma tissue

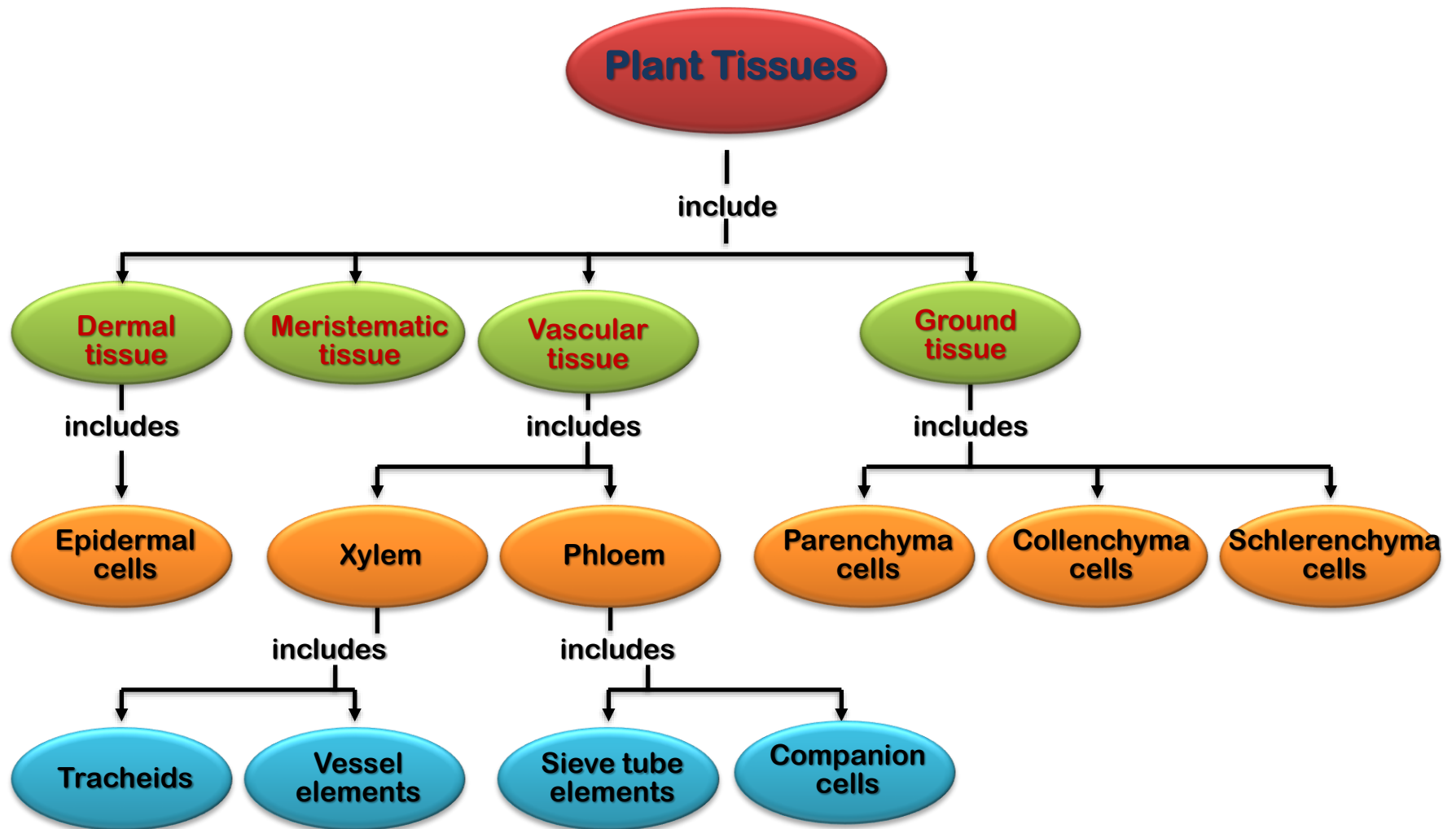
### **2. Vascular tissue includes:**

- Xylem tissue
- Phloem tissue

### **3. Dermal tissue:**

- Epidermis

### **4. Meristematic tissue**



# Dermal Tissue:

- Covers the plant body and consists of epidermis in young plants & non-woody plants that is replaced later by **periderm** in woody plant
- **Epidermis** is made of parenchyma cells in a single layer
- Epidermis on stem and leaves prevents water loss by transpiration & produces a waxy material called **cuticle**



# Dermal Tissue:



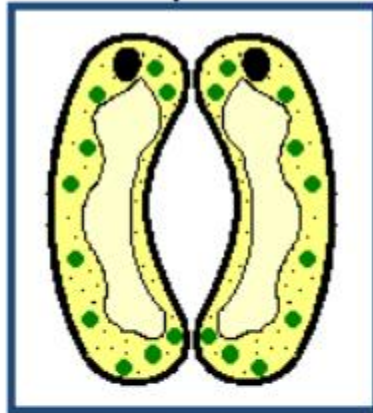
Guard Cells  
surrounding stoma

- Openings in the epidermis on the underside of a leaf where gases are exchanged are called **stomata** (stoma, singular)
- **Sausage-shaped guard** cells are found on each side of the stoma to help open and close the pore to prevent water loss
- **Dead cork** cells replace epidermis in woody stems & roots

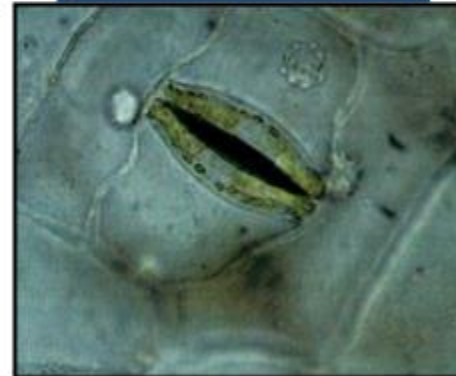
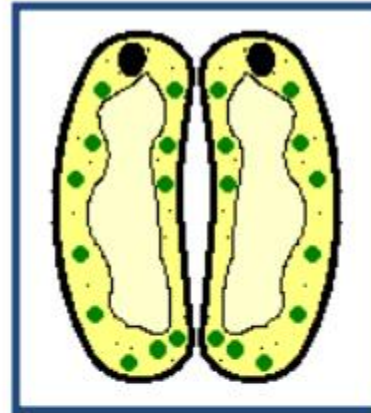


# Dermal Tissue:

Open:



Closed:



# Ground Tissue

- The ground tissue system makes up the rest of a plant and consists primarily of **parenchyma tissue**.
- Ground tissue functions primarily in storage, support, photosynthesis, and the production of defensive and attractant substances (oils and toxins).

# Vascular Tissue

- The vascular tissue system includes the **xylem and phloem**; it is the conductive or “plumbing” system of the plant.
- The **phloem** transports carbohydrates from sites of production (sources such as leaves) to sites of utilization for energy or where it is being stored (sinks) elsewhere in the plant.
- The **xylem** distributes water and mineral ions taken up by the roots to the stem and leaves.

# Meristems (Plant Stem Cells)

- There are 3 main types of meristematic tissue in vascular seed plants ----  
**apical, intercalary, & lateral meristems**

# Meristems (Plant Stem Cells)

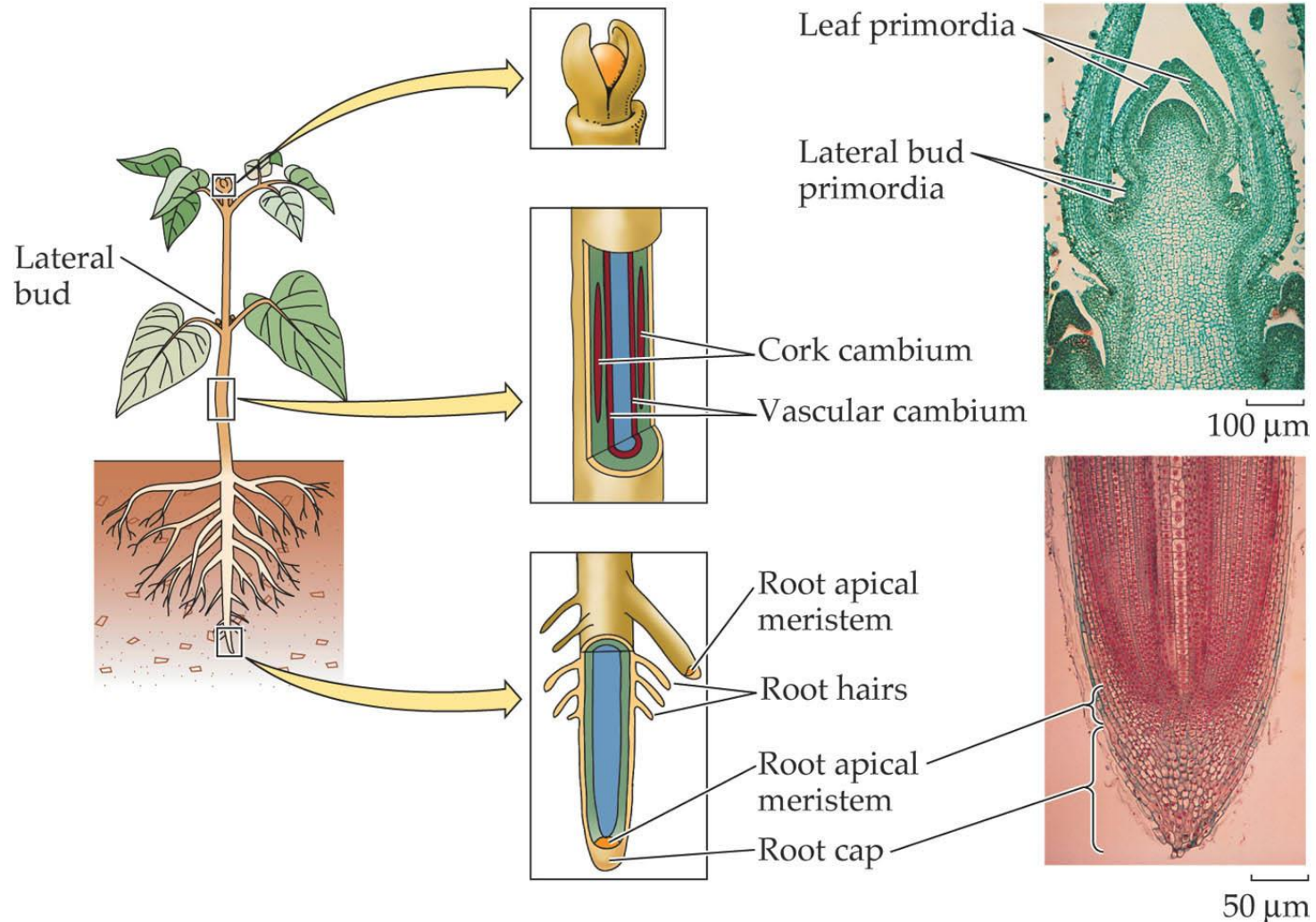
- There are 3 main types of meristematic tissue in vascular seed plants ----  
**apical, intercalary, & lateral meristems**

