Course Description

*Course Name:* Clinical Procedure for Speech-Language Pathology

*Course number:* RHS 378

*Course Credit:* 3

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***Course Objective:***

* By the end of this semester student will be able to handle a clinical setting session; screening, diagnostic and therapy. This will include, language, speech and swallowing.
* Student will be able to take a full case history, make a clinically based decision, construct a therapy plan, and write a full detailed diagnostic and SOAP note report.
* Problem solving, self-explanation and delivering point of view will be some of the skills student will master.

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| Week | Date | Topic | | NEEDED | | Due Date |
|  | 11/11/1436  26/8/2015 | Syllabus  ***L1-*** Rules and Responsibilities  ***PROJECT*** 1) Codes of Ethics, are they applicable or not in SA, give reasons.(Group discussion) | ***PROJECT*** 1) Codes of Ethics, are they applicable or not in SA, give reasons.(Group discussion) | | | 18/11/1436  2/9/2015 |
|  | 17/11/1436  1/9/2015 | Visit to DSCA  ***L2-*** The Health Professions (Hierarchy, Teams, Modalities)  ***L3-*** Types of Sessions | Take notes to write report (to be explained in class)  ***PROJECT*** 2) List of Hospitals in Riyadh (Primary, Secondary, Tertiary) 3 for each. (individual Work) | | | 25/11/1436  9/9/2015 |
| 18/11/1436  2/9/2015 | L4- How to take a Case History AND HOW TO REPORT IT + How to read a medical  SOAP Note vs Evaluation Report | ***PROJECT 3:***Take a case Hx of someone at home. AND REPORT IT | | |
|  | 24/11/1436  8/9/2015 | KAUH visit |  | | |  |
| 25/11/1436  9/9/2015 | ***L5-*** Oral Motor Examination; Assessment / Therapy  how to report it | * Gloves * Tongue depressor * Gauze * Pen light * Stop watch   The form | | |  |
|  | 2/12/1436  15/9/2015 | ***P5-*** OME performance and results interpretation. | * ***PROJECT 4:*** Administer OME 2 ppl (child and adult ) AND REPORT one | | | 24/12/1436  7/10/2015 |
| 3/12/1436  16/9/2015 | ***L6-*** Cognition, how to screen and report it. | ***PROJECT 5:*** Administer cognition screen on 2 ppl (child and adult ) AND REPORT one | | |  |
|  | 7-14/12/1437  20-27/9/2015 | **Eid Break** | | | | |
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|  | 23/12/1436  6/10/2015 | Visit المساندة مركز سلطان للخدمات | | SOAP | 1/1/1437  14/10/2015 | |
|  | 24/12/1436  7/10/2015 | ***L7-*** Articulation Assessment + Therapy  P: how to administer test and how to report it | * Artic checklist * Booklet   ***PROJECT 5:*** perform test of one person and report it | | | 1/1/1437  14/10/2015 |
|  | 30/12/1436  13/10/2015 | ***Visit SBAHC*** | SOAP note | | | 14/1/1437  27/10/2015 |
| 1/1/1437  14/10/2015 | ***L8-*** language disorders assessment | Common words, category:   * 5 Fruits * 5 cloths * 5 Animals * 5 Body parts * 5 Daily used items   5 Verbs | | |  |
|  | 8/1/1437  21/10/2015 | MID-TERM 1 | Lecture 1-5 | | |  |
|  | 14/1/1437  27/10/2015 | ***L9-*** SWALLOWING W/FARAHAT @KAUH |  | | |  |
| 15/1/1437  28/10/2015 | ***L9-*** SWALLOWING W/FARAHAT @KAUH |  | | |  |
|  | 21/1/1437  3/11/2015 | Practical work at kindergarten school (the students will be split into groups of 2. Each group will screen a child for the following:   * Hearing loss * Articulation * Language (common words)   Report: assessment/evaluation report. | Bring :   * Case history * OME items + form * Artic items * Informal language test material * Reinforcement | | | 29/1/1437  11/11/2015 |
|  | L10 Principles of Therapy |  | | |  |
|  | 29/1/1437  11/11/2015 | Mid term 2 | Lectures 06-10 | | |  |
|  | 4/2/1437  18/11/2015 | Open day |  | | |  |
|  | 12/2/1437  24/11/2015 | Lecture 11/ Counselling |  | | |  |
|  | 19/2/1437  2/12/2015 | Reach to change visit |  | | |  |

References:

* Paul, R. (2014). Introduction to clinical methods in communication disorders.
* Goldfarb, R., & Serpanos, Y. C. (2009). *Professional writing in speech-language pathology and audiology*. Plural Pub..
* Shipley, K., & McAfee, J. (2015). *Assessment in speech-language pathology: A resource manual*. Cengage learning.
* Roth, F., & Worthington, C. (2015). *Treatment resource manual for speech language pathology*. Cengage Learning.
* Brookshire, R. H., & McNeil, M. R. (2014). *Introduction to neurogenic communication disorders*. Elsevier Health Sciences.

***Marks will be divided as follow:***

*First Mid-Term:* 20 marks

*Second Mid-Term:* 20 marks

*Projects: 2* marks (1 mark for each project)

*Open Day:* 5 marks

*Report Writing:* 13 marks (6 Diagnostic+ 7 other types of reports)

*Final:* 40 marks

Rules for projects:

1. Plagiarism will not be accepted, any girl who is caught copy pasting will receive an immediate 0.
2. All projects should be submitted via email (both our emails), the subject of the email should be your name and course code (e.g. Sara Mohammed – RHS 378- project X) and the document should be named similarly.