**Kamran Sattar**

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**Fellow** (Academy of Medical Educators UK);

**MMEd** (University of Dundee, UK);

**PGDipMEd** (University of Dundee, UK);

**PGCertMEd** (University of Dundee, UK);

**MBBS** (Liaquat University of Health Sciences, Pakistan)**.**

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**LinkedIn Profile:**

<https://www.linkedin.com/in/kamran-sattar-947914a7?trk=nav_responsive_tab_profile>

**Researchgate Profile:**

<https://www.researchgate.net/profile/KAMRAN_SATTAR/publications?pubType=inProceedings>

**CAREER SUMMARY**

I, Dr. Kmaran, am a UK trained fellow in Medical Education (Teaching, Learning, Curriculum, Assessment) with special interest to develop and implement intensive and collaborative continuing medical and professional development activities for healthcare professionals. I been rewarded with the **Fellowship** from a very reputable Academy in UK (Academy of Medical Educators), which required to prove a continuous association and achievement in all educational domains, i.e.Design and planning of learning activities, Teaching and supporting learners, Assessment and feedback to learners & Educational research and evidence-based practice. This all enabled me to have a personal development concerning the core values, like Professional integrity Commitment to educational scholarship.

I also have a **Masters in Medical Education** from the University of Dundee, UK, with extensive training- yet another achievement similarly a combination of coursework and research. I have successfully applied personal skills to assess the quality and provision at an academic university which is largest and the oldest in the Kingdom (King Saud University). Moreover, I achieved an **MBBS** degree from a very reputable university in Pakistan (Liaquat University of Health and Medical Sciences).

Currently being affiliated with Department of Medical Education, King Saud University (KSU), Saudi Arabia since April 2003, serving in various key positions at this academic institute. My career at KSU,

Requires me to serve at Assessment Unit at Dept: of Medical Education to carry out important services i-e. Conducting examinations for undergraduate Medical Students, preparing and banking the MCQs, (after blueprinting) in collaboration with various departmental representatives for all study blocks, and then based on these assessment instruments assessing Medical Students in their mid, final & Re-sit exams.  
Working in an assessment unit does not end at the announcement of the results, it goes further with my work to review and analyze the MCQs that are used in examinations for their difficulty factor and discriminatory index, ensuring more reliable and valid exam in future.

For the purpose of teaching and supporting the learners, I strive to perform a range of tasks from teaching, facilitating tutors/lecturers in preparing lectures for the course as well as planning of policy for the assessment of students for the same. For the purpose of having first hand feedback from students about their learning I conduct the focus group with students with the aspiration of creating a culture of making combined decisions.

PERSONAL DETAILS

# DATE OF BIRTH: 17th January 1974

# NATIONALITY: Pakistani

# MARITAL STATUS: Married (4 Children)

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KKUH, Riyadh 11461, Saudi Arabia

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**POSTGRADUATE ACADEMIC ACHIEVEMENTS**

* Fellowship in Medical Education Academy of Medical Educators (AoME)

(FAcadMEd) London.UK 2015

* Masters in Medical Education Centre for Medical Education,

(MMedEd) University of Dundee

UK. 2017

* Post Graduate Diploma in Centre for Medical Education,

Medical Education (PGDip MedEd) University of Dundee, UK.2013

* Post Graduate Certificate in Centre for Medical Education,

Medical Education (PGCert Med) University of Dundee, UK, 2010

* Postgraduate Introductory Course in Centre for Medical Education,

Medical Education University of Dundee, UK, 2009

**BASIC & MEDICAL QUALIFICATION**

* MBBS

(Bachelor degree in Medicine & Surgery) Liaquat University of Medical & Health Sciences,

Jamshoro, Pakistan, 1997.

* B.A(Bachelor of Arts) University of Sindh,

Jamshoro, Pakistan, 1996.

* HIGHER SECONDARY Public School, Hyderabad, Pakistan 1991.

Grade “A”

CERTIFICATE

* SECONDARY SCHOOL Model School, Sindh University, Hyderabad CERTIFICATE Pakistan 1989, Grade “A”

**SCIENTIFIC CONTRUBUTION AS NATIONAL / INTERNATIONAL REVIEWER**

Dr. Kamran currently serves as a member editorial board for **European Journal of Basic and Clinical Medical Sciences** as well ashas been appointed as a global reviewer for the following International Journals:

1. Medical Education, Biomedical Central (BMC)
2. Medical Education Journal
3. Canadian Medical Education Journal (CMEJ)
4. Saudi Medical Journal (SMJ)
5. Annals of Saudi Medicine (ASM)
6. African Journal of Health Profession Education (AJHPE)

###### COMPUTERS

# Internship in Medical Transcription Course & SAM Computers, Academy of Computer Computer science subjects Science, Hyderabad, Pakistan, 2001.