**TABLE 31-2** *Types of Meristems*

Type	Location	Function
Apical meristem	tips of stems and roots	growth; increase length at tips
Intercalary meristem	between the tip and base of stems and leaves	growth; increase length between nodes
Lateral meristem	sides of stems and roots	growth; increase diameter

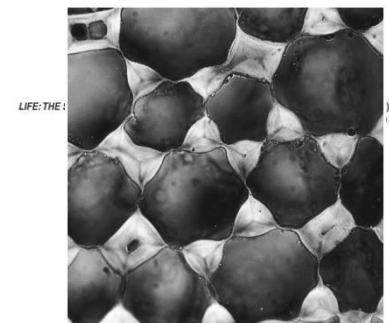
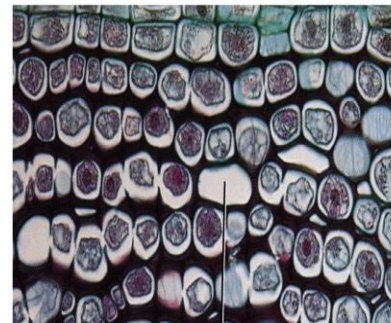
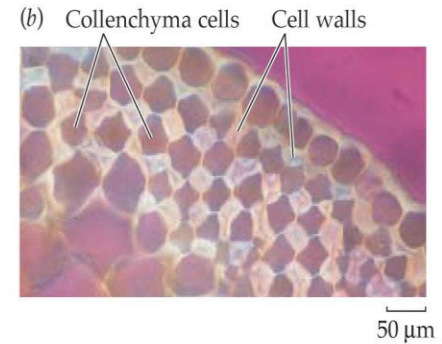
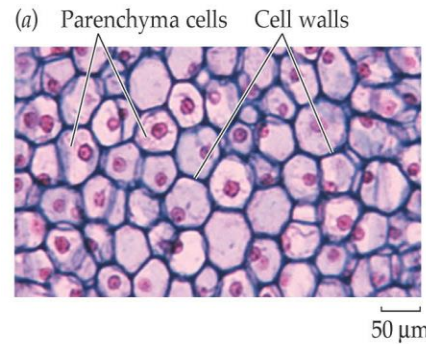


# Location of Meristematic Tissues



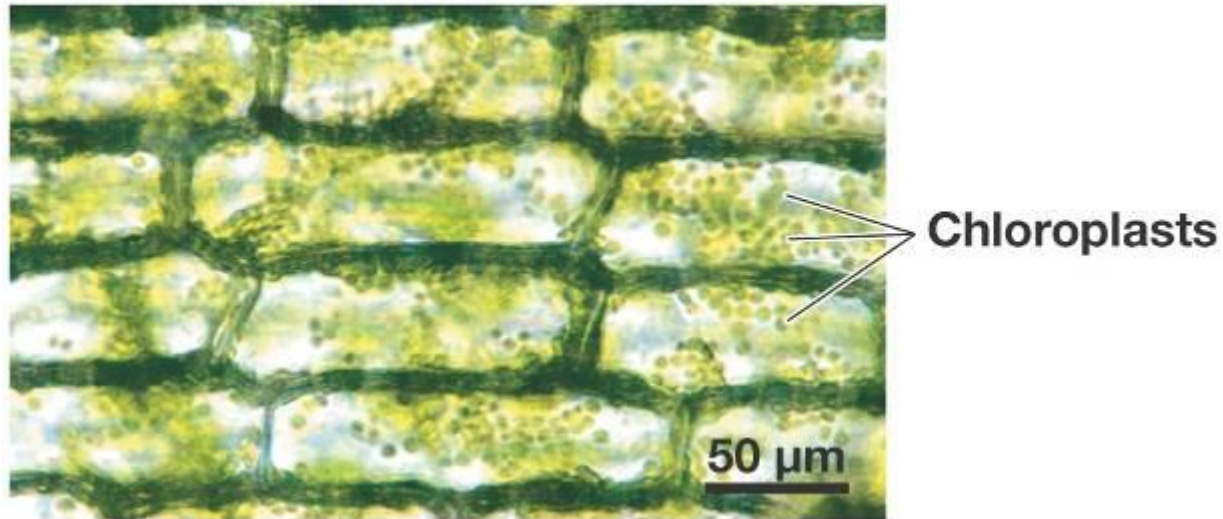
# Plant Cell Types (Support and Storage)

- ***Parenchyma cells*** are the most numerous type of cell in young plants.
- Parenchyma cells usually have thin walls and large central vacuoles.
- The photosynthetic cells in leaves or stems are parenchyma cells filled with chloroplasts. These cells are called ***chlorenchyma*** cells.
- Some parenchyma cells store lipids or starch (potatoes).
- Other parenchyma cells serve as “packing material” and play a vital role in supporting the stem especially in nonwoody stems.
- ***Collenchyma cells*** are supporting cells that lay down primary cell walls that are thick in the corners.
- Collenchyma cells provide support to leaf petioles, nonwoody stems, and growing organs.
- These cell types compose the cortex and pith tissues of the root and stems.

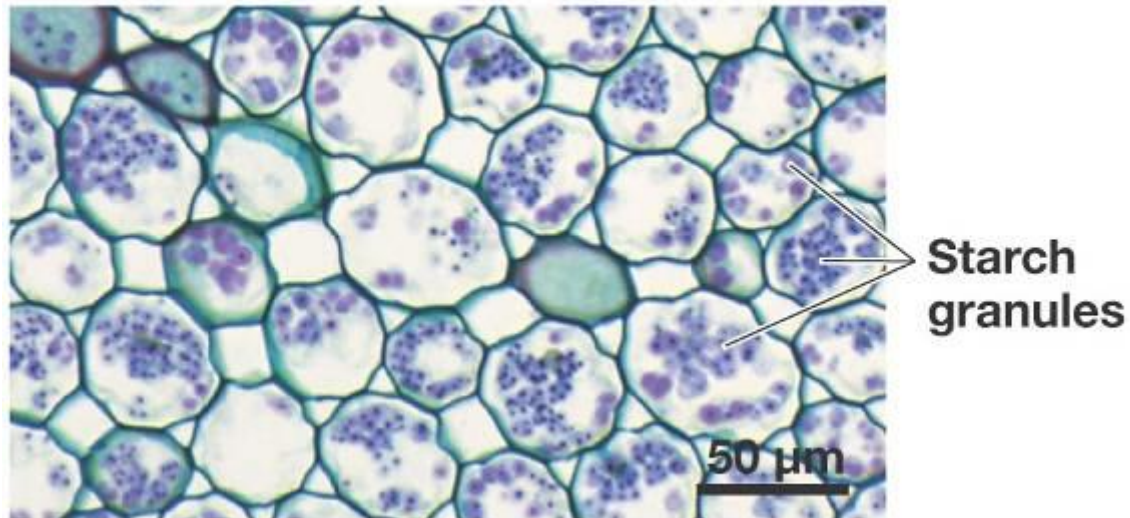


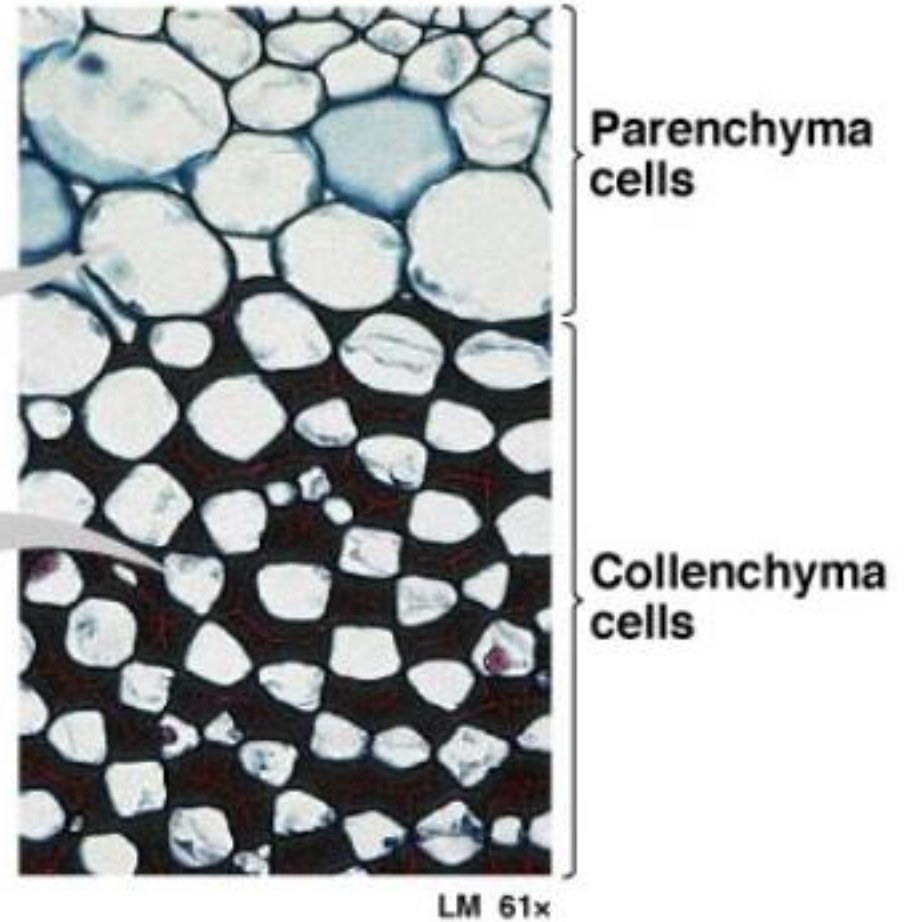
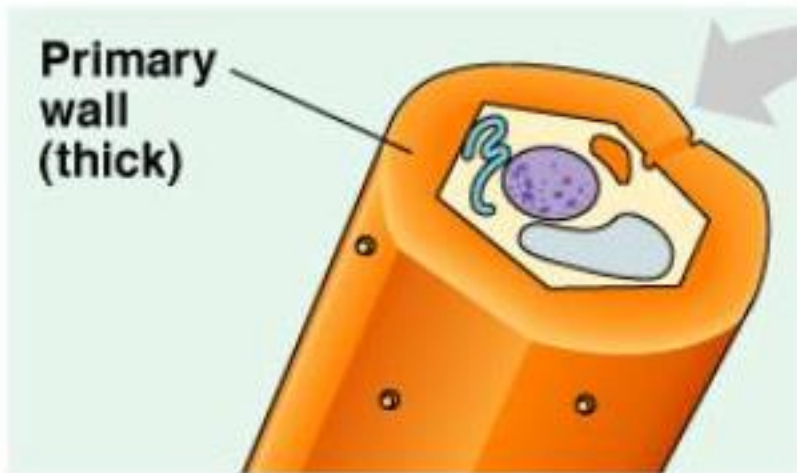
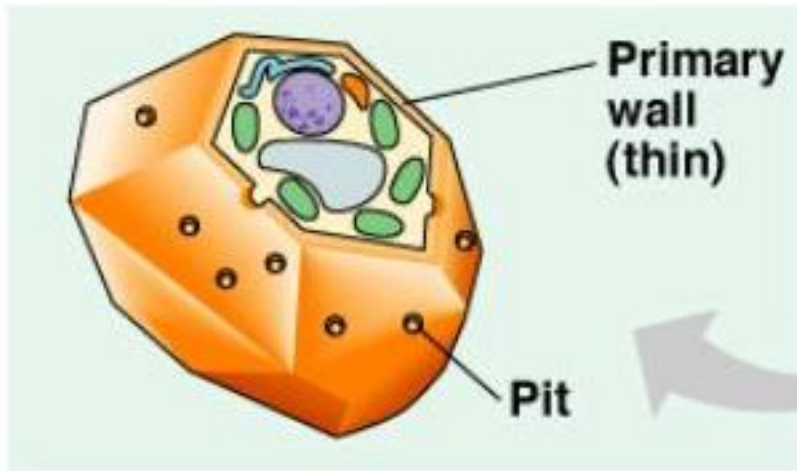


