### Kingdom of Saudi Arabia

**King sauid University**

**El Riyadh Community College**

**Administrative Sciences Department**

## Course Specification

**Markets and Financial Institutions**

AMOR 206

**Revised on MAY 2011**

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| Institution: King Sauid University. |
| College/Department: Riyadh Community College, Administrative Science Department. |

**A Course Identification and General Information**

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| 1. Course title and code: Markets and Financial Institutions (AMOR 206). |
| 2. Credit hours: 3 hr |
| 3. Program(s) in which the course is offered: Financial Management program |
| 4. Name of faculty member responsible for the course:Dr. Mohammad Al-Mumani |
| 5. Level/year at which this course is offered: Forth Level. |
| 6. Pre-requisites for this course (if any): None. |
| 7. Co-requisites for this course (if any): None. |
| 8. Location if not on main campus: Al-Malaz- Salah Al-Dian Al-ayoubi street. Riyadh Community College |

**B Objectives**

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| 1. Summary of the main learning outcomes for students enrolled in the course.  Firstly, this course examines Markets and all kinds of financial institutions, secondly, it deals with monetary agency and financial policies. |
| 2. Briefly describe any plans for developing and improving the course that are being implemented:  Expanding the range of the intended learning outcomes, teaching strategies, and assessment methods. |

**C. Course Description** (Note: General description in the form to be used for the Bulletin or Handbook should be attached)

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| 1 Topics to be Covered | | |
| Topic | No of  Weeks | Contact hours |
| Introduction | 1 | 3 |
| Concept of Financial Markets | 1 | 3 |
| Functions of Financial Markets | 1 | 3 |
| Financial Instruments | 1 | 3 |
| Financial Instruments | 1 | 3 |
| Participants in Financial Markets | 1 | 3 |
| Interest and Inflation | 1 | 3 |
| Interest and Inflation | 1 | 3 |
| Central Bank | 1 | 3 |
| Central Bank in KSA | 1 | 3 |
| Monetary Policy: Assets and liabilities | 1 | 3 |
| Monetary Policy Instruments | 1 | 3 |
| Monetary Policy Instruments | 1 | 3 |
| Monetary Policy Mechanism | 1 | 3 |
| Monetary System in world | 1 | 3 |
| International Financial Institutions | 1 | 3 |
| Final Exam. | - | 2 |

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| 2 Course components (total contact hours per semester): | | | |
| Lecture: 45-48 Hours. | Tutorial: None. | Practical/Fieldwork/Internship: None. | Other: None. |

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| 3. Additional private study/learning hours expected for students per week:  on average two hours per week needed to prepare the required assignments of the course. |

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| 4. Development of Learning Outcomes in Domains of Learning  For each of the domains of learning shown below indicate:   * A brief summary of the knowledge or skill the course is intended to develop; * A description of the teaching strategies to be used in the course to develop that knowledge or skill: * The methods of student assessment to be used in the course to evaluate learning outcomes in the domain concerned. |
| **a. Knowledge** |
| (i) Description of the knowledge to be acquired  To be familiar with and able to explain key elements of financial markets and how they function, including the basic theory of asset demand and determination of asset prices, the role of arbitrage in financial markets, the role of information in financial markets, and the causes and consequences of financial crises. |
| (ii) Teaching strategies to be used to develop that knowledge   1. Questioning and discussion through Lectures. 2. Directed reading and writing tasks on different aspects of marketing mix decisions. 3. Case discussion and analysis. |
| (iii) Methods of assessment of knowledge acquired  a- Written examinations.  b- Assessed individual case study analysis.  c- Class tests (quizzes). |
| **b. Cognitive Skills** |
| (i) Cognitive skills to be developed:  To be able to use appropriate models to analyze the issues listed above knowledge, and to draw appropriate conclusions about the effects of economic developments and policy interventions. |
| (ii) Teaching strategies to be used to develop these cognitive skills   * Pop Quizzes will be given occasionally throughout the semester (5-6). * [Problem Sets](http://www2.hawaii.edu/~bonham/340/assignments_340.html) will be assigned for most chapters. |
| (iii) Methods of assessment of students cognitive skills   * Written exams * Case studies |
| **c. Interpersonal Skills and Responsibility** |
| (i) Description of the interpersonal skills and capacity to carry responsibility to be developed  - work in group and team  - manage his time effectively and efficiently.  - to be responsible about his learning process. |
| (ii) Teaching strategies to be used to develop these skills and abilities   * Team group and cooperative teaching environment * Encouraging students to participate in problem solving. * Team working strategy. |
| (iii) Methods of assessment of students interpersonal skills and capacity to carry responsibility  -Continuous evaluation of the level of acquiring of new interpersonal skills  -Analysis of students' behaviour variation  -Analysing students' behaviour during team-working exercises. |
| **d. Communication, Information Technology and Numerical Skills** |
| (i) Description of the skills to be developed in this domain.  - Present his information regarding the financial markets in professional manner. |
| (ii) Teaching strategies to be used to develop these skills   * Assign students for report preparation and presentation. |
| (iii) Methods of assessment of students numerical and communication skills   * Evaluate student report by using a design sheet with an appropriate evaluation criteria. |
| **e. Psychomotor Skills (if applicable)** |
| (i) Description of the psychomotor skills to be developed and the level of performance required: None. |
| (ii) Teaching strategies to be used to develop these skills: None. |
| (iii) Methods of assessment of students psychomotor skills: None. |

