

AreejTalea M Almutairi

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Education

2010-2013 King Saud University, College of Education, Kingdom of Saudi Arabia, MEDSpecial Educational (M.ED.S.ED).

Modules studied include, Introduction to Special Education, Introduction to Early Childhood Education, Philosophy and Social Foundation of Education, Curriculum, Educational Statistics, Educational and Instructional Communications, Research Methods, Assessment and Diagnosis in Special Education, Educational Disturbances for Exceptional, Emotional Disturbances for Exceptional, Adminstrating Teaching and Learning Resources, Expository Writing, Mental Health, Audio Media for Special Education, Basic of Counseling and Guidance, Behavior Modification, Special Disturbances, Computer and its uses in Teaching, Aids and Prosthesis for the Handicapped, Introduction to Mental Retardation, Introduction to Learning Disabilities, Introduction to Giftedness and Creativity, Mental Retardation in the perspective of the Special Education, Developmental learning Disabilities, Teaching Methods for Mentally Retardation, Administration and Supervision in Special Education, Issues in Special Education, Educational Exceptional children in the Regulation Independent Study, and Educational Technology. Grade point average **4.5/5**.

2004-2007 King Saud University, Riyadh Girl's Campus, Collage of Education, Kingdom of Saudi Arabia, B.ED in Special Education (B.ED.S.ED).

Modules studied include, Language Skills, Principles of Islamic Education, An Introduction to Education, School and Society, English Language for Education, Expository Writing, Audio Media for Special Education, Developmental Psychology I, Mental Health I, Basis of Counseling, Introduction to Special Education, Introduction to Early Childhood, Introduction to Islamic Culture, Assessment and Diagnosis, Physical Handicaps, Emotional Disturbances for Children, Introduction to Rehabilitation and ICAPED, Computer and its uses in Teaching, Islam and the Construction of society, Educational Psychology, Behavior Modification, Speech Disorders, Public Awareness of Handicap, Aids and Prosthesis, The Islamic Economic System, Introduction to Technology, Introduction to Mental Retardation, Introduction to Learning Development, Introduction to Giftedness, Mental Retardation in the Different Theories, Educating Exceptional Children School, Fundamentals of Islamic Poetry, Learning Disabilities, Educating the Educable Men, Educating the Tenable Men, Curriculum Development for Children, Working with Parents of Disabled Children, English Texts and Terminology, Research Methods in Psychology, Developmental Learning Disability, Adaptive Behavior Skills, Teaching methods for Mental Retardation, Issues in Special Education, and Special Educational field training. Grade point average **4.55/5**.

Positions of Responsibility

2007-2009/ Teacher for people with special needs, ***Institute of Intellectual Education***

- Acquired proficiency in handling the complicated yet important mission of teaching children with special needs. Encourages students to develop emotionally, socially, and academically, according to their individual needs.

2009- Now/ Lecturer at ***King Saud University, Faculty of Education, Department of Special Education.***

- Teaching different modules for undergraduate students.
- Prepared class materials and employed various teaching methods in class – Lecture, demonstration, and discussion.
- Implemented different special-education methods – Reinforced skills such as independence, problem solving, and goal setting.
- Monitored progress regularly and prepared quarterly reports – Followed policies and regulations when recording progress notes and student records, and in reporting necessary information.
- Demonstrated and reinforced social standards of behavior – Established norms of class behavior and maintained order at all times.
- Cooperated with regular-education staff when necessary. Consulted parents, professionals, and administration to produce individualized programs.

Contributions

- University lecturer (Special Education Department).
- University researcher (Special Education Department).
- Special Needs Specialist, Institute of Intellectual Education.
- Volunteer – Disability Children Association and Special Education Academic.
- Participant – Workshops, and Training Courses.

Awards & funding

- Scholarship awards under King Saud University Program to complete PhD study in Special Education in 2016.

Core Competencies and Strengths

- Responsible – Demonstrates working ethics.
- Inspires creativity.
- Excellent verbal/written communication.
- Effective stress and time management.
- Tolerant – Sensitive to cultural diversity.
- Strong decision making ability.
- Organizational skills – Maintains orderly learning environment
- Team-building and supervisory capability.
- Familiar with emergency procedures.

Training Courses & Programs

- ***'English Language Course'***, Kwantlen Polytechnic University, Canada, 2014
- ***'English Language Course'***, ELS Center, Canada, 2014.
- ***'English Language Course'***, Capilano School for English, Canada, 2014.
- ***'Active Learning'***, King Saud University, Saudi Arabia, 2013.
- ***'Problem Solving'***, King Saud University, Saudi Arabia, 2013.
- ***'The active Skills for teaching Higher Education'***, King Saud University, Saudi Arabia, 2012.
- ***'The principles of Psychological to prevent the social phobia'***, King Saud University, Saudi Arabia, 2012.