

CLINICAL PERFORMANCE EVALUATION SHEET

Name of Student _____
Student No. _____

Date of Evaluation _____
Name of Teacher _____

A - COGNITIVE SKILLS SCORING CRITERIA

LEGEND:

2	Great Extent of Knowledge	answered the questions correctly
1	Great Extent of Knowledge	answered the questions with errors
0	Poor; No Knowledge At All	has not answered any of the questions

B -

A - Cognitive skills Scoring Criteria	Actual Score	REMARKS
Patient's History		
1. Chief Complaint		
2. Past History		
3. Family History		
4. Social History		
Patient's Current State of Health		
1. Present health status / General Survey		
2. Medical Diagnosis		
Medications		
1. Classification/ Mechanism of Action		
2. Indication / Contraindication		
3. Nursing Responsibilities		
Laboratory and Diagnostic Exams		
1. Normal Values		
2. Patient Lab results / Significance		
Nursing Process		
1. Assessment / Nursing Diagnosis		
2. Planning / Expected Outcome		
3. Nursing Intervention / Rationale		
4. Evaluation		
SubTotal Points (2 X 15 = 30)		

PSYCHOMOTOR SKILLS SCORING CRITERIA

LEGEND :

NUR 317 CLINICAL PERFORMANCE EVALUATION SHEET

2	High extent of Good Behavior
2	Performed correctly with confidence
1	Performed with less errors
0	Performed with many errors

B - Psychomotor skills Scoring Criteria	Actual Score	REMARKS
1. Assesses symptoms effectively		
2. Follows aseptic technique		
3. Applies Infection control measures		
4. Monitors Vital signs accurately		
5. Maintains safe environment		
6. Prioritizes nursing interventions		
7. Ensures comfort, and privacy in rendering care		
8. Provides hygienic care		
9. Handles medical technological apparatus appropriately		
10. Performs physical Assessment comprehensively		
11. provides care for elimination problems		
12. Assists patient in laboratory / diagnostic procedures		
13. Provides Patient education		
14. Monitors Intake and output		
15. Ensures proper disposal of wastes		
SubTotal Points (2 X 15 = 30)		

C – Affective Skills Scoring Criteria

LEGEND

1	Moderate extent of Good behavior
0	Poor Extent of Good Behavior

C – Affective Skills Scoring Criteria	Actual Score	REMARKS																		
1. Establishes proper Communication & cooperation with co workers																				
2. Displays good and proper grooming																				
3. Collaborates with staff, students and Teachers																				
4. Follows Instructions appropriately																				
5. Prompt and Punctual																				
6. Shows honesty in data gathering																				
7. Updates oneself with latest trends and development																				
8. Accepts Criticisms and suggestions																				
9. Shows good leadership and management qualities																				
10. Displays critical thinking and good judgment																				
Sub Total Points (2 X 10 = 20)																				
<table> <tr> <th>FINAL SCORING:</th><th>Student's Score</th><th>Total</th></tr> <tr> <th>CRITERIA</th><th></th><th>Points</th></tr> <tr> <td>1. Cognitive</td><td>$\frac{\quad}{30} \times 8$</td><td></td></tr> <tr> <td>2. Psychomotor</td><td>$\frac{\quad}{30} \times 8$</td><td></td></tr> <tr> <td>3. Affective</td><td>$\frac{\quad}{20} \times 4$</td><td></td></tr> <tr> <td colspan="2">TOTAL (20 marks)</td><td></td></tr> </table>			FINAL SCORING:	Student's Score	Total	CRITERIA		Points	1. Cognitive	$\frac{\quad}{30} \times 8$		2. Psychomotor	$\frac{\quad}{30} \times 8$		3. Affective	$\frac{\quad}{20} \times 4$		TOTAL (20 marks)		
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3. Affective	$\frac{\quad}{20} \times 4$																			
TOTAL (20 marks)																				

Name & Signature of Faculty Evaluator_____

Date :_____