**السيرة الذاتية/ Curriculum Vitae**

**معلومات شخصيــة/** **Personal Info:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **الاســــــم**  **Name** | | **الجنسية**  **Nationality** | **رقم الهوية**  **ID number** | **تاريخ الميـلاد**  **Date of Birth** | **مكان المــيلاد**  **Place of Birth** |
| **Sara Hassan Hama Alhoshan** | | **سعودية** | **1084605359** | **18/7/1408** | **Riyadh** |
| **رقم الجوال**  **Mobile Number** | **0553999805** | **البريد الإلكتروني**  **E-mail** | **Sara.alhoshan@hotmail.com** | | |
| **الحالة الاجتماعية**  **Marital Status** | **Married** | | **شخص يمكن الاتصال به**  **Emergency contact** | **الاسم :name:**  **Enad Abduallah Mohammed Albsiri** | |
| **مكان الإقامة**  **Place of residence** | **Riyadh** | | **الجوال Mobile Number**  **0538824716** | |
| **صلة القرابة Relationship**  **Husband** | |

**المؤهـــــلات العلمية/ scientific Qualifications:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **\***  **\***  **\*** | **المــــؤهـــــل**  **Qualification**  **Master of Education**  **High Diploma**  **Bachelor of Education** | | **تاريخه**  **From – to**  **15/5/2016**  **29/2/1432**  **8/7/1430** | | **الجامعة \ المعهد**  **University/ Institute**  **Cleveland State University**  **King Saud University**  **King Saud University** | **الكلية \ المركز**  **College/ Center**  **Education and Human Services Collage**  **Education Collage** | **التخصص**  **Major**  **Early Childhood Intervention Specialist**  **Human Recourses Management**  **Psychology** |
| **الوظيفة**  **job** | | | | **الجهة**  **Place of Work** | | **الفترة**  **Date** | **سنوات الخبرة**  **Years of Experience** |
| **1** | | Teacher Assistant | | King Saud University  Collage of Applied Studies and Community Services | | **210/2011** | **2** |
| **2** | | Trainer | | King Saud University  Preparatory Year | | **2016/2017** |  |
| **3** | |  | |  | |
| **4** | |  | |  | |  |  |
| **5** | |  | |  | |  |  |
| **6** | |  | |  | |  |  |

**الدورات التدريبية والندوات والمحاضرات وورش العمل / Training courses, lectures :**

|  |  |  |  |
| --- | --- | --- | --- |
| **\*** | **البرنامج program** | **المركز center** | **تاريخ البرنامج date of program** |
| **1** | Delivering an presentation titled The Effect of Early Intervention on Behavior or Children at the Ag of Three Years with Autism Spectrum Disorders | Advena World LC at The 2nd Global Conference on Education, Research& Policy in Washington DC, USA | 21/4/2016 |
| **2** | Delivering educational seminar for high school students about scholarship and studying in overseas | King Abdulla bin Abdulaziz Puplic Education Development Project | 18/1/1435 |
| **3** | Workshop in English Skills | King Saud University  Preparatory Year | 15/3/1433 -2/7/13433 |
| **4** | Workshop in Learning Management System | Deanship of e-learning and learning | 11/1/1433 -1/1/1433 |
| **5** | Workshop in development of communication and dialogue skills | King Abdulaziz Center for National Dialogue | 13/3/1430 |
| **6** | 6 hours Workshop in Picture Exchange Communication System | King Saud University | 17/3/1430 |
| **7** | 4hours Workshop in Psychological Support | Saudi Commission for Health Specialist | 29/3/1430 |
| **8** | Workshop in Measurement and Evaluation | King Saud University | 3/3/1430- 6/3/1430 |

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| **9** | 3hours Workshop about my Experience with Autism Child | King Saud University | 20/3/1430 |
| **10** | 9hours Workshop in Psychological treatment strategies | King Saud University | 29/3/1430 |

**المهارات / Skills :**

|  |  |  |  |  |  |  |  |
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| **اللغات /**  **Languages** | | | | | | | |
| **مستوى الكتابة/ Level of** **Writing** | | | **مستوى التحدث/**  **Level of** **speaking** | | | **اللغة /**  **Language** | **\*** |
| **ضعيف**  **Weak** | **جيد**  **good** | **ممتاز**  **Excellent** | **ضعيف**  **Weak** | **جيد**  **good** | **ممتاز**  **Excellent** |
| **Excellent** | | | **Excellent** | | | **English** | **1** |
| **Excellent** | | | **Excellent** | | | **Arabic** | **2** |
|  | | |  | | |  |  |
| **أخرى/**  **Other** | | | | | | |  |
|  | | | | | | |  |