**Course Syllabus**

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| **Course Title:** Principles of Learning and Education **Course Code:** NUR 315**course Section:** **Credits Hours:** (2 + 0)**Prerequisite:** Introduction to Nursing Profession NUR 211**Corerequisite** :None**Student Level:** 5th level**Course Coordinator:** Lect. Mona Al-Aseeri**Faculty:** Dr. Abdualrahman Alshehry**Email:** abdalshehri@ksu.edu.sa **Office Hours:** (Sunday and Wednesday 11:00am- 12:45Non) |  |

**Course Overview:**

This course is designed to provide students with knowledge and skills of the nurse as educator; it includes principles of teaching and learning that can be used in raising health awareness of clients as well as changing their knowledge, attitude and health behaviors. Learning theories, teaching strategies, and evaluation methods will be emphasized

**Course Core Competency**

 Learning and Education

**Course Su-competencies**

* Basic Principles of Learning and Education
* Learning domains
* Health literacy
* Cooperative learning

**General rules and Regulations**

* Attendance to the class must be on time, students who attend later than ten minutes will be marked “absent”.
* Absence more than 25% required satisfactory evidence to prevent withdraw from the course
* Substitute exams will be carried out only if the student has sick leave or provide evidence document for absence
* In order to receive a passing grade in this course must successfully complete each of the requirements listed in the course assessment and evaluation and obtain 60 % or more as a total grade
* Plagiarism is considered an unacceptable and unprofessional practice. A student must give credit to the originality of others and acknowledge indebtedness.

**Course Requirements:**

* Due date of course modules, assignments and exams are listed in the timetable below p, 3.
* Students’ assessment and evaluation are based on the student’s achievements on different tasks as distributed below;

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| Mid-term exam (1)  | 20 % |
| Quizzes (1,2)  | 20 % |
| Instructional Plan  | 10 % |
| Class Discussion  | 10 % |
| Final Written Examination | 40 % |

**Required Textbook:**

* Bastable, S. (2014): Nurse As Educator: Principles of Teaching and Learning For

Nursing Practice. 3rd ed Jones and Bartlett Publishers, Sudbury.

* -Bastable, S. (2010): Nurse As Educator: Principles of Teaching and Learning For

Nursing Practice. Jones and Bartlett Publishers, Sudbury.

**Additional learning recourses and texts**

* Students will use different scientific online learning recourses to accomplish course activities

**Course Timetable**

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| **Week #** | **Class Date** | **Course outline**  |
| **Week (1)** | **Monday** **18/12/1437** | Introduction to the course  |
| **Week (2)** | **Monday 25/12/1437** | Chapter1: Overview of Education in Health Care |
| **Week (3)** | **Monday 2/1/1438** |  Chapter 3: Application of Learning Theories to Healthcare Practice |
| **Week (4)** | **Monday 9/1/1438** | Chapter 7: Literacy in the adult client education |
| **Week (5)** | **Monday 16/1/1438** | Chapter 13: Technology in Education  |
|  **QUIZ I** Chapter 4: Determinants of learning needs |
| **Week (6)** | **Monday 23/1/1438** | Chapter 4: Determinants of learning needs  |
| **Week (7)** | **Monday 30/1/1438** | Chapter 10: Behavioural Objectives  |
| **Week (8)** | **Monday 7/2/1438** |  **MIDTERM**  |
| **Week (9)** |  **Holiday**  |
| **Week (10)** | **Monday 21/2/1438** | Continue; Chapter 10: Behavioural Objectives  |
| **Week (11)** | **Monday 28/2/1438** | Chapter 11: Instructional Methods and settings |
| **Week (12)** | **Monday 6/3/1438** | Continue; Chapter 11: Instructional Method and settings  |
| **Week (13)** | **Monday 13/3/1438** | Chapter 12: Instructional Material  |
| **Week (14)** | **Monday 20/3/1438** | Continue; Chapter 12: Instructional Material |
| **Week (15)** | **Monday 27/3/1438** | **QUIZ II**  |
| Chapter 14: Evaluation in health care education |
| **Week (16)** | **Monday 4/4/1438** | Presentation & final submission of instructional plan |
| **Week (17 -18 )** |  | Final Exam  |

***Good Luck***