

Abeer Alharbi

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Education:

- **2010** PhD in Education, University of Exeter (Exeter), Dissertation topic: Educational Support Professionals : Their perceptions and practices in providing support for the pupils with attention and/or activity difficulties.
- **2007** First Certificate in Counselling, Iron Mill Institute (Exeter)
- **2005** MSc in Educational Research, University of Exeter (Exeter) , Thesis topic: Teachers' perceptions of Attention Deficit Hyperactivity Disorders 'AD/HD' and teaching pedagogies.
- **2000** MA in Psychology, King Saud University (Riyadh) Thesis topic: The effects of a training programme to train creative abilities among a sample of special education teachers in Riyadh on their teaching efficiencies.
- **1994** BA in Special Education with honour, King Saud University (Riyadh). Major specialisation intellectual disability and minor specialisation giftedness and talents.

Current and Previous Employment:

- **2011- Present** Assistant Professor in the school of education, special education department, King Saud University (Riyadh)
- **2002- 2011** Lecturer in the school of education, special education department, King Saud University (Riyadh)
- **1998 - 2002** Training assistant in Special Education department, King Saud University (Riyadh).
- **1995 – 1998** Associate in the department of Special Education in the School of Education, King Saud University (Riyadh).
- **1995** No. 1922/48 on 17/06/1415 the Board of Undergraduate Studies Centre for Girls recommended to appoint me as demonstrator

Work Experiences during my PhD:

- **Oct 2010 - Jan2011** Research Assistant working with Professor. Burden from the University of Exeter and my role was to conduct the data analysis of three scales (emotional literacy scale, myself as a thinker scale and myself as a learner scale) obtained from a sample of students in a secondary school in Devon.
- **2007- 2008** Co-researcher in the project “the effects of a bodily and kinesthetics programme (i.e. copy cups) on literacy, attention and self-esteem”. This project is funded by Devon Arts Council, delivered, and managed by the local community service providers Circus Berzercus.
- **Sep – Dec 2004** Year 4 teacher in the Saudi school in Exeter (international school) - run by the Saudi students Club and funded by the Saudi Arabian Cultural Bureau in the UK

Subjects taught:

❖ Introduction to special education	❖ Introduction to giftedness and talents
❖ Introduction to intellectual disabilities.	❖ Educating educable and trainable children with intellectual disabilities.
❖ Basis of curriculum design for children with SEN.	❖ Educational intervention and programmes for the gifted.
❖ Inclusion and Educating children with SEN in mainstream settings	❖ Enhancing creativity and innovation.
❖ Diagnostic assessment and measurement.	❖ Teaching pedagogies for children with intellectual disabilities.
❖ Intellectual disabilities in the light of learning theories	❖ Behaviour management and modification
❖ Counselling and working with the families of children with SEN	❖ Theories of Emotional and Behavioural difficulties
❖ Research designs and their applications in special education (Postgraduate course)	❖ Behavioural and emotional difficulties assessment and diagnosis methods (Postgraduate course)
❖ Counselling in Special Education (Postgraduate course)	❖ Texts and terminology of special education in English
❖ Educational Programmes for children and adolescents with emotional and behavioural difficulties (Postgraduate course)	❖ Assessment and diagnosis of emotional and behavioural difficulties (Postgraduate course)
❖ New trends in special Education (Postgraduate course)	❖ Individualised Educational Programme (Postgraduate course)
❖ Contemporary issues in special education	❖ Administration in special education (Postgraduate course)

Areas of research interests:

- Multi-agency and integrated work.
- Educational interventions for children with BESDs.
- Creativity in education.
- Statistics in educational and psychological research.
- Quantitative and qualitative (mixed-method) approaches in research.
- SEN particularly Behavioural, Emotional and Social difficulties.
- Working with the families of children with SEN.
- Disadvantaged children and children in care.
- Participatory research with children.
- Counselling; creative counselling methods and art therapy.
- Identity and well-being for individuals with disability.

Committees and associations membership:

Committee	Date	Type of membership	Organisation
JESTER : Special Education Saudi association	2011	Working member	Special education/ king Saud university
Gulf disability society	2004	Member	Gulf disability society (Bahrain)
CREATE : Creativity Research in Education AT Exeter	2008	PhD student membership	School of education, University of Exeter
SENd: Special Educational Needs and Disability research group	2008	PhD student membership	School of education, University of Exeter
ECRN :Early Career in Research Network Research group	2008	PhD student membership	School of education, University of Exeter
International students Teaching and learning working group at Exeter	2009	PhD student membership	School of education, University of Exeter
Department Course Specifications	2014-present	Chairperson	King Saud university
School of education students' affairs committee	2013-2014	Member	King Saud University
consultancy board of the research center for human studies	2013-present	Member	King Saud University
Quality evaluative study (learning sources) committee	2013		
Postgraduate committee	2014-present	Member	King Saud University
The department Quality unit	2014-present	Member	King Saud University
Quality evaluative study (learning sources and educational research) committee	2014	Member	King Saud University
School of education final examination unit	2012-2014	Chairperson	King Saud University
Special education course planning committee	2012- present	Member	King Saud University