**(a) In leaves, parenchyma cells function in photosynthesis and gas exchange.**



**(b) In roots, parenchyma cells function in carbohydrate storage.**

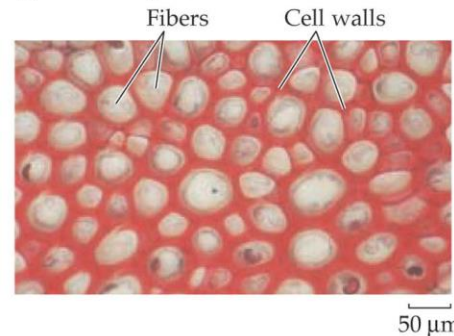




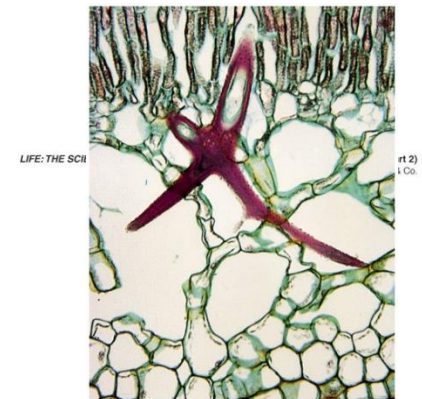
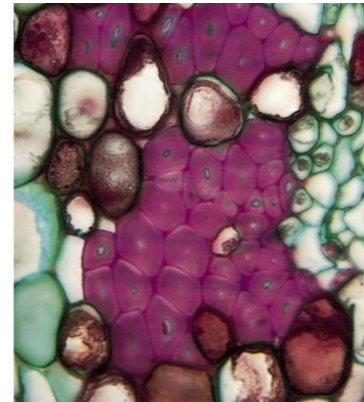
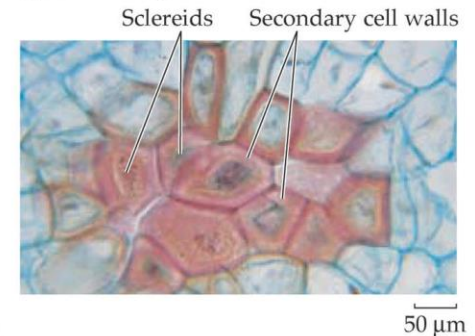
# Plant Cell Types (Support)

- **Sclerenchyma cells** are the main supporting cells of a plant. They have a thick secondary cell wall that contains a substance called **lignin**, a component of wood. Therefore they are found in woody plants.
- There are **two types** of sclerenchyma cells: elongated fibers and variously shaped sclereids.
- **Fibers** often organize into bundles. (They are common components of xylem.)
- **Sclereids** may pack together very densely. (Sclereids are found in fruits such as pears and are what give them their gritty texture.) They are often referred to as “**stone cells**”.

(c) Sclerenchyma:

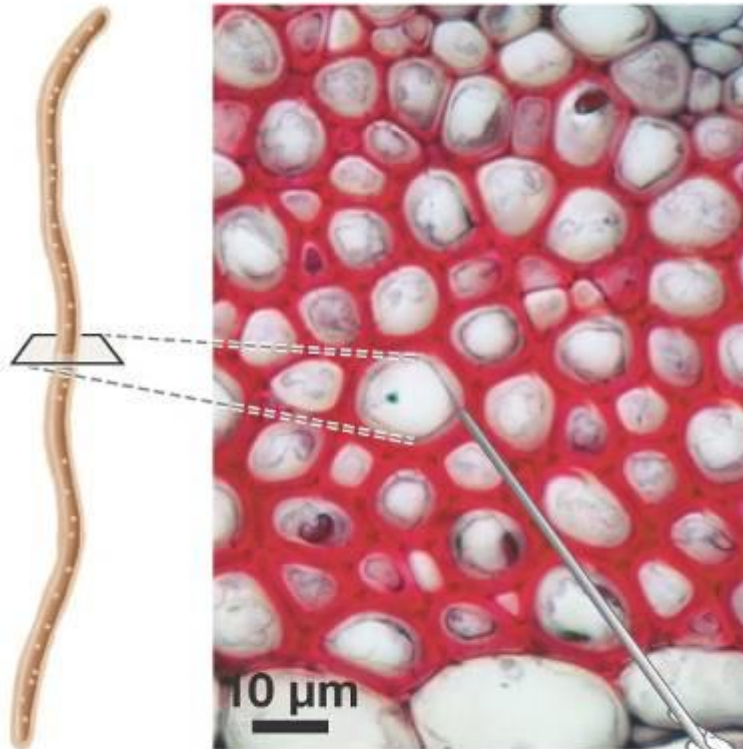


(d) Sclerenchyma:

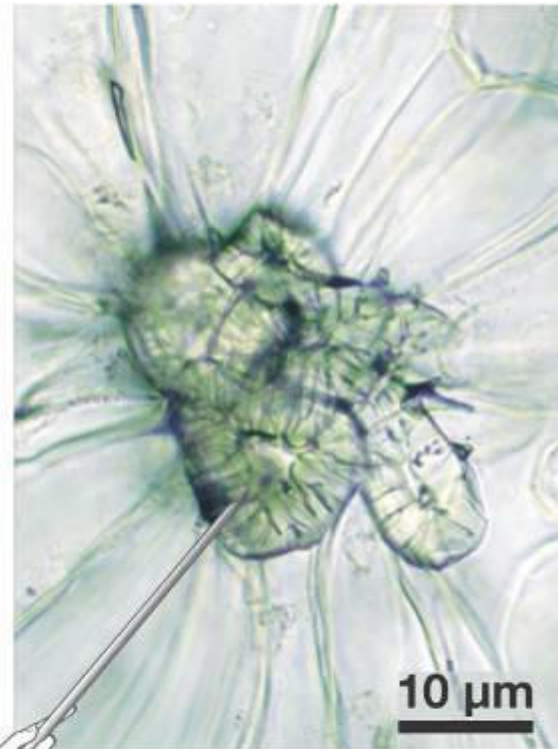




**(a) Fibers**



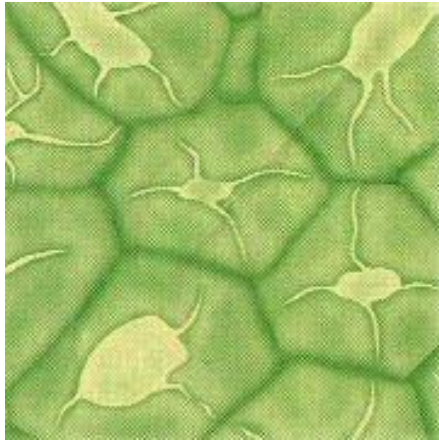
**(b) Sclereids**



**Thick secondary cell walls**

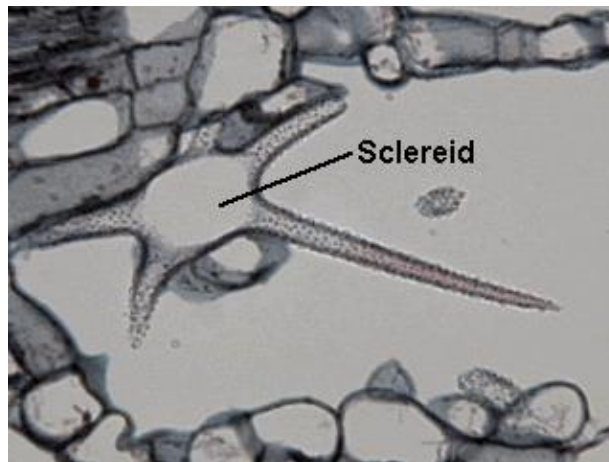
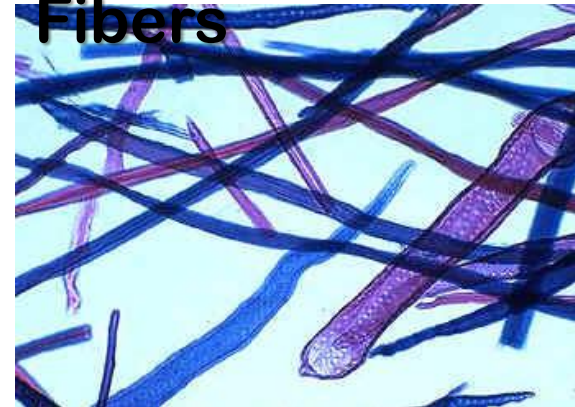
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# Sclerenchyma & Sclereids



**Sclerynchyma**

**Sclerynchyma  
Fibers**



**Sclereid Fibers**

# Plant Cell Types: Vascular Tissue (Transport)

## Xylem

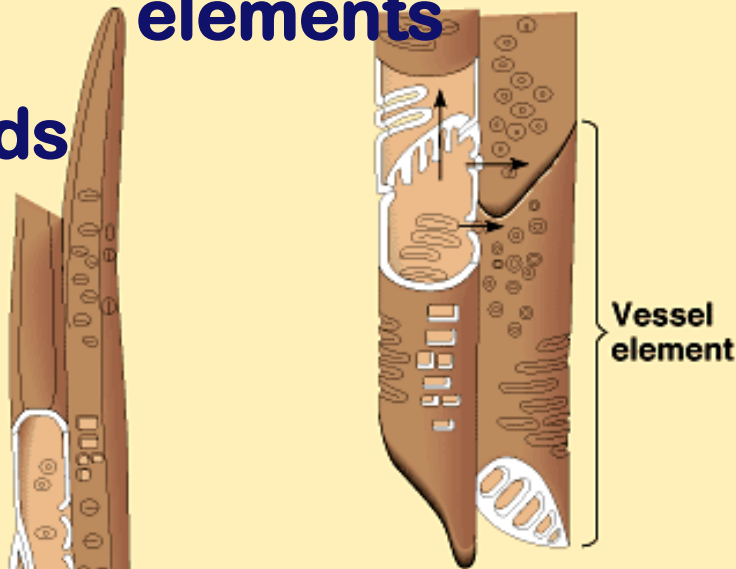
- The xylem conducts water from roots to above ground plant parts. It contains conducting cells called *tracheary elements*.
- Tracheids are evolutionarily more ancient tracheary elements found in gymnosperms.
- Both tracheary elements: *Vessel elements* and *tracheids* undergo *apoptosis* (die) and do their jobs as empty cells (only the cell walls remain).
- *Vessel elements* are the water “pipeline” system in flowering plants, also formed from dead cells. Flowering plants have both tracheids and vessel elements.
- Vessel elements are generally larger in diameter than tracheids and are laid down end-to-end to form hollow tubes.

