

**KING SAUD UNIVERSITY
COLLEGE OF NURSING
MEDICAL-SURGICAL NURSING DEPARTMENT
NURSING STUDENT CLINICAL PLACEMENT**

COURSE NUMBER : NUR 422
COURSE TITLE : Advanced Skills In Nursing Practice (NUR 422)
STUDENT'S LEVEL : level eight
DURATION : 12 weeks
DAYS : Wednesday , Monday ,Tuesday
TIME : 8 am to 12.30 pm
 HOUR : 1+2
PRE-REQUISITES COURSE : NUR 313
CO-REQUISITES COURSE :NUR 421
Course coordinator: Nassimah Al-Awaji
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INSTRUCTOR:

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LOCATION : king Khalid university hospital , king Saud medical centre

A. Course Description:

This practicum provides students with the competencies that are pertaining to monitoring and management of critically ill patients in a variety of critical care settings. Emphasis is placed on analysis of patient's data and their responses to nursing interventions are emphasized.

<u>B. Clinical learning objectives:</u>
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By the end of the clinical experience the student should be able to:

- Describe clinical indications and nursing management of hemodynamic monitoring and other specialized equipment used in the care of critically ill patients
- Participate in the assessment and the management of patients with complex health needs.
- Demonstrate the ability to provide safe and effective nursing care to the critically ill patient.
- Demonstrate the ability to utilize pertinent technological equipment in the clinical area.
- Communicate effectively with patients, families, colleagues, interdisciplinary team members and instructors.
- Utilize nursing roles to implement the nursing process in providing care to patients and families with acute or chronic illness, or with rehabilitative needs

C. Time Table

Date	Topic	Week No	Clinical areas
9\5\1438 -11\5\1138	1. Registration week	1	College
16\5\1438 -18\5\1138	2. introduction to the clinical training + Hemodynamic monitoring + Mechanical ventilation	2	Collage
23\5\1438 -25\5\1138	3. ECG + ABG (Arterial blood gas interpretation)	3	Collage
30\5\1438 -02\6\1438	4. ESIHI orientation at KKHU with C/O Nursing training department + MID TERM	4	Clinical - (midterm in collage)
7\6\1438 -09\6\1438	5. Clinical Note: (DUE DATE FOR ASSIGNMENT 1)	5	Clinical in area
14\6\1438 -16\6\1438	6. Clinical	6	in the clinical area
21\6\1438 -23\6\1438	7. Clinical	7	Clinical in area
28\6\1438 -1\7\1438	8. Clinical	8	in the clinical area
6\7\1438 -8\7\1438	9. MID TERM BREAK	9	
13\7\1438 -15\7\1438	10. Clinical note : (DUE DATE FOR ASSIGNMENT 2) note: last chance for submission of case study to faculty for review before presentation	10	in the clinical area
20\7\1438 -22\7\1438	11. Clinical	11	in the clinical area
27\7\1438 -29\7\1438	12. Clinical	12	in the clinical area
5\8\1438 -7\8\1438	13. case study and case presentation	13	Collage
12\8\1438 -14\8\1438	14. Clinical	14	in the clinical area
19\8\1438 -21\8\1438	15. Clinical	15	in the clinical area
26\8\1438 -28\8\1438	FINAL EXAM Clinical + THORY	16	Theory in collage Clinical in clinical area

D. References:

1. Required Text(s)

1. Patricia .G .Morton, Dorrie K. Fontaine, C M. Hudak, ,Critical Care Nursing: A Holistic Approach,(9th Ed) (2009) ISBN-13: ISBN: 978-0-7817-6829-0
2. Kathleen Perrin. Understanding the Essentials of Critical care nursing ,(1st Ed) (2009) ISBN-13: 9780131722101

2. Essential References

1. Wagner, Johnson & Hardin-Pierce , Karen Johnson, High Acuity Nursing, ,(5th Ed) (2010) ISBN- 9780135049266
- 2.Mary L. S., Deborah G. K., and Marthe J. M , Introduction to Critical Care Nursing,(5th Ed) Saunders. (2009) ISBN: 978-1-4160-5656-0

3- Recommended Books and Reference Material (Journals, Reports, etc) (Attach List)

- 1- Linda D. Urden, , Kathleen M. Stacy, Thelan's Critical Care Nursing, (5th ed) Diagnosis and Management (2006) ISBN: 978-0-323-03248-3

4-.Electronic Materials, Web Sites etc

<http://www.acccn.com.au/>

<http://www.aacn.org/AACN/mrkt.nsf/vwdoc/AboutCriticalCareNursing>

<http://medi-smart.com/criticalcare.htm>

<http://ccn.aacnjournals.org/>

<http://www.criticalcare.com.au>

E. ATTENDANCE

Students are expected to be present for all classes and clinical training days, other learning experiences and examinations. **Absence should not to exceed 25% of all clinical days.** Students who have extraordinary circumstances preventing attendance should explain these circumstances to the course instructor prior to the scheduled class or as soon as possible. Instructor will make an effort to accommodate reasonable requests.

Important Note:

For assignment #1

Due date for each group is there actual clinical day any delay will count 0.5 for each day for late submission

No assignment will be accepted after 09\6\1438

For assignment #2

Due date for each group is there actual clinical day any delay will count 0.5 for each day for late submission

No assignment will be accepted after 15\7\1438

Case study:

All groups should submitted their case study to the faculty 2 week before the actual day of case presentation for review and comment any delays the faculty will not give comment and a grad penalty will be apply for late submission .

Weekly report:

Student should submit their weekly report on time for any delay 0.5 mark will be detected for each day.

F. TEACHING METHODS

Discussions, case studies, review a real patient's cases, handling a real patient with preceptor, and reading text book.

G. LEARNING ACTIVITIES

- lectures
- Onsite discussions.
- Clinical training
- Video

K. FACULTY EVALUATION

Students are expected to provide feedback on the quality of instruction in this course based on university criteria. These evaluations are conducted online. Evaluations are typically open after final marks have been submitted at the end of semester.

N. Grade distribution

Assessment task	Marks
Attitude and attendance	5
Midterm Exam 10	10
Case Study and Presentation	10
Daily Clinical Performance Evaluation Checklist	20
Weekly written Report	10
Assignments	5
Total Semestral Evaluation	60
Final Exams	40
Theory 10	
Clinical 30	
TOTAL MARKS	100

Good Luck