Committee	Date	Type of membership	Organisation
Emotional and behavioural difficulties specialisation committee	2011- present	Member	King Saud University
Human resources committee of special education department	2012 2014- present	Member	King Saud University
The committee of reviewing and updating courses' references	2012- present	Member	King Saud University
Students' conversion committee	2012-present	Chairperson	King Saud University
The committee of organising a community awareness campaign about AD/HD	2011	Member	Gulf disability society
Emotional and behavioural difficulties committee	2011-present	Member	King Saud university
Intensive training committee	2011- 2013	Member	King Saud University
Updating descriptions of special education teacher roles	2011	Member	Ministry of Education
Ability and achievement tests and assessments – king Saud committee , Olisha	2011- 2012	Supervisor	National Centre for assessment in higher education
Specialisation committee	2011-2012 1998-2004	Chairperson	King Saud University
The committee of final examination for special education department	1998-2004	Chairperson	King Saud University
The committee of final examination for the school of education	2000-2004	Member	King Saud University
Special education's academic consultation and registration committee	1998-2004	Chairperson	King Saud University
The school of education committee of academic consultation and solving problems for academically underachievers	1999	Member	King Saud University
The committee of preparing the annual report for the school of education	2003	Member	King Saud University
Cultural committee of special education department	1998	Member	King Saud University
Organisational committee of the university graduation ceremony	1998	Member	King Saud University

Computer Skills:

- Proficient in Microsoft Office
- Excellent in various statistical packages including SPSS and qualitative data processing software like NVivo
- Expert in data entry and updating databases
- Expert in project management tools (e.g. Gantt chart)
- Proficient in designing figures, graphs and posters

Administrative skills:

- Able to lead and motivate team members
- Able to prepare a project budget
- Able to meet deadlines
- Excellent in writing annual reports including budgets and statistics (e.g. department annual report and school of education annual report)
- Expert in developing and preparing committees' handbooks and manuals (e.g. new faculty manual, pre-service training in the field of Autism and intellectual disability, academic consultancy and registration, school of education examination unit, department examination unit, students' conversion committee)

Voluntary:

- Member of a committee to organise a community awareness campaign about AD/HD (2011)
- I was a voluntary member of teams to organise conferences in Riyadh between 2000 and 2003 about designing curriculum, AD/HD and vocational education and rehabilitation of the hearing impaired.
- Voluntary, I teamed with others to organise conferences, present papers and workshops and write proposals to apply for a research grant. For example, I teamed with another colleague in writing a proposal about participatory research with the children in key stage 2 in Devon schools, which passed rounds one and two in the big lottery research fund.
- I have been participating in the research groups at the University of Exeter including; SEND (Special Educational Needs and Disability), ECRN (Early Career Research Network), International Student teaching and learning working group, CREATE (Creativity Research in Education AT Exeter) to enrich my research skills and knowledge.

Awards, recognition and grants:

- In 2014 from the university agency of academic affairs for my efficient role in supervising and heading, the School of education final examination unit (second term).
- In 2014 from the university agency of academic affairs for my efficient role in supervising and heading the School of education final examination unit (first term).
- In 2013 from the central office of the ministry of education for presenting a workshop for teachers and educational psychologists about behaviour modification.
- In 2013 from the central office of the ministry of education for presenting a workshop for special education teachers about art therapy.
- In 2013 from the school of education students' activities committee for presenting a workshop about the therapeutic photography in the students' week of excellence and leadership.
- In summer 2013, from the British Council in Saudi Arabia, a post doctorate summer programme grant to conduct a research about children's voice about their own learning. I conducted this research in Devon Schools and the research was supervised by the University of Greenwich.
- In 2013 from Jased association for presenting a paper about therapeutic photography in the first conference about disability.
- In 2013 from the university agency of academic affairs for my efficient role in supervising and heading the School of education final examination unit.
- In 2013 from the Gulf association and hope candles institution for presenting (8-hrs workshop) for teachers and professionals. Dammam

- In 2013 from the University of King Saud for Excellence in teaching as nominated by the students.
- In 2012 from JESTER for presenting a workshop about collage art on the occasion of the Universal Disability Day (8th of November) in King Saud University. Riyadh
- In 2012 from the Gulf Association for Disability for presenting a workshop for professionals about multi-agency in the 12th conference of the entitled “comprehensive social integration”
- In 2011 from the Gulf disability society for volunteering in a committee to prepare the community awareness campaign about AD/HD.
- In 2011 from the King Fahad National Guard Hospital for chairing a session and facilitating a workshop in the 1st AD/HD conference.
- In 2011 from the Saudi centre for Down’s syndrome for giving a talk to mothers about the Attention and/or activity difficulties in children and young people with Down’s syndrome.
- In 2011 from the School of Education (KSU) for chairing two sessions in the workshop about developing the special education departments in Saudi universities: special education department in King Saud university a model.
- In 2003 from the department of Special Education (KSU) for being an efficient employee. (Riyadh).
- In 2003 from King Saud university and the school of Education for being a special member of the examination committee of the school of Education (Riyadh).
- In 2001 from Prince Salman centre for research in disability for organising the symposium on “Attention deficit hyperactivity disorder” (Riyadh).
- In 2000 from the general Secretariat of Special Education-ministry of Education for organising the symposium on “Current trends in vocational education and rehabilitation of the hearing impaired” (Riyadh).
- In 1998 I passed an occupational competition between approximately 70 applicants and became the first.
- In 1998 and 1999 from The department of Special Education (KSU) for being an effective staff member in training student teachers in Special Education department in the field of intellectual and physical disabilities.
- In 1998 from King Saud University (KSU) for being a member in organising the University graduation ceremony (Riyadh).