# Xylem

dead cells →  
water-conducting  
cells of xylem

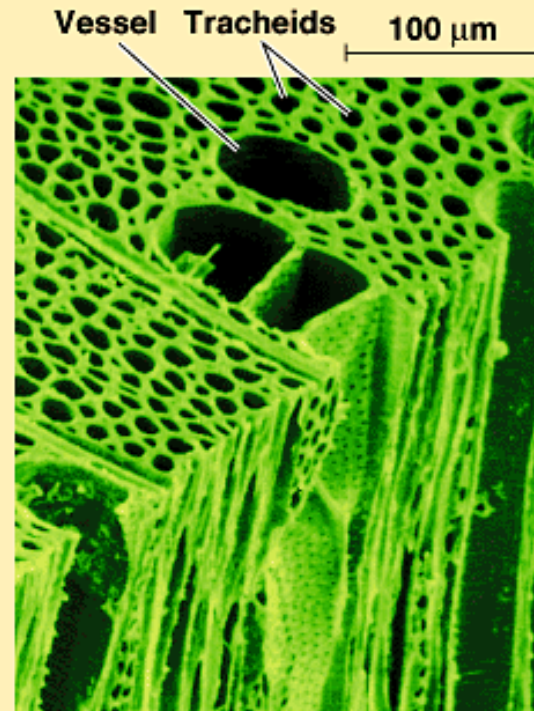
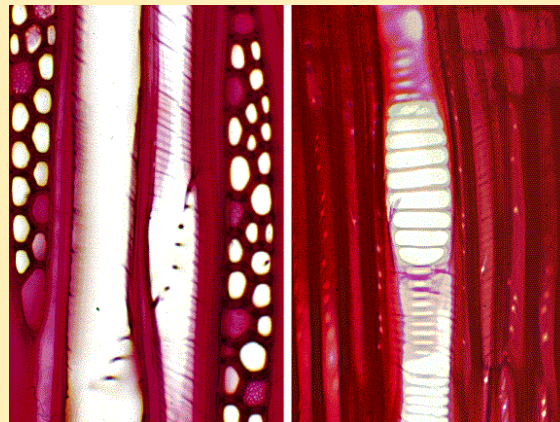
tracheids

vessel  
elements



(b) Vessel elements  
with partially  
perforated end walls

(a) Tracheids



(c) Tracheids and vessels (colorized SEM)



# Plant Cell Types: Vascular Tissue (Transport)

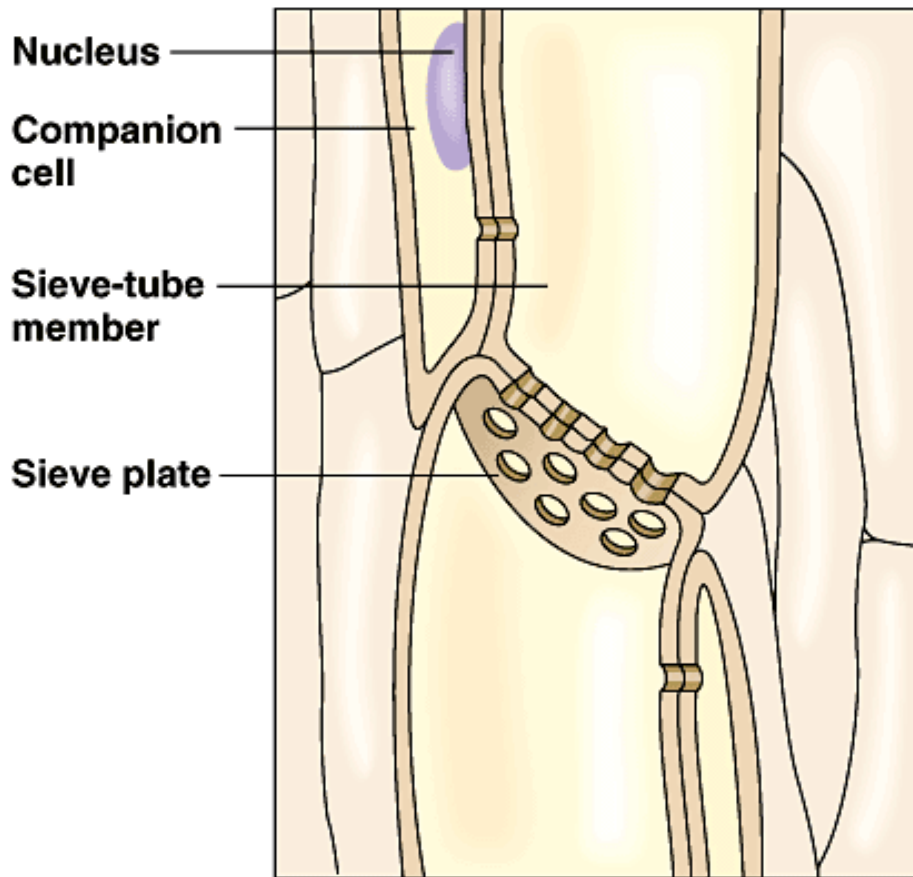
## Phloem

- Cells of the phloem are alive when they do their job, unlike those of the xylem.
- The characteristic cell of the phloem is the *sieve tube member* in **flowering plants**.
- Cells of the phloem are arranged end-to-end and form long sieve tubes, which transport carbohydrates and other materials.
- The plasmodesmata in sieve tube members enlarge as they mature, resulting in end walls that look like sieves. called **sieve plate**
- At functional maturity, a sieve tube is filled with sieve tube sap (water, sugars, and other solutes).
- The sieve tube members have *adjacent companion cells*.
- *Companion cells* retain all their organelles and may regulate the performance of and support the sieve tube members.

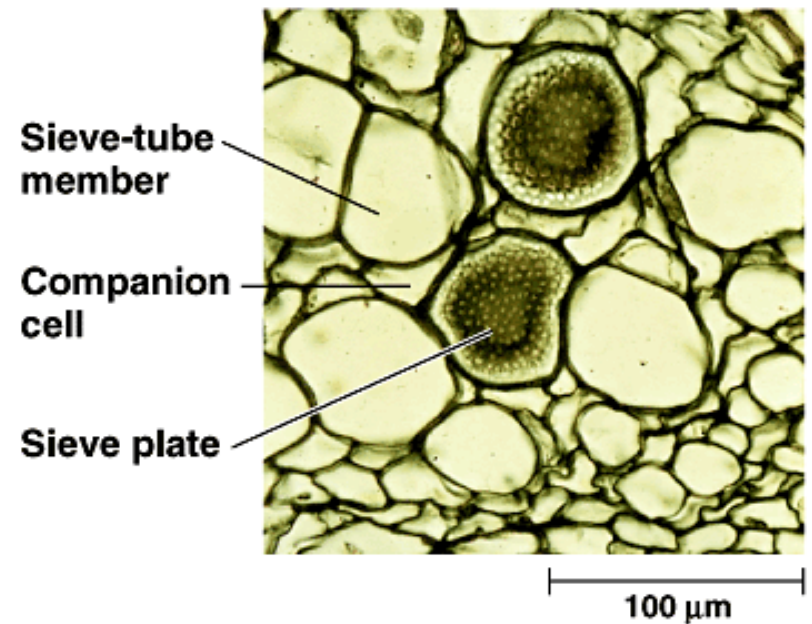


# Phloem

## ■ sieve tube elements & companion cells

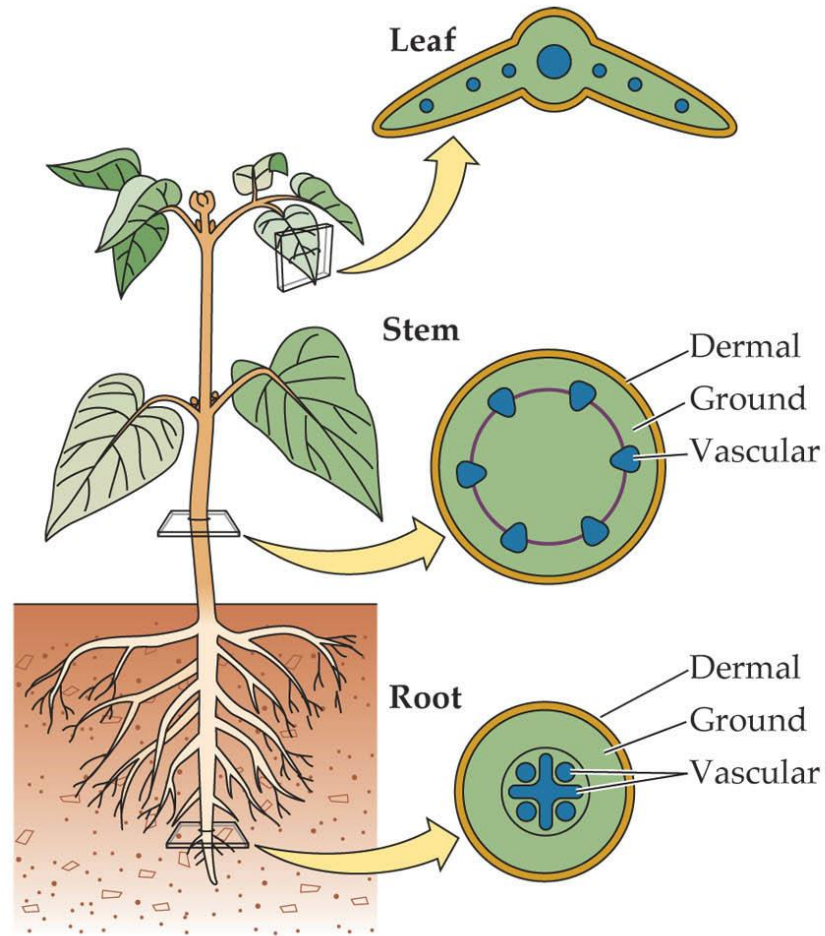


(a) Longitudinal view



(b) Transverse section (LM)