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| 5. Schedule of Assessment Tasks for Students During the Semester | | | |
| Assessment | Assessment task (eg. essay, test, group project, examination etc.) | Week due | Proportion of Final Assessment |
| 1 | First monthly exam | 7 | 20 % |
| 2 | Second monthly exam | 12 | 20 % |
| 3 | Quizzes. | Through the Semester | 5 %. |
| 4 | Homework | Through the Semester | 5 % |
| 5 | Final exam | 16-17 | 50 % |

**D. Student Support**

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| 1. Arrangements for availability of faculty for individual student consultations and academic advice:  - Each faculty is assigned formally for academic counselling and advice for a set of students  - Students also can get the required information through the college website and the department student academic counselling unit.  -Each faculty member assignees 6 office hours per week for supporting the student academic counselling.  -Each faculty member assignees 4 hours per week for attending the department student academic counselling unit. |

##### E Learning Resources

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| 1. Required Text (s): Financial Markets ,Ziad Ramadan,United Arab Company, Emirates,2008 |
| 2. Essential References:  Saudi Arabian Financial Markets, Banafe, S.A. Ayyobi Publication, KSA, (1431 H)  Money, Banks, and Financial Markets, Dr. Yousef Al-Zamel; Ahmed AbdlKhair, and Abdllaziz Al-Soudandi, Saudi Accounting Association-KSA (2001). |
| 3- Recommended Books and Reference Material (Journals, Reports, etc) (Attach List): Risk Management and Financial Institutions John Hull, Pearson education,2009 |
| 4-.Electronic Materials, Web Sites etc: Students can benefit from the material submitted in the instructor website.. |
| 5- Other learning material such as computer-based programs/CD, professional standards/regulations: None. |

**F. Facilities Required**

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| 1. Accommodation (Lecture rooms, laboratories, etc.)  Lecture room with at least (30) seats equipped with an appropriate computing resources. |
| 2. Computing resources  Data show with smart board. |
| 3. Other resources (specify --eg. If specific laboratory equipment is required, list requirements or attach list): None |

**G Course Evaluation and Improvement Processes**

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| 1 Strategies for Obtaining Student Feedback on Effectiveness of Teaching  - Questionnaires distributed to the students about teaching methods.  - The work in Focus group method to know the efficiency of teaching method. |
| 2 Other Strategies for Evaluation of Teaching by the Instructor or by the Department  - The periodic review for the reporter  - the reporters by the committee of the academic plans and the schedules in the section  - Recommendations of visiting professors |
| 3 Processes for Improvement of Teaching  - Getting useful feedback from students' evaluations and peer evaluation  - Putting recommendations into actions  - Taking advantage of the workshops and training sessions organized by the Deanship of skills development. |
| 4. Processes for Verifying Standards of Student Achievement (eg. check marking by an independent faculty member of a sample of student work, periodic exchange and remarking of a sample of assignments with a faculty member in another institution)   * Internal peer evaluation of exams * External peer evaluation of exams |
| 5 Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement.  - Periodic review of the course by specialized committee designed by the section  - Regular update of teaching strategies. |