

# التعليم وتقنية المعلومات

المحاضرة الثالثة

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اتيكت الانترنت

البرمجة في التعليم العام

# التصنيف الإسلامي للألعاب الإلكترونية اسر-الإسلامي ISLAMIC-ESR

من نحن

الرسالة

الرؤية

تزويد الآباء وأولياء الأمور والمربين وجمهور المستهلكين بمعلومات واضحة وموثوقة ذات صلة بالحد الأدنى للمرحلة العمرية المناسبة لممارسة لعبة إلكترونية ما ، مع إعطاء وصف توضيحي مختصر وموضوعي لمحتوى اللعبة، وذلك وفقاً للرؤية الإسلامية التي ينطلق منها نظام التصنيف .

الرئيسية

المقدمة

التصنيف الأمريكي

التصنيف الأوروبي

التصنيف الإسلامي

تصنيف المحتوى

التصنيف العمري

حول الباحث

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# أخلاقيات استخدام الانترنت





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## *Distance Education*

Netiquette defined:

- [What is netiquette?](#)
- [Why is netiquette important?](#)

Some [simple rules](#) of netiquette:

- [General rules](#)
- [Group Communication](#)
- [Individual Communication](#)

Recommended netiquette resources:

- [Netiquette](#)
- [Learn The Net: Netiquette](#)



# Network Etiquette for Email and Newsgroups

[Home](#) | [email](#) | [netiquette](#)

## Login

Nexus email  
WebLearn  
OXITEMS  
Registration Services

## Email Links

Get Started  
Nexus Email  
Email Client Setup  
Nexus Mobile Setup  
Problems?  
Email FAQ  
Leaving Oxford?

OUCS strongly recommends that all users of email and newsgroups at Oxford University should adopt the following guidelines. They are derived from those in use at many locations on the Internet.

In the established communication media (such as postal mail and telephone) certain widely-observed conventions have emerged which help promote a sound basis for communication between the relevant parties. Email and newsgroups are relatively new forms of communication and consequently many people are unaware of appropriate conventions to use. These are gradually emerging, and the following are based on advice being provided to network users at many sites around the world.

These conventions (often called 'network etiquette', or 'netiquette') recognize that it is very easy to despatch email messages or newsgroup postings very quickly, and often little thought is given as to how the message will be received. For instance, if you had intended something in fun, will the humour be evident? If not, it could become quite offensive.

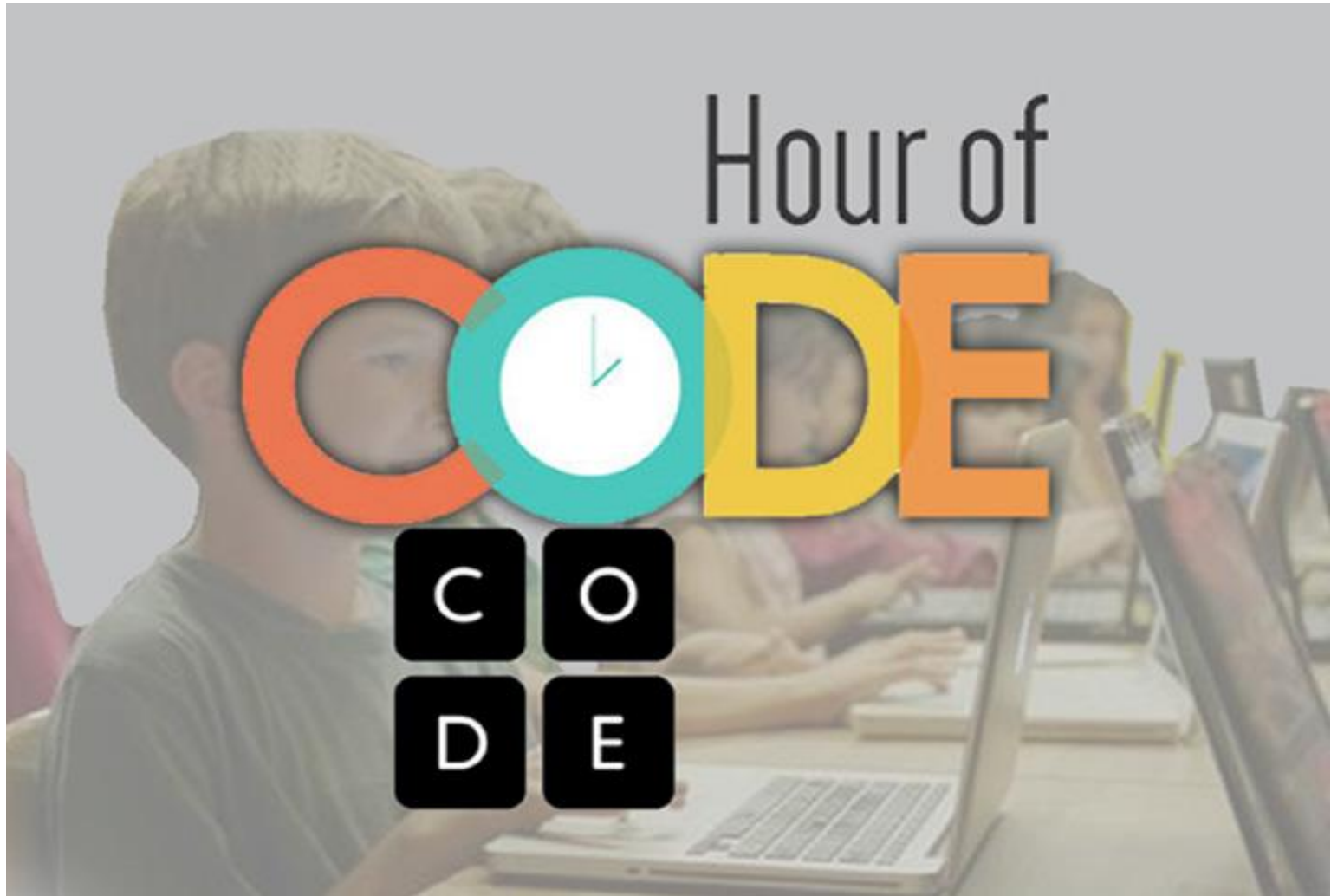
The following code sets out what is considered acceptable behaviour for network users. The guidelines apply equally to the use of email, newsgroups and any other electronic communications medium.

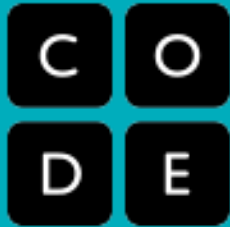
Sections in this document:

1. [Daily routines and housekeeping](#)
2. [Writing styles](#)
3. [Message subjects](#)
4. [Other people's messages](#)
5. [Be 'Legal, Decent, Honest and Truthful'](#)

<http://www.oucs.ox.ac.uk/email/netiquette/index.xml>

# البرمجة في التعليم العام





# THE HOUR OF CODE IS COMING!

It's a one-hour introduction to computer science, designed to demystify "code" and show that anyone can learn the basics to be a maker, a creator, an innovator.





577 نهج

# أسئلة ومناقشة

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