# Plant Organs

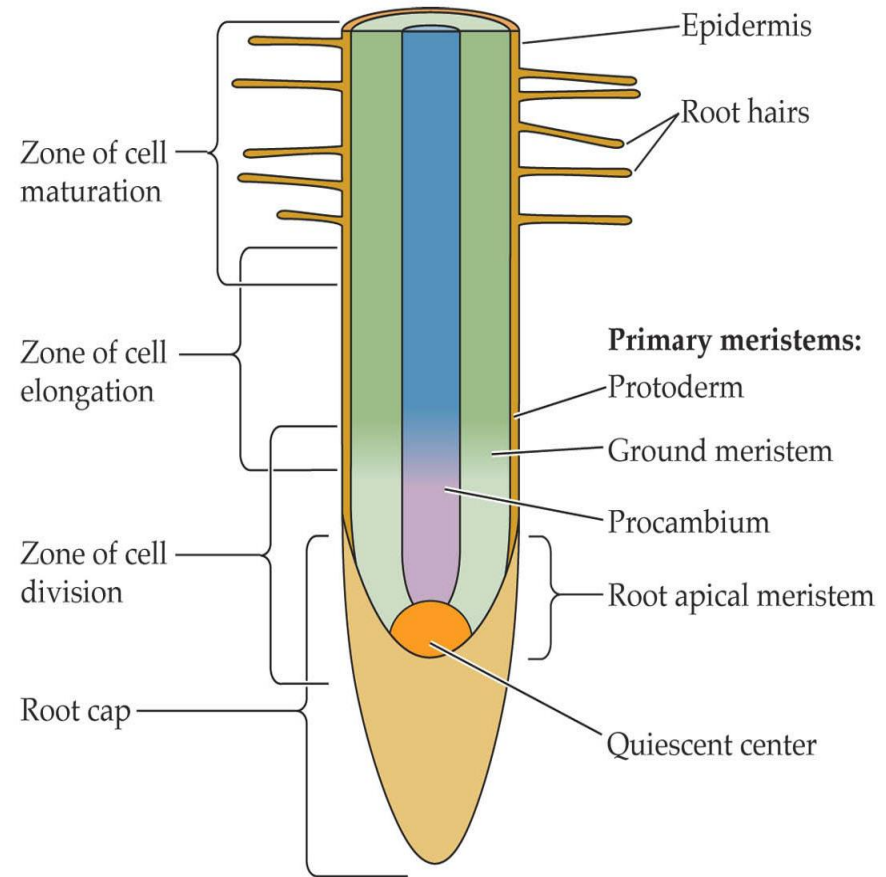


*LIFE: THE SCIENCE OF BIOLOGY, Seventh Edition, Figure 35.12 Three Tissue Systems Extend throughout the Plant Body*  
© 2004 Sinauer Associates, Inc. and W. H. Freeman & Co.

# **Structure of Primary Plant Organs**

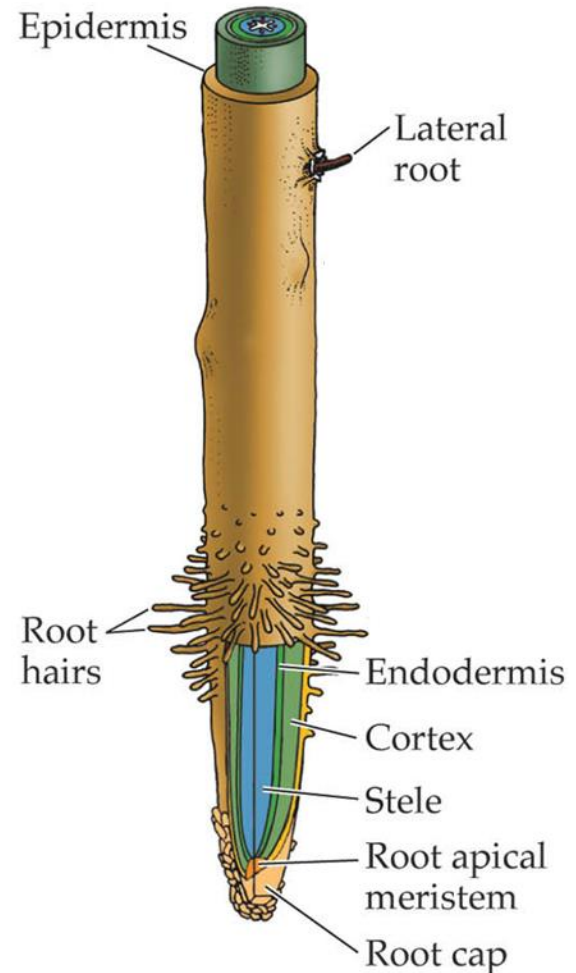
# Root Tip Zones

- *The root tip*
  - covered by a root cap, which protects the delicate apical meristem as the root pushes through soil during primary growth
- *Zone of cell division*
  - Actively dividing, including root apical meristem, produces root cap cells
- *Zone of elongation*
  - Root cells elongate, pushes root tip further into soil
- *Zone of maturation*
  - Cells complete maturation, become fully functional



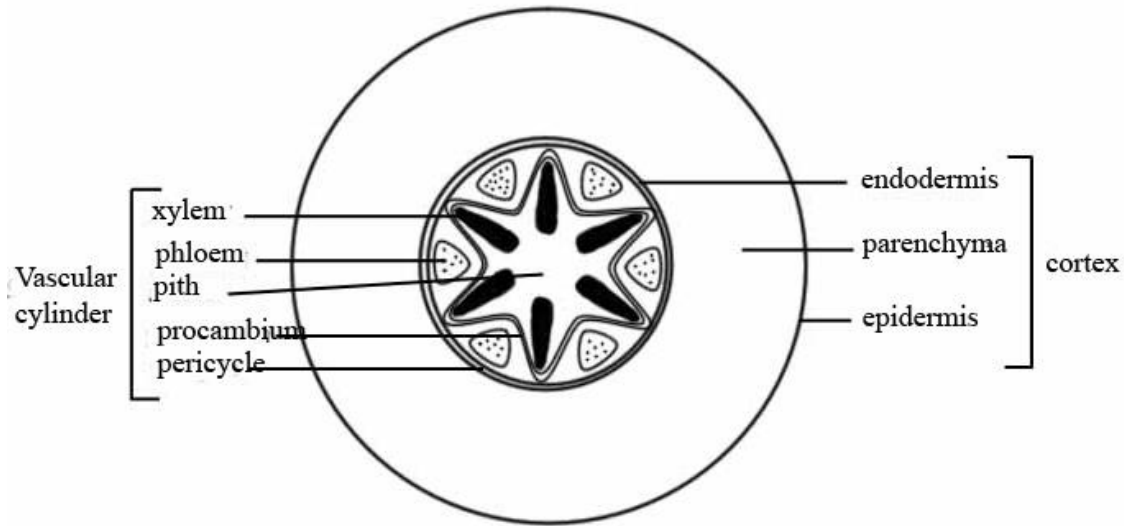
# Structure of the Root:

- Root cap
- Apical meristem
- Epidermis





# Structure of the Root:



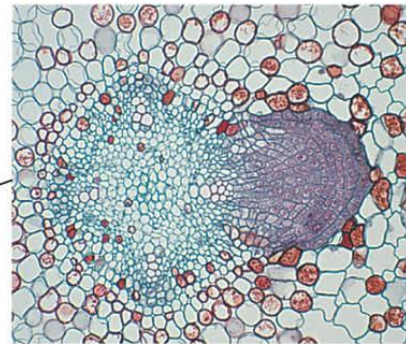
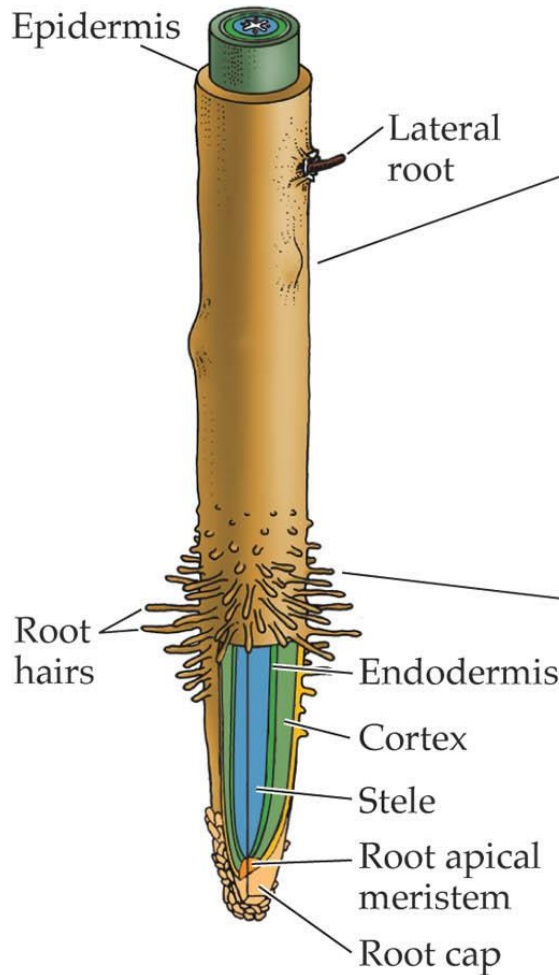
# Structure of the Root:

- **Root cap** covers the apical meristem (growth tissue) at the tip of the root & produces a slimy substance so roots can more easily grow through the ground
- **Apical meristem** replaces cells of the root cap as they are damaged
- **Epidermis** covers the outside of the root & has extensions called root hairs that absorb water & minerals and increase the surface area of the root

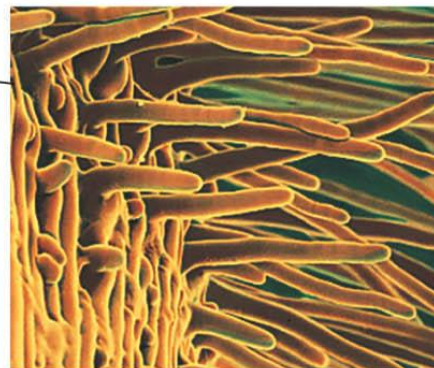
# Structure of the Root:

- The **core** of the root is called the vascular cylinder, contains **xylem & phloem**
- A band of ground tissue called **cortex** surrounds the vascular cylinder
- A single cell layer called **endodermis** separates the cortex & vascular tissue
- Endodermal cells are coated with a waxy layer called the **Casparian strip** so water is channeled into the vascular tissue
- The **Pericycle** is the outermost layer of central vascular tissue & forms lateral roots

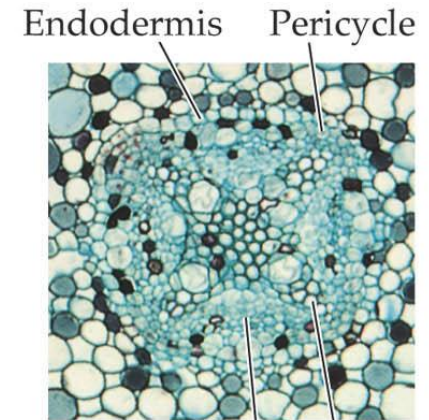
# Root Structure (Monocot vs Eudicot)



