**KING SAUD UNIVERSITY**

**COLLEGE OF NURSING**

**MEDICAL-SURGICAL NURSING DEPARTMENT**

**NURSING STUDENT CLINICAL PLACEMENT**

**COURSE NUMBER : NUR 422**

**COURSE TITLE : Advanced Skills In Nursing Practice (NUR 422)**

**STUDENT`S LEVEL : level eight**

**DURATION : 12 weeks**

**DAYS : Wednesday**

**TIME : 8 am to 13.50 pm**

**HOUR : 1+2**

**PRE-REQUISITES COURSE : NUR 313**

**CO-REQUISITES COURSE :NUR 421**

**Course coordinator: Nassimah Al-Awaji**

**nawaji@ksu.edu.sa**

**INSTRUCTOR:**

**T.gadah albuthi,** galbuthi@KSU.EDU.SA

**,T.najat alsomali nalsomali@ksu.edu.sa,**

**,Nassimah alawaji, nawaji@ksu.edu.sa**

**LOCATION : king Khalid university hospital**

**A. Course Description:**

This practicum provides students with the competencies that are pertaining to monitoring and management of critically ill patients in a variety of critical care settings. Emphasis is placed on analysis of patient’s data and their responses to nursing interventions are emphasized.

**B. Clinical learning objectives:**

**By the end of the clinical experience the student should be able to:**

* Describe clinical indications and nursing management of hemodynamic monitoring and other specialized equipment used in the care of critically ill patients
* Participate in the assessment and the management of patients with complex health needs.
* Demonstrate the ability to provide safe and effective nursing care to the critically ill patient.
* Demonstrate the ability to utilize pertinent technological equipment in the clinical area.
* Communicate effectively with patients, families, colleagues, interdisciplinary team members and instructors.
* Utilize nursing roles to implement the nursing process in providing care to patients and families with acute or chronic illness, or with rehabilitative needs

|  |
| --- |
| **C. Time Table** |
| **Date** | **Topic** | **Week No** | **Clinical areas** |
| **25\12\1439** | * Registration week
 | 1 | College |
| **2\1\1440** | 2. introduction to the clinical training +Hemodynamic monitoring | 2 | Collage |
| **9\1\1440** | 3. ESIHI orientation at KKUH with C/O Nursing training department + Mechanical ventilation) | 3 | Clinical + Collage |
| **16\1\1440** | * Orientation in the Clinical area + ECG Interpretation
 | 4 | Clinical+ Collage  |
| **23\1\1440** | * Clinical + ABG (Arterial blood gas interpretation +

 Note: (DUE DATE FOR ASSIGNMENT 1) | 5 | Clinical +Collage |
| **1\2\1440** | * Clinical + MID TERM
 | 6 | in the clinical area midterm in collage |
| **8\2\1440** | * Clinical
 | 7 | Clinical in area |
| **15\2\1440** | * Clinical
 | 8 | in the clinical area |
| **22\2\1440** | * Clinical
 | 9 | in the clinical area |
| **29\2\1440** | * Clinical

note : (DUE DATE FOR ASSIGNMENT 2)note: last chance for submission of case study to faculty for review before presentation | 10 | in the clinical area |
| **6\3\1440** | * Clinical
 | 11 | in the clinical area |
| **13\3\1440** | * Clinical
 | 12 | in the clinical area |
| **20\3\1440** | 13. case study and case presentation | 13 | Collage |
|  | * FINAL EXAM Clinical + THORY
 | 14 | Theory in collage Clinical in clinical area |

**D. References:**

**1. Required Text(s)**

1. Patricia .G .Morton, Dorrie K. Fontaine, C M. Hudak, ,Critical Care Nursing: A Holistic Approach,( 9th Ed) (2009) ISBN-13: ISBN:978-0-7817-6829-0

2.Kathleen Perrin. Understanding the Essentials of Critical care nursing ,( 1st Ed) (2009) ISBN-13: 9780131722101

**2. Essential References**

1. Wagner, Johnson & Hardin-Pierce ,Karen Johnson, High Acuity Nursing**,** ,( 5th Ed) (2010) ISBN- 9780135049266

2.Mary L. S., Deborah G. K, and Marthe J. M , Introduction to Critical Care Nursing,( 5th Ed) Saunders. (2009) ISBN: 978-1-4160-5656-0

**3- Recommended Books and Reference Material (Journals, Reports, etc) (Attach List)**

**1- Introduction to Critical Care Nursing, 5e (Sole, Introduction to Critical Care Nursing) 5th Edition**

by [Mary Lou Sole](https://www.amazon.com/s/ref%3Ddp_byline_sr_book_1?ie=UTF8&text=Mary+Lou+Sole&search-alias=books&field-author=Mary+Lou+Sole&sort=relevancerank) (Author), [Deborah Goldenberg Klein](https://www.amazon.com/s/ref%3Ddp_byline_sr_book_2?ie=UTF8&text=Deborah+Goldenberg+Klein&search-alias=books&field-author=Deborah+Goldenberg+Klein&sort=relevancerank) (Author), [Marthe J. Moseley](https://www.amazon.com/s/ref%3Ddp_byline_sr_book_3?ie=UTF8&text=Marthe+J.+Moseley&search-alias=books&field-author=Marthe+J.+Moseley&sort=relevancerank) (Author)

**4-.Electronic Materials, Web Sites etc**

 <http://www.acccn.com.au/>

<http://www.aacn.org/AACN/mrkt.nsf/vwdoc/AboutCriticalCareNursing>

<http://medi-smart.com/criticalcare.htm>

<http://ccn.aacnjournals.org/>

[http://www.criticalcare.com.au](http://www.criticalcare.com.au/)

**E. ATTENDANCE**

Students are expected to be present for all classes and clinical training days, other learning experiences and examinations. **Absence should not to exceed 25% of all clinical days.** Students who have extraordinary circumstances preventing attendance should explain these circumstances to the course instructor prior to the scheduled class or as soon as possible. Instructor will make an effort to accommodate reasonable requests.

**Important Note:**

For assignment #1

Due date for each group is there actual clinical day any delay will count 0.5 for each day for late submission

No assignment will be accepted after **23\1\1439**

For assignment #2

Due date for each group is there actual clinical day any delay will count 0.5 for each day for late submission

 No assignment will be accepted after **29\2\1439**

Case study:

All groups should submitted their case study to the faculty 2 week before the actual day of case presentation for review and comment any delays the faculty will not give comment and a grad penalty will be apply for late submission .

Weekly report:

Student should submit their weekly report on time for any delay 0.5 mark will be detected for each day.

**F. TEACHING METHODS**

Discussions, case studies, review a real patient's cases, handling a real patient with preceptor, and reading text book.

**G. LEARNING ACTIVITIES**

* lectures
* Onsite discussions.
* Clinical training
* Video

**K. FACULTY EVALUATION**

            Students are expected to provide feedback on the quality of instruction in this course based on university criteria.  These evaluations are conducted online.  Evaluations are typically open after final marks have been submitted at the end of semester.

**N. Grade distribution**

|  |  |
| --- | --- |
| **Assessment task** | **Marks** |
|
| Attitude and attendance | 5 |
| Midterm Exam 10 | 10 |
| Case Study and Presentation | 10 |
| Daily Clinical Performance Evaluation Checklist | 20 |
| Weekly written Report | 10 |
| Assignments | 5 |
| **Total Semestral Evaluation** | **60** |
|  **Final Exams**  | **40** |
|  Theory 10 |
|  Clinical 30  |
| **TOTAL MARKS** |  **100**  |

**Good Luck**