# of Ms Office & Windows

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**SPECIAL INTERESTS**

Professionalism, Mentoring, Continuous Professional Development, Assessment Research in Medical Education

**PROFESSIONAL MEMBERSHIPS**

* Member of Pakistan Medical and Dental Council
* Member of Saudi Council for Health specialities
* Member of Saudi Society for Medical Education
* Member of Saudi Thoracic Society

**As An ‘INVITED KEYNOTE SPEAKER’**

1. **Keynote Speaker, Kamran Sattar,** *Professionalism in Research; Whose Responsibility is it Anyway?* 1st International Medical Research Conference**,** “Transforming Healthcare through Collaborative Research” at Liaquat University of Medical & Health Sciences (LUMHS) Jamshororo, Pakistan, 17-18 December 2016.
2. **Keynote Speaker, Kamran Sattar,** *Standing out with professionalism*. International Conference on "Medical Professionalism in Challenging Times: Blending Local Values with Global Standards" at University of Health Sciences Lahore, Pakistan, 27-29 October 2016.
3. **Speaker, Kamran Sattar,** *Your professionalism is not my professionalism*. International Conference on "Medical Professionalism in Challenging Times: Blending Local Values with Global Standards" at University of Health Sciences(UHS) Lahore, Pakistan, 27-29 October 2016.
4. **Speaker, Kamran Sattar**, *Mapping faculty and student recommended sanctions for professionalism lapses to Dundee Polyprofessionalism Inventory I: Academic Integrity in a Saudi medical school.*. Saudi International Medical Education Conference (SIMEC). Al-Faisal University, Riyadh, Saudi Arabia. April 8 to April 12, 2016
5. **Speaker,** **Kamran Sattar,** *Why does mentoring matter*? Association for Excellence in Medical Education (AEME), 2013. University of Health Sciences(UHS), Lahore, Pakistan.