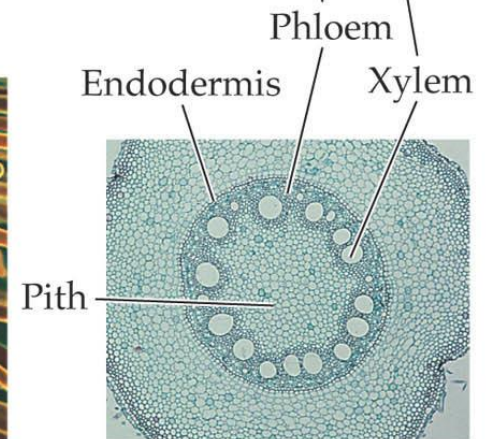
(a) Developing lateral root



(b) Root hairs



(c) Eudicot root



(d) Monocot root

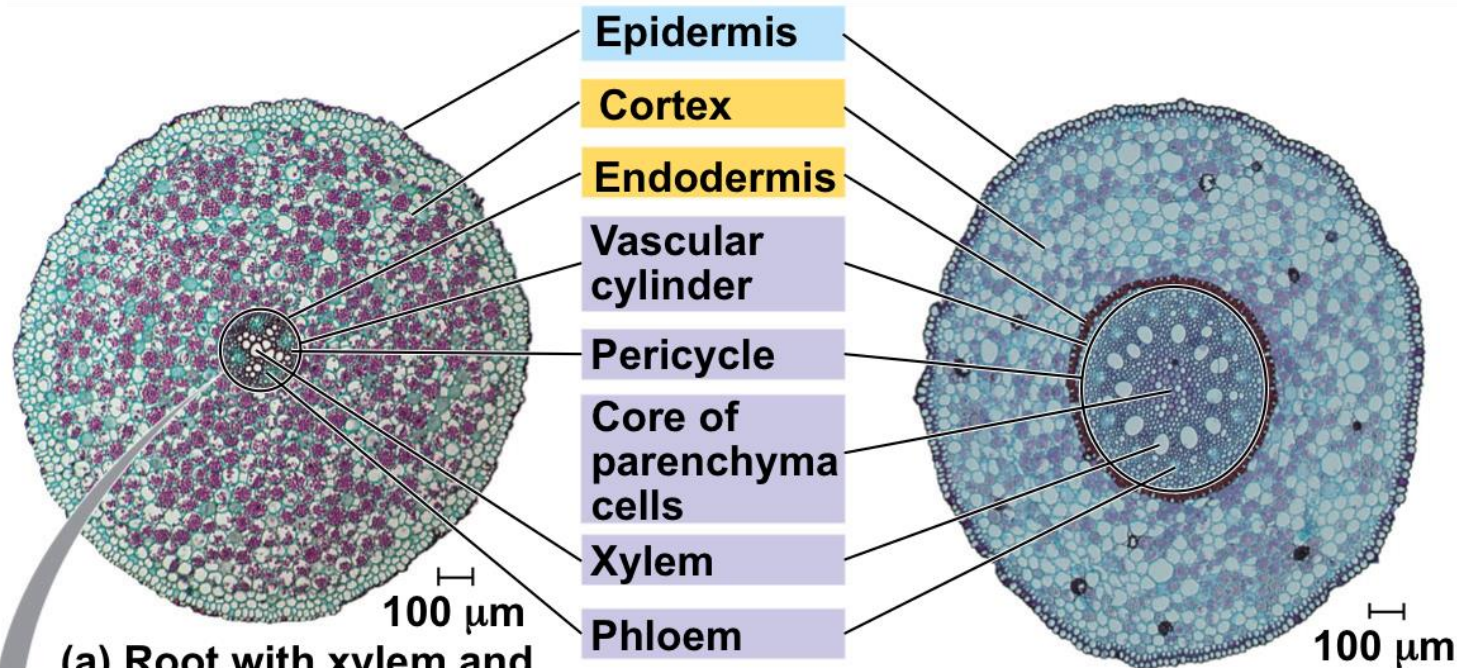


**Key  
to labels**

Dermal

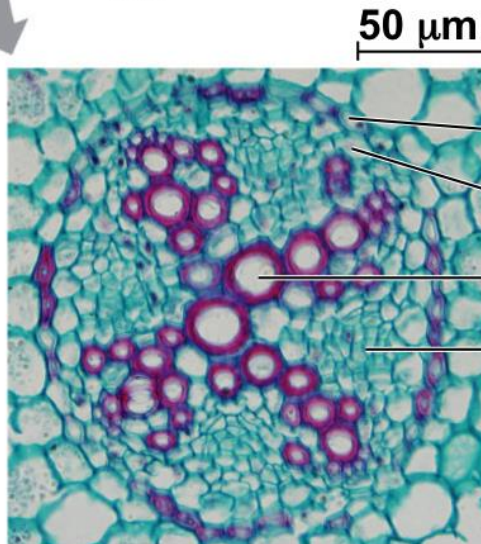
Ground

Vascular



(a) Root with xylem and phloem in the center (typical of eudicots)

(b) Root with parenchyma in the center (typical of monocots)

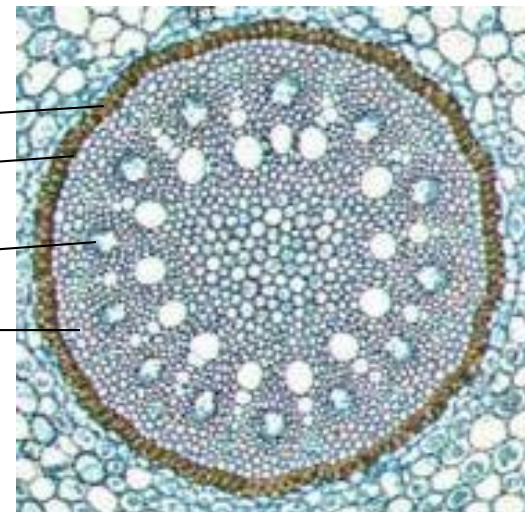


**Endodermis**

**Pericycle**

**Xylem**

**Phloem**





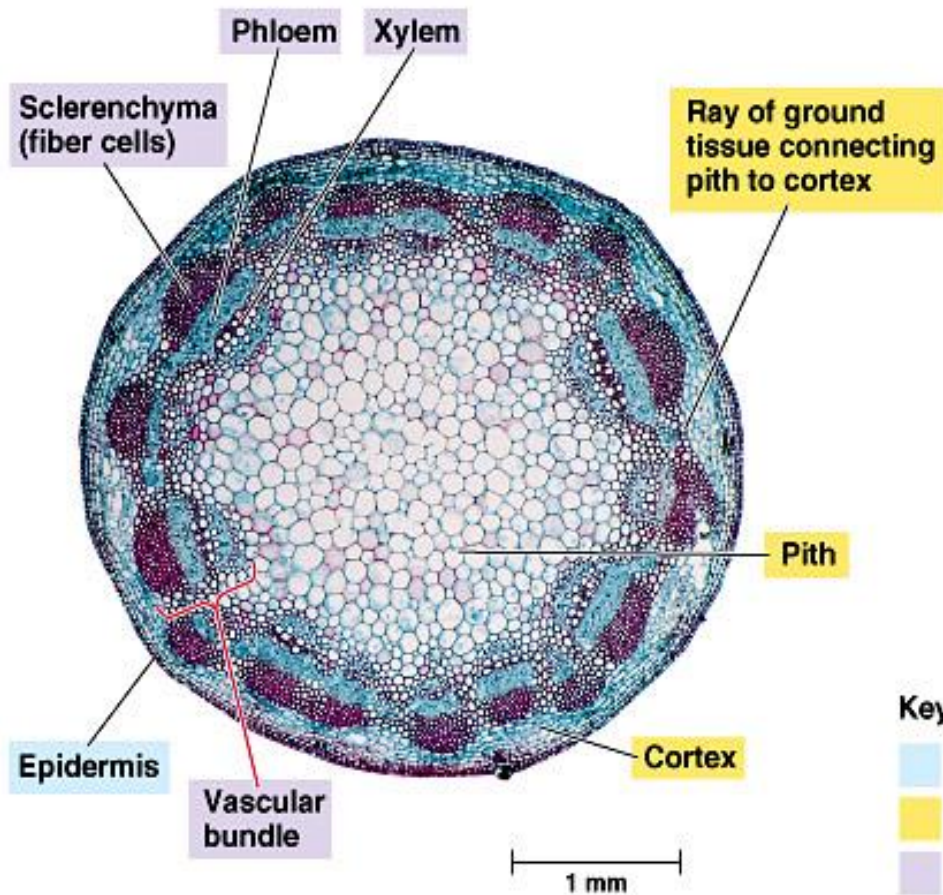
# ***Stem Structure & Function:***

- Adapted to **support** leaves
- **Transport** water & minerals
- **Transport** sugars (usually sucrose) from Source (where they're made) to Sink (where they're stored)
- Movement of sugars is called **translocation**
- **Store** food and/or water
- Tubers (potatoes) underground **food storage** stems
- Stems grow from the **tip** or **apical meristem**
- Stems increase in circumference by **lateral meristems**
- Leaves are attached to stems at **nodes** & have lateral buds that can develop into new stems or branches
- **Internode** is space between nodes on a stem

- The tip of each stem usually has a Terminal Bud enclosed by specialized leaves called **Bud Scales**
- Vascular Tissue is arranged in **bundles** with xylem toward the inside & phloem toward the outside
- Vascular bundles are **scattered** throughout monocot stems
- Vascular bundles are arranged in **rings** in dicot stems