Published conference papers and workshops:

- ✚ Alharbi, A. (forthcoming) “children’s voice about learning: is it a vehicle to the future, a survival kit or just having fun?- paper.
- ✚ Alharbi, A. (2013) “behaviour modification” presented in the central office of the ministry of education to special education teachers. Riyadh
- ✚ Alharbi, A. (2013) “art therapy with children with special needs”, (8-hrs. Workshop) presented in the central office of the ministry of education to special education teachers. Riyadh
- ✚ Alharbi, A. (2013) “voice of pictures: employment of visual narratives (therapeutic photography) to teach children and adolescents with Special Educational Needs”. Workshop presented on the students’ week of excellence and leadership. King Saud University, Riyadh

- ✚ Alharbi, A. (2013) “voice of pictures: employment of visual narratives (therapeutic photography) to teach children and adolescents with Special Educational Needs”. The first conference on disability arranged by Jased association. Dammam
- ✚ Alharbi, A. (2013) “play, paint and have fun: employment of creative counselling methods in the intervention programmes for children with special needs” (8-hrs. workshop) arranged by the Gulf Association for Disability. Dammam
- ✚ Alharbi, A. (2012) “Using collage art in facilitating the communication between children and adolescents with Social, Emotional, Behavioural and Difficulties (SEBD) and their parents” (workshop) presented on the occasion of the Universal Disability Day (8th of November) arranged by JESTER in King Saud University. Riyadh
- ✚ Alharbi, A. (2012) “Using collage art in facilitating the communication between children and adolescents with Social, Emotional, Behavioural and Difficulties (SEBD) and their parents” (workshop) presented on the occasion of the Universal Children’s Day (20th of November) in King Fahad Cultural Centre. Riyadh.
- ✚ Alharbi, A. (2012) “This is me; i’m a jolly person: A case study of a British child with attention and activity difficulties” (poster) presented in the EUNETHYDIS 2nd International Conference entitled “Sharpening the cutting edge of ADHD science and clinical practice”. Barcelona: Spain.
- ✚ Alharbi, A. (2012) “Bridging the gap between professionals supporting children with attention and activity difficulties” (workshop) presented for professionals in the 12th conference of the Gulf Association for Disability entitled “comprehensive social integration”. Muscat: Oman.
- ✚ Alharbi, A. (2011) Attentional and activity difficulties in children and adolescents with Down syndrome (Paper) presented in the 2nd awareness meeting for the mothers of children with Down Syndrome in the 52 International Down Syndrome day. Riyadh
- ✚ Alharbi, A. (2008) Multi-agency in Education (workshop) to the members of Early Career Research Network (ECRN) student-staff research group. Exeter
- ✚ Gwernan-Jones, R and al-Harbi, A., (2008) “Evaluation research of copy cups” in the meeting of Professional Association of Teachers Of Students with Specific Learning Difficulties (PATOSS). Exeter
- ✚ Gwernan-Jones, R. ; and Alharbi, A. (2008). *Evaluation report for the Copy Cups programme*. Exeter: A research report for Devon Arts council.
- ✚ al-Harbi, A.; Gwernan-Jones, R. and Burden, R. (2008) Cups, Coordination and Curricula: Do cup-stacking exercises support attention, literacy skills and self-esteem? (Poster) 7th International Conference of the British Dyslexia Association; Dyslexia: Making Links. Harrogate
- ✚ Harbi, A. (2007) Be creative, it's never too late! (Paper) and Creative teaching, why bother? (colloquium), both presented at World Gifted Conference, Warwick
- ✚ Alharbi, A. (2006) “be creative it’s never too late.” on the 13th of May 2006, in the annual students-staff conference of the University of Exeter.
- ✚ Alharbi, A. (2005) “the way to creativity is it rocky or glossy?!” in the annual students-staff conference of the University of Exeter on the 14th of May.

- ✚ Alharbi, A. (2001 and 2003) 'Training creative abilities'' (one-day workshop 4 hours for pre-service Special Education teachers), Riyadh.
- ✚ Alharbi, A. (2000) "Stimulating creative thinking; how it's done?" (one-day workshop) 4 hours for the faculty members of the Education college in Riyadh.
- ✚ Alharbi, A. (1999) "Enhancing creative abilities in special education teachers" (a one-day workshop) 4 hours for professionals working with children with disabilities, Riyadh.
- ✚ Alharbi, A. (1998) "Creative training programme for special educators" (in-service training programme) 3 days a week for 5 weeks, Riyadh.