**SCIENTIFIC PUBLICATIONS**

1. **Kamran Sattar**, Sue Roff. *Comparison of recommended sanctions for lapses in professionalism of undergraduate medical students in a Saudi Arabian and a Scottish medical school.*  [Medical Teacher](http://en.bjmu.findplus.cn/search_list.html?h=search_list&query=JN:%22Medical%20Teacher%22). Dec 2016, Vol. 38 Issue 12, p1262-1266. 5p. DOI:10.1080/0142159X.2016.1230190.
2. **Kamran Sattar**, Sue Roff, Sultan Ayoub Meo. *Your Professionalism is not my Professionalism: Congruence and Variance in views of Medical Students and Faculty about Professionalism*. BMC Medical Education; 11/8/2016, Vol. 16, p1-7, 7p, 5. DOI 10.1186/s12909-016-0807-x
3. **Kamran Sattar**, Tauseef Ahmad, Hamza Mohammad Abdulghani, Shakir Khan, Jennesse John, Sultan Ayoub Meo. *Social networking in medical schools: medical student’s viewpoint*. [Biomedical Research (0970-938X)](http://en.bjmu.findplus.cn/search_list.html?h=search_list&query=JN:%22Biomedical%20Research%20%280970-938X%29%22). 2016, Vol. 27 Issue 4, p1378-1384. 7p.
4. **Kamran Sattar**, Sue Roff, Sultan Ayoub Meo. *Similarities and Variances in Perception of Professionalism Among Saudi and Egyptian Medical Students***.** [Pakistan Journal of Medical Sciences](http://en.bjmu.findplus.cn/search_list.html?h=search_list&query=JN:%22Pakistan%20Journal%20of%20Medical%20Sciences%22). Nov/Dec2016, Vol. 32 Issue 6, p1-6. 6p. **doi:https://doi.org/10.12669/pjms.326.11319**
5. **Kamran Sattar**, Hamza Mohammad Abdulghani, Sultan Ayoub Meo, Mona M Soliman, Tauseef Ahmad, Shaikh Mujeeb Ahmed, Jennesse John, Ali Saeed Alrawdhan. *Shaping medical professionalism in pre-clinical medical students: students’ perspective*.Accepted. [Biomedical Research (0970-938X)](http://en.bjmu.findplus.cn/search_list.html?h=search_list&query=JN:%22Biomedical%20Research%20%280970-938X%29%22). 2017, Vol. 28 Issue 3, p1001-1005. 5p.
6. **Kamran Sattar,** Tauseef Ahmad, Mahmoud Salah Khalil, Mona M. Soliman, Gominda G. Punnamperuma, Hamza Mohammad Abdulghani. 2016. *Medical Students’ perception of the Progress test as a quality-controlled assessment tool for improving learning and teaching.* Accepted. Journal of the Pakistan Medical Association; Feb2017, Vol. 67 Issue 2, p300-304, 5p.H
7. **Kamran Sattar**, Hamza M.Abdulghani, Sultan Ayoub Meo. *Principled Doctors aren’t Born-They’re Mentored: Medical Students’ Perception of the Values and Need for Mentors*. Accepted Journal of Pakistan Medical Association (JPMA).
8. **Kamran Sattar**, Sue Roff, Sultan Ayoub Meo. Likeness in Perception of Professionalism Among the Faculty and the Students from Two Medical Schools in Saudi Arabia. Submitted to Journal of International Medical Research. June 2017.
9. Soliman M, **Kamran Sattar**, Alnassar S, Alsaif F, Alswat K, Alghonaim M Alhaizan M and Alfraih N. *Medical Students' Perception of the Learning Environment at King Saud University Medical College, Saudi Arabia, Using DREEM Inventory*. Accepted. Journal of Advances in Medical Education and Practice. 2016.
10. Mona M. Soliman**, Kamran Sattar**. *Teaching, Learning and Assessing Professionalism: Lessons learned and Future Directions. A Saudi Medical School Experience*. European Journal of Basic and Clinical Medical Sciences (EJBCMS). January 2017.
11. Sultan Ayoub Meo, Abdul Latif Mahesar, Saeed Ahmed Sheikh, **Kamran Sattar**, Ishfaq A Bukhari. *Productivity of Gulf Cooperation Council (GCC) Countries in Science and Social Sciences*. Journal of the Pakistan Medical Association; Oct 2016, Vol. 66 Issue 10, p1307-1313, 7pSultan Ayoub Meo, Mohammad Javed Ansari, **Kamran Sattar,** Chaudhary Habib ullah, Waseem Hajjar, Saleh Alasiri. *Honey and Diabetes Mellitus: Obstacles and Challenges - Road to be Repaired*. [Saudi Journal of Biological Sciences](http://en.bjmu.findplus.cn/search_list.html?h=search_list&query=JN:%22Saudi%20Journal%20of%20Biological%20Sciences%22) (SJBS).  Dec 2016.doi.org/10.1016/j.sjbs.2016.12.020
12. Sultan Ayoub Meo, Faryal Suraya, Badar Jamil, Fwziah Al Rouq, Anusha Sultan Meo, **Kamran Sattar,** Saleh Al Aseri.  *Association of ABO and Rh Blood Groups with Breast Cancer*. February 2017. [Saudi Journal of Biological Sciences](http://en.bjmu.findplus.cn/search_list.html?h=search_list&query=JN:%22Saudi%20Journal%20of%20Biological%20Sciences%22).  Dec 2017 (SJBS). doi.org/10.1016/j.sjbs.2017.01.058
13. Rajab Ali Khawaja, Riaz Qureshi, **Kamran Sattar**, Mohamad Yousif Akasha, Mohammed Ali Al Shafaee. [*Physician operated medication refill clinics in a primary care setting: patients’ views and satisfaction regarding the quality of service*](http://www.medicalchannel.pk/past-issues/volume-17/number-1/288-physician-operated-medication-refill-clinics-in-a-primary-care-setting-patients-views-and-satisfaction-regarding-the-quality-of-service.html)*.*  Medical Channel. 2011.
14. **Kamran Sattar**, Durdana Siddiqui.  *WHY DOES MENTORING MATTER*?.

JLUMHS volume 09 number 3, September-December 2010.

