**CHS 413 Substance abuse -Presentation evaluation form**

|  |  |  |
| --- | --- | --- |
|  | Grade (20 ) | Notes |
| Content | **5** |  |
| Accurate representation of topic | 1 |  |
| Covering all aspects of the topic | 2 |  |
| outline | 1 |  |
| Summary at the end | 1 |  |
| Presentation | **11** |  |
| Gave overview of presentation | 1 |  |
| Identified key points early in talk | 1 |  |
| Speaking loudly enough to be heard in the room | 1 |  |
| Pronouncing words clearly | 1 |  |
| Connection with the audience (ex: eye contact) | 1 |  |
| Speaking without noticeable pauses in mid-sentences | 1 |  |
| Changing pitch for emphasis | 1 |  |
| Speaking key points, intro, concluding remarks without reading | 1 |  |
| Didn’t not read the audience much from the screen | 1 |  |
| Avoiding nervous hand movements | .5 |  |
| Standing straight | .5 |  |
| Planted feet | .5 |  |
| Appeared confidant and enthusiastic | .5 |  |
| Visuals: | **2** |  |
| Appropriate number if words and items on each slide | 1 |  |
| Using images that suit the purpose | 1 |  |
| Time management | **2** |  |
| 1 hour presentation | 1 |  |
| 10 minutits ( Q & A ) | 1 | If the students didn’t have any questions about the presentation, you should ask questions to make sure that the students understood your presentation |