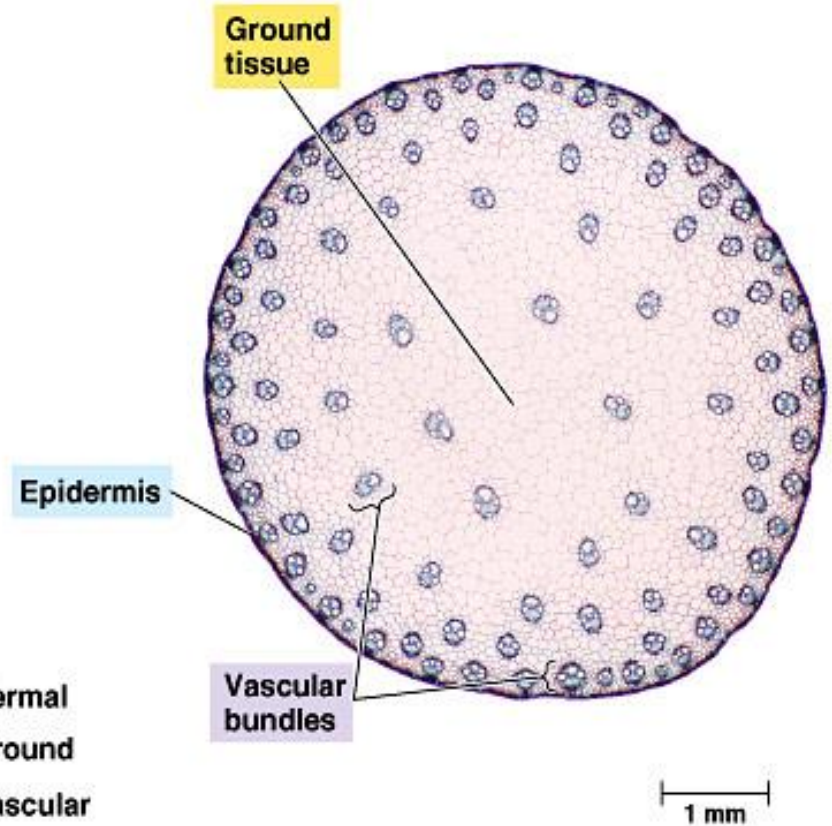
# Stem Structure

## Dicot (woody plants)



(a) Dicot

## Monocot (grasses)



(b) Monocot

### Key

- Dermal
- Ground
- Vascular

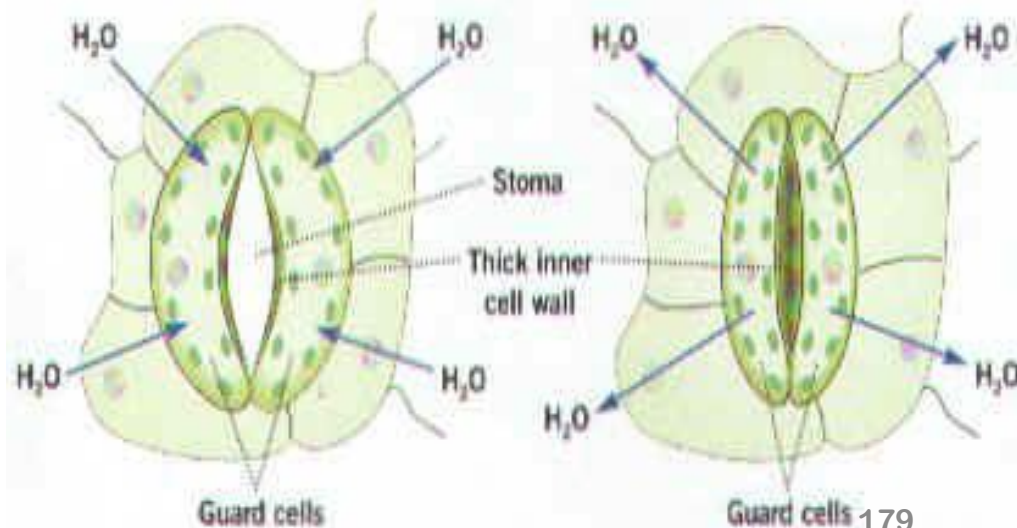
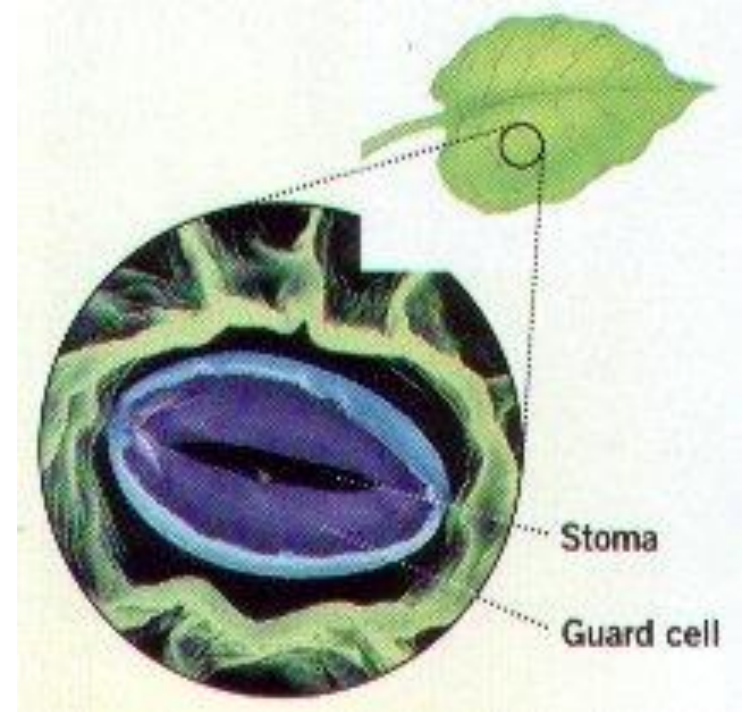
# Leaf Structure

- Leaf anatomy is adapted to carry out **photosynthesis**, limit evaporative water loss, and transport the products of photosynthesis to the rest of the plant.
- The two zones in leaf parenchyma that photosynthesize are the **palisade mesophyll** and the **spongy mesophyll**.
- Within the mesophyll is **air space** through which CO<sub>2</sub> can diffuse to the photosynthesizing cells.
- **Veins** (vascular bundles) supply mesophyll cells with water and minerals, and they **transport** the products of photosynthesis to the rest of the plant.
- The epidermis of the leaf is the outermost cell layer, which is covered by a **waxy cuticle**. The epidermis functions to keep water and photosynthetic products in the leaf.
- Guard cells allow controlled gas exchange through pores in the leaf (**the stomata**).



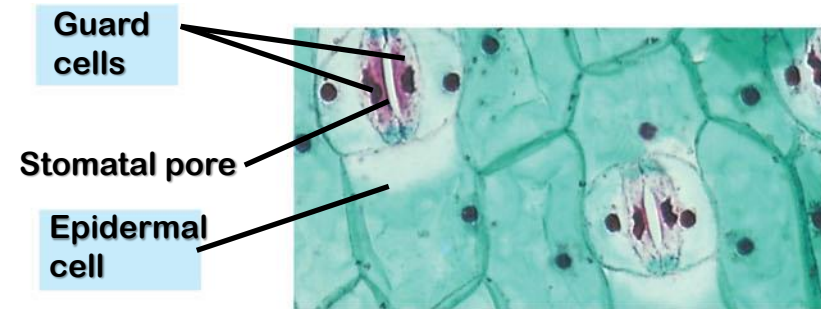
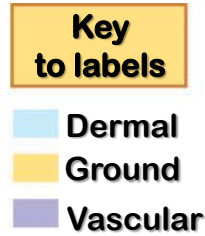
## Stomata:

- Openings called stomata on the underside of leaves for **gas exchange** ( $\text{CO}_2$  &  $\text{O}_2$ )
- Two **guard cells** on either side of the stomata open & close the openings
- When guard cells **LOSE** water, the stoma **CLOSE**, while the stoma **OPEN** when guard cells **GAIN** water & swell



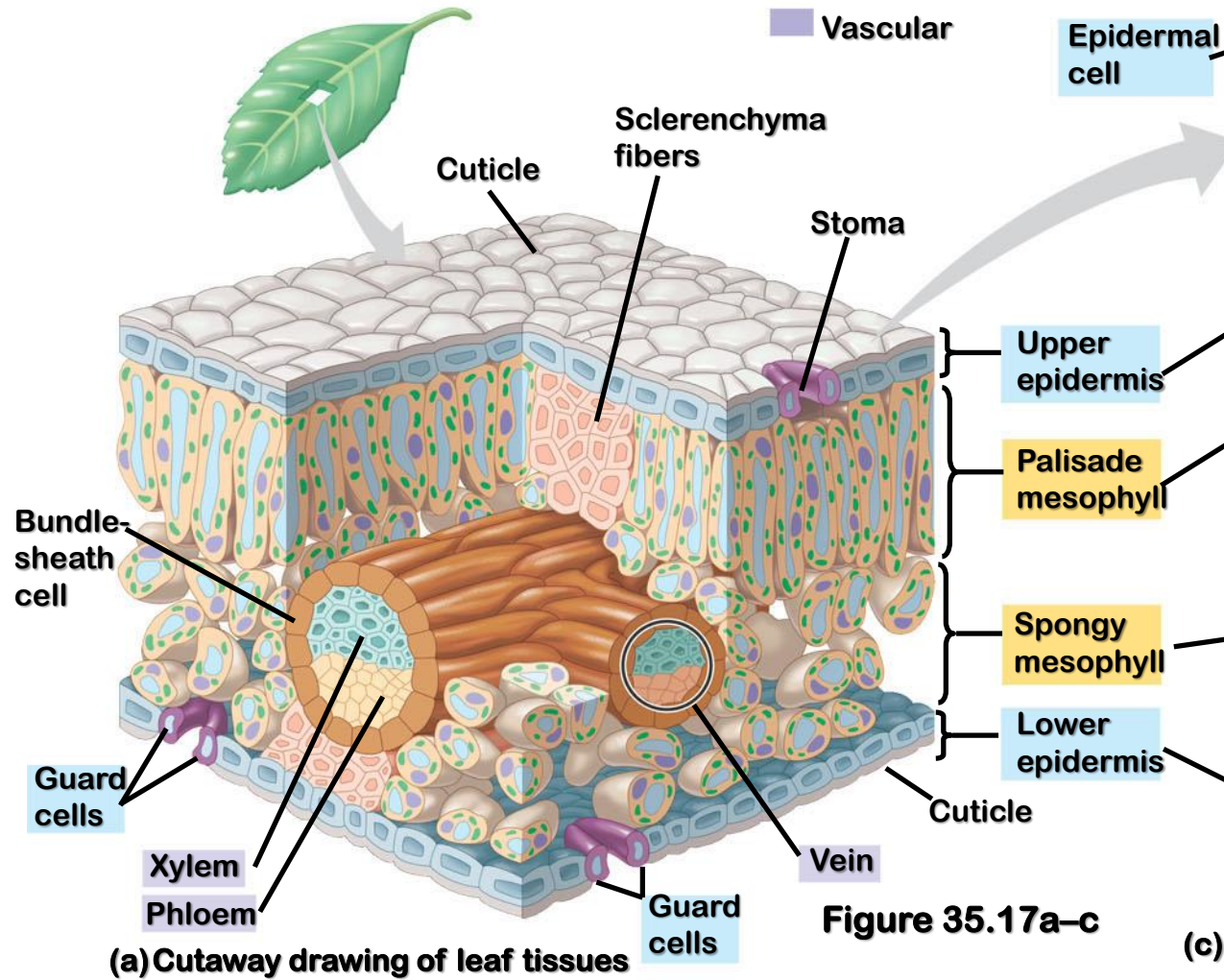


# Leaf Structure



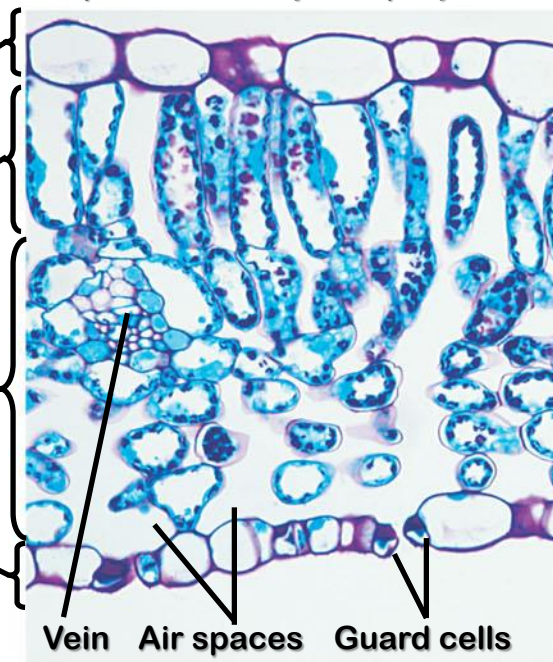
50  $\mu$ m

(b) Surface view of a spiderwort (*Tradescantia*) leaf (LM)