**MANUSCRIPTS SUBMITTED FOR PUBLICATION**

1. Shaffi Ahmed Shaik, Mohsin Alhazmi, Mohammad Irshad, **Kamran Sattar**, Hamza Mohammad Abdulghani. *Who is Responsible? An insight into the Factors Influencing the Publication of Undergraduate Medical Students’ Research Projects*. Saudi Medical Journal (SMJ), Submitted November, 2016.
2. **Kamran Sattar,** Samreen Memon, , Durdana Siddiqui, Shahzad Ali Mughal. 2016. *Adopting the Best Evidence Medical Education (BEME); a Positive Change*. Journal of Liaquat University of Medical and Health Sciences (JLUMHS), Accepted 2016
3. Sultan Ayoub Meo, **Kamran Sattar**, Adnan Usmani, Muhammad Talha. *Prevalence of type 2 Diabetes in Arab world: ipmact of GDP and energy consumption*. Journal of Diabetes Research, Submitted July 22, 2016.
4. Abdulaziz Zamil Alomar, Saud Mohammed Alfayez, Nouf Backer Al Backer, Sama Alohali, **Kamran Sattar**, Hamza Mohammad Abdulghani*. Perception and satisfaction of Medical Students on the Mini Clinical Evaluation Exercise (Mini-CEX) as an assessment tool for improving their learning and teaching.* Medical Teacher, Submitted October 2016.
5. Sultan Ayoub Meo, **Kamran Sattar**, Chaudhary Habib ullah, Saleh Alasiri, Adnan Mahmood Usmani. *Medical Education Research in Asia: Fifty Years Finding Report***.** Scientific Reports. Submitted October 5, 2016.

**ONGOING RESEARCH ACTIVITIES**

1. Divergence or Convergence in recommending sanctions for professionalism lapses; A gender based comparison of students at a Saudi Medical School.
2. Too early or too late? Construction and utilization of a script concordance test (SCT) in professionalism course*.*
3. Flipped classroom; is Saudi Arabia ready for this ‘One on One for everyone’ reversed shift?
4. Determining the Factors that Motivate Medical Students to Have High Academic Outcomes

**LETTER/CERTIFICAT AS TOKEN OF APPRECIATION**

* Certificate received, twice, from the **DEAN**, COLLEGE OF MEDICINE, KING SAUD UNIVERSITY.As recognition for my continuous contribution as the member of Assessment & Evaluation Centre, Dept. of Medical Education, College of Medicine, King Saud University.
* A letter, from the **CHAIRMAN**, DEPT: OF MEDICAL EDUCATION,

As recognition for my continuous contribution as the member of Assessment & Evaluation Centre, Dept. of Medical Education, College of Medicine, King Saud University

* A **shield of honour**, from the Minister of health , Sindh, Pakistan for being an invited keynote speaker, at 1st International Medical Research Conference,15-18 December 2016
* A **shield of honour,** from VC, ISRA University, Hyderabad, at a session for curriculum reforms , December 2016
* A **shield of honour**, from the Consul General of Iran, Mohammad Hossein Bani Asadi, International Conference on "Medical Professionalism in Challenging Times: Blending Local Values with Global Standards" at University of Health Sciences Lahore, Pakistan, 27-29 October 2016

**POSITIONS AND ACADEMIC RESPONSIBILITIES**

###### Member, Editorial Board (June 2016 –Present)

European Journal of Basic and Medical Sciences

**Research Supervisor (**January 2015-Present)

Undergraduate Medical Students(KSU)

**Co-Chairman** (May 2010 – Present)

Professionalism Block**,**

Dept. of Medical Education,

College of Medicine, KSU,

Riyadh, Saudi Arabia

**Exam Organiser & Exam Committee member(undergraduate)** (May 18, 2010 – Present)

Assessment Unit,

Dept. of Medical Education,

College of Medicine, KSU,

Riyadh, Saudi Arabia

**Member of College Examination Committee**  (May 18, 2010 – Present)

College of Medicine, King Saud University

**Course Planner for Professionalism Course**  (May 18, 2010 – Present)

###### Undergraduate Medical Students

###### College of Medicine, King Saud University

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**Lead Person in OSCE (Clinical Years)** (May 18, 2010 – Present)

###### Undergraduate Medical Students

**Family Physician** (25-05-2003 to 18-05-2010)

King Khalid University Hospital, KSU,

Riyadh, Saudi Arabia

**Medical Officer** 2+ years

Gul Medicare hospital, Hyderabad, Pakistan

**Private Practitioner** 8 month Ghanni clinic, Hyderabad, Pakistan

**Internship In Surgery and Medicine** 1 year

Liaquat Medical College, Hospital, Hyderabad & Jamshoro Pakista

**TRAINING COURSES, MEDICAL SEMINARS, WORKSHOPS, SYMPOSIA AND CONFERENCES CONDUCTED/PARTICIPATED**

* Hands-on Workshop. “Short Answer Questions, from Idea to Implementation.”

