

Orientation

Course Information

Name	Procedural Programming	Participation & Quizzes (6)	Pop quizzes	5
Code	CSC215	Assignments (12)	Due on Friday	5
Credits	3 hours	Midterm 1		10
Style (weekly)	2H Lecture (su Tu) 2H Lab (Mo)	Midterm 2		10
		Lab		30
Grade	100 2	Final Exam		40
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- Home assignments are given on Tuesdays and returned by Fridays.
- Quizzes can happen anytime, so be always ready.
- KSU's Learning Management System will be used to host all course materials, so make sure that you have an account o it and have access to the course pages: <u>http://lms.ksu.edu.sa</u>

Course Information

Textbooks, any of the following books:



Fourth Edition

The C Programming Language

Brian W. Kernighan & Dennis M. Ritchie 2nd edition, Prentice Hall



C How to Program

Paul Deitel & Harvey Deitel 8th edition, Pearson

Programming in C

Stephen G. Kochan 4th edition, Addison-Wesley Professional



C: A Reference Manual

Samuel P. Harbison & Guy L. Steele Jr. 5th edition, Pearson



Programming in ${f C}$

Course Information

Free books and references:

The C Book

The C Book

an online version of the popular introduction and reference on the ANSI Standard C programming language

GBDirect Publications

http://publications.gbdirect.co.uk/c_book/



C Programming

WikiBook http://en.wikibooks.org/wiki/C_Programming



Instructor's Information

Lectures

Name	Ahmad J. AlShibli			
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Office	Bld. 31 Rm 2184			
Office hours	Su09:00-11:00 (OH)Mo10:00-12:00 (OH)We10:00-12:00 (AOH)			

Lab

Name	Ahmad J. AlShibli			
Email	alshibli+csc2150ccis.edu.sa			
Office	Bld. 31 Rm 2184			
Office hours	Su09:00-11:00 (OH)Mo10:00-12:00 (OH)We10:00-12:00 (AOH)			

Course Topics

2	Types, Operators, and Expressions	MT1	MT2	FE
3	Control Flow	MT1	MT2	FE
4	Functions and Program Structure	MT1	MT2	FE
5	Pointers and Arrays	MT1	MT2	FE
6	Memory Management	MT1	MT2	FE
8	Structures MT2		MT2	FE
9	Input and Output		MT2	FE
10	String operations Exercise MT2		MT2	FE
12	Math Operations			FE
13	Linked Lists			FE
14	Sorting and Searching			FE

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How To Study CSC215

• Review CSC111, CSC113 thoroughly. You are expected to be excellent in all of their topics.

• Attend lectures and labs

- $\circ\,$ Arrive on time
- \circ Pay attention, ask questions and take notes

• Study what you have learned on the same day

- $\circ\,$ Read slides, notes and optionally the textbook
- Redo the examples by yourself
- $\circ\,$ Apply on a computer

• Use my office hours. I'm getting paid for them, they are free for you.

• Do all of your homework assignments

- $\circ\,$ Spend enough time thinking
- $\circ\,$ Implement and run your solutions
- $\circ\,$ Submit in a timely manner
- Look for examples, exercises, problems to solve and previous exams.
- Discuss with your colleagues, but never ask for ready solutions, and submit your own work.

New Attendance Policy

• II. With regard to student attendance (please note the following changes that we would like to implement as a college starting this Semester):

- 1. Anyone with absence of 25% or more will be barred from entering the final exam, NO EXCEPTIONS will be made (even if the student is in his/her final Semester).
- 2. NO medical excuses should be accepted as a way for deducting the number of absence days (25% of allowed absence in a Semester is actually there for the purpose of such health or other emergency circumstances).
- 3. A medical excuse may only be used in the case that a student misses an exam (to allow for a make-up exam), however, the absence should still be counted.
- 4. Please make sure you inform the students about these absence policies and that the college will be very strict in applying them starting this Semester.
- 5. Please make sure to give students continuous updates and warnings about their absence percentage.
- 6. Attendance is a University requirement, and as a faculty member, even if you do not think that attendance is important, it is important that you uphold the University policy and take attendance (I recommend reading the names out loud and making sure you see the student answering you, it is a good way to get to know your students don't just treat your students as numbers).
- 7. It is also important to allow students to enter the classroom, even if they are late to arrive, the student has the right to learn! Even if he/she gets to hear and participate in the last few minutes of the class, it should be of some value to that student.
- 8. You may set a policy that after 15-20 minutes (as an example) of being late, that you will consider the student to be absent (if you think that will help them be on time). Many times the students may be coming from a different building that is far away, or, may have been held-up by the faculty teaching the previous course. **