(a) Cutaway drawing of leaf tissues

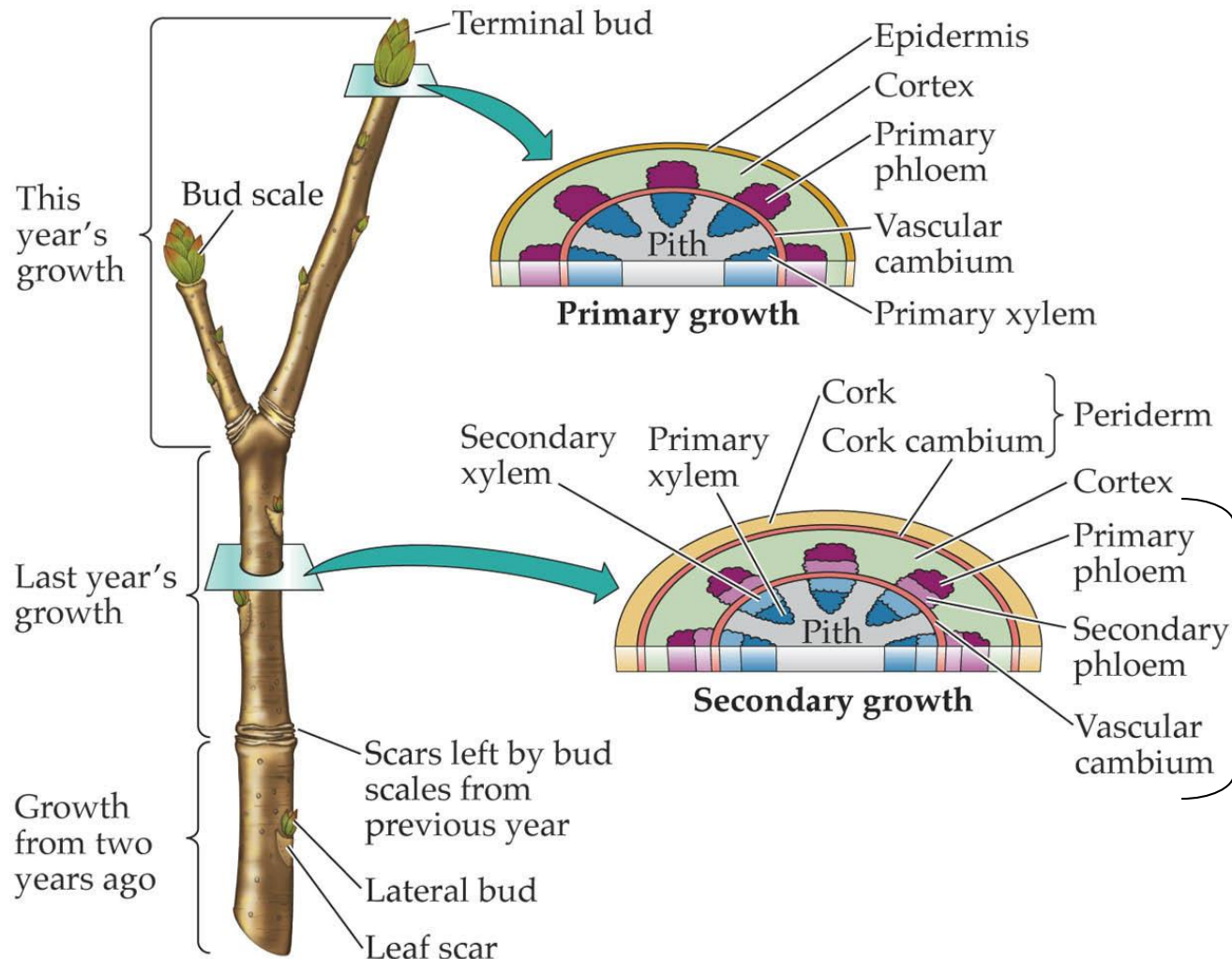
Figure 35.17a-c



100  $\mu$ m

(c) Transverse section of a lilac (*Syringa*) leaf (LM)

# Plant Secondary Growth



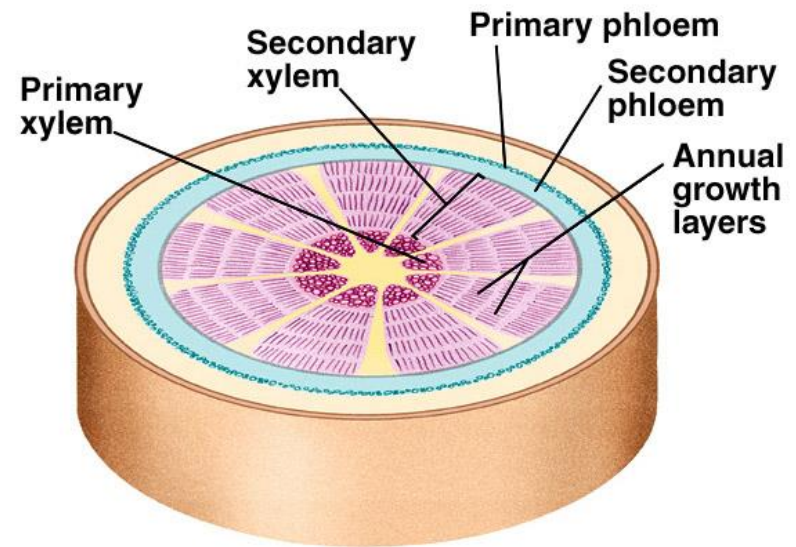
**These tissues form a vascular bundle. In woody plants they grow together and fuse to form a continuous ring creating annual growth rings.**

# Mature Dicot Stem

- Secondary growth increases the diameter of stems and roots.
- Secondary growth results from the activity of vascular and cork cambium.
- Vascular rays connect storage parenchyma to the sieve tubes of the phloem.
- Only eudicots have a vascular cambium and a cork cambium and thus undergo secondary growth.
- Cross sections of most tree trunks in temperate zone forests have annual rings.
- Annual rings form due to differential rates of growth in spring (when water is plentiful) and in summer.
- Wood that is no longer conducting water is known as heartwood.
- Sapwood is wood that is actively conducting water and minerals in the tree.

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## Continued Secondary Growth

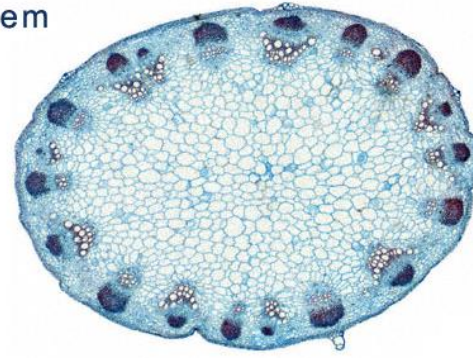
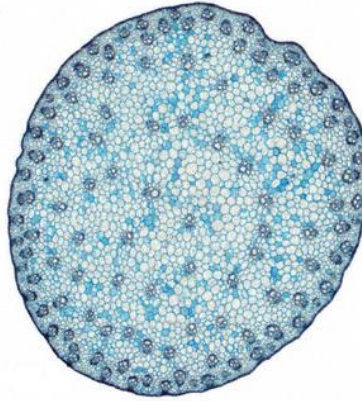




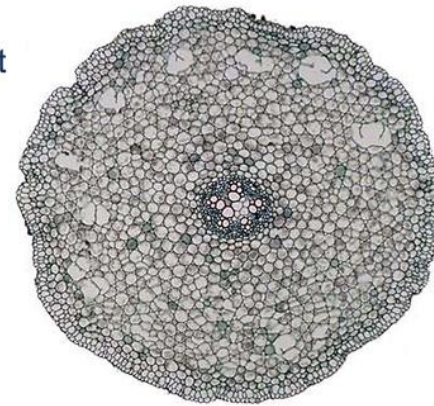
Monocot

Dicot

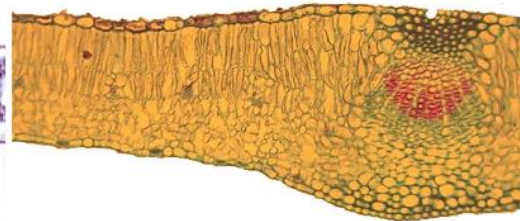
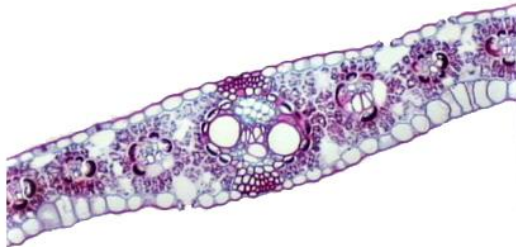
Stem



Root



Leaf



# Monocots vs. Dicots

## Monocots



One  
cotyledon



Veins  
usually  
parallel



Vascular bundles  
usually complexly  
arranged



Fibrous  
root  
system



Floral parts  
usually in  
multiples  
of three

Embryos

Leaf  
venation

Stems

Roots

Flowers

## Dicots



Two  
cotyledons



Veins  
usually  
netlike



Vascular bundles  
usually arranged  
in ring



Taproot  
usually  
present



Floral parts  
usually in  
multiples of  
four or five



<b>Plant tissue</b>	<b>Cell type</b>	<b>Site</b>
<b>Epidermis</b>	Ground cells; guard cells; cells forming trichomes; Sclerenchyma cells	Outer layer of plant body
<b>Periderm</b>	Cork cells; cork cambium cells; parenchyma cells of phelloderm; Sclerenchyma cells	Outer layer; mainly stems
<b>Xylem</b>	Tracheids; vessel members; Sclerenchyma cells; Parenchyma cells	All organs
<b>Phloem</b>	Sieve cells or sieve-tube members; albuminous cells or companion cells; other parenchyma cells; Sclerenchyma cells	All organs
<b>Parenchyma</b>	Parenchyma cells	Cortex, pith
<b>Collenchyma</b>	Collenchyma cells	Mainly stems
<b>Sclerenchyma</b>	Sclerenchyma cells	All organs <sup>185</sup>