Kamran Sattar, Hamza Abdulghani. College of Medicine, King Saud University. April 2016.

* Hands-on Workshop. “Assessment tools’s suitability and compatibility” Dept. of OBGY, College of Medicine, King Saud University.

Kaman Sattar, Zubair Amin ( National University of Singapore). August 2015.

* Pre-Conference Workshop “ Professionalism: How to develop surveys for peers and patients: John Norcini President & CEO FAIMER, USA, 2014
* Pre-Conference Workshop “Writing critically in medical education for assignments or for publication of qualitative research” DR. Ian Willisisan, Academic Developer and Director of Studies, University of Liverpool, UK., 2014
* Hands on workshop, “ WRITING AND PUBLISHING SCIENTIFIC PAPER “, November 24, 2010, Dept of Medical Education KSU
* Hands on workshop, “ BLUEPRINTING FOR STUDENTS’ ASSESSMENT” November 4, 2010, Dept of Medical Education KSU
* 3RD Multiple Choice Questions Workshop. October 20, 2010, Dept of Medical Education KSU
* Small Group Teaching Workshop. September 28, 2010, Dept of Medical Education KSU
* Becoming A Small Group Facilitator. September 21, 2010.Dept of Medical Education KSU
* Constructing Problem Based Learning cases (Hands-on Training Workshop). July 18 & 19, 2010
* Advanced Asthma Training Course. January 7-8, 2009, by Saudi Thoracic Society
* Osteoarthritis: A Guide to Management in Adults. British Medical Journal Learning. Interactive module, December 17, 2008
* Bipolar Disorder: Management in Secondary Care. British Medical Journal Learning. Interactive module. December 24, 2008
* 3rd Vascular Duplex Workshop & Doppler Application Course

May 7-8, 2008, at College of Medicine, King Saud University, Riyadh, Saudi Arabia

* The 2nd Annual King Fahad Cardiac Centre Symposium: Coronary Artery Disease Registry Symposium: Sharing the Worldwide Experience. May 1-2, 2008, at College of Medicine, King Saud University, Riyadh, Saudi Arabia
* The 27th Seminar on Laser Refractive Surgery. May 21, 2007, at College of Medicine, King Saud University, Riyadh, Saudi Arabia
* The 1st Middle East Conference On Hypertension (Treatment & Prevention Update)

May 15-16, 2007, National Guard Health Affairs, King Abdulaziz Medical City, Riyadh, Saudi Arabia

* 2nd Annual General Surgery Symposium. February 17-18, 2007, at College of Medicine, King Saud University, Riyadh, Saudi Arabia
* Practical Assessment Skill Workshop. February 7, 2006, at College of Medicine, King Saud University, Riyadh, Saudi Arabia
* 2nd Advanced Pediatric Minimally Invasive Surgery Course. December 7-8, 2005, at College of Medicine, King Saud University, Riyadh, Saudi Arabia
* Pain Management…From Past to Future Symposium. June 5, 2005 Specialized For Medical Care, Continuous Medical Education Programs
* Auditory Steady State Evoked Response (ASSR). May 24, 2005, Al-Habib Education & Training institute, Saudi Arabia
* Fifth Annual Research Conference. April 28, 2005, at College of Medicine, King Saud University, Riyadh, Saudi Arabia
* Saudi Colorectal Surgery Forum. March 28-30, 2005, King Faisal Specialist Hospital & Research Centre, Saudi Arabia
* The XXII Seminar on Thyroid Masses, Management & Controversies. January 4, 2005, ORL society Saudi Arabia
* Fourth Intensive Course on Clinical Research Methodology “A Workshop on Evidence Based Medicine”. December 30, 2004, at College of Medicine, King Saud University, Riyadh, Saudi Arabia
* Fourth Annual Research Conference. April 29, 2004, at College of Medicine, King Saud University, Riyadh, Saudi Arabia

##### LINGUISTIC SKILLS

I can fluently speak, read and write; **1)** English **2)** Urdu **3)** Sindhi **4)** Siraiki **5)** Punjabi

**6)** I can also read and speak ARABIC